



WELCOME
TO
NORTH CESTRIAN
SCHOOL

2018

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1. Welcome from the Headmaster



Welcome to North Cestrian School. The School's Mission

Statement is for its pupils to thrive and to go on to lead rich and fulfilling lives, underpinned by the values of hard work, fairness and honesty. As your son or daughter embark on their exciting journey through senior school he or she will be given lots of opportunities to grow and thrive as an individual. In our community we care for each child, show respect for each other, maintain and expect high standards of behaviour, and work hard so that each child achieves his or her potential. Above all, their time here should be happy; happy because they are safe; happy because they are achieving; happy because they are being challenged and stretched.

Along the way we will provide a supportive environment so that any concerns are dealt with swiftly and effectively. We will do this in such a way that your child will build resilience and confidence to help prepare them for the world ahead.

Together – parents , school staff and students – will build up the young people of our North Cestrian family to become confident, articulate, well-qualified citizens who go on to achieve amazing things.

This booklet will help you and your son or daughter to navigate your way around the many new things that will be happening in the first term and beyond.

With best wishes,

A handwritten signature in black ink that reads "Lee Bergin". The signature is written in a cursive style.

Lee Bergin
Headmaster

2. IMPORTANT PEOPLE IN YEAR 7



Mrs Elizabeth Klutz

Welcome! It is a pleasure for me to communicate with pupils and parents to help Year 6 children make a smooth transition to North Cestrian School. Next, I look forward to helping students fully engage in school life and have the satisfaction of working hard and making much progress.

Mrs Elizabeth Klutz, Leader of Transition, Numeracy & Literacy

l.klutz@northcestrian.co.uk



Mr C Bailey

A very warm welcome to you all; North Cestrian's new Year 7's. My name is Mr Bailey and I will be your Head of Year 7 in the forthcoming year. I hope that you have a very enjoyable day in your Induction Day, familiarising yourself with North Cestrian School and preparing yourself for the year ahead.

We realise that the move from primary to secondary school can be, at once, a daunting and exciting time. Mrs Klutz, Miss Connell and I are here to make that transition as smooth and enjoyable as possible. Your form tutors will also be available to answer any questions you might have. I hope to get to know each and every one of you over the course of the year, supporting your development and progress in your time in Year 7 at NCS. In the meantime, I wish you all the best for your first few days at North Cestrian and I look forward to meeting you.

Mr Chris Bailey, Head of Year 7

c.bailey@northcestrian.co.uk



Miss J Connell

Welcome to North Cestrian School! My name is Miss Connell; my role is Head of Key Stage 3 and I am part of the pastoral team at the school. You will meet me on your very first day of school in Year 7 and I will work with you, support and guide you all the way through to Year 9. I work closely with your Head of Year 7, Mr Bailey, form tutors, subject teachers and teaching assistants to ensure that your school life is as rewarding and enjoyable as possible.

We understand how daunting it can seem to start a new school. If you have any concerns, you will have opportunities to share them with tutors and they will try and help you. Older boys and girls will also be there to offer support.

I am certain that you will enjoy your time here and I look forward to meeting you.

Miss Jenna Connell, Head of Key Stage 3

j.connell@northcestrian.co.uk

3. SCHOOL CONTACTS

School Phone Number	0161 928 1856
School Email Address	<u>office@northcestrian.co.uk</u>
Absence Email Address	<u>absence@northcestrian.co.uk</u>
Miss S Williams, Headmaster's PA	<u>s.williams@northcestrian.co.uk</u>
Mr M Bell, Deputy Headmaster	<u>m.bell@northcestrian.co.uk</u>
Mr A Brown, Pastoral Director	<u>a.brown@northcestrian.co.uk</u>
Mrs E Klutz, Leader of Transition	<u>l.klutz@northcestrian.co.uk</u>
Mr C Bailey, Head of Year 7	<u>c.bailey@northcestrian.co.uk</u>
Miss J Connell, Head of Key Stage 3	<u>j.connell@northcestrian.co.uk</u>
Mrs H Holmes, SENCo	<u>h.holmes@northcestrian.co.uk</u>

4. THE CESTRIAN WAY

The Cestrian Way is the title we give to encompass a number of principles we have adopted to deliver first class education to pupils at North Cestrian School.

The key elements are:

- A knowledge based curriculum. We believe that all pupils can acquire high levels of knowledge to allow them to analyse, discern and argue from strength and accuracy and this supports greater creativity. All pupils will have *knowledge map* booklets that comprehensively cover these essential building blocks.
- A carefully constructed curriculum that builds in constant self-testing to ensure knowledge is secure and to give pupils a growth and improvement-focused mindset. Intelligence can be increased – it is not static.
- Very high levels of discipline ensure that learning is given the top priority. The school's values are; hard work, honesty and fairness. Pupils are constantly drilled on the very high expectations of behaviour so that every minute of each lesson is spent productively. This makes lessons enjoyable, challenging and purposeful.
- A no excuses culture. Whilst there may be occasional legitimate reasons for not following The Cestrian Way, it is our belief that pupils must be held accountable for their progress at school. This promotes self-reliance and prepares our youngsters for the future and supports the school's mission to allow each pupil to thrive and go on to lead a rich and fulfilling life.

5. COMMUNICATION

Questions or Concerns

If you have any general questions or concerns, the first point of contact is the Form Tutor (who will be confirmed in September). The Head of Year 7, Mr Bailey and the Head of Transition, Mrs Klutz, will also wish to be made aware of matters relating to settling into Year 7.

If the question or concern is more academic in nature, then in the first instance please contact your son or daughter's subject teacher as they will be in the best position to answer any questions.

ParentMail (PMX)

We use Parentmail (PMX) as our main method of communication and for the payment of school meals, trips and other events that require payment and permission.

You will be emailed over the summer with a link to verify your account in Parentmail. (Please keep an eye on your spam account). If you already have an account, this will be moved over to North Cestrian's database from your child's former school.

Newsletter

There is a weekly Newsletter that is emailed to all parents each Friday. **Please expect to receive this and read it carefully, as it is the primary means of communication from school to home.** It contains a range of information from the Headmaster's Message to celebrations of achievement and to news of revision sessions, important diary dates, extra-curricular news and sports reports.

School Records

Please contact the School Office in writing if you move home, change telephone number or if there are any other changes to your domestic arrangements of which the school should be aware.

Similarly, if a pastoral issue arises, we will contact parents as soon as possible.

Assessment and Progress Tracking

Using Key Stage 2 data and our own baseline assessments, all pupils are given target grades for the projected GCSE outcomes. This forms the basis of our progress tracking, though we appreciate and build in different rates of maturation; targets are minimum expected grades and often we set higher to stretch and challenge.

There are four “data capture points”, in October, December, March and June, providing an update regarding academic progress and Behaviour for Learning. A report is available to access via the SIMS Learning Gateway (SLG) after each data capture point, indicating whether your son or daughter is on track to receive their target grades. Your SLG account will also let you see attendance and behaviour data. You will be issued with a unique username and password at the start of term. As we are currently migrating to Office 365, we will keep you updated about this transition so access to data/information may also change.

Parents’ Consultation Evening’s (PCE)

In order to make best use of teachers’ and parents’ time, School constantly tracks pupils’ progress and welfare. If there are concerns, School will contact parents and arrange a meeting with them. This ensures the earliest and most effective intervention. Pupils’ progress and achievements are also communicated by the four data capture reports, celebration ‘post cards’ (Bronze, Silver, Gold, Platinum) and by access to SLG. Therefore we do not run a traditional parents evening. Ours is by invitation only where teachers feel a meeting would be appropriate and you will be invited to attend parents’ evening to discuss your child’s progress. This system means more time can be spent with each parent. Priority is given to subjects where the teacher has requested specifically to speak to parents. This may be because of concerns about progress or behaviour or, indeed, celebrate successes within that subject. Hence for most parents, it is unlikely there would be need or time to see all of your child’s teachers.

Parents’ Information Evening’s (PIE)

Parents’ Information Evenings are open to all parents within a year group. Their purpose is to inform parents of any issues relating to their child’s year group such as upcoming events, new procedures or examination arrangements.

6. LUNCHES

Our school meals service is operated by Holroyd Howe. There is always a vegetarian option alongside a range of delicious meal selections. They take great pride in their service and are excited with the prospect of having a brand new dining hall and kitchen, scheduled for Autumn Term 2018. The meals are paid for via a cashless system so that students do not need to bring money into school in order to eat at break or lunchtimes. Please note we use biometric data to allow canteen to manage payments. The student's school meals account is topped up via Parentmail (PMX). There is no facility to take cash or cheques for meals or break times. We work alongside Holroyd Howe to create a healthy menu that is tasty, wholesome and "fuel for leaning". Children must not bring unhealthy food or drinks into school. We are committed to encouraging healthy eating and children who come in to school with packets of sweets or sugary drinks will have these items confiscated.

Packed Lunches

A small number of children select to bring their own sandwiches to school. This is perfectly acceptable. However, we will monitor these to ensure packed lunches are healthy.

7. PERSONAL APPEARANCE

Appearance should be neat and tidy at all times. Please see our Policy on Uniform & Appearance.

Boys

Boys' Blazer**
White Shirt
House Tie
Grey Trousers* (not skinny)
Grey V Necked* Sweater
Grey Socks*
Black leather shoes (not trainers)

Girls

Girls' Blazer**
White Blouse (reverse collar)
House Badge (obtained from school)
Grey Skirt with NCS embroidery (either pleated or straight*)
Grey Trousers*
Grey V Necked Sweater*
Navy ¾ length Socks
Navy/Black Opaque Tights
Black flat/small heel leather shoes.

** To match grey shades please look at the sample on the school website or check with school.*

***Purchased from Monkhouse.*

**** Pupils will be informed during the Induction Day of their Houses.*

PE KIT

Boys and Girls

PE Top incorporating House Colours***
Navy Shorts
White Socks
Trainers
Soccer Boots

GAMES KIT

Boys

Games Shirt**
Socks Navy & Gold**
Rain Jacket (*Optional*)*
Track Suit Trousers (*Optional*)**

Girls

Navy Sweatshirt with NCS Logo**
Navy leggings
Games Skort**
Socks Navy & Gold**
Rain Jacket (*Optional*)**
Track Suit Trousers (*Optional*)**

Coats: Plain, sensible outdoor coats to be worn over the school blazer. No large unsightly logos.

Naming: Every article of clothing must be clearly marked with the owner's name.

N.B. The Headmaster's judgement in acceptable uniform is final.

8. STATIONERY AND EQUIPMENT

Any equipment ordered over the summer will be available in September

Each Faculty at North Cestrian has advised the Student Stationery Shop on what they believe to be the essential pieces of equipment required to support the students of North Cestrian to focus on their learning and make rapid and sustained progress.

The benefits of this shop are that you know your child has the correct equipment required for each subject and equipment like the scientific calculator are suitable for GCSE examinations.

The **purple pen** will allow your child to respond to feedback and challenge in order to develop their depth of understanding of topics covered.

I hope you take up this opportunity to ensure that your child is fully prepared for September.

Student Stationery Shop – price list

Black Pen	60p
Blue Pen	60p
Purple Pen	30p
Pencil	30p
Ruler (30cm)	£1
Eraser	20p
Sharpener	50p
Protractor Set	£2.50
Glue Stick	50p
Scientific Calculator	£9
Clear Pencil Case	£1

***Purchase ALL items for
£13
(Saving £3.50 when bought
individually)**

NB: Pupils are not allowed felt/fibre tipped pens or 'liquid paper'

9. PERSONAL PROPERTY

Every student has a locker and has to pay £5 (non-refundable) against the loss of the key provided by the School. This locker should be used for the safe storage of books and other personal items during the school day and overnight. We try to reduce the amount pupils have to carry. Please check your child's bag and remove unnecessary clutter. During PE, valuables should be handed to the teacher for safekeeping.

Although rare, it has to be accepted that losses through carelessness and occasionally theft, do occur. Any item found by staff will be returned to a student via their form tutor as long as it is named. Unclaimed items are stored in the lost property (in the Premises Office) and a student may search for a missing item with the permission of a teacher. The weekly newsletter contains periodic descriptions of unclaimed items but, after several reminders, these are eventually donated to charity shops.

Students should not bring valuable items into School. Items such as coats, bags and watches should be of sound basic quality, rather than expensive branded variants. On occasions when it is essential to bring in valuable or delicate items, arrangements for storage can be made with the Deputy Head. PE staff and form staff will assist in providing safe storage, where absolutely necessary. If permission is given to bring a bicycle into School a sound lock must be provided and the bike locked at the bike stands provided. ***Students must wear helmets while riding a bicycle.***

The School does not accept liability for loss of money or valuables left unattended in clothing or elsewhere as the School's insurance policy can only be invoked where there is clear proof of forcible entry. Parents may well need to consider whether the all-risks sections of their domestic insurance gives adequate cover for their child's personal items, ***including bicycles, if used.***

Smart Watches—these are not allowed in school as there is too great a risk for their improper use.

Mobile Phones—these must not be used or be visible around school. They should be turned off and kept safe. If they are seen by staff they will be confiscated, until the end of that day. If they are confiscated again then this will be for 5 school days, kept overnight in the school safe. A further repetition means confiscation will be for 10 school days.

This rule is enforced rigorously.

STORING/CARRYING/LOCKERS PROCEDURE

- Each pupil will be issued with a locker
- Each pupil will be issued with a clear wallet
- Every day they must populate their wallet with the knowledge map/work/equipment/reading book/prep book needed for that day, and store their bag in their locker.
- They should only need to carry around school their wallet and their pencil case.

10. STRUCTURE OF DAY

Times of the School Day

8.45am – 9.00am	Pastoral
9.00am – 10.00am	Lesson 1
10.00am – 11.00am	Lesson 2
11.00am – 11.20am	Break
11.20pm – 12.20pm	Lesson 3
12.20pm – 1.20pm	Lunch time, play time, tutor/assembly time
1.20pm – 2.20pm	Lesson 4
2.20pm – 3.20pm	Lesson 5
3.20pm	Lessons finish

NOTE: There are compulsory extra GCSE lessons for YR11 on 3 days per week. Pupils must attend.

ARRIVAL

The School grounds are open to students from 08.00am. Entrance is via the side gate onto the school main site. Students should either go to the library for supervised study, the Canteen, or Learning Support. Form rooms and corridors will not be accessible until approximately 08.30. The gate is closed at 08.45am. Pupils arriving after this time must enter school via the main door.

The first point of contact for any attendance or absence notifications should be Miss Caitlin McAllister, who is situated in the School Office/Front Desk.

Please telephone by **9.00am** if your child will not be in school that day. Alternatively, you may send absence notices to absence@northcestrian.co.uk.

Where possible, please ensure all appointments are made outside of school hours. We understand this may not always be possible and request that appointment cards/letters be provided for your child's attendance file.

Direct telephone line: **0161 928 1856**

11. ATTENDANCE

It is a legal requirement for students to attend school except in case of illness or with the permission of the Headmaster to be absent. Persistent absence, i.e. where attendance falls below 90%, may result in referral to the Local Authority Education Welfare Officer. We aim to achieve a minimum of 95% attendance rate.

Every minute at school is vital. Requests for absence for holidays, visits and the like will not be authorised. As a school we fully endorse British Values, one of which is respect for other people's faiths. Pupils will be authorised absence for two days maximum for religious observation. For nationally recognised festivals simply notify school in writing in good time. However, in order to be fair and consistent, the Headmaster may request confirmation of a requirement for observation from an appropriate religious leader.

Parents are asked to contact the school on every day of a student's absence from school because of illness or an emergency. The best way is to phone school and leave a message on the dedicated absence reporting option. Please ensure you report the pupils name, their year group/form and reason for absence. Special instructions e.g. after operations should also be sent in writing.

If an absence is anticipated, for example a doctor's appointment, then these can be approved by the form tutor, to whom notice should be given. For other requests for absence, e.g. attending a family funeral, the requests must be made, in writing, to the Headmaster.

Students need to be present at 08.45 when the register is taken in order to gain an attendance mark.

Students arriving after this time must enter through the front door and sign in at the School Library, pick up a red late card and then proceed to morning briefing or lesson as appropriate. They should give the card to their teacher or tutor so we know they are present and have signed in. Pupils who habitually arrive late with no reasonable excuse will serve a 30 minute late detention.

12. CURRICULUM

Our curriculum for Years 7, 8 and 9 is broad and balanced which allows students to develop their learning skills across all subjects. Our curriculum teams offer learning programmes that meet the requirements of the National Curriculum and ensure that students of all abilities are provided with challenging opportunities to maximise their potential.

At North Cestrian we offer the following subjects:

- Art
- Computing
- Design Technology
- English
- Food Preparation and Nutrition
- French*
- Form Time PSHE
- Geography
- History
- Mathematics
- Performing Arts/Music
- Physical Education
- Religious Education
- Science (covering Biology, Chemistry & Physics)
- Spanish*

(We reserve the right to change the subjects offered).

**Strong linguists study French and Spanish. Weaker linguists study Spanish only and are given extra English.*

13. BEHAVIOUR FOR LEARNING

The behaviour policy is on the school website. In short, the policy is designed to ensure each pupil is safe and happy and can exist in an environment that allows and encourages a love of learning. We have lots of rules and habits to enforce this environment, and we are vigilant in enforcing them.

Key is our policy on same-night detention. Any child whose behaviour is deemed to warrant a "C2" detention will serve a detention that evening. In this way there is direct connection between the poor behaviour and the consequence of it. These detentions will be for 30 minutes or 60 minutes depending on the nature of the cause. In any event, parents are informed beforehand that their child will be in detention that evening. Please do not schedule activities that may be disrupted by the required attendance to detention.

14. HOMEWORK: PREP

Behaviour for Learning

Children in Year 7 will receive between 3 to 5 lots of subject homework per evening. At NCS we refer to homework as PREP because it is designed to prepare pupils for the next lesson in that subject. Prep is distinctive. It is about learning and memorising key elements of the subject. As such the task per subject should take about 15 minutes. Pupils are required to learn the element from their Knowledge Atlas. The next lesson in that subject, the pupils have a quizlet on that element. Pupils should have demonstrated effective learning. Where a pupil has not done so, they are required to do additional 30 minutes prep after school that evening. This session is designed to give initial support in carrying out prep affectively in order to improve learning. Parents are informed of the prep support after-school session. In order to support school 100% we expect parents to honour this requirement for pupils to attend prep, even if it is at inconvenience to them. We believe this form of homework encourages each pupil to take time in prep; tasks are straightforward and achievable by all, and parents will be able to support their child's learning.

When a child continue to fail to carry out effective prep, they are required to attend additional prep support sessions during their lunch breaks.

Planners

All pupils have a planner and will write their homework tasks in it. Parents should sign this weekly.

Prep Books

The prep book covers all subjects and is for pupils to write their prep exercise in.

Purple Penning

Pupils self-test and review their own notes. This habit is demonstrably a very effective learning technique. Teachers set tasks to allow pupils to review and improve upon their own work using their purple pens. This is not simply "corrections". They are additional notes and comments to advise and model improvement. Parents should encourage their children in this habit.

15. KEY DATES FOR YEAR 7 – FIRST TWO MONTHS

Wednesday 5th September - Year 7 begin induction process (3 days).
Year 11 also begin on this day.

Monday 10th September (rest of school starts).

NCS Open Evening

Thursday 13th September (17.30 - 20.00). Year 7 are expected to attend as helpers and guides.

The first few weeks of term are very much about inducting students into the culture and practices of the School, so they develop and maintain excellent work habits.

16. PARENT / TEACHER ASSOCIATION (PTA)

The PTA runs a number of events throughout the school year. Many of our events are for all the family and are run with the help and participation of the students and parents.

The School welcomes the additional funds we provide to purchase items that benefit the wide range of activities and clubs outside the school curriculum, to obtain extra facilities for academic work, and even to help bring major projects to earlier fruition for the benefit of all the boys and girls. All events and new ideas are discussed at the PTA meetings which are open to everyone.

Early in the Autumn Term there is an opportunity to meet the current committee members.

For contact details: **Mrs L Johnson - 07816 537 518** Louisegalaxy.lj@gmail.com

17. NURTURE

The Hamblin

Pupils who are seen to be going through a difficult period may be invited to access The Hamblin, which is a designated quiet room. Invitations are put in place where pupils are losing confidence, suffering emotional difficulties or experiencing undue difficulty with their work. The Hamblin combines both emotional and academic support for identified pupils. It is a calm and supportive environment where pupils have the opportunity to develop their social skills during breaks and lunchtime and work on improving their academic ability either on a 1 to 1 or in small groups. It aims to help them understand their difficulties and develop strategies to overcome them. Pupils are not allowed to invite themselves; SENCo, behaviour managers, tutors and teachers will make this decision.

School Trips and Outdoor Activities

Activities outside the classroom enhance each person's experience. These may take place as part of lunch or after school provision, enrichment activity, or as occasional trips.

Outdoor Pursuits	Outdoor Survival
Skiing	Dry-Slope Skiing
European Battlefields Tour	Theatre Visits
Snowdonia	Newcomers' Bonding Weekend
Rock Climbing	Year 7 Yorkshire Coast Trip
Cycling	
Duke of Edinburgh Award (YR 9 upwards)	

There have also been cultural trips to India, Japan and Spain.

EXTRA-CURRICULAR

All pupils are encouraged to participate in wholesome extra-curricular activities. Many clubs are available from sporting, to community based ones, to enriching their academic subjects. Any pupils who want to start their own will be supported to do so where reasonable.

Typical Programme:

	Extra Curricular				
	Monday	Tuesday	Wednesday	Thursday	Friday
AM 8:00am 8:30am		Handwriting (HHo)	GCSE History Clinic (LCo)		Handwriting (HHo)
		RS Revision (ENi)	5 a Side Football (Mbe/SMi)		Documentary Club (MBe)
			Literacy (JBa)		
			Chess Club (CBa)		
LUNCH (12:20pm - 1:20pm)	Yr 11 Football (PSt)		KS4 Basketball (PSt)		Hispanic Film Club (DWi)
PM (3:30pm - 4:30pm)		Yr 11 DT Catch Up (SCr)	Basketball (PSt)	Yr 11 DT Catch Up (WCr)	
	Yr 11 Art Club (LFa)	Tennis (ABo)	Yr 11 Maths (Maths Dept)	Yr 11 English (Eng Dept)	Badminton (PSt)
	Yr 11 Food (HTh)	Yr 11 Science (SAs)	Computing Clinic (ACo)	Business Clinic (SMi)	
	Creative Writing (JWa)	History (LMc)	SEN Drop Ins (ABi)	Zumba (ABi)	
		Yr 10 Physics Booster (JBr)	Table Top Games (ABr)	Cooking Club (AJa/RGi)	
		Cooking Club (AJa/RGi)	Tennis (ABo)	Girls Ball Games (All Years) (JCo)	
		Athletics & Rounders (PE Dept)		STEM Club (JSc)	
				Cricket (WCr)	
PM (3:25pm -4:30pm)	PREP SUPPORT - LIBRARY				

18. SPORTS AND ACTIVITIES

The aim is to encourage all students to participate in the variety of **INDOOR** and **OUTDOOR** activities. It operates on a competition basis over the following range of activities:

Outdoor

Cross Country
Football
Netball
Sports Day
Tennis
Rugby

Indoor

Badminton
Basketball
Five a Side
General Knowledge Quiz
Handball

The House system also looks at providing opportunities alongside the Physical Education department competitions in Golf, Orienteering, Music and Public Speaking.

The School is divided into four Houses named after four of the great explorers and missionaries.

Grenfell (Green)

Sir Wilfred Grenfell (1865-1940) was born in the north of England. Dr. Grenfell practised medicine, built hospitals and established schools and orphanages.

Hillary (Red)

Sir Edmund Hillary (1919-2008) was an explorer and mountain climber. He was the first to climb to the summit of Mount Everest, the tallest mountain in the world, in 1952.

Scott (Blue)

Sir Robert Scott (1868-1912) was a British naval officer and Antarctic explorer. Scott led two expeditions to the South Pole, and died on the disastrous second trip, along with his crew.

Livingstone (Yellow)

David Livingstone (1813-1873) was an explorer and was famous for his expeditions to Africa. He discovered the source of the River Nile and named Victoria Falls after Queen Victoria.

19. READING LIST

Reading is both a joy and an important life-skill and we expect all students to have on their person – either in their bag or carried - a suitable reading book throughout the school day. There will be DEAR (Drop Everything and Read) slots during the school week and we hope to see students reading for leisure at other times. There are also compulsory class readers which are used collectively so that good habits, skills of interpretation and improved reading can be taught and maintained.

The Year 7 texts to be studied as part of the curriculum are:

A Christmas Carol by Charles Dickens (Autumn Term 2)

A Midsummer Night's Dream by William Shakespeare (Spring Term 1)

CLASS READERS

The texts we will read together as class readers to promote literacy skills, develop confidence reading aloud and promote a love of reading are:

The Knife of Never Letting Go by Patrick Ness

Noughts and Crosses by Malorie Blackman

The Breadwinner by Deborah Ellis

In addition to the above, which are produced by school, pupils must also have with them a suitable reading book of their choice. These will be used during DEAR times.