

NORTH CESTRIAN SCHOOL

ANNUAL PUPIL PREMIUM PLAN AND EXPENDITURE 2018-2019 AND IMPACT REVIEW 2017-2018 (review added in October 2018)

The five key themes of intervention are Extra-curricular Provision, Assertive Mentoring, Behaviour For Learning, Teaching and Learning and Parental Involvement.

2017-2018 PP BUDGET	£89,592.50
PP NO. ON ROLL	86
% OF WHOLE SCHOOL ROLL	19.2%
TOTAL NO. ON ROLL	448

Overall Data Review

	North Cestrian PP Pupils	National Average Non PP Pupils
% achieving GCSE E/M 2018 – Year 11		
Progress 8 Score – all		
Attainment 8 Score – all		

Key Intervention Theme:	Extra-curricular provision					
Priority Intervention:	Summer School					
Rationale:	The summer school will target progress in numeracy and literacy (avoiding regression over the summer). Evidence from The Sutton Trust suggests that pupils who attend a summer school make approximately two additional months' progress, compared to similar pupils who do not. Greater impacts (as much as four additional months' progress) can be achieved when summer schools are intensive, well-resourced, and involve small group tuition by trained and experienced teachers. At our school we already have evidence of intensive subject-specific revision workshops significantly boosting progress. Main success criteria will be that base line tests in English and Maths at least stay at in line with official KS2 scores.					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
<p>One week of Summer Transition School with PP from feeder primary schools in penultimate week of August (week of GCSE results) with Year 6 and current Y7 PP.</p> <p>1. liaise with primary schools 2. organise with parents 3. organise timetable from staff.</p>	May 2018	EKI and HOY7	<p>£5000 on resources, transport, entry fees and staff remuneration</p>		<p>1. Successful delivery 2. Take up opportunity by 75%+ over Y6 PP pupils. 3. Inclusion of KS3 PP students currently behind target</p>	
<p>Homework Club and Targeted Extra-curricular (in whole school slice see policy)</p>	All year	HHo / AJa	<p>£2,850 (homework club) £570 (Extra-curricular)</p>		<p>1. 25% of all PPs regularly attend (3 or more evenings per half term) 2. 25% of all PPs regularly attend (3 or more sessions per half term)</p>	

Key Intervention Theme:	Assertive Mentoring					
Priority Intervention:	Stretch, Challenge and Raising Aspiration Programme (SCRAP)					
Rationale:	Progress will be closely monitored and they will be mentored to ensure they make progress in line with other pupils who have similar abilities. PP pupils will all be involved in enrichment activities and encouraged to have high aspirations for attainment and higher education. It is more likely such pupils need extra support to overcome barriers to social mobility and such barriers should be challenged and overcome. The use of Extended School Time (Extra-curricular) clubs will further enhance SCRAP and also give PP pupils the opportunity to participate in activities they would not normally choose to nor get the opportunity to. Evidence from The Sutton Trust suggests that pupils who receive mentoring make approximately one additional months' progress, compared to similar pupils who do not. The enrichment programme at this school has already proved successful in these regards and is seen as a target SCRAP for PP pupils. Main success criteria will be that data captures show rapid and sustained progress.					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
Teacher led one to one intervention	Weekly	Allocated Staff	1. £21,200 (£42.40 per hour, 25 hours per fortnight, 20 fortnights per year)		1. Higher achievement as evidenced by associated previous Maths and English assessments (as well whole progress measure)	
Pupil Voice	Half Term	NBI	2. £300 Photocopying and digital analysis (early termly)		1. 90%+ agree or strongly agree	
PP Committee to do a termly book scrutiny of PP pupils	1 st week of a term	Gov, NBI, MBe, HOF (5), SAs	2. £900 Cover and analysis		3. PP pupils books are good or better in terms of the book scrutiny standards and inline with NCS Marking Policy	
Assertive Mentoring (AM)	One pastoral session per fortnight	Form Tutors, NBI, CLa, DCa	1. £300 photocopying and analysis		2. Each PP is seen three times per year (first priority). 3. Subsequent KPI progress.	
More Able University	Nov 18	NBI	1. £1000 to fund		1. Pupil and Parent	

Trip dovetailed with Y9-11 PP pupils			places on the trip, coach and cover.		Voice evaluation of aspiration and interest	
Careers Interviews and CV writing workshops and priority for high calibre work experience (explore Trafford)	June 18	NBI, ABo	1. C£500 on resources/booking costs for Connexions and use of Parent Support to support the Action		1. Pupil and parent Voice evaluation of the satisfaction.	
Funding PP Pupil participation in the Duke of Edinburgh Scheme	Sep 18	YST + NBL	1. C£1000 on equipment and trips costs		1. Uptake from PP to ABOVE the proportionate uptake from the Non PP	
Funding trips	All year	NBI, JGr	1. C£2000 on trip costs		1. Adequate take-up in consideration of all reasonably removable barriers have been removed	

Key Intervention Theme:	Behaviour For Learning					
Priority Intervention:	Attendance Interventions					
Rationale:	Additional Pastoral mentor support including additional attendance monitoring and intervention and behaviour support. Concerns regarding attendance are referred to parents (further link to the intervention plan is that The Sutton Trust states that Parental Involvement adds 3 months to progress). Pupils eligible for pupil premium may be referred to the EWO where additional intervention will be put in place. Missing just 17 days in one year (90%) can cause a drop of a full grade at GCSE. Only about one in four students with attendance less than 90% achieve 5 A*-C GCSEs. There is a strong correlation between progress and attendance in evidence at the school. Main success criteria will be that data captures show rapid and sustained progress.					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
External providers for Healthy Minds, Mindfulness, Mrs Meagh. (in whole school slice see policy)	All year	HHo, NBI, HOY/K	£2000 (£50 per hour, 5 hours, 40 weeks) (20% from PP)		2. Reductions in Behaviour points, increase in attendance.	
Teacher led one to one intervention	As detailed under Assertive Mentoring					
Bus Pass Funding and Metro Funding	Sep 18	NBI	£1000		3. Increased attendance and punctuality.	
Staffroom PP notice board knitting together the strategy	Sep 18	NBI	£100 display space and materials		1. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
Trafford SLAs – External Agencies to reduce Permanent and Fixed Term Exclusions -EWO 20% -- Free school meals report 100% (in whole school slice see policy)	As required	JGr	£490		1. Increased attendance, decreased behaviour points	
Rewards programme	All year	NBlo	£500 on proportional funding		1. 20% of all postcards are	

			of the school reward system for PP pupils and reward trip		for PP	
Funding of the Student manager/Learning Mentor/Coordinator and Assistant (in whole school slice see policy)		JGr	2.£6,111		Proportion of role on PP pupils to ensure behaviour and attendance in line with or better than non-PP	
Uniform	Sep 18	NBI	1. C£2500		1. Increased wellbeing and 90% of PP in correct uniform	
Learning Equipment Pack	Sep 18	NBI, YSt	1. 50 packs at £13 = £650		2. 100% of PP will full equipment in line with CW policy	
PP Breakfast Club	All year	JGr, NBI	2. C£10000		3. Increased well-being, attendance and punctuality, associated rewards and behaviour points	

Key Intervention Theme:	Teaching and Learning: Learning Styles and Differentiation (through Quality First Teaching)					
Priority Intervention:	Literacy (Oral Language, Phonics, Reading Comprehension), Numeracy Support					
Rationale:	<p>Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension and reading skills benefit from explicit discussion of either the content or processes of learning, or both. Evidence from The Sutton Trust suggests that pupils who receive Oral language intervention make approximately five additional months' progress, compared to similar pupils who do not.</p> <p>Evidence from The Sutton Trust states that qualified teachers tend to get better results when delivering phonics interventions with pupils making approximately four additional months' progress. On average, reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. Such support is essential to exam results. Main success criteria will be that data captures show rapid and sustained progress.</p>					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
Reading and Spelling Testing, intervention and retesting	Sep 18	HHo,Abi, NBL, EBU	1. IDL £100 (PP contributed 20%) 2. LASS Lucid £200 (PP contributed 20% PP) as well as LANCU		1. Higher achievement on the test scores	
Catch Up Programmes	Sep 18	HHo,Abi, NBL, VBr	2. £400 PP to contribute (20% of £2000) as well as LANCU		2. Higher achievement on the test scores and therefore numeracy age	
PP use of Hegarty Maths	Sep 18	VBr, NBI	3. £1000 (PP to contribute 20%)		3. Higher achievement in assessments	
Numeracy Ninjas	All year	HHo, VBr	4. £100 on resources for Y7/8 (PP contributed 20%)		4. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	

PP Champion Leading Staff INSET. Also to focus on main cohorts for intervention e.g PP (+HA/SEN/boy). DC analysis to include PP and their other cohorts.	Sep 18, Feb 19, Jul 19	NBI	5. £100 resources for staff		5. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
PP Specialist TA	Sep 18	HHo, NBI	6. £20,000		6. Higher achievement in assesments	
Targeted reading aloud during DEAR time. This uses class readers to support the English curriculum.	All year	Form Tutors	7. C£180		7. Successful participation in DEAR. 8. Evidence in newsletter 9. English Grades 10. Reading culture in the school and book swapping 11. Reading and Spelling ages	
Phonics Support as part of Extending School Time	Half termly	HHo + ABi	1. C£100 on enhanced resources		1. Improved quality of reading aloud 2. Increased spelling age	
Revision Guides	In Year	JGr, YSt	1. C£1250 on resources		1. Evidence of use and improved Grade outcome	

Key Intervention Theme:	Parental Involvement					
Priority Intervention:	Involvement of parents in their child's education					
Rationale:	<p>Parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour. The active involvement of parents can help promote a learning community in which children and young people can engage positively with staff and their peers. Staff can benefit from developing positive partnerships with parents by involving them in all decisions affecting their children's education and learning. Engaging with parents gives them the chance to understand the role that they play in their children's learning and development and fosters parental involvement.</p> <p>The Sutton Trust says that Parental Involvement adds 3 months. Parental involvement to improve their children's attainment is effective. NCS already has strong evidence that parental involvement enhances progress through regular pastoral – parent meetings and subject delivering workshops for parents on exam technique and revision. Parents cited workshops in 2017 as one of the main reasons behind the 94.1 A*-C in Geography GCSE. Main success criteria will be that data captures show rapid and sustained progress.</p>					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
Calling log programme (ahead of assessment, post data capture and ahead of parents evening) (in whole school slice see policy)	After DC	NBI	In top slice		1. KPI improvement	
Attendance with child to Parent Evenings	AS per calendar	NBI	£1000		1. 96%+ attendance at Parent Evenings 2. 100%	

					evidence of effective follow up for those who could not attend	
Alternative request for staff to call/visit parents	AS per request	NBI	£250		3. 100% of pp parents have the parents'' evening information (combining with above)	

Overall Review (including statement of value for money, success, modification for next year)

Total Planned Cost	£107,095
Total Evidenced Cost	
Review of Intervention 1 - Extra-curricular Provision	
Review of Intervention 2 – Assertive Mentoring	
Review of Intervention 3 – Behaviour for Learning	
Review of Intervention 4 – Teaching and Learning	
Review of Intervention 5 – Parental Involvement	