Pupil Premium Plan 2026-2027

To be read alongside the Pupil Premium Policy 2026-27
To be reviewed October 2027

Published:	**Nov 2026**
Governor Lead:	**Curriculum Committee**
Nominated Lead Member of Staff:	**Sidrah Iqbal**
Status & Review Cycle:	**Statutory & Annual**
Last Review Date:	**Oct 2026**
Next Review Date:	**Oct 2027**
Number on roll (% Eligible):	**138 of 803 (17.2%)**
Pupil Premium Grant:	**£156,900 (PPG) - £2,280.34** (overspend from 25/26 and absorbed by Gag) = **£156,900**
Top Slice (accounted for in the policy):	**£124,833.20**

Remaining budget for the specific variables in the plan: £32,066.80

Challenge 1: Academic – the support of quality first teaching (specific variables for targeted intervention beyond the provision afforded by the Top Slice) General Diagnostic: Outcomes generated by internal and external assessment Success Criteria: Reduction in the gap between pupil premium learners and other learners						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
1.1 Effective Prep	Teachers	£1,000 to cover printing of all PP support materials (inc. knowledge atlases) and attendance to Prep Club (extra-curricular Challenge 3)		Half-termly review of prep points	Reduction in Prep points and no gap to peers	
1.2 Use of revision guides and workbooks in all subjects. Revision Flash Cards, Books, Paper, Pens	Teachers	£1,600 to subsidise revision guides, workbooks, and other equipment		KS4 Pupils to have revision guide/workbooks at the earliest opportunity	Pupils use the revision guides and workbooks. They receive feedback from teachers and act on feedback. Improve in A and B points in Maths and increase in Positive/On Target performance in subjects. No gaps to peers.	
1.3 Equipment	Slq	£400 in top slice for Food + £900 to cover pupils having access to equipment in order that there are no barriers to learning and engagement (such as specialist clothing in PE, IT requirements)		As per the barriers identified by teachers	No barriers	

1.4 Small group intervention	SIq	£2000 Tuition (do a Voice on who has Private tuition and how beneficial it is – confidence)		Progress at Data Captures, as well as self-parents-teacher referral from early intervention	Bespoke use of GCSE alternatives and increased specialist tutoring. Increase in Positive/On Target performance in subjects. No gaps to peers.	
1.5 Professional development and mentoring and coaching for teachers	SIQ	£700 In-house to support the implementation of evidence-based approaches (CPD Provided by SLT, Champion, External, and Staff with best KPI for Disadvantaged cohorts) Extensive CPD updates at end of 3 year plan		Staff needs identified when reviewing KPIs alongside general staff upskilling and updating using experts	Increasing consistency and role model performers	

Challenge 2: Behaviour – The support of personal responsibility, valuing school life, honest reflection General Diagnostic: Key Performance Indicators that show attendance, punctuality, behaviour, welfare and wellbeing (voice) Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
2.1 Good attendance and punctuality	Form Tutors	£1,500 to cover taxis, bus/metro pass funding, alarm clocks, phone calls, meetings with parents		Monthly review of attendance and lates	No gap to peers, individual improvements due to barriers removed	
2.2 Meal Provision	Slq	£11,000 to cover Breakfast, fruit, FSM top up and hydration/refuel for extra-curricular – supported by Sodexo funding		Linked to gaps in attendance, lates and Prep, welfare-wellbeing issues, Reading Ability.	No gap to peers, individual improvements due to barriers removed	
2.3 Uniform	Form Tutors	£2,250 to subsidise the purchase of school uniform (inc. non-branded PE items) and the stocking/cleaning (as necessary) of the school second-hand quality shop for sale and quality day-solve).		Early and regular communication before the school year regarding the provision and expectation. Weekly uniform checks.	Excellent student voice and reduction in uniform related issues.	
2.4 Intervention to Support Behaviour	Pastoral Team	£2,000 for external extra-curricular motivation club / Alternative Provision Support		Pupils identified by B points at risk of reaching the next stage of the B – Scale (either across the curriculum or in specific areas)	Enabling pupils to act on the support and not continue to escalate B behaviour points. No gaps to peers.	

2.5 SEN Disadvantaged Focus	SIQ / LSAs / ABE	£1,500 for - ELSA Meeting for Disadvantaged pupils - Mental Health Champions (inc. accommodation) Salford Thrive, Kooth		Identification and plan fulfilment Budget support for other lines as necessary		

Cestrian Character - Supporting wider opportunities General Diagnostic: Key Performance Indicators that show character development, cultural capital, engagement in the wider curriculum, and parental involvement Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers						
Challenge	**Resp.**	**Estimated Budget**	**Spend**	**Diagnostic**	**Success Criteria**	**Evaluation and Evidence**
3.1 Reading Fluency, Accuracy and Confidence	Teachers / CJO	£100 to library visits, intervention, supporting access (inc. anything appropriate to support the reading strategies)		Monthly review of reading data	No gap to peers, individual improvements due to barriers removed. If PP in reading pipeline, then – bespoke library membership, book buying – parents' attendance to reading workshop. Reading Buddies.	
3.2 Parents' Attendance	Slq	£250 to cover transport, individual meetings, resources for parents to attend workshops and Parents' Evenings or received printed reports. Early access for bookings		Historical data shows lower PP family attendance at school events	No gap to peers, individual improvements due to barriers removed. Attendance Officer mileage for home visits	
3.3 Character Education +Cultural Capital	Form Tutors	£1,000 to cover the development of opportunities specifically designed for PP pupils (such as further education, resilience, confidence, Duke of Edinburgh, Outward Bounds)		Uptake of character opportunities and cultural capital for individuals as well as comparison to peers (C points)	No gap to peers, individual improvements due to barriers removed. Tracking PP pupils through the achievement of Character Benchmarks with all pupils to achieve the certificate by the end of Year 10.	

3.4 Careers	Slq / Careers Team	£500 to cover any costs associated with the uptake of actual and virtual careers opportunities Greater focus on suitable GCSE options. (use of UH1) University visits.		Regular meetings with Careers Advisor to ensure awareness of opportunities and ambition. Usage of Unifrog.	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice work experience.	
3.5 Rewards	Slq and All Staff	£2,866.80 which invest in pupils' interests, talents, characters, physical and mental health through pupil-centred, self-selected rewards that further cultural capital and character development, and Behaviour and Attitude and Attitude to Learning, Attendance.		Ensuring PP pupils access appropriate rewards and are not limited in any way	Effective rewards system as proved by voice satisfaction	
3.6 Trips	Slq	£1,000 to help fund any necessary costs associated with curriculum-based trips (not Character or Cultural Capital trips which have a separate code), any costs that support the challenges in this plan, and to significantly subsidise any other form of school trip. Including payment for staff to increase Disadvantaged impact		Ensuring pupils have no barriers to going on trips	Proof of exhausting barriers resulting in maximum % of PP pupils going on trips. Greater access to Brilliant Scholars Programmes or similar, university trips, and specific engagement of high ability disadvantaged students and their families.	

3.7 Extra-curricular attendance	SIq	£1,500 to fund any associated costs with attending extra-curricular clubs (inc. transport, equipment, drama and music peripatetic, taking part in school productions)		Ensuring pupils have no barriers to attending extra-curricular	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice extra-curricular.	
3.8 Extended School Time	SIQ	£0 for catch up/revision Saturdays, half-term, (content missed, language, oracy)			Covered in 1.4 in a modification to strategy.	