

NORTH CESTRIAN SCHOOL

ANNUAL PUPIL PREMIUM PLAN AND EXPENDITURE 2019-2020 AND **IMPACT REVIEW 2019-2020** (review added in October 2020)

The five key themes of intervention are Extra-curricular Provision, Assertive Mentoring, Behaviour For Learning, Teaching and Learning and Parental Involvement.

2019-2020 PP BUDGET	£112,100
PP NO. ON ROLL	113
% OF WHOLE SCHOOL ROLL	19.3%
TOTAL NO. ON ROLL	587

Overall Data Review

	North Cestrian PP Pupils	National Average Non PP Pupils
% achieving GCSE E/M 2020 – Year 11		
Progress 8 Score – all		
Attainment 8 Score – all		

Tier 1:	Teaching and Learning					
Priority Intervention:	Literacy (Oral Language, Phonics, Reading Comprehension), Numeracy Support					
Rationale:	<p>Oral language interventions emphasise the importance of spoken language and verbal interaction in the classroom. They are based on the idea that comprehension and reading skills benefit from explicit discussion of either the content or processes of learning, or both. Evidence from The Sutton Trust suggests that pupils who receive Oral language intervention make approximately five additional months' progress, compared to similar pupils who do not.</p> <p>Evidence from The Sutton Trust states that qualified teachers tend to get better results when delivering phonics interventions with pupils making approximately four additional months' progress. On average, reading comprehension approaches improve learning by an additional five months' progress over the course of a school year. Such support is essential to exam results. Main success criteria will be that data captures show rapid and sustained progress.</p>					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
Reading and Spelling Testing, intervention and retesting	Sep 19	HHo,Abi, NBL, EBU	1. IDL £40 (PP contributed 20% PP of £199) 2. LASS Lucid £467 (PP contributed 20% PP of £2355) as well as LANCU (already in top slice)		1. Higher achievement on the test scores	
PP use of Hegarty Maths	Sep 19	VBr, NBI	3. £250 (PP to contribute 20%) (already in top slice)		2. Higher achievement in assessments	
5 Minutes Mastery Maths booklets	All year	HHo, VBr	4. 14 (£1.75 each) (20% from PP)		3. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
Multiplication Masters	All year	MBr	5. £360 (A5 one page per pupil per lesson) (20% from PP)		4. Assessment progress	

Numeracy Ninjas - photocopying	All year	HHo, VBr	6. £80 on resources for Y7/8 (PP contributed 20%=£80)		5. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
Maths Equipment	All year	HHO, VBR	7. £1000 (100x£10) (one off purchase)		6. Assess to curriculum and assessment progress.	
Maths revision book	All year	VBR	8. £200 towards whole cost		7. Assess to curriculum and assessment progress.	
PP Champion Leading Staff INSET. Also to focus on main cohorts for intervention e.g PP (+HA/SEN). DC analysis to include PP and their other cohorts.	Sep 19, DC Tuesday reviews Nov, Mar, Jul	NBI	9. £100 resources for staff		8. Knowledge of staff and embedding into the culture, evidenced by seating plans, lesson plans and obs	
PP Teacher as TA	Sep 19	HHo, NBI	10.£25,500 (already in top slice)		9. Higher achievement in assessments	
English PP Mentor	Sep 19	SWi	11.£1,700 (already in top slice)		10. Reducing targeted pupils' gap in English	
Mobility Contingency	Sep 19	NBI	12.£6,000 (already in top slice)		11. Mobile pupils have access to the grant	
Whole School reader	All year	All people	13.£3,000 (already in top slice)		12. Successful participation. 13. English Grades 14. Reading culture in the school 15. Reading and Spelling ages	

Knowledge Atlases	In Year	NBI	14. £100		16. Successful prep	
Tools including equipment, laptop.	In Year	NBI	15. £1,000		17. Access to curriculum	
Revision Guides	In Year	JGr, YSt	1. £1500 on resources		1. Evidence of use and improved Grade outcome	

Tier 2:	Targeted Intervention					
Priority Intervention:	Assertive Mentoring and Behaviour For Learning					
Rationale:	Additional Pastoral mentor support including additional attendance monitoring and intervention and behaviour support. Concerns regarding attendance are referred to parents (further link to the intervention plan is that The Sutton Trust states that Parental Involvement adds 3 months to progress). Pupils eligible for pupil premium may be referred to the EWO where additional intervention will be put in place. Missing just 17 days in one year (90%) can cause a drop of a full grade at GCSE. Only about one in four students with attendance less than 90% achieve 5 A*-C GCSEs. There is a strong correlation between progress and attendance in evidence at the school. Main success criteria will be that data captures show rapid and sustained progress.					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence
External providers for Healthy Minds, Mindfulness, Mrs Meagh.	All year	HHo, NBI, HOY/K	£4000 (£50 per hour, 5 hours, 40 weeks) (20% from PP) (already in top slice)		2. Reductions in Behaviour points, increase in attendance.	
Teacher led meeting to support PP	All year	NBI and the ML	£5,000 (equivalent of 25 days of extra cover to allow meetings) (already in top slice)		1. Staff feedback to reducing the barrier	
Bus Pass Funding and Metro Funding	Sep 19	NBI	£1000		3. Increased attendance and punctuality.	
Staffroom PP notice board knitting together the strategy including	Sep 19	NBI	£100 display space and materials		1. Knowledge of staff and embedding into the culture, evidenced by	

new data one-pager and one-stop shop					seating plans, lesson plans and obs	
Trafford SLAs – External Agencies to reduce Permanent and Fixed Term Exclusions -EWO 20% -- Free school meals report 100%	As required	JJa	£490 (already in top slice)		1. Increased attendance, decreased behaviour points	
Rewards programme	All year	NBI	£1000 on proportional funding of the school reward system for PP pupils and reward trip		1. 20% of all postcards are for PP	
Funding of the Student manager/Learning Mentor/Coordinator and Assistant		JJA	1.£6,111 (already in top slice)		Proportion of role on PP pupils to ensure behaviour and attendance in line with or better than non-PP	
Uniform	Sep 19	NBI	1. £2500		1. Increased wellbeing and 90% of PP in correct uniform	
PP Breakfast Club	All year	JJa, NBI	2. £4,625 (targeting 10% of PP to have free breakfast everyday = 25 pupils x £1 x 185 days)		3. Increased well-being, attendance and punctuality, associated rewards and behaviour points	
Pupil Voice	Half Term	NBI	1. £300 Photocopying and digital analysis (early termly)		1. 90%+ agree or strongly agree	
PP Committee to do a termly book scrutiny of	1 st week of a term and at data captures	NBI	1. £1000 Cover and analysis		2. PP pupils books are good or better in terms of the book	

PP pupils checking of report comments					scrutiny standards and inline with NCS Marking Policy	
Assertive Mentoring (AM)	One pastoral session per fortnight	Form Tutors, NBI, CLa	1. £300 photocopying and analysis		2. Each PP is seen three times per year (first priority). 3. Subsequent KPI progress.	
Pupil Data Lead	All year	SMi	1. £400 (already in top slice)		1. Swift targeted intervention	

Tier 3:	Wider Support					
Priority Intervention:	Extra-curricular provision and parental support					
Rationale:	<p>Progress will be closely monitored and they will be mentored to ensure they make progress in line with other pupils who have similar abilities. PP pupils will all be involved in enrichment activities and encouraged to have high aspirations for attainment and higher education. It is more likely such pupils need extra support to overcome barriers to social mobility and such barriers should be challenged and overcome. The use of Extended School Time (Extra-curricular) clubs will further enhance SCRAP and also give PP pupils the opportunity to participate in activities they would not normally choose to nor get the opportunity to. Evidence from The Sutton Trust suggests that pupils who receive mentoring make approximately one additional months' progress, compared to similar pupils who do not. The enrichment programme at this school has already proved successful in these regards and is seen as a target SCRAP for PP pupils. Main success criteria will be that data captures show rapid and sustained progress. Parents who take on a supportive role in their children's learning make a difference in improving achievement and behaviour. The active involvement of parents can help promote a learning community in which children and young people can engage positively with staff and their peers. Staff can benefit from developing positive partnerships with parents by involving them in all decisions affecting their children's education and learning. Engaging with parents gives them the chance to understand the role that they play in their children's learning and development and fosters parental involvement.</p> <p>The Sutton Trust says that Parental Involvement adds 3 months. Parental involvement to improve their children's attainment is effective. NCS already has strong evidence that parental involvement enhances progress through regular pastoral – parent meetings and subject delivering workshops for parents on exam technique and revision. Parents cited workshops in 2017 as one of the main reasons behind the 94.1 A*-C in Geography GCSE. Main success criteria will be that data captures show rapid and sustained progress.</p>					
Action	When	Whom	Planned Cost	Evidenced actual cost	Success Criteria	Success Evidence

<p>One week of Summer Transition School with PP from feeder primary schools in penultimate week of August (week of GCSE results) with Year 6 and current Y7 PP.</p> <ol style="list-style-type: none"> 1. liaise with primary schools 2. organise with parents 3. organise timetable from staff. 	May 2019	EKI and HOY7	£2000 on resources, transport, entry fees and staff remuneration		<ol style="list-style-type: none"> 1. Successful delivery 2. Take up opportunity by 75%+ over Y6 PP pupils. 3. Inclusion of KS3 PP students currently behind target 	
Homework Club	All year	HHo / AJa	<p>£2,850 (homework club) (already in top slice)</p> <p>£570 (Extra-curricular)</p> <p>(already in top slice)</p>		<ol style="list-style-type: none"> 2. 25% of all PPs regularly attend (3 or more evenings per half term) 3. 25% of all PPs regularly attend (3 or more sessions per half term) 	
Calling log programme (ahead of assessment, post data capture and ahead of parents evening)	After DC	NBI, export to staff if PP pupil is not on target	In top slice		<ol style="list-style-type: none"> 1. KPI improvement 	
Attendance with child to Parent Evenings including teachers are available to drive school mini bus to transport to evenings	AS per calendar	NBI	£1000		<ol style="list-style-type: none"> 1. 96%+ attendance at Parent Evenings 2. 100% evidence of effective follow up for those who could not attend 	

Alternative request for staff to call/visit parents	AS per request	NBI	£250		3. 100% of pp parents have the parents' evening information (combining with above)	
More Able University Trip dovetailed with Y7-11 PP pupils	Oct 19	NBI	1. £1000 to fund places on the trip, coach and cover.		1. Pupil and Parent Voice evaluation of aspiration and interest	
Careers Interviews and CV writing workshops and priority for high calibre work experience (explore Trafford)	June 19	NBI, ABo	1. £500 on resources/booking costs for Connexions and use of Parent Support to support the Action		1. Pupil and parent Voice evaluation of the satisfaction.	
Funding PP Pupil participation in the Duke of Edinburgh Scheme	Sep 18	YST + NBL	2. £1300 on equipment and trips costs		2. Uptake from PP to ABOVE the proportionate uptake from the Non PP	
Funding trips	All year	NBI, JJa	1. £2000 on trip costs		2. Adequate take-up in consideration of all reasonably removable barriers have been removed	
Extra-curricular clubs and coaching	All year	NBI	2. £5,000		3. Adequate take-up in consideration of all reasonably removable barriers have been removed	
Cultural capital Fund that disadvantaged pupils can utilise as	All year	NBI	2. £10,000		2. Enhanced cultural capital	

applied for by families and staff. This can encompass anything linked to readiness for life as an adult, careers education, arts and sports, living in modern Britain and a sustainable future as an active member of society						
Remarking of PP pupil examination externally	Aug 20	SLT	3. 1,000		3. Remarks made in line with HOF recommendations	

Overall Review (including statement of value for money, success, modification for next year)

Total Planned Cost	£106,727 of £112,100
Total Evidenced Cost	
Review of Tier 1	
Review of Tier 2	
Review of Tier 3	