



## North Cestrian School Positive Focus Framework

At North Cestrian School we have a Positive Focus Team committed to leading on all activities aimed at mitigating the impact that Covid 19 may have caused both academically and emotionally. The following table sets out our intentions as to how we identify 'catch up' needs and the vehicles which this additional government provided budget will support.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Cycle continues throughout the academic year until all gaps are closed.</p>	<b>Purpose</b>	The purpose is to fund specific activities which will help pupils catch up on missed education as a result of school closures during the Covid 19 pandemic.						
	<b>Identification</b>	Pupils are identified through teacher assessment, data capture and pastoral indicators (including a whole school mental health questionnaire). Liaison between Academic Leaders, Pastoral Leaders and Positive Focus Team members to ensure pupils that need the support in the different subject areas are known and appropriate provision provided.						
	<b>Vehicles</b>	<b>NCS Staff or Use of External Providers</b>						
	<b>Academic</b>	Additional Period 6 Sessions	Master Classes	Recorded Walk & Talk Exam Sessions	Information Events for Parents	Weekend Sessions	Sessions in School Holidays	Catch Up Library – (electronic in Teams)
		1:1 Tuition	1:2 or 1:3 Tuition	Online Conferences	Online Resources	Assessment Packages	Workbooks / Revision Books	Technology for Pupils.
	<b>Pastoral</b>	<b>NCS Staff or Use of External Providers</b>						
	VESPA Focus Groups	1:1 Pupil Mentoring	Access to School Counselling	Engagement with parents.	Support with study skills.	Enrichment programme.	Mental Health focus groups.	
<b>Outcomes</b>	Mitigate the impact on education of lockdowns and isolations for identified pupils. Improve the emotional wellbeing of identified pupils.							

