ANNUAL PUPIL PREMIUM PLAN AND EXPENDITURE Pupil Premium Plan Impact Review 2025-2026

To be read alongside the Pupil Premium Policy 2025. The Finance Department holds all evidence of spends.

PP Champion	Sidrah Iqbal	Statement authoriser:	Mike Dore (Head)	PP Link Governor	Kostas Theodoropoulos (COG/Curriculum Committee)

2025-2026 PP BUDGET	**£158,265 (PPG) + £1,421 (carried forward from 24/25 as underspend = £159,686) Further supported by sponsorship of Tier Codes - Teacher Active of £100.00**
2025-2026 PLANNED SPEND + TOP SLICE	£26,824 + £132,862= £159,686
Actual Spend	£3,770.80 (Tier 1) + 18,122.11 (Tier 2) + £7,211.43 (Tier 3) = £29,104.34 Overspend of £2,280.34.
PP NO. ON ROLL	140
% OF WHOLE SCHOOL ROLL	17.5%
TOTAL NO. ON ROLL	799

	North Cestrian PP Pupils	**School Average**
% achieving GCSE Grade 5 E/M 2026 – Year 11	32.0	59.6
Attainment 8 Score – all	41.0	54.0

Challenge 1: Academic – the support of quality first teaching (specific variables for targeted intervention beyond the provision afforded by the Top Slice) General Diagnostic: Outcomes generated by internal and external assessment Success Criteria: Reduction in the gap between pupil premium learners and other learners						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
1.1 Effective Prep	Teachers	£800 to cover printing of all PP support materials (inc. knowledge atlases) and attendance to Prep Club (extra-curricular Challenge 3)	£719.91	Half-termly review of prep points	Reduction in Prep points and no gap to peers	Prep workshop attendees are 19.3% PP, slightly above cohort size.
1.2 Use of revision guides and workbooks in all subjects. Revision Flash Cards, Books, Paper, Pens	Teachers	£1,400 to subsidise revision guides, workbooks, and other equipment	£1,349.29	KS4 Pupils to have revision guide/workbooks at the earliest opportunity	Pupils use the revision guides and workbooks. They receive feedback from teachers and act on feedback. Improve in A and B points in Maths and increase in Positive/On Target performance in subjects. No gaps to peers.	Disadvantaged A8, remains stable. 24/25 = 42.5 25/26 = 41.0
1.3 Equipment	Slq	£400 in top slice for Food Tech + £900 to cover pupils having access to equipment in order that there are no barriers to learning and engagement (such as specialist clothing in PE, IT requirements)	£311.60	As per the barriers identified by teachers	No barriers	Full access to equipment. Form tutors complete equipment checks and teachers provide equipment (including reduced number of behaviour points for PP cohort).

1.4 Small group intervention	Slq	£500 Tuition (do a Voice on who has private tuition and how beneficial it is – confidence)	£990.00	Progress at Data Captures, as well as self-parent-teacher referral from early intervention	High attendance at the extra-curricular provision. Increase in Positive/On Target performance in subjects. No gaps to peers.	Disadvantaged A8, remains stable. 24/25 = 42.5 25/26 = 41.0
1.5 Professional development and Mentoring and coaching for teachers	SIQ	£400 in-house to support the implementation of evidence-based approaches (CPD Provided by SLT, Champion, External, and Staff with best KPI for Disadvantaged cohorts) / Extensive CPD updates at end of 3 year plan	£400.00	Staff need when reviewing KPIs and general staff upskilling and updating using experts	Increasing consistency and role model performers	INSET and the successful development and use of PP Passports. External CPD updates for PP Champion.

Challenge 2: Behaviour – The support of personal responsibility, valuing school life, honest reflection General Diagnostic: Key Performance Indicators that show attendance, punctuality, behaviour, welfare and wellbeing (voice) Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
2.1 Good attendance and punctuality	Form Tutors	£1,500 to cover school minibus pick-ups, bus/metro pass funding, alarm clocks, phone calls, meetings with parents	£0	Monthly review of attendance and lates	No gap to peers, individual improvements due to barriers removed	PP Attendance was 88.6%. Gap to non = 4.1%. Previous year gap = 4.79%
2.2 Meal Provision	Slq	£10,000 to cover breakfast, fruit, FSM top up and hydration/refuel for extra-curricular) – supported by Sodexo fund	£9,685.98	Linked to gaps in attendance, lates and Prep, welfare-wellbeing issues, Reading Ability.	No gap to peers, individual improvements due to barriers removed	Works very well and has increased Disadvantaged attendance at extra-curricular.
2.3 Uniform	Form Tutors	£2,000 to subsidise the purchase of school uniform (inc. non-branded PE items) and the stocking/cleaning (as necessary) of the school second-hand quality shop for sale and quality day-solve).	£2,095.13	Early and regular communication before the school year regarding the provision and expectation. Weekly uniform checks.	Excellent student voice and reduction in uniform related issues.	All pupils in smart uniform (including reduced number of behaviour points for PP cohort)
2.4 Intervention to Support Behaviour	Pastoral Team	£1,000 for external extra-curricular motivation club / Alternative Provision Support	£6,341.00	Pupils identified by B points at risk of reaching the next stage of the B – Scale (either across the curriculum or in specific areas)	Enabling pupils to act on the support and not continue to escalate B behaviour points. No gaps to peers.	Works very well and has increased Disadvantaged attendance at extra-curricular.

2.5 SEN Disadvantaged Focus	SIQ / LSAs / ABE	£1,500 for - Speech and language communication needs screening for referrals - Social and Emotional Needs SEMH and ELSA - EBSNA toolkits, space, and staff time - Greater use of wellbeing, Mental Health Champions (inc. accommodation) Salford Thrive, Kooth - Cognition and learning needs - Sensory and Physical needs (inc. bespoke PE support) - Analysis and coaching for pupils/staff who could benefit from relationship building/2.5 focus	£1,500.00	Identification and plan fulfilment Budget support for other lines as necessary		Purchases and buildings for Mental Health Hib have been made. Now with Trafford Planning Permission. ELSA support in place 2 days per week. 78% of usage is by SEN pupils. Bocce kit in place in PE.

Cestrian Character - Supporting wider opportunities General Diagnostic: Key Performance Indicators that show character development, cultural capital, engagement in the wider curriculum, and parental involvement Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
3.1 Reading Fluency, Accuracy and Confidence	Teachers / CJO	£100 to library visits, intervention, supporting access (inc. anything appropriate to support the reading strategies) £378 Reading disadvantaged greater HLTA time	£100.00	Monthly review of reading data	No gap to peers, individual improvements due to barriers removed. If PP in reading pipeline, then – bespoke library joining, book buying – parents' attendance to reading workshop.	73 Pupils benefit from HLTA Time and Lexia Intervention – 32% are PP.
3.2 Parents Attendance	Slq	£50 to cover transport, individual meetings, resources for parents' to attend workshops and Parents' Evenings or received printed reports. Early access for bookings	£50.00	Historical data shows lower PP family attendance at school events	No gap to peers, individual improvements due to barriers removed	Attendance Officer mileage
3.3 Character Education + Cultural Capital	Form Tutors	£1000 to cover the development of opportunities specifically designed for PP pupils (such as further education, resilience, confidence, Duke of Edinburgh, Outward Bounds)	£731.98	Uptake of character opportunities and cultural capital for individuals as well as comparison to peers (C points)	No gap to peers, individual improvements due to barriers removed. Tracking PP pupils through the achievement of Character Benchmarks with all pupils to achieve the certificate by the end of Year 10.	No gap in cohorts' character and cultural capital points.

3.4 Careers	Slq / Careers Team	£500 to cover any costs associated with the uptake of actual and virtual careers opportunities Greater focus on suitable GCSE options. (use of UH1) University visits.	£138.08	Regular meetings with Careers Advisor to ensure awareness of opportunities and ambition. Usage of Unifrog.	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice work experience.	All pupils completed work experience. All PP pupils had priority interviews from Careers Advisor.
3.5 Rewards	Slq and All Staff	£1,400 which invest in their interests, talents, characters, physically and mentally healthy: in pupil-centred, self-decided rewards that further cultural capital and character development, and Behaviour and Attitude and Attitude to Learning, Attendance.	£2,568.49	Ensuring PP pupils access appropriate rewards and are not limited in any way	Effective rewards system as proved by voice satisfaction	School voice reporting increased levels of engagement and enjoyment.
3.6 Trips	Slq	£1,000 to help fund any necessary costs associated with curriculum-based trips (not Character or Cultural Capital trips which have a separate code), any costs that support the challenges in this plan, and to significantly subsidise any other form of school trip. Including payment for staff to increase Disadvantaged impact	£354.62	Ensuring pupils have no barriers to going on trips	Proof of exhausting barriers resulting in maximum % of PP pupils going on trips. Greater access to Brilliant Scholars Programmes or similar, university trips, and specific engagement of high ability disadvantaged students and their families.	Proof of exhausting barriers to access non-curriculum trips. Full support as requested based on individual needs for curriculum trips.

3.7 Extra-curricular attendance	SIq	£1,500 to fund any associated costs with attending extra-curricular clubs (inc. transport, equipment, drama and music peripatetic, taking part in school productions)	£3,268.26	Ensuring pupils have no barriers to attending extra-curricular	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice extra-curricular.	There remains a gap in PP cohorts extra-curricular attendance with the non-cohort.
3.8 Extended School Time	SIQ	£500 for catch up / revision Saturdays, half-term, (content missed, language, oracy)	£0			Low attendance to activities which extend school time.