

North Cestrian School Candidate Exam Handbook 2022/23

This handbook is reviewed and updated annually

Produced/reviewed by				
Lesley Leck				
Date of next review	16/01/2024			

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CANDIDATE EXAM HANDBOOK TEMPLATE (2022/23) Hyperlinks provided in this document were correct as at September 2022

Contents

Introduction	3
Purpose of this handbook	3
Malpractice	3
Copyright	3
Written timetabled exams	4
Contingency days - Summer 2023	4
What to do if you identify you have two or more exam papers timetabled at the same time (a timetable clash)	
Where you will take your exams	5
What time your exams will start and finish	5
Supervision during your exams	5
Exam room conditions	5
Where you will sit in the exam room	5
How your identity is confirmed in the exam room	5
What equipment you need to bring to your exams	5
Using calculators	6
What you should not bring into the exam room	6
Where your personal belongings will be stored during your exam	6
What to do if you arrive late for your exam	6
What to do if you are unwell on the day of your exam	7
What happens in the event of an emergency in the exam room	7
Results	7
Post-results services	7
Certificates	7
Complaints and appeals procedure	7
APPENDIX 1	8
JCQ Information for candidates - coursework	8
JCQ Information for candidates – non-examination assessments	8
APPENDIX 4	
JCQ Information for candidates – written exams	8
APPENDIX 5	8
JCQ Information for candidates – Privacy Notice	8
APPENDIX 6	8
JCQ Information for candidates – social media	8
APPENDIX 7	8
JCQ Unauthorised items poster	8
APPENDIX 8	
JCQ Warning to candidates poster	8
CANDIDATE CONFIRMATION.	9

Introduction

North Cestrian School is committed to ensuring that candidates are fully briefed on the examination and assessment process in place in the centre and are made aware of the required JCQ/awarding body instructions and information for candidates.

Purpose of this handbook

- To support/complement candidate briefings/assemblies
- To inform candidates about malpractice in examinations/assessments
- To inform candidates about the use of their personal data and copyright
- To ensure candidates are provided with all relevant information about their exams and assessments in advance of any exams/assessments being taken
- To ensure copies of relevant JCQ information for candidates' documents and exam room posters are provided in advance of any exams/assessments being taken
- To answer questions candidates may have etc.
- To inform candidates of/signpost candidates (and where relevant parents/carers) to any exams-related policies/procedures that they need to be made aware of

Malpractice

- To maintain the integrity of qualifications, strict Regulations are in place
- Malpractice means any act or practice which is in breach of the Regulations
- Any alleged, suspected or actual incidents of malpractice will be investigated and reported to the relevant awarding body/bodies
- JCQ provides information regarding what constitutes malpractice:
 - Introduction of unauthorised material into the examination room
 - Breaches of examination conditions
 - Exchanging, obtaining, receiving, or passing on information which could be examination related (or the attempt to)
 - Offences relating to the content of candidates' work
 - Undermining the integrity of examinations/assessments

You need to know that the following would be malpractice:

- 1. Copying or allowing work to be copied e.g., posting written work on social networking sites prior to an examination/assessment.
- 2. Speaking out loud once you have entered the exam room without raising your hand.
- 3. Collusion: allowing others to help produce your work or helping others with theirs.
- 4. Asking others about what questions your exam will include (even if no one tells you).
- 5. Having or sharing details about exam questions before the exam whether you think these are real or fake; or
- 6. Not telling exam boards or your school/college about exam information being shared.

Copyright

- The copyright of any form of work created by a candidate that is submitted to an awarding body for assessment (referred to as Assessment Materials) belongs to the candidate
- By submitting this work, a candidate is granting the awarding body a non-exclusive, royaltyfree licence to use their assessment materials (referred to as Assessment Licence)
- If a candidate wishes to terminate the awarding body's rights for anything other than assessing his/her work, the awarding body must be notified by the centre, and it is at the discretion of the awarding body whether or not to terminate such rights

Written timetabled exams

- We will send you a candidate statement of entry (to check that personal details and exam entries are correct)
- If this information is incorrect, let the exams officer know as soon as you see the error L.Leck@northcestrian.co.uk
- We will provide a candidate exam timetable (to ensure candidates know the date and time of all their exams/assessments), your seating arrangements and exam rooms should remain the same for your external exams, these will be clearly communicated prior to the exam series.
- The JCQ information for candidates, documents written examinations, social media are provided on a separate document.
- Exam room posters Warning to candidates, Unauthorised items are provided on a separate document.

Contingency days - Summer 2023

The designation of 'contingency days' within the common examination timetable is in the event of national or significant local disruption to examinations. It is part of the awarding bodies' standard contingency planning for examinations. In the event of national disruption to a day of examinations in summer 2023, the awarding bodies will liaise with the gualification regulators and government departments to agree the most appropriate option for managing the impact. As a last resort the affected examinations will be rescheduled. Although every effort would be taken to keep the impact to a minimum, it is possible that there could be more than one timetable date affected following the disruption, up to and including the last contingency day. Centres will be alerted if it is agreed to reschedule the examinations and the affected candidates will be expected to make themselves available in such circumstances. The decision regarding the rescheduling of examinations will always rest with the awarding body. The centre must conduct the examination on the scheduled date unless instructed to do otherwise by the awarding body. Where candidates choose not to be available for the rescheduled examination(s) for reasons other than those traditionally covered by special consideration, they will not be eligible for enhanced grading arrangements. Centres must therefore ensure candidates and parents are aware of the contingency arrangements so that they may take them into account when making their plans for the summer. However, the awarding bodies will not insist upon candidates being available throughout the entire timetable period as a matter of course.

For summer 2023 the exam contingency days are Thursday 8th June pm Thursday 15th June pm and Wednesday 28th June all day.

What to do if you identify you have two or more exam papers timetabled at the same time (a timetable clash)

- JCQ guidance on what constitutes a timetable clash is if candidates are taking two or more examinations in a session and the total time is three hours or less, the centre may decide the order within the timetabled session in which to conduct the examinations. Candidates may also be given a supervised break of no more than twenty minutes between papers within a session. This must be conducted within the examination room, under formal examination conditions at all times. This means that candidates cannot use this time to revise.
- Or if candidates are taking two or more examinations timetabled for the same session and the total time is more than three hours including approved extra time allowances and/or supervised rest breaks, the centre may conduct one examination in a later or earlier session within the same day. The centre may determine the examination which is to be conducted in a later or earlier session within the same day

Where you will take your exams

Exams are taken in the Sports Hall / Dance Studio or Table Tennis Room – students with some access arrangements that cannot sit in the main room will be informed of their rooming on an ad hoc basis.

What time your exams will start and finish

- Morning exams start at 09:00
- Afternoon exams start at 13:00

Supervision during your exams

- Exams are supervised by a team of external invigilators
- Invigilators must follow strict rules and regulations when conducting exams as directed by JCQ awarding bodies.

Exam room conditions

- Candidates are under formal exam conditions from the moment they enter the exam room until they are given permission to leave by the invigilator, this means that under no circumstances must you communicate with another student as this is malpractice.
- Candidates must listen to and follow the instructions of the invigilator at all times in the exam room
- Candidates must not communicate with or disturb other candidates.
- The information displayed in the exam room will be the centre number, subject title, paper number; and the actual starting and finishing times, and date, of each exam.
- The completion of the front of your answer books (first name and surname that matches their entry information, candidate number etc.) **must not** be completed until instructed to do so by the invigilator
- If you require the use of additional answer sheets/answer books etc put your hand up until the invigilator approaches you and speak quietly to request these items.
- Candidates **must not open** the question paper until the examination begins
- For examinations that last one hour or more, candidates must stay under centre supervision until 10.00am for a morning examination or 2.30pm for an afternoon examination, i.e. one hour after the awarding body's published starting time for that examination.

Where you will sit in the exam room

• You will sit in the same seat in the exam room for all your exams, please check your desk has your name on it before sitting quietly, there will be a seating plan outside the room to check your seat number.

How your identity is confirmed in the exam room

A tutor who knows the students personally will be present to confirm your identity at the beginning of the examinations.

What equipment you need to bring to your exams

- A clear pencil case containing the appropriate exam equipment (pencil, maths equipment)
- At least two **blank** ink pens blue is not acceptable.
- An approved calculator for relevant exams
- A clear water bottle with no label if you wish to take on in.

Using calculators

10.3	5 Candidates must be told these regulations beforehand and be familiar with the Information for candidates documents.
	Calculators must be:
	of a size suitable for use on the desk;
	either battery or solar powered;
	free of lids, cases and covers which have printed instructions or formulae.
	Calculators must not:
	be designed or adapted to offer any of these facilities:
	language translators;
	symbolic algebra manipulation;
	symbolic differentiation or integration;
	 communication with other machines or the internet;
	 be borrowed from another candidate during an examination for any reason;
	have retrievable information stored in them. This includes:
	• databanks;
	dictionaries;
	mathematical formulae;
	• text.
	The candidate is responsible for the following:
	the calculator's power supply;
	the calculator's working condition;
	clearing anything stored in the calculator.

What you should not bring into the exam room

Any type of phone Revision notes Any type of watch (this includes analogue, digital or smart watches)

Where your personal belongings will be stored during your exam

Personal belongings should be left in a locker, if they are brought to the exam room they will be held in a secure area where you can collect once the exam has finished.

What to do if you arrive late for your exam

You are considered late for your exam if you arrive after 10:00 am for a morning exam or 2:00 for the afternoon exam, you may not be allowed to take the exam after this time, if you are the awarding body may not mark the paper.

What to do if you are unwell on the day of your exam

- If you are unwell and unable to attend the exam, you would need to provide medical evidence.
- If you are unwell but manage to attend the exam, let the invigilator or the exams officer know.
- If you feel unwell during the exam, put your hand up and make the invigilator aware.
- Provide any relevant JCQ information regarding absence from exams for illness or other acceptable reason.
- Provide any relevant information regarding application for special consideration etc. (and the evidence that may need to be provided to support a request for special consideration.

What happens in the event of an emergency in the exam room

If there is an emergency stop writing, remain silent and listen to the invigilator or appropriate member of staff for advice. Do not at any point try to communicate with other pupils as this is malpractice.

Results

- 24th August 2023 is the GCSE results day, on this date provisional statements of results will be issued/distributed.
- Details on distribution will be made available nearer the time and published on the school website.
- Senior members of centre staff will be available immediately after the publication of results for support.

Post-results services

- The post results services that are available are reviews of results and appeals, access to scripts
- Requests for post-results services must be made through the centre
- The centre's Access to Scripts, Reviews of Results and Appeals Procedures are provided on or prior to results day which will include the information for deadlines, fees and charges for these services
- A candidate consent form will need to be signed, this is to confirm that you are aware your mark may be lowered, remain the same or improve.

Certificates

GCSE Certificates for the June series will be sent to the centre from the awarding bodies from the end of October. Once we have received and have collated them, we will let you know via email or parentmail when they can be collected, or if there are alternative arrangements put in place for their collection.

Complaints and appeals procedure

Please refer to the North Cestrian Website and Policies

JCQ Information for candidates - coursework

You **must** read this information if you are undertaking qualifications that contain elements of coursework assessment.

https://www.jcq.org.uk/wp-content/uploads/2022/08/IFC-Coursework Assessments 2022 FINAL.pdf

APPENDIX 2

JCQ Information for candidates – non-examination assessments

You **must** read this information if you are undertaking qualifications that contain components of nonexamination assessment.

https://www.jcq.org.uk/wp-content/uploads/2022/08/IFC-NE Assessments 2022 FINAL.pdf

APPENDIX 4

JCQ Information for candidates – written exams

https://www.jcq.org.uk/wp-content/uploads/2023/02/IFC-Written_Examinations_2023_FINAL.pdf

APPENDIX 5

JCQ Information for candidates – Privacy Notice

https://www.jcq.org.uk/wp-content/uploads/2021/09/Information-for-candidates-Privacy-Notice 21-22.pdf

APPENDIX 6

JCQ Information for candidates – social media

You must read this information to help you stay within examination/assessment regulations when

https://www.jcq.org.uk/wp-content/uploads/2022/10/Social-Media-Information-for-Candidates Final.pdf

APPENDIX 7

JCQ Unauthorised items poster

This poster will be displayed outside each exam room. You **mus**t note that "*Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in* **DISQUALIFICATION** from your examination and your overall qualification."

https://www.jcq.org.uk/wp-content/uploads/2022/08/2022-Unauthorised-Items-poster-live-text_September22.pdf

APPENDIX 8

JCQ Warning to candidates poster

This poster will be displayed outside each exam room. You **must** note all the warnings.

https://www.jcq.org.uk/wp-content/uploads/2022/08/Warning-to-Candidates-2022_23.pdf

CANDIDATE CONFIRMATION

To confirm you have received, read and understood the contents of this handbook, please sign and date the tear-off slip below and return to Lesley Leck by 01 April 2023.

If there is anything you do not understand, you should ask your tutor for clarification.

⊁---

CANDIDATE EXAM HANDBOOK

NAME: Overwrite your name here

Date I received the handbook: DD / MM / YYYY

I have read the contents

I understand (Tick all of the boxes that apply)

- □ What constitutes malpractice in examinations/assessments
- □ What my personal data is used for by awarding bodies
- Copyright

I have read and understand the 2022-2023 JCQ information for candidates documents as they relate

to the qualifications I am taking (Tick all of the boxes that apply)

- Coursework
- □ Non-examination assessments
- On-screen tests
- Privacy Notice
- Social media
- □ Written exams

By signing here, I am confirming all of the above

Candidate Signature: Overwrite your signature here

Date of signature: DD / MM / YYYY



On your **exam day**

This checklist will help you to be as prepared as possible for your exams, so that on the day itself you can focus on doing your best.



You can also find useful information about preparing for exams at **www.jcq.org.uk/exams-office/information-for-candidates-documents**



Information for candidates

Coursework assessments

Effective from 1 September 2022

Produced on behalf of:













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This document tells you about some things that you **must** and **must not** do when you are completing coursework.

When you submit any coursework for marking, you will be asked to sign an authentication statement confirming that you have read and followed these regulations.

If there is anything that you do not understand, you **must** ask your teacher.

In some subjects you will have an opportunity to do some independent research into a topic. The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

Using information from published sources (including the internet) as the basis for your coursework is a good way to demonstrate your knowledge and understanding of a subject. You **must** take care how you use this material though – you **cannot** copy it and claim it as your own work

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

If you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is called 'referencing'. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: (Morrison, 2000, p29).

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: http://news.bbc.co.uk/ onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2023.

You may be required to produce a bibliography at the end of your work. This **must** list the full details of publications you have used in your research, even where these are not directly referred to, for example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words or ideas of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Preparing your coursework - good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

Your parent/carer may provide you with access to resource materials and discuss your coursework with you. However, they **must not** give you direct advice on what should or should not be included.

If you worked as part of a group on an assignment, you **must** each write up your own account of the assignment. Even if the data you have is the same, the description of how that data was obtained and the conclusions you draw from it should be in your own words.

You **must** meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Don't** leave it lying around where your classmates can find it or share it with anyone, including posting it on social media. You **must always** keep your coursework secure and confidential whilst you are preparing it; **do not** share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Don't be tempted to use pre-prepared online solutions – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. It is a form of cheating which is taken very seriously.

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned – they may have read the source you are using, or even marked the work you have copied from!
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If your work is submitted and it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that unit for that examination series;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK



Information for candidates

Non-examination assessments

Effective from 1 September 2022

Produced on behalf of:









This document tells you about some things that you **must** and **must not** do when you are completing your work.

When you submit your work for marking, the awarding body will normally require you to sign an authentication statement confirming that you have read and followed the regulations.

If there is anything that you do not understand, you **must** ask your teacher.

Preparing your work — good practice

If you receive help and guidance from someone other than your teacher, you **must** tell your teacher who will then record the nature of the assistance given to you.

If you worked as part of a group on an assignment, for example undertaking field research, you **must** each write up your own account of the assignment. Even if the data you have is the same, you **must** describe in your own words how that data was obtained and you **must independently draw your own conclusions from the data**.

You **must** meet the deadlines that your teacher gives you. Remember - your teachers are there to guide you. Although they cannot give you direct assistance, they can help you to sort out any problems before it is too late.

Take care of your work and keep it safe. **Do not** leave it lying around where your classmates can find it or share it with anyone, including posting it on social media. You must always keep your work secure and confidential whilst you are preparing it; **do not** share it with your classmates. If it is stored on the computer network, keep your password secure. Collect all copies from the printer and destroy those you do not need.

Do not be tempted to use pre-prepared online solutions – this is cheating. Electronic tools used by awarding bodies can detect this sort of copying.

You **must not** write inappropriate, offensive or obscene material.

Research and using references

In some subjects you will have an opportunity to do some independent research into a topic.

The research you do may involve looking for information in published sources such as textbooks, encyclopedias, journals, TV, radio and on the internet.

Using information from published sources (including the internet) as the basis for your assignment is a good way to demonstrate your knowledge and understanding of a subject. You **must** take care how you use this material though – you **cannot** copy it and claim it as your own work.

The regulations state that:

'the work which you submit for assessment **must** be your own';

'you **must not** copy from someone else or allow another candidate to copy from you'.

When producing a piece of work, if you use the same wording as a published source, you **must** place quotation marks around the passage and state where it came from. This is called 'referencing'. You **must** make sure that you give detailed references for everything in your work which is not in your own words. A reference from a printed book or journal should show the name of the author, the year of publication and the page number, for example: Morrison, 2000, p29.

For material taken from the internet, your reference should show the date when the material was downloaded and **must** show the precise web page, not the search engine used to locate it. This can be copied from the address line. For example: http://news.bbc.co.uk/ onthisday/hi/dates/stories/october/28/newsid_2621000/2621915.stm, downloaded 5 February 2023.

You may be required to include a bibliography at the end of your piece of written work. Your teacher will tell you whether a bibliography is necessary. Where required, your bibliography **must** list the full details of publications you have used in your research, even where these are not directly referred to, for example: Curran, J. *Mass Media and Society* (Hodder Arnold, 2005).

If you copy the words or ideas of others and do not show your sources in references and a bibliography, this will be considered as cheating.

Plagiarism

Plagiarism involves taking someone else's words, thoughts or ideas and trying to pass them off as your own. **It is a form of cheating which is taken very seriously.**

Don't think you won't be caught; there are many ways to detect plagiarism.

- Markers can spot changes in the style of writing and use of language.
- Markers are highly experienced subject specialists who are very familiar with work on the topic concerned — they may have read the source you are using, or even marked the work you have copied from!
- Internet search engines and specialised computer software can be used to match phrases or pieces of text with original sources and to detect changes in the grammar and style of writing or punctuation.

Penalties for breaking the regulations

If it is discovered that you have broken the regulations, one of the following penalties will be applied:

- the piece of work will be awarded zero marks;
- you will be disqualified from that component for the examination series in question;
- you will be disqualified from the whole subject for that examination series;
- you will be disqualified from all subjects and barred from entering again for a period of time.

The awarding body will decide which penalty is appropriate.

REMEMBER - IT'S YOUR QUALIFICATION SO IT NEEDS TO BE YOUR OWN WORK



Information for candidates

Written examinations

With effect from 1 September 2022

Produced on behalf of:













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This document has been written to help you. Read it carefully and follow the instructions.

If there is anything you do not understand, especially which calculator you may use, ask your teacher.

A. Regulations - Make sure you understand the rules

- 1 Be on time for all your exams. If you are late, your work might not be accepted.
- **2 Do not** become involved in any unfair or dishonest practice during the exam.
- **3** If you try to cheat, or break the rules in any way, you could be disqualified from all your subjects.
- 4 You **must not** take into the exam room:
 - (a) notes;
 - (b) an iPod, a mobile phone, a MP3/4 player or similar device, or a watch.

Any pencil cases taken into the exam room **must** be see-through.

Remember: possession of unauthorised material is breaking the rules, even if you do not intend to use it, and you will be subject to penalty and possible disqualification.

- **5** If you have a watch, the invigilator will ask you to hand it to them.
- 6 Do not use correcting pens, fluid or tape, erasable pens, highlighters or gel pens in your answers.
- **7 Do not** talk to or try to communicate with, or disturb other candidates once the exam has started.
- 8 You must not write inappropriate, obscene or offensive material.
- 9 If you leave the exam room unaccompanied by an invigilator before the exam has finished, you **will not** be allowed to return.
- **10 Do not** borrow anything from another candidate during the exam.

B. Information – Make sure you attend your exams and bring what you need

- 1 Know the dates and times of all your exams. Arrive at least ten minutes before the start of each exam.
- 2 If you arrive late for an exam, report to the invigilator running the exam.
- **3** If you arrive more than one hour after the published starting time for the exam, you may not be allowed to take it.
- 4 Only take into the exam room the pens, pencils, erasers and any other equipment which you need for the exam.
- 5 You **must** write clearly and in black ink. Coloured pencils or inks may only be used for diagrams, maps, charts, etc. unless the instructions printed on the front of the question paper state otherwise.

C. Calculators, dictionaries and computer spell-checkers

- 1 You may use a calculator unless you are told otherwise.
- 2 If you use a calculator:
 - (a) make sure it works properly; check that the batteries are working properly;
 - (b) clear anything stored in it;
 - (c) remove any parts such as cases, lids or covers which have printed instructions or formulae;
 - (d) **do not** bring into the exam room any operating instructions or prepared programs.
- **3 Do not** use a dictionary or computer spell checker unless you are told otherwise.

D. Instructions during the exam

- 1 Always listen to the invigilator. Always follow their instructions.
- 2 Tell the invigilator at once if:
 - (a) you think you have not been given the right question paper or all of the materials listed on the front of the paper;
 - (b) the question paper is incomplete or badly printed.
- **3** Read carefully and follow the instructions printed on the question paper and/or on the answer booklet.
- 4 Do not start writing anything until the invigilator tells you to fill in all the details required on the front of the question paper and/ or the answer booklet before you start the exam. Do not open the question paper until you are instructed that the exam has begun.
- **5** Remember to write your answers within the designated sections of the answer booklet.
- **6** Do your rough work on the proper exam stationery. Cross it through and hand it in with your answers.

Make sure you add your candidate details to any additional answer sheets that you use, including those used for rough work.

E. Advice and assistance

- 1 If on the day of the exam you feel that your work may be affected by ill health or any other reason, tell the invigilator.
- 2 Put up your hand during the exam if:
 - (a) you have a problem and are in doubt about what you should do;
 - (b) you do not feel well;
 - (c) you need more paper.
- **3 You must** not ask for, and will not be given, any explanation of the questions.

F. At the end of the exam

1 If you have used more than one answer booklet and/or any supplementary answer sheets, place them in the correct order.

Place any loose additional answer sheets inside your answer booklet. Make sure you add your candidate details to any additional answer sheets that you use.

- 2 Do not leave the exam room until told to do so by the invigilator.
- **3 Do not** take any stationery from the exam room. This includes the question paper, answer booklets used or unused, rough work or any other materials provided for the exam.







Information for Candidates

Information About You and How We Use It

You have entered general or vocational qualifications such as GCSE, A-level, functional skills qualifications etc with one or more of the awarding bodies listed above. In order to be able to provide examinations and assessments, the awarding body needs to collect and use information about you. This notice provides you with a high level summary of the information the awarding body is required by law to give you about what happens to that information. For more detail see each awarding body's full Privacy Notice:

AQA	https://www.aqa.org.uk/about-us/privacy-notice
CCEA	https://ccea.org.uk/legal/privacy-notice
City & Guilds	https://www.cityandguilds.com/help/help-for-learners/learner-policy
NCFE	https://www.ncfe.org.uk/legal-information
OCR	https://www.ocr.org.uk/about/our-policies/website-policies/privacy-policy/
Pearson	https://qualifications.pearson.com/en/about-us/qualification-brands/gdpr.html
WJEC	https://www.wjec.co.uk/home/privacy-policy/

Who we are and how to contact us

Each awarding body is a separate organisation. Your school or examination centre will be able to confirm to you which awarding body is delivering each qualification you are undertaking and you will receive a statement confirming what qualifications you have been entered for and which awarding body. You will find links to each awarding body's website and information on how to contact them here: <u>https://www.jcq.org.uk/contact-our-members/</u>

Information about you and from where it is obtained

Each awarding body whose qualifications you enter will need to use a variety of information about you. This includes obvious identification details such as your name, address, date of birth and your school or examination centre. It also includes information about your gender, race and health, where appropriate. This information is provided by you or your parents/guardians and/or by your school or examination centre.

Each awarding body will create certain information about you such as a candidate number, examination results and certificates.

You will find further information about this in the awarding bodies' full Privacy Notice (see links above) or by contacting the awarding body (see above).

What happens to the information about you

The awarding bodies use the information about you to deliver the examinations and assessments which you have entered. This includes making a variety of arrangements for you to sit the examinations or assessments, marking, providing you and your school or centre with results and certificates. The awarding bodies also use some of the information about you for equality monitoring and other statistical analysis.

The awarding bodies may share information about your results with official bodies such as the Department for Education and the examinations regulators (e.g. Ofqual in England) and also relevant local authorities and the Universities and Colleges Admissions Service (UCAS). An awarding body may also use information about you to investigate cheating and other examination malpractice and will share information about malpractice with other awarding bodies.

The awarding bodies take the security of the information about you that they hold seriously.

You will find further, technical information about what the awarding bodies do with information about you, why and the legal basis in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

Your rights

The law gives you a number of rights in relation to the information about you that the awarding bodies hold. Those rights are:

- Access you are entitled to ask each awarding body about the information it holds about you.
- Rectification you are entitled to ask each awarding body to correct any errors in the information that it holds about you.
- Erasure in certain circumstances you are entitled to ask each awarding body to erase the information about you that it holds.
- Object to or restrict processing in certain circumstances you are entitled to ask each awarding body to stop using information about you in certain ways.
- Complain you are entitled to complain to the Information Commissioner (the body regulating the use of personal information) about what each awarding body does with information about you.

You will find further information about your rights in relation to information about you in the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or by contacting the awarding body (see above).

How long the information about you is held

Each awarding body retains information about you only for as long as it is needed. Some of the information is needed only during the period in which you are undertaking the examination or assessment and is securely destroyed a short while afterwards. Other information about you, such as your name, gender, address, qualification and subjects entered and the results, are held indefinitely and for at least 40 years.

Each awarding body has its own retention policy that sets out what information it retains, how it is retained and for how long. You can find out more about retention policies by contacting each awarding body (see above).

How to find out more about the information about you that the awarding bodies use

To find out more about the information about you that the awarding bodies collect and use, including what happens to that information and why, you can review the awarding bodies' full Privacy Notice, which can be accessed here (see links on page one) or contact the awarding body. You will find links to each awarding body's website and information on how to contact them here: https://www.jcg.org.uk/contact-our-members/.

Please note

It is important to note that this notice concerns only how the awarding bodies use information about you (called your "personal data"). Complaints about how an awarding body handles your personal data can be made to the Information Commissioner (<u>www.ico.org.uk</u>). Information about the examinations and assessments themselves, including the rules about assessments, can be found on the JCQ Exams Office pages (<u>www.jcq.org.uk/exams-office</u>). The awarding bodies are regulated by Ofqual (<u>https://www.gov.uk/government/organisations/ofqual</u>) in England; Qualifications Wales (<u>www.qualificationswales.org</u>) in Wales, and the Council for the Curriculum, Examinations and Assessment (<u>http://ccea.org.uk/regulation</u>) in Northern Ireland.

JCQ

Information for candidates Using social media and examinations/assessments



This document has been written to help you stay within examination regulations.

Please read it carefully.

We all like to share our experiences when taking examinations. However, it is important to consider what you say and to think about what information is being shared.

Sharing ideas with others online could be helpful when you're studying or revising.

However, there are limits to the amount of information you can share and you need to be careful not to break the rules. We'd like to ask you to act responsibly when discussing online. If you're in doubt about what you can and can't discuss online regarding your exams, it's always best to check with your teacher.

If you receive what is or what looks to be assessment related information through social media, or any other means, you must tell your teacher or another member of staff. You must show them what you have received (if available). They will then report the matter to the awarding body and it will be investigated.

Where candidates breach the rules for examinations, controlled assessments, coursework or non-examination assessments, awarding bodies have an obligation to investigate and may apply penalties.



You need to know that the following would be malpractice:

- copying or allowing work to be copied e.g. posting written work on social networking sites prior to an examination/assessment;
- collusion: allowing others to help produce your work or helping others with theirs;asking others about what guestions your exam will include (even if no one
- asking others about what questions your e tells you);
- having or sharing details about exam questions before the exam whether you think these are real or fake; or
- not telling exam boards or your school/college about exam information being shared.

Penalties that awarding bodies apply include:

- a written warning;
- the loss of marks for a section, component or unit;
- disqualification from a unit, all units or qualifications; or
- a ban from taking assessments or exams for a set period of time.

Please take the time to familiarise yourself with the JCQ rules:

http://www.jcq.org.uk/exams-office/information-for-candidates-documents

: or unit; Ilifications; or or a set period of time.





OCR

Pearson

WJEC

NO MOBILE PHONES NO WATCHES NO MP3/4 PLAYERS

NO POTENTIAL TECHNOLOGICAL/WEB ENABLED SOURCES OF INFORMATION



Possession of unauthorised items, such as a mobile phone or any watch, is a serious offence and could result in

DISQUALIFICATION

from your examination and your overall qualification.

This poster must be displayed in a prominent place outside each examination room.



AQA City & Guil	ls CCEA	OCR	Pearson	WJEC
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Warning to Candidates

- 1. You **must** be on time for all your examinations.
- 2. **Possession of a mobile phone** or other unauthorised material **is not allowed** even if you do not intend to use it. You will be subject to penalty and possible disqualification from the exam/qualification.
- 3. You **must not** talk to, attempt to communicate with or disturb other candidates once you have entered the examination room.
- 4. You **must** follow the instructions of the invigilator.
- 5. You **must not** sit an examination in the name of another candidate.
- 6. You **must not** become involved in any unfair or dishonest practice in any part of the examination.
- 7. If you are confused about anything, only speak to an invigilator.

The *Warning to Candidates* must be displayed in a prominent place outside each examination room. This may be a hard copy A3 paper version or an image of the poster projected onto a wall or screen for all candidates to see.