



NEWSLETTER



HEAD'S MESSAGE

We fast approach the second half of the summer term and a growing semblance of normality. GCSEs are taking place – exam room, nervous but confident pupils (and teachers!), intense revision by talking and sharing. Also, another sign; end of year trips are being arranged:

Tuesday July 12th – Years 9 & 10 go to Alton Towers, Years 7 & 8 have Sports Day

Thursday July 14th – Year 7 goes to Chester Zoo, Year 8 to Alton Towers, Years 9 & 10 have Sports Day.

Detailed letters will follow. All trips involve an extensive risk assessment. The responsibility on staff is great. They act not just *in loco parentis* (i.e. 'in place of the parent'), but *in loco parentis plus*. The care goes beyond that of a parent because the circumstance is of a group of youngsters together. It is recognised that youngsters' self-restraint is less when in a group. So the care has to be heightened, as do the restrictions. Consequently, we reserve the right to deny a place on the trip to any pupil who fails to demonstrate high standards of behaviour in school.

To make this clear, any child who receives a B4 or higher in our behaviour scale, will not be allowed on the school trips.

They will, instead, remain in school and be expected to carry out community service for the school. For illustration, a B4 is given for repeated B3s, absconding lessons, fighting, rudeness, theft, racist language and so on. This is to act as an incentive for positive behaviour and also to remove any child who might put the safety and enjoyment of a school trip in jeopardy.

Jubilee Celebrations

Next Friday 27th May, we will be celebrating The Queen's Platinum Jubilee. Our High Assemblies have run up to the event by looking at the Queen's ascension to the throne, the functions of a monarchy such as the UK's, and major events during her majesty's long reign. Can you place these in order, oldest first?

- a) Mrs Thatcher elected first female PM, b) Chernobyl disaster, c) UK vote to leave EU, d) Birth of WWW, e) Fall of Berlin Wall, f) First moonwalk, g) Princess Diana death, h) 9/11 'Twin Towers' i) Civil Rights Act in USA, j) Nelson Mandela elected president of SA, k) President Kennedy assassinated, l) London Summer Olympics

We were also very honoured and pleased to receive best wishes from HRH The Prince of Wales: he has kindly donated a seedling from his Highgrove Estate, ready to be planted from October 1st, within the Jubilee Year. This will be a great legacy from the Jubilee Celebration, but also a marker within our broader 'greening' up of the school. The PTFA are kindly funding the purchase of 'planters' so we can grow our own fruit and vegetables as well as ornamental plants; we are increasing composting and planting more trees. And...

Friday 8th July will be GO GREEN day. This will be our final non-uniform day: pupils are encouraged, for a £2 donation to wear green, with proceeds to the school charity ACEF and environmental causes.

Saturday 12.00 – 3pm is CEST FEST – 3 hours of fun, food, fund-raising and festivities.

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Special points of interest:

Have you got an example of a pupil building their genuine, significant and sustained character?

Find out more on Page 4.

CONTACT INFORMATION

FORM TUTOR CONTACTS:

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9FHE f.henes@northcestrian.co.uk

10JSC j.scott@northcestrian.co.uk
10AWI a.wilson@northcestrian.co.uk
10TWI t.wilson@northcestrian.co.uk
10SWI s.wilson@northcestrian.co.uk
10JBA j.badman@northcestrian.co.uk

11ACO a.collins@northcestrian.co.uk
11DWI d.williamson@northcestrian.co.uk
11VJE v.jesudason@northcestrian.co.uk
11VCA v.isherwood@northcestrian.co.uk
11MBR m.bracewell@northcestrian.co.uk

Did you know?

If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.



Useful email addresses:

To report your child absent:

absence@northcestrian.co.uk

To request time off during term time:

absence@northcestrian.co.uk

For general enquiries:

office@northcestrian.co.uk



If you are on twitter and have not yet followed the school page please do.
@CestrianNorth

NOTICES

1952-2022



Friday 27 May.
Break time,
Vanstone Hall.



JUBILEE CAKE SALE



70 Years

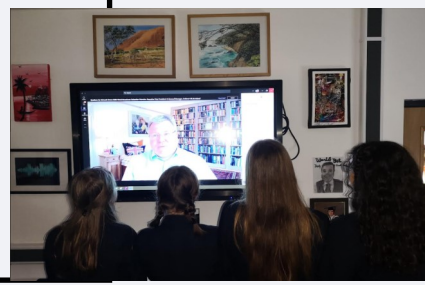


DEPUTY REFLECTIONS

Your school reports and Arbor Portal present the evidence of your character development. Let's encourage further investment in youngster's discovery, development and plans for a rich and fulfilling life.



Click the poster for a full guide to the traits.



Our pupils are guided in the 8 character traits of NCS's character education programme. Within lessons and beyond school, pupils have opportunities to experience, reflect and showcase their development, and are assisted to pursue their new discoveries. It is essential that pupils build character to enable them to be successful in applications, interviews and throughout life. Character is what makes the difference and goes beyond the grades and qualifications. The pupils who show the most commitment to character development in each term will receive an investment from the school to take their experiences further.

This weeks highlights: Y9 pupils Ashaar M, Theodora T, Millie E, Ruby H, Elise T and Y8 Mica M attended a live broadcast from Unilever's Managing Director. This gets a Stage 1 recognition of character development. Our pupils were fantastic and asked great questions which impressed the MD and were clearly inspired to follow up on Green Skills and a potential career and qualifications. Pupils have now aware and showcased their understanding on techniques to reduce plastic and generate less waste. (Stage 2 recognition). The pupils are now showing ownership and taking action as a role model (Stage 3) to direct our next non uniform day - "Going Green for the Day!" More on this next week.

Platinum Rewards - this week, Science celebrate pupils who have gone the gone the extra mile, met the high expectations of North Cestrian and led the way in academic, behaviour and character development showcasing a growth mind set. They embody values of honesty, hard work and fairness and may have lived Delapsus Resurgam.

Click below for this week's Character Development Opportunities. Read the advert. Inspired? Follow 'What to do Next' and email Mr. Bell.

Y7: Kiera S for consistently seeking to build **sophisticated** knowledge by asking super questions to push herself!

Y8: Amelia B for **passionate** engaging with all tasks and challenges, insightful participation.

Y9: Jaimie M for **passionate** participation in lessons with insightful contributions.

Y10 Biology: Cameron S for continually working hard in lessons, building **resilience**. Showing progress in exams by application of knowledge.

Y10 Chemistry: Tilola A for consistently **purposeful** and hardworking. **Sophisticated** understanding demonstrated at every opportunity.

Y10 Physics: Jafar B for Asking **sophisticated** questions at every opportunity!

Y10 Combined Science: Sophia D for always hardworking and **purposeful**. Acts on feedback in order to **learn from mistakes**.

Have you got an example of a pupil building their genuine, significant and sustained character? Click to nominate a pupil. Let's invest in character development together!

DEPUTY REFLECTIONS

CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to plotting and living your own rich and fulfilling life. Cultural Capital is the essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and achievement.

Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.

Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?

Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.

Email me with your second response which directly answers the subject specialist's guidance.

Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening..... reading....visiting....exploring.

You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.

Your teacher will then refer to the sophistication / test your sophistication in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated will be awarded with 5 points.

Half Term 4 League		
	Year	Points
O, Steven	9	13
C, Susan	8	12
A, Abdulaziz	7	11
S, Cameron	10	10
A, Sumayyah	8	7
A, Muhammad Hassan	7	4
P, Amy	9	4
A, Zakir	7	3
C, Ryan	8	3
O, Anthony	8	3
N, Keshavi	9	3

Art

Research Brian Scott, a British portrait artist who crops images of facial features to create striking compositions. Email your attempt to stand on the shoulders of this giant.

Business



How does inflation impact a school-aged person?

North Cestrian School A Reading School



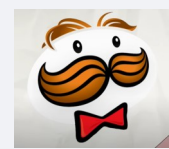
Book Reviews and Recommendations from NCS Pupils 2021-22

Computer Science



What impact will Elon Musk buying twitter have on us?

Creative IMedia



Why are companies "debranding"?

English



What are the key ideas in Queen's message? What could we do as a school community to celebrate this national celebration?

Pupil's Brick Idea



Rank and justify the key moments in her reign

Engineering



F1 COCKPIT SAFETY What would you do to protect F1 drivers safety?

Food



What is food insecurity?

Geography

How are electric cars causing social and environmental issues? More problematic than fossil fuel cars? **COBALT = FINITE**

Headmaster



Should social media be regulated? Who should regulate them? Should people be allowed to say what they like? How would it be policed?

History

Manchester—Britain's first industrial city—[click here](#)

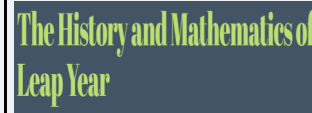
Click here for [task sheet](#)

Literature



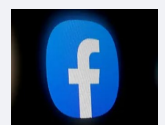
Click the library - send your book review

Maths



What Maths can you do to work out if a year is a leap year? Can you explain some of the maths behind a leap

Media Studies



Is social media taking us for granted? What do you think young people want from a social media platform?

MFL



Can you explain why the Spanish have their meals at the times they do? In your opinion, is this a healthy lifestyle?

Music



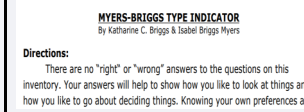
Lennon & McCartney

Performing Arts



Does a regional accent matter in Shakespeare?

Psychology



Click the image and the

Religious Studies



What do you think is the purpose of pilgrimage? Does a journey have to be religious to be a pilgrimage?

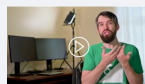
Science



Science

[Click for research resource from science in 1952](#)

Statistics



Simpson's Paradox. Can you explain this weird covid 19 data from Italy and China?

Sports



How should sport include transgender athletes in the future? Discuss

Experiences!



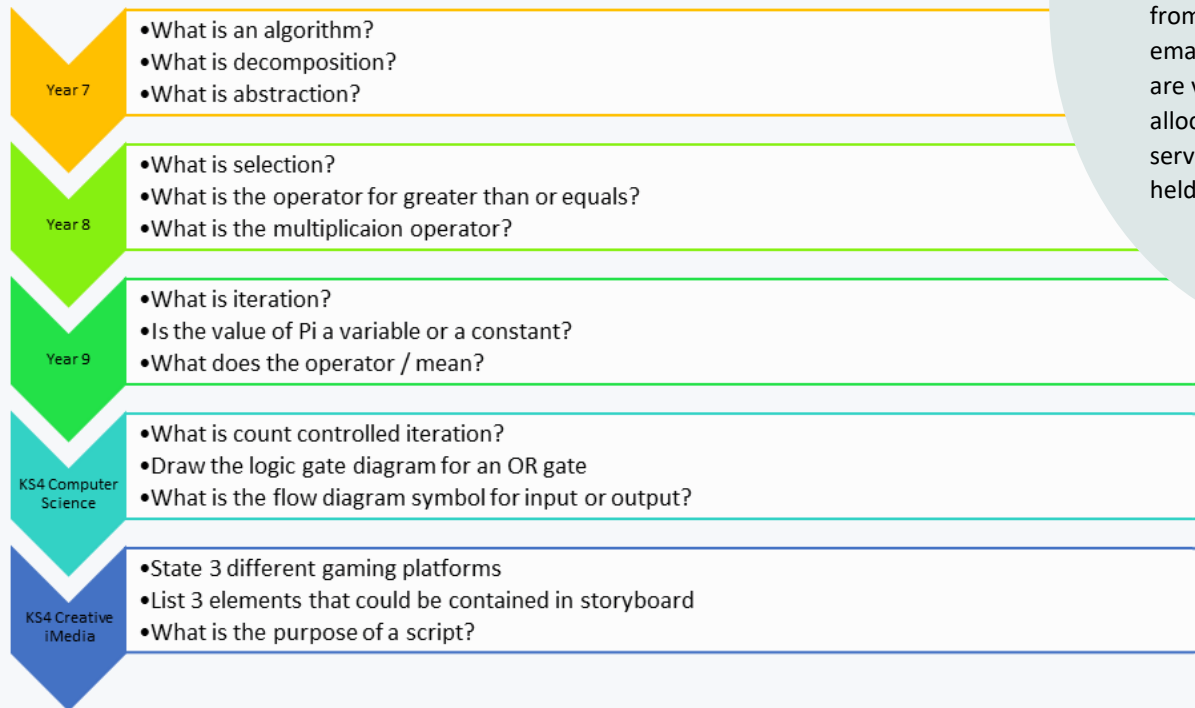
Pick an experience and evidence the Cultural capital

Learn to Code opportunity!

This has now opened to Year 9 students and there are 4 places left. If you would like to sign up for additional learn to code lessons after school on Mondays from 3:30 – 4.30pm please email Miss Collins. These places are very popular and will be allocated on a first come, first served basis. All sessions are held in U2.

How can you help your child in Computing?

Ask the following questions to your child – the answers are in their knowledge map!



Computer Science GCSE Drop In Sessions:

These are held on a Thursday Blue Week in U2 from 3.30 – 4.30pm. Students must take **responsibility** and use the poster outside U2 to request the topics they would like to focus on. This is open to both Year 10 and 11 GCSE Computer Science Students. If no topics have been requested by the end of Wednesday Gold Week, the session will not run. Contact Miss Collins (a.collins@northcestrian.co.uk) for more details.

Outstanding Learners



Y7 – Sophie P, Oliver P, Seren K, Haysten W, Dence M-C, Jessica McC, William H, Max B, Charlie L, Hana A, Maria A, Abdulaziz A

Y8 – Haashir A, Yusuf S, Louis B, Anaiya S, Emily B, Reilly K, Shashank J, Hadheera H, Angel C, Samay S, Max, Jacob W, Saleh D, Ivan F, Nicole N

Y9 – Harry P, Ruby H, Leo M-P, Hana H, Amy P, Yashvi M, Steven O, Henry B, Irving P, Dani S, Jake S, Minahill I, Ruya A, Tyler B, Belle P

Y10 – Jafar B, Anna W, Amanda C & Karamjit S

Creative iMedia Catch Up

This is held on Wednesday Gold Week in L2 from 3.30 – 4.30pm. Mr Worswick will be available to enable you to access the software required to catch up or complete with any Creative iMedia work. Contact Mr Worswick (m.worswick@northcestrian.co.uk) for more details.

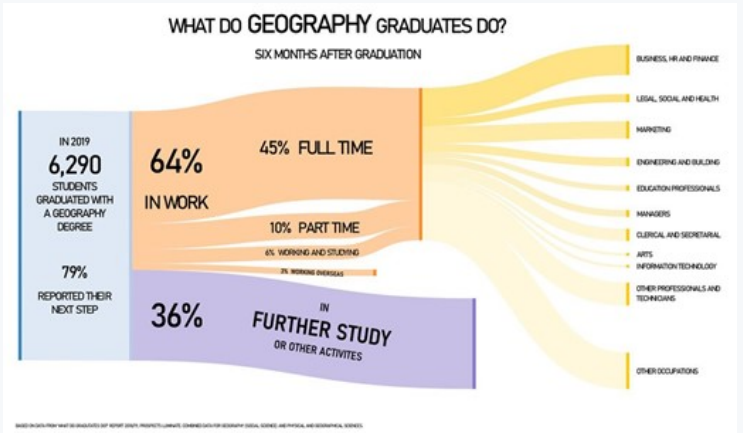


Good Luck Year 11!

The Computing Team would like to wish all students every success in ALL their GCSE exams, but particularly for Computer Science Paper 2 on Friday 27th May, and Creative iMedia Pre Production Skills on Monday 13th June.

Did you know?

A 2020/21 report on graduate employment showed that of social science disciplines, geographers have the highest percentages in full-time employment fifteen months after graduation with **about 75% in professional-level jobs**.



Field Trip Fun!

This week has been really exciting and fun for our year 10's who have been up in the hills in Wales investigating rivers and honey pot sites. They have learnt how to collect data with regards to the changing profile of a river from source to mouth and they have used a special survey app linked to a GIS platform to collect data about Honey pot sites like Cwm Idwal and Betws-y-Coed. They have really engaged with wading in the stream in wellies and taking part. As staff, we have thoroughly enjoyed working alongside them outside of the classroom and seeing their enthusiasm. My favourite comment overheard this week was when calling one student on to the next activity, he said "Oh I forgot I was on a school trip!"



PHYSICAL EDUCATION DEPARTMENT

Athletics Club

Years 7, 8, 9 & 10
Boys and Girls
at the school fields

Monday 3.30–4.30pm
Wednesday 3.30–4.30pm

Everyone welcome

Future events
Trafford Schools Athletics
Championships
Years 7, 8, 9 & 10
at Longford Park Athletics Stadium

Girls – Wednesday 8th June
Boys – Wednesday 15th June

Year 10 Work Experience:

The learners were this week briefed by Mr Boswell about the work experience week taking place on 4th July. We are asking learners to explore opportunities that they may be able to find via family / friends. Having approached several businesses ourselves we are aware that for several reasons many companies are not taking students this summer so are preparing to have a number of students in the school that week. If a student does find a placement then they need to notify their form tutor who will forward the relevant forms which need to be completed by the student and parent/guardian.

For the learners who are unable to find a placement we are planning a week of talks and virtual work experiences that will give all the students some invaluable exposure to industry. Mr Gallamore is presently putting this together and currently we have 2 very exciting keynote speakers coming into school to talk about their respective careers. Alongside this, students will be provided with a wide range of talks and interactive sessions to participate in, and they will choose what they would like to attend. A booklet with all this information on will be sent round to the students a few weeks before hand in June and at that point we will ask learners to complete a form to indicate their choices.

WORK EXPERIENCE – DATES AND DETAILS

- Week beginning – 4th July 2022
- Those unable to source more details to follow regarding NCS tailored Work Experience

The image shows three forms related to work experience. The top left form is an 'Employer Liability Insurance Certificate' with fields for 'Employer Name', 'Address', 'Date of Issue', and 'Valid Until'. The middle form is a 'Risk Assessment Statement' with sections for 'Hazard(s)', 'Control Measures', 'Prohibited Equipment / Tools', and 'Prohibited Areas'. The right form is a 'STUDENT / SCHOOL' form with sections for 'STUDENT / SCHOOL Section' (Name, School, Date of Birth, etc.) and 'EMPLOYER Section' (Company Name, Address, etc.).

Live Sustainability talk with the General Manager of Unilever UK

A group of learners took part in a live session with Sebastian Munden to learn more about what Unilever are doing to become a Greener business and how learners can actively be involved in making sure future generations continue to work towards a more eco friendly and sustainable planet. The session was very engaging and informative, and Sebastian answered 2 questions put to him by our learners. Future opportunities for students to take part in upcoming talks will be advertised by Mr Bell in his weekly newsletter article.



KS4 NOTICES

Head Boy / Girl & Prefect applications.

Mr Boswell introduced the process to learners in this week's briefing. There are many opportunities to be part of the prefect team and we would encourage all learners who are interested to formally put together a written or recorded application by **Friday 27th May**.

The benefits to being a prefect are plentiful and include giving back to the school community to provide as good an environment as possible for the students in the school. Students will also develop leadership, team working skills amongst many others which will look great on their future college/6th form and job / apprenticeships applications.

YEAR 10 KEY NOTICES FOR THE SUMMER TERM

- Careers Wk 3 begins later this term: CV Employability.
For those wishing to develop their Character why not?

School Officers: Are in a position of trust to uphold the values of the school – HHF, as such must be a role models for the younger students and a positive role model to all pupils. Are expected to commit time to key pupil events and follow instructions from staff. Are expected to commit to carrying out their nominated daily/weekly duties. Deputies will assist the lead officer and deputise in their absence.

Head and Deputy Head Pupils

Head Boy – Deputy Head Boy –
Head Girl – Deputy Head Girl –

- Co-ordinate other school officers in carrying out their legitimate duties and has authority to make reasonable requests of help
- Vote of thanks at speech night. Meet and greet guest of honour
- Main reading/prayer at remembrance service. Carry school banner.
- Assist with setting up honour's assemblies at end of each term and presenting prizes.
- Meet and greet visitors at Open evening.
- Meet and greet honoured guests at requested HM/DHM events.
- Public examinations notwithstanding, to assist with New Year Induction morning (usually end of June)

Prefect Team

- The principal role is to act as role models for other pupils and to support staff in the maintenance of good order and discipline around the school
- They will work with the other officers in break time and lunchtime door duties to ensure access is regulated.
- Take on initiatives to develop Mindfulness in the school.
- Work with allotted form groups as Senior Mentors



PTFA NOTICES

North Cestrian School PTFA

New 100 club

2 Draws Annually

£250 prize

**£12 A SHARE WHICH GIVES YOU ENTRY TO
BOTH DRAWS IN JULY & DECEMBER**

**£12 A SHARE THE MORE SHARES YOU HAVE THE
MORE CHANCE OF WINNING VIA PARENTMAIL PMX**

**PTFA NORTH CESTRIAN SCHOOL,
DUNHAM ROAD, ALTRINCHAM
WA14 4AJ**