

Cestrian Way Learning					Cestrian Way Behaviours			
L1	Ensure that you complete your prep and show your learning in every lesson. Seek help with your prep if you are not improving.				B1	Take greater pride and care with your work. Always present work neatly with clear titles, tables, diagrams and clear handwriting. Use a ruler.		
L2	Consistently show your learning from prep by applying and using it more frequently in lesson activities.				B2	Ensure that you stay on task and complete the work set to demonstrate your focus and understanding. Ask for help if you are unsure of your next steps to complete the task.		
L3	Routinely <u>use purple pen</u> to improve your work which also identifies the areas that you need to learn next with clear written prompts in your book/knowledge map.				B3	Ensure that you are punctual to school and/or lessons. Learning time is precious.		
L4	Clearly show that you have acted on your purple pen annotations and/or advice from teachers and have improved your understanding. This will be seen in your next pieces of work. Learning from mistakes is key to accelerating progress.				B4	Ensure that you are always prepared for learning. Have all your equipment every lesson: Knowledge Maps, exercise books, text books / booklets, practical equipment /PE kit, stationary (especially your PURPLE PEN, CALCULATOR, RULER).		
L5	Offer more answers; ask more questions, ask for clarification, in lessons; contribute to discussions more often.							
L6	Routinely follow the advice of your teacher when answering exam questions . E.g. underline keywords, add notes and prompts, annotate diagrams				B5	Ensure that you follow school rules regarding mobile phones, chewing/eating/drinking in lessons.		
L7	Always check your work for clarity; accuracy of spelling, punctuation and grammar; correct use of subject specific keywords.				B6	Always show that you are keen to learn, SLANT in every learning session (Sit up straight, Listen, Ask/Answer questions, Never interrupt, Track teacher).		
L8	Ensure that you reflect and act on advice from teachers to improve practical work . Identify a skill area from feedback on your practical work, focus and demonstrate improvement in that area. Ask for help from your teacher to identify and accelerate your progress.							
L9	Ensure that you work synoptically - revise and link knowledge from previous work to new units; focus on target areas and resources identified by your teacher or from DIRT / assessment feedback. E.g. completing extra prep / online quizzes, seeking help outside lessons, attending revision / support workshops.				B7	Always be respectful towards all school staff and pupils; speak politely, no name calling; use appropriate language.		
L10	Complete independent study /extension tasks (blue boxes) to increase the depth of your understanding and its application to everyday contexts. Show your motivation for learning and improving your knowledge.				B8	Be a Cestrian Role Model, encourage/help others to make the right choices to maximise learning time for all.		
L11	Be a Cestrian Role Model, encourage/help others to improve their knowledge and understanding - maximise the learning of all.							
Consistently		A: Role Model	Regularly	B: Coasting	Sometimes	C: Impacting Progress	Rarely	D: Significantly impacting progress