

North Cestrian School

NEWSLETTER

16 September 2022



We have taken soundings from parents, pupils and staff to ensure school communication is as good as it can be. To this end, from next week, we are changing the format of the newsletter to make it easier to navigate and increase its relevance. A key change is that there will be sign-postings to key subject areas and Key Stage groups on regular cycles.

Open Evening

We welcomed hundreds of interested parents and children on site last Tuesday: it was very busy throughout the three hours. I am very grateful to staff and pupils who contributed, after a full working day. School looked and felt super; guides were helpful and charming, activities were engaging and all involved were approachable and friendly. I have had lots of positive feedback.

Cestrian ABC

Academic

All our Year 7s have now had baseline tests conducted, and this, allied to Key Stage 2 information will allow us to tailor teaching groups accordingly. We have resolved nearly all the ARBOR communication issues so it will be good to have Year 7s fully 'in the loop'.

Behaviour

Pupils look very smart in their uniforms, they move around school with purpose and are ready to learn in lessons. Parents: ask your child the meaning of SLANT – they should be able to give a quick answer. Morning assemblies (briefings) have now gone through their full cycle – it's good to have 'real' meetings again rather than virtual ones.

Character

It was good to hear excellent reports of interest shown by Year 8s in their visit to a local synagogue and this was dwelt on by Mr Bell. The next step is for our pupils to be self-confident and be bolder in their Asking and Answering questions.

A REMINDER – Monday 19th is a Bank Holiday and school is closed. School resumes on Tuesday 20th in BLUE WEEK

HM QUEEN ELIZABETH II 1926-2022 ****

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Special points of interest:

Extra-Curricular Clubs

Find out more on Page 6



DEPUTY REFLECTIONS - CHARACTER EDUCATION

Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life. The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

'Intelligence plus character — that is the goal of true education' - Martin Luther King

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue their new discoveries and are assisted to own the next steps in the development. Click the poster for a full guide.

Plan to experience and act on opportunities that build a rounded character. Send me genuine, sustained and significant examples of your pursuits rooted in the categories below. Your examples should contain a photo, written reflection referencing character traits, and evidence or certificate or reference from leaders.

Volunteer	Community	Artistic	Perform	ning se	ee Cultural Capital Page	
Debating	Work	Leisure I	Pursuits	Sporting	Competitive Team / Individual	CHARA

Last Week's Celebrations

Thank goodness for George (Y9) who had the **responsibility** to act quickly when he noticed a pupil in distress and choking. He was **resourceful** in using his first aid training to hit between the shoulder blades whilst calling for help. Elise T (Y10) won last year's rounded character prize and she has asked for

resourcefulness investment in Science revision guides which NCS has now purchased for her.

Theodora T (Y10) won last year's rounded character prize and she has asked for **resourcefulness** investment in Science and Maths revision equipment. Max O (Y9) has **purpose and passion** and is selected for the Swim England National

Development Programme and will swim for Cheshire at the County Meet.

Click the image for this week's Character Development Opportunities.

More are available from your class teacher! Don't miss out—some have limited numbers and short deadlines!



Resourceful Resilient CHARACTER EDUCATION

Our mission

is for pupils to thrive and lead rich and fulfilling lives,

building on a

foundation of hardwork, fairness

and honesty.

Passiona

ophisticate

Do you know someone who is building their character? <u>Click to nominate a pupil.</u> Investing in character development together!

Character nominations from parents, family + friends!

Arabella Y9, from friends, purposeful + passionate: her staff at Cest Fest was really successful, raised money for charity, and showed her personality. "I would like to help any pupils or teachers who want names cut out in vinyl to personalise their classroom doors or belongings. If any more opportunities to grow my character come up please notify me as this year I am going to work on this massively!"

Alex C Y10, from mum, resourceful + sophisticated: achieved his Grade 4 Cello performance certificate.





DEPUTY REFLECTIONS - CULTURAL CAPITAL

Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement. The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

'If I have seen further, it is by standing on the shoulders of giants" - Sir Isaac Newton

Pupils are guided in the acquisition of cultural capital both in lessons and beyond school. It may be the origins or foundations of thought. It may be the deeper broader details or the where next and what ifs. It may be beyond the lesson or exam but yet essential to kindle passion, discover purpose, broaden horizons and enable sophisticated discussion.

Know someone building their cultural capital? Click to nominate.

Nominated Achiever

Fully used summer

upcycling and dazzled

with her innovations

plus won Speediest

Seamstress. Imogen

explored her fashion

She learnt about

Imogen F (Y9)

Plan to take these opportunities that build your cultural capital. Then make use of it. When you do this in lessons, teachers will award points. They will guide your next steps to go deeper and develop further. They will test your sophistication - is it genuine, relevant and significant? rounded character. These subjects will use lesson based cultural capital opportunities....

Business Computing Maths	Knowledge Map Cultural Capital Sections in English, Geography and Psychology	Religious Education: nobody stands nowhere! What is your worldview? Where do you	Utual is your views of the work?	holidays by walking in the High Peaks and Mam Tor. Then competed in Fashion Week with her
Science	Statistics	Spanish: write a paragraph an	d charo in clace	sewing class by designing & making.

You can also explore the images below for beyond lesson, topical and contemporary cultural capital. Pursue what you are most curious about. Email me with your first reflection on the source material. Write a 100 words summarising the main points. Then 100 words analysing why it is important? What is means for the future? Why is it cultural capital? Are you inspired? Again, our experts will guide your next steps.

Business: What impact will this have on ASDA's reputation?		Music: Composer of the Month - Strauss	English: create a n page reporting Queen Elizabeth C to King Charles Queen for her ser	the death of R Write a letter thanking the	career ambitions by touring Rixo in London, before visiting Royal Parks to see how they work to mitigate pollution +
Engineering: What is a Design Engineer?	routes into LANGUAGES	MFL: topical challenges every month	Humanities Break Wednesda Sign up on I	y's 8am.	give urban dwellers leisure space. Finally, she took part in Sales
Engineering: Women in Engineering		ood: would shov arbon emission menus affect o hoices or footpr	s on Share and ur videos &		Water Park's Activity Week! I find that support legal, Intal aspects of technology.
Email me with how you are building yo cultural capital in your own way?		diff con	nce: How have erent scientists tributed to our	and the second secon	iuh - discuss big science in unch Gold Thursdays
Visiting museums galleries museums theatre Further educati Listening orchestra choir podcasts Watching films Current affairs documentaries	orts	M	standing of cells? aths: How did igoras help saves whales?	What festivals a the end of the the celebrat	a big part of religious life. are happening from now to year? Identify the religion, ions and any diversity of itions that exist.

ENGLISH NOTICE:

Dear Students and Families,

I wanted to tell you about some of the exciting upcoming and ongoing Literacy initiatives at NCS. It is of paramount importance that students leave NCS with the communication skills to equip them to tackle life with passion, purpose and resilience. The cornerstone of that is highly competent reading skills - we hope the below will be supported by you all.

The Big Read

Students in every year group read the same book with their form tutor, getting the opportunity to discuss

the texts and the issues they raise. They are as follows:

- Y7: The Diary of Adrian Mole by Sue Townsend
- Y8: The Curious Incident Of The Dog In The Nighttime by Mark Haddon
- Y9: To Kill A Mockingbird by Harper Lee
- Y10: Oranges are Not The Only Fruit by Jeanette Winterson
- Y11: The Handmaid's Tale by Margaret Atwood





Reading Plus

Years 7, 8 and 9 have been undertaking baseline assessments in Reading Plus over the last couple of weeks, and we hope to have these concluded soon. This programme allows students to undertake short reading lessons that directly target the challenges they have with reading, or extend their capabilities.

We saw extraordinary progress in reading ages in our trial last year -and believe regular, short use of the system (about three times a week for 15 mins a time as a minimum) at school and at home will prove revolutionary to the wellbeing and achievements of our students.

We'd be grateful if families can support us with this venture at home as much as possible. Students should know their login details but if you have any difficulty, so contact me on the email address below.

Watch out for a family information event coming up this term to see how you can best support your child.

NCS 100

We are launching an initiative called NCS 100 - where we challenge students to read as many of the 100 books listed in their time here at NCS. More details to come, but <u>please look out for a survey coming soon asking on your thoughts on what great books should go on that</u> <u>list.</u>! What did you love reading as child? What are you enjoying right now that others shouldn't miss out on? What should everyone have read by the time they hit 16? Let us know your thoughts via the survey.

Do contact me with any questions on c.johnson@northcestrian.co.uk







Welcome to our Newest Cestrians!

We are delighted with the excellent start our Y7 cohort has made settling into our Cestrian Way.

We were pleased that over 100 Y7 students attended and benefitted from our summer school activities ranging from drama and creative writing to map reading, numeracy and origami as well as world faiths and mindfulness.

We have also been thrilled with the many high quality optional summer literacy and numeracy projects submitted by Y7s. We are currently in the process of awarding certificates; many projects are also on display.

Behaviour has been admirable in these early days which we look forward to building on this as students aim high academically and develop their Cestrian character traits. We look forward to great things ahead with so many positives which we can build on together.



ACEF is a UK charity which supports a school and orphanage in Mathare North – the biggest slum in Nairobi, Kenya. Find out more at:

ACEF Ambassadors

Becoming an ACEF ambassador is an ideal way to help other children less-fortunate than yourselves and build some important aspects of your character such as generosity of spirit, responsibility and purposefulness.

We meet at the following times to plan our fundraising for the term but also to build towards a connection with The Brainhouse Academy in Kenya:

Blue Week Tuesdays - KS3 from 1.25 to 1.40 and KS4 from 2.00 to 2.25 in U12 with Mrs Few.

All are welcome to join us and the bigger the team the more fun we can have and the more we can achieve!





Autumn Term Extra Curricular Activities 2022-23

Instruction Instruction Instruction Instruction Instruction Instruction Ins	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Gold week (S3 Maths-invited group) team VBR Deame Club (Drama Studio) ROD wers bornetice F1 (VOI) To team Studio) ROD Mesi Doublek F1 (VOI) To team Studio) ROD Mesi Doublek F1 (VOI) To team Studio) ROD Mesi Doublek F1 (VOI) To mas Studio) ROD Mesi Doublek F1 (POI) To mas Studio) ROD Mesi P1 (POI) <th></th> <th></th> <th></th> <th></th> <th></th>					
Image: Constrain Union No Table Tennis (Table Tennis Room) ACL English CCE Enopin (KSI) Pohate CUb GOD WEEK 12:00 GOD WEEK - K33 Peaceful Club Ug (VCA) Sophisticated Sientifist Journal Club RS11:01-10-65 20:230 BOD WEEK 4 (Invited group) MSI/Sks 12 Print Mile RS11:01-10-65 20:230E The Wine W/ Creatine Writing Group - K33 Print Mile RS11:01-10-65 20:230E Warhammer Club - MI Years Y Thetball ICO RS11:01-10-65 20:230E Warhammer Club - MI Years Y Thetball ICO RS11:01-10-65 20:230E School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Gardening Group RR0. RS2 School Musical - CB4 / IN/C / ANI Firefunctore (LM/L) ID BLUE Wreek RS2 School Musical - CB4 / IN/C / ANI Firefunctore (LM/L) ID BLUE Wreek RS2 School Musical - CB4 / IN/C / ANI	Y10/11 Badminton (SH) ABO/ACL	Gold Week KS3 Maths- invited group/ team VBR	BLUE WEEK Y9 Badminton (SH) JCO	Y7 Drama Club (Drama Studio) RDO Mrs Donachie	Y11 Football (SH) ABO
Debate Cub GOLD WEEK LI CUD 653.100-1.30 - KeX 1200-230 GOLD WEEK LI CUD 653.100-1.30 - KeX 200-230 GOLD WEEK LI CUD 653.100-1.30 - KeX 200-230 Note For State State State State Cub Cub Keik (Invited group) Miss/Sist 73 Note Net State Stat		Christian Union F1 (VCA)	Y9 Table Tennis (Table Tennis Room) ACL	English GCSE Drop-in (KS4) EBU LH3	Sci Library (loans, returns and quiet reading). RRO
ACEF Ambassadors ZULE WERK The Write Way/ Creative Writing Group KG3 Y7 hetball LO I Vision Control Cont		Debate Club GOLD WEEK L1 CJO KS3 1.00- 1.30 - KS4 2.00-2.30		Sophisticated Scientists Journal Club GOLD WEEK 4 (invited group) MSa/SAs T2	
Wartammer Cub – All Years V7 Netbal JCO MBR / ABR School Musical – CBa / LMc / AWI Gardening Group RRO. School Musical – CBa / LMc / AWI School Musical – CBa / LMc / AWI Gardening Group RRO. Stem / December / Berlin / Second Musical – CBa / LMc / AWI School Musical – CBa / LMc / AWI Gardening Group RRO. Proceeding Stem / Lis Award. All years. 33. RRO Hist GCSE (LMc) LUID BLUE Week. Sign – Aci. Proceeding Sports Hall 3.30 - 4.30pm Wu/V VBR / Ekc//AMI Pavint GCSE (LMc) LUID BLUE Week. Proceeding Sports Hall 3.30 - 4.30pm Wu/V VBR / Ekc//AMI Pavint GCSE (LMc) LUID BLUE Week. Proceeding Sports Hall 3.30 - 4.30pm Wu/V VBR / Ekc//AMI Pavint GCSE (LMc) LUID BLUE Week. Proceeding Sports Hall 3.30 - 4.30pm Wu/V VBR / Ekc//AMI Pavint GCSE (LMc) LUID BLUE Week. Proceeding Pavint Sportprin – UZ Pavint GCSE (LMC) LUID BLUE Week. Pavint GCSE (LMC) LUID BLUE Week. Proceeding Pavint Sportprin – UZ Pavint GCSE (LMC) LUID BLUE Week. Pavint GCSE (LMC) LUID BLUE WEEK. Proceeding Pavint Sportprin – UZ Pavint Free Mattry VII P Fold WERK. Pavint Free Mattry VII P Fold WERK.		ACEF Ambassadors BLUE WEEK KS3 1.10-1.40 - KS4 2.00-2.30	"The Write Way' Creative Writing Group - KS3 BLUE WEEK L6 JBA		
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