



Illness and your child's education

- We always suggest that convalescence in order to speed up the return to school is the best course of action. **There is no requirement to complete schoolwork during a period of illness.** However, we trust parents to make a judgement on whether requesting some work may well support the mental health and wellbeing (reducing worries surrounding falling behind for instance) may well be useful. We advise parents help their child to keep in touch with school events and maintain some sort of contact with friends.
- Rest assured that each teacher will assess the need for catch up on their return to class. Indeed, the Head of Year will also be on hand if a more formal and concentrated catch up programme is required.
- **The Knowledge Maps are the best place to start e.g. reviewing previous prep and reading ahead to next section.**
- The suggestions below will help you choose tasks that will assist during a short period (less than a week) of absence. These are all useful learning opportunities that can go alongside the essential rest and recuperation that must take priority at home.
- For longer absences please contact the Head of Year who will collate the appropriate specific work as appropriate. If an illness absence moves over 15 school days, school will inform the local council in order to ascertain further support.
- The governments' guide line can be read at <https://www.gov.uk/illness-child-education>

Subject	Year	Wider Learning	Specific Catch Ups
Art	KS3	<ul style="list-style-type: none"> • Access BBC Bitesize Art website to look at various artists & techniques. • Practise some of the techniques you have been using in class. 	<ul style="list-style-type: none"> • Review the art Knowledge maps to prep for next lesson and revise previous prep
	KS4	<ul style="list-style-type: none"> • Watch you tube clips about various artists to broaden your general knowledge. 	<ul style="list-style-type: none"> • Continue to make progress on your art Portfolio and develop your sketch books.
Business	KS4	<ul style="list-style-type: none"> • Student Investment Challenge Oct-Jan • The Business as Usual Podcast on YouTube • Follow BBC Business News Watch shows such as Inside the Factory and Dragons Den on BBC 	<ul style="list-style-type: none"> • Go through previous prep and be aware of topics moving onto if a series of lessons are missed. • Complete Knowledge based questions without the knowledge booklet Ensure you know the exam templates Use the SCO
Citizenship	KS4	<ul style="list-style-type: none"> • Consider what problems are connected to an ageing population. • Look at the Universal Declaration of Human Rights. Which 'articles' support treating people with respect? • Write a letter to your local council regarding a matter that you feel strongly about. • Visit www.writetothem.com, enter your postcode and find out who represents you local. • Explain the workings of three electoral systems used in the UK. • Using the Police website, enter your postcode to see what crimes have been recorded in your area. 	<ul style="list-style-type: none"> • Take the citizenship test. What did you score? • Re-write a modern day National Anthem. • Evaluate the action of scrapping the Human Rights Act in favour of a Bill of Rights. • Consider whether the Westminster electoral system should be reformed • Consider whether the age of criminal responsibility should be ten in Britain. • Could you make a case for it being either raised or lowered?
Computer Science	KS3	<ul style="list-style-type: none"> • Keep up to date with emerging technology – look out for new releases and reviews of apps, devices and theories. • Use the technology section of news website and write a newsletter article about what you have read. 	<ul style="list-style-type: none"> • Year 7 – all lessons are available on O365 Class notebook so students should be able to complete the lesson they have missed at home. • Year 8 and 9 - revise previous prep and look ahead to material not yet covered to get ahead of the game.

		<ul style="list-style-type: none"> • Research - Find podcasts, extra courses, YouTube clips and websites on topics we are covering at present. • Join Khan Academy and look at the computer science courses there 	Use Office 365 to revisit previous year's knowledge maps and draw links between previous topics and this year's topics.
	KS4	<ul style="list-style-type: none"> • Download Python – create programs to solve problems from other subjects. E.g. create an area program that calculates the area of different shapes. • There are lots of websites online that will suggest programs that you can try Keep up to date with emerging technology – look out for new releases and reviews of apps, devices and theories. • Use the technology section of news websites and write a newsletter article about what you have read. • Research - Find podcasts, extra courses, YouTube clips and websites on topics we are covering at present. • Join Khan Academy and look at the computer science courses there 	<ul style="list-style-type: none"> • Use teams on office 365 to access revision materials such as past papers, mark schemes and Miss Collins' exam videos. • Make revision cards – Create clear, well-presented revision notes with key terminology and diagrams. • Websites –Use BBC GCSE Bitesize, Craig 'n' Dave and Seneca to consolidate your learning of the content.
Design Tech	KS3	<ul style="list-style-type: none"> • Watch You tube clips about famous designers and “How stuff is made”. 	<ul style="list-style-type: none"> • Access Knowledge maps and prepare for next lesson or review work previously covered.
	KS4	<ul style="list-style-type: none"> • Access Seneca learning website. Access Technology student website www.senecalearning.com 	<ul style="list-style-type: none"> • Make progress on your NEA research section or generate design ideas. • Revise your knowledge maps. • Start to make mind maps or revision
ENGLISH	KS3	<ul style="list-style-type: none"> • Read a book – Try to read a challenging piece of fiction or non-fiction. • English Prep Extension Tasks – Select tasks from the list of Prep Extension tasks. • Read around the subject - including watching documentaries and engaging with topical content. • Listen to a Radio play – Use BBC Sounds to access an extensive selection of radio dramas. • Listen to an audio book – Purchase the <i>Audible</i> app and choose from thousands of titles. • Research - Find podcasts, extra courses, YouTube clips and websites on topics we are covering at present. 	<ul style="list-style-type: none"> • Knowledge Atlas – revise previous prep and look ahead to material not yet covered to get ahead of the game.
	KS4	<ul style="list-style-type: none"> • Read a book – Try to read a challenging piece of fiction or non-fiction. • Read around the subject - including watching documentaries and engaging with topical content. • Listen to a Radio play – Use BBC Sounds to access an extensive selection of radio dramas. • Listen to an audio book – Purchase the <i>Audible</i> app and choose from thousands of titles. • Research - Find podcasts, extra courses, YouTube clips and websites on topics we are covering at present. 	<ul style="list-style-type: none"> • Knowledge Atlas – revise previous prep and look ahead to material not yet covered to get ahead of the game. • Make revision cards – Create clear, well-presented revision notes with key terminology, quotations, characters and themes. • Re-read your Literature text – focus in particular on the parts you feel unsure about. • Websites –Use BBC GCSE Bitesize and Sparknotes to assist you with

			<p>revision and analysis of your Lit texts. Watch Mr Bruff on YouTube.</p> <ul style="list-style-type: none"> • Practice Papers – Complete example exam papers and practice questions.
Food and Nutrition	KS3	<ul style="list-style-type: none"> • You tube clips on how to cook. • Practice cooking at every opportunity at home to develop your skills. 	<ul style="list-style-type: none"> • Access Knowledge maps and prepare for next lesson.
	KS4	<ul style="list-style-type: none"> • Access Seneca Learning or review videos of key cooking skills & techniques www.senecalearning.com 	<ul style="list-style-type: none"> • Access online textbook with you login https://www.illuminate.digital/aqafood/ Complete the activities and end of chapter questions. • Research for your NEA.
Geography	7 +8	<ul style="list-style-type: none"> • GCSE bitesize Completion of work booklets • Complete blue box challenge on work booklets 	<ul style="list-style-type: none"> • Use Knowledge Atlases to prep / practise / review previous knowledge. • Use Knowledge Atlas to prep next section to prepare for next lesson.
	9, 10 + 11	<ul style="list-style-type: none"> • Read around the subject, including watching documentaries and engaging with topical content on the web – these are advertised in the Blue Box. • Challenges on the front of the pupil’s booklets. • Use Quizlet to complete digital flash cards and multiple-choice tests on the content knowledge. • Watch YouTube “Mr Bell Geography Exam” 	<ul style="list-style-type: none"> • Look at your booklet and use your knowledge maps to prep for the next lessons and you could also complete the tasks for the lesson as set out in the booklet.
History	KS3	<ul style="list-style-type: none"> • Use KA to review prior learning and prep for upcoming lessons • Use Seneca KS3 History to review any History topic (all relevant in developing wider knowledge and understanding) https://www.senecalearning.com/ • Use BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zk26n39 	<ul style="list-style-type: none"> • Use Knowledge Atlas to review prior learning and prep for upcoming lessons (follow chronologically) • Look up and learn any key terms and definitions in Knowledge Atlas that you do not know
	KS4	<ul style="list-style-type: none"> • REVISE – using BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6 or Knowledge Atlas • Use Seneca – revise any previous content or current topic – try to better previous scores on quizzes https://www.senecalearning.com/ • Use AQA History assessment resources to attempt practice questions https://www2.aqa.org.uk/subjects/history/gcse/history-8145/assessment-resources 	<ul style="list-style-type: none"> • Use Knowledge Maps to review prior learning and prep for upcoming lessons (follow chronologically) • Look up and learn any key terms and definitions in Knowledge Maps that you do not know
Maths	KS3	<ul style="list-style-type: none"> • Use www.hegartymaths.com and your Collins revision book. 	<ul style="list-style-type: none"> • Look on Hegarty Maths to see if there are any outstanding tasks to complete.
	KS4	<ul style="list-style-type: none"> • Use www.hegartymaths.com and your Letts revision book. 	<ul style="list-style-type: none"> • Look on Hegarty Maths to see if there are any outstanding tasks to complete.
Music	KS3	<ul style="list-style-type: none"> • Listen to music! Find time, every day, to listen. Listen to as many different kinds of music as possible. 	<ul style="list-style-type: none"> • If you play an instrument, keep practising.

		<ul style="list-style-type: none"> • Open your mind, go online and read up on different music genres, try to understand why people like it, read about it's social, cultural and political history, and listen to a different artists. • When you listen to music, try to tap or clap to the rhythm. • Share your music tastes with a friend. 	<ul style="list-style-type: none"> • Listen to a harmony and pick apart when it goes up in pitch and when it goes down.
MFL	KS4	<ul style="list-style-type: none"> • Knowledge Atlas – Grammar Section – make sure you can use high frequency verbs in past / present / future for Foundation • Knowledge Atlas – Grammar Section – make sure you can use high frequency verbs in past /imperfect / present / simple future / future/ conditional for Higher • Pearson Active Learn – NC IT logins will give access to course the school is following. • Spanish KS4 – Viva for AQA Foundation and Higher books available on the course they follow • French KS4 – Studio for AQA Foundation and Higher books available on the course they follow • Any podcasts / extra courses / You tube clips on topics we are covering at present 	<ul style="list-style-type: none"> • Knowledge Atlas – RAG vocabulary – Red - alert / Amber - nearly there / Green - know well. • Go over past modules too! • Revise through GCSE sample speaking questions translating back and forth from English to Spanish – Reduce them to key words / until you know them off by heart
	KS3	<ul style="list-style-type: none"> • Knowledge Atlas – Grammar Section – make sure you can use high frequency verbs in past / present / future for Yr 7 • Past present and future for Yr 8 • Past present future / imperfect / conditional for Yr 9 Foundation • Pearson Active Learn – use your NC IT login for access to the VIVA course the school is following. • Spanish - Viva 1 – Yr 7/ Viva 2 for Yr 8 / Viva 3 for yr 9 • French – Studio 1 – Yr 7 / Studio 2 for Yr 8 / Studio 3 for yr 9 Any podcasts / extra courses / You tube clips on topics we are covering at present 	<ul style="list-style-type: none"> • Knowledge Atlas – RAG vocabulary – Red - alert / Amber - nearly there / Green - know well. • Go over past modules too!
Personal Development	All	<ul style="list-style-type: none"> • Watch/listen to or read the news. • Check your food labels: is it Fairtrade? • Use the labels to consider whether you are eating a balanced diet. • Check that you know who the safeguarding leaders are in the school and who you can approach if you are concerned about anything in school. 	<ul style="list-style-type: none"> • Learn the 5 British Values and consider how you can promote them in your everyday life. • Visit the St John’s Ambulance website and understand how to deal with first aid emergencies. • Consider your own use of social media: think about how what you type can affect others.
Performing Arts	KS3	<ul style="list-style-type: none"> • Write a script based on subject matter you enjoy. • Write a script based on the subject matter we are studying in lesson. • Write a review on a play that you have watched. • Watch Blood Brothers on YouTube. • Read a play by Mark Wheeller, John Godber or Caryl Churchill. 	<ul style="list-style-type: none"> • BBC Bitesize Drama • https://www.bbc.co.uk/bitesize/guides/zsf8wmn/revision/1 • Learn lines for the script we are learning. Design a costume for a character in the play we are studying. Design the set for a play we are studying.

		<ul style="list-style-type: none"> • Research Willy Russell and his plays. 	
	KS4	<ul style="list-style-type: none"> • Practitioner research – Stanislavski & Brecht and Artaud. • Watch a performance on YouTube in the style of Stanislavski, Brecht or Artaud and make notes on how the practitioner has influenced the performance. 	<ul style="list-style-type: none"> • Frantic assembly (Physical theatre). • BBC Bitesize Drama – https://www.bbc.co.uk/bitesize/topics/zm72pv4 YouTube Frantic assembly (Physical theatre). YouTube DV8 Learn lines for the script we are learning. • Design a costume for a character in the play we are studying. • Design the set for a play we are studying.
RS	All	<ul style="list-style-type: none"> • Pupils can learn and revise key knowledge from Christianity and Islam using SENECA. https://www.senecalearning.com/ • Pupils should use the codes below for guided questions and quizzes. • Christianity Key Beliefs: Code 8660t1pkzd • Christianity Worship and The Church: Code 8660t1pkzd • Islam Key Beliefs: jbl4aqltly • Islam Worship and Duties: jbl4aqltly • Pupils should also use the key terms from their knowledge maps to create flashcards and or mind maps for revision. 	
Sports Science	KS3	<ul style="list-style-type: none"> • To view the BBC sport webpage to keep up to date with the latest sports news. • Observe live performance of sport either from attending or watching on TV. • Watch the sports section on a news programme. 	<ul style="list-style-type: none"> • To use their Knowledge Atlas and review the PE pages within the document. • Separate sections for years 7, 8, 9. This can be done if students are absent or unable to take part in practical sessions.
	KS4	<ul style="list-style-type: none"> • Use Seneca learning platform to review topics. https://www.senecalearning.com/ • Read around the subject looking for examples of topics they have covered and relevant to the course. • Review BBC sport website for up to date sport. 	<ul style="list-style-type: none"> • To use their class booklet to work through questions and topics they have missed. • Attempt the extra exam questions provided. • Access the AQA website for Year 11 students to look at exam material. • Year 10 to access OCR website to review course material.
Science	All	<ul style="list-style-type: none"> • Use of SENECA learning, https://www.senecalearning.com/ • BBC bitesize or the following YOUTUBE video sites • “free science lessons” • “ASAP science” and • “fuse school” • Use of revision guides/flashcards/past paper questions. 	<ul style="list-style-type: none"> • Use knowledge atlas, review pages on current topic. • Spellings of key vocabulary (in bold) from current topics in knowledge map. • KS3 skills pages in knowledge map, blue box tasks. • KS4 Learning physics equations. • KS4 Primrose Kitten GCSE videos. • https://www.youtube.com/watch?v=KajlLr_zhzc