



# Attitude to Learning

	Classwork	Use of Feedback	Growth Mindset	Participation	Attitude
	<b>Resourceful</b>	<b>Purposeful</b>	<b>Responsible</b>	<b>Confidence</b>	<b>Passionate</b>
<b>Role Model</b>	I use my own ideas. I make links to other work / subjects.	I always seek opportunities to improve my work beyond what is expected.	I know that I will be successful with continued effort and a positive mindset.	I am confident that my knowledge can help others. I am a leader in discussions.	I love learning. I am interested in lessons and curious to find out more in my own time (Cultural Capital)
<b>Positive</b>	I can use some of my own ideas. I can make some links to other work.	I can improve my work independently.	I understand that I need a 'can do' approach to be successful.	I regularly ask and answer questions. I want to speak in discussions.	I enjoy learning new things. I am engaged in lessons.
<b>Developing</b>	I need help thinking of ideas. I don't always make links to other work.	I don't ask for feedback. I need reminders to improve my work.	I don't always see that my own effort will make me successful.	I rarely ask questions. I don't always want to answer questions or feel comfortable speaking in discussions.	I don't always involve myself in learning.
<b>Hampering Progress</b>	I don't come up with my own ideas. I have to be retold about other work.	I don't take opportunities to improve my work.	I do not put effort into making my own success.	I avoid asking questions. I avoid questions or speak in discussions.	I don't show an interest in lessons and learning.
	<b>Quality of Work</b>	<b>Acting on Feedback</b>	<b>Reflection</b>	<b>Oracy</b>	<b>Cestrian Way</b>
<b>Role Model</b>	My classwork is high quality. I always complete my work in detail.	I always act on feedback. My work shows significant improvement.	I always self-reflect and can identify my next steps independently. I correct and learn from my mistakes.	My verbal responses are always detailed. I have good projection, fluency, and clarity when I speak.	I am proud to be a model Cestrian; I set an example for my peers. I maximise all opportunities to learn.
<b>Positive</b>	My classwork is good. I always complete my work.	I act on feedback. My work shows improvement.	I self-reflect and can often identify my next steps without help. I correct my mistakes.	My verbal responses are full sentences. I am clear and audible when I speak.	I follow the Cestrian Way, I SLANT. I make effective use of learning time.
<b>Developing</b>	My classwork is not always to the best of my ability. I don't always complete classwork.	I don't always take notice of feedback. My work doesn't always show improvement.	I self-reflect when prompted and need help to identify my next steps. I can sometimes repeat my mistakes.	My verbal responses are short or one-word answers. I am not clear, audible, or confident when I speak.	I sometimes need reminding to SLANT. My choices lead to lost learning time.
<b>Hampering Progress</b>	My classwork is below my ability. I do not complete classwork.	I don't take any notice of feedback. My work is not improving at all.	I don't self-reflect or identify my next steps. I repeat the same mistakes.	I don't give verbal responses. I won't speak in front of the class/an audience.	I often need reminders to SLANT. My actions disrupt the learning of others.
	<b>Presentation</b>	<b>Purple Pen</b>	<b>Resilience</b>	<b>Focus</b>	<b>Prep &amp; Retrieval</b>
<b>Role Model</b>	My work is always well presented. I always take pride in my work.	I add meaningful purple pen notes and reminders to my work on my own. Check, correct, reflect.	I enjoy rising to challenges. Failure makes me more determined to succeed.	I always stay focused and always participate in lessons	My prep and testing methods are effective because I can retrieve all the knowledge when required.
<b>Positive</b>	My work is mostly clear and organised. I take pride in my work.	I add some reminders and notes as well as the teacher's purple pen corrections.	I push myself to try at everything. I understand failure is part of learning.	I focus and participate in lessons.	My prep methods ensure I can retrieve most of the knowledge when it's required.
<b>Developing</b>	My work is sometimes untidy. I can forget to take pride in my work.	I only add the purple pen answers that the teacher tells me, or I can copy from the board.	I have a go but can give up too easily. Failure knocks my confidence.	I can sometimes lose focus in lessons. I participate when I am asked to.	I don't always prep well enough so I can't retrieve the knowledge when it's required.
<b>Hampering Progress</b>	My work is often untidy and scruffy. I do not take pride in my work.	I don't always add/copy/complete purple pen corrections.	I am not prepared to try. I don't want to get it wrong or show I don't know.	I don't focus or participate enough in lessons.	I choose not to prep. I prep by copying out the words.