



Pupil Premium Plan 2023-2024

To be read alongside the Pupil Premium Policy 2024

To be reviewed October 2024

Published:	Nov 2023
Governor Lead:	Curriculum Committee
Nominated Lead Member of Staff:	Sidrah Iqbal
Status & Review Cycle:	Statutory. Annually
Last Review Date:	Oct 2023
Next Review Date:	Oct 2024
Number on roll (% Pupil Premium Eligible):	146 of 772 (18.9%)
Pupil Premium + PP National Tutoring:	£137,079 + £19,674 + (carried forward from 22/23 +£1,313.97 [under spend] = £158,067
Top Slice (accounted for in the policy):	£130,121
Remaining budget for the specific variables in the plan:	£29,850 of which all is accounted for below

Challenge 1: Academic – the support of quality first teaching (specific variables for targeted intervention beyond the provision afforded by the Top Slice)

General Diagnostic: Outcomes generated by internal and external assessment

Success Criteria: Reduction in the gap between pupil premium learners and other learners

Challenge	Resp.	Estimated Budget	Spend	Diagnostic	Success Criteria	Evaluation and Evidence
1.1 Effective Prep	Teachers	£700 to cover printing of knowledge atlases and attendance to Prep Club (extra-curricular Challenge 3)		Half termly review of prep points	Reduction in Prep points and no gap to peers	
1.2 Use of revision guides and work books in all subjects	Teachers	£2,000 to cover revision guides and work books		KS4 Pupils to have revision guide/work books at the earliest opportunity	Pupils use the revision guides and workbooks. They receive feedback from teachers and act on feedback. Improve in A and B points in Maths and increase in Positive/On Target performance in subjects. No gaps to peers.	
1.3 Equipment	Slq	£400 in top slice for Food + £1,400 to cover pupils having access to equipment in order that there are no barriers to learning and engagement (such as specialist clothing in PE, ingredients in Food Technology, IT requirements)		As per the barriers identified by teachers	No barriers	
1.4 Revision Flash Cards, Books, Paper, Pens	Senior Teachers	£350 to cover equipment for the F1 sessions / Wellbeing in curriculum to assist in revision techniques		Progress at Data Captures, as well as Self-parents-teacher referral from early intervention	High attendance at the extra-curricular provision. Increase in Positive/On Target performance in subjects. No gaps to peers.	

1.5 Small group intervention	SLD	£19,674 in top slice to cover expert tuition, equipment, barriers to attending the provision such as transport		Progress at Data Captures, as well as Self-parents-teacher referral from early intervention	High attendance at the extra-curricular provision. Increase in Positive/On Target performance in subjects. No gaps to peers.	
1.6 Report Cards	SLD	£0 in with Pupil Premium Champions salary top slice ensuring support with attitude to learning		Fortnightly Pastoral Reports	No gaps to peers and Increase in Positive/On Target performance in subjects.	

Challenge 2: Behaviour – The support of personal responsibility, valuing school life, honest reflection

General Diagnostic: Key Performance Indicators that show attendance, punctuality, behaviour, welfare and wellbeing (voice)

Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers

Challenge	Resp.	Estimated Budget	Spend	Diagnostic	Success Criteria	Evaluation and Evidence
2.1 Good attendance and punctuality	Form Tutors	£1,500 to cover school minibus pickups, bus/metro pass funding, alarm clocks, phone calls, meetings with parents		Monthly review of attendance and lates	No gap to peers, individual improvements due to barriers removed	
2.2 Breakfast Club	Slq	£6,000 to cover breakfasts and extracurricular refreshments		Linked to gaps in attendance, lates and Prep, welfare-wellbeing issues, Reading Ability.	No gap to peers, individual improvements due to barriers removed	
2.3 Uniform	Form Tutors	£2,200 to cover the purchase of school uniform (inc. non-branded PE items from 23/24) (first full year of less branded items and shortage of secosecond-handform)		Early and regular communication before the school year regarding the provision and expectation. Weekly uniform checks.	Excellent student voice and reduction in uniform related issues.	

<p>2.4 Intervention to Support Behaviour</p>	<p>Pastoral Team</p>	<p>£500 to cover any techniques to protect pupils from escalation of behaviour pipelines. Ultimately to keep the pupil safe, in school, and achieving. (anything from alternative provision to CPD for teachers)</p> <p>£900 for tailored mentoring as part of Boxing Club</p> <p>Alternative Provision Support £4,650</p>		<p>Pupils identified by B points at risk of reaching the next stage of the B – Scale (either across the curriculum or in specific areas)</p>	<p>Enabling pupils to act on the support and not continue to escalate B behaviour points. No gaps to peers.</p>	
<p>2.5 All elements of the Subject and Ofsted Voice Surveys</p>	<p>Slq and All Staff</p>	<p>£500 contingency for actions required as a result from the findings of the voice surveys (including safety, happiness, access to learning, any elements attributed to Challenge 1, 2 or 3)</p>		<p>Pupils identified as presenting low levels of satisfaction through the surveys</p>	<p>Increasing levels of satisfaction, no gaps to peers, the swift elimination of safety-happiness concerns</p>	

Cestrian Character - Supporting wider opportunities

General Diagnostic: Key Performance Indicators that show character development, cultural capital, engagement in the wider curriculum, and parental involvement

Success Criteria: Reduction in the gap between pupil premium learners and other learners / removal of barriers

Challenge	Resp.	Estimated Budget	Spend	Diagnostic	Success Criteria	Evaluation and Evidence
3.1 Reading Fluency, accuracy and confidence	Teachers / CJO	£500 to library visits, intervention, supporting access (inc. anything appropriate to support the reading strategies)		Monthly review of Reading Plus data	No gap to peers, individual improvements due to barriers removed	
3.2 Parents Attendance	Slq	£100 to cover transport, individual meetings, resources for parents to attend workshops and Parents' Evenings or received printed reports.		Historical data shows lower PP family attendance at school events	No gap to peers, individual improvements due to barriers removed	
3.3 Character Education +Cultural Capital	Form Tutors	£1,500 to cover the development of opportunities specifically design for PP pupils (such as further education, resilience, confidence, Duke of Edinburgh, Glan Llyn)		Uptake of character opportunities and cultural capital for individuals as well as comparison to peers (C points)	No gap to peers, individual improvements due to barriers removed. Tracking PP pupils through the achievement of Character Benchmarks with all pupils to achieve the certificate by the end of Year 10.	
3.4 Careers	Slq / Careers Team	£700 to cover any costs associated with the uptake of actual and virtual careers opportunities		Regular meetings with Careers Advisor to ensure awareness of opportunities and ambition. Usage of Unifrog.	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice work experience.	

3.5 Rewards	Slq and All Staff	£2400 + £150 in attendance prizes: in pupil centred, self-decided rewards that further cultural capital and character development, and Behaviour and Attitude and Attitude to Learning, Attendance.		Ensuring PP pupils access appropriate rewards and are not limited in any way	Effective rewards system as proved by voice satisfaction	
3.6 Trips	Slq	£2,500 to fund any necessary costs associated with curriculum-based trips (not Character or Cultural Capital trips with have a separate code), any costs that support the challenges in this plan, and to significantly subsidise any other form of school trip.		Ensuring pupils have no barriers to going on trips	Proof of exhausting barriers resulting in maximum % of PP pupils going on trips.	
3.7 Extra-curricular attendance	Slq	£1,300 to fund any associated costs with attending extra-curricular clubs (inc. transport, equipment, drama and music peripatetic, taking part in school productions)		Ensuring pupils have no barriers to attending extra-curricular	No gap to peers, individual improvements due to barriers removed. Ensuring at least one first choice extra-curricular.	
3.9 Summer School	EKI	£3000 In top slice - to fund the NCS provision of Summer School		Early and regular communication with all Y6 pupils and PP pupils in Y7 and Y8	Proof of exhausting barriers resulting in maximum % of PP pupils attending Summer School	