



NEWSLETTER



HEAD'S MESSAGE

We were delighted to share World Book Day with author Philip Quintrell. Philip is a former pupil of the school who, according to the archives, was a school Triple Jump record holder! He clearly embraced school life to the full and remembers fondly school trips such as one to Borneo 2006-7 – quite an adventure. His genre is ‘epic fantasy’: ‘Intrinsic’ is described in ‘goodreads’ thus, “The first volume in Philip C. Quintrell’s Terran Cycle quadrilogy is a fantastic galaxy-spanning epic, which explores the origins of mankind.” Amazon now puts Philip’s sales figures in the top 1.8% of self-published authors worldwide and a potential TV series is in the pipeline. His books are available as paper copies, electronic and audio version. Philip was a lovely guest at the Headmaster’s table and the six Year 7 pupils asked and answered (the A in SLANT! – ask your child) lots of questions. Philip’s invitation was part of the broader World Book Day event, organised by Mrs Johnson and the English Department – more on the event later.

PTFA

A big thank you to all those who voted for NCS in the Asda Charity drive. I am delighted that we were TOP in the nominations and we were pleased to receive a cheque for £500 from Asda. This, along with funds from the PTFA will be used to buy mobile planters to help ‘Green Up’ the school, provide learning opportunities for the Eco-Club and even some healthy food produce. Funds will also be provided to buy more playground furniture. I am grateful for all the hard work of the PTFA who support the school in so many ways. The next event is a **QUIZ NIGHT 12th May 7-9pm**. The next meeting of the PTFA is 7th April, 7pm

OCA

The Old Cestrians Association had a really successful 5 a-side tournament and dinner last Friday, with guest speaker Paul Butler, former professional footballer with Sunderland, Wolves, Bury and Rochdale. As well as a good evening’s entertainment, the event raised more money for school projects. The key project is to resurface the lower playground/tennis court area to become a multi- function play area. Thank you to governor Adam Horner for organising this evening.

Toilets

We encourage all our pupils to go to the toilet during break times. This avoids disrupting lessons, disruption to their own learning, and teaches them how to regulate themselves. Toilet use during lessons should not be treated as a casual break. Where there is an urgent need, of course the pupil is allowed to use the toilet. Any child with a medical need has a discreet pass to allow ready access to toilets when needed.

Culture Day

The Charity Committee and North Cestrian Islamic Society are working really hard to put together a feast of food and fashion on March 14th. There will be no regular canteen hot food on that day. Rather, there will be home-cooked delights showcasing the rich diversity of the pupil population. Although cold snacks and drinks will be available, and pupils may bring in their own packed lunches, we hope pupils will buy the delights on show – biometric thumb accounts can still be used. Breaktime snacks will also be for sale – so bring loose change too. It is non-uniform day (£2, please) and we encourage pupils to wear clothes that reflect their ethnic or cultural backgrounds – from kilts to keffiyehs. In order to gauge food requirements, please complete this form: <https://forms.office.com/r/SdSBC6pzzU> . I have emailed this to parents too.

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SPECIAL POINTS OF INTEREST:

“CULTURE DAY”

Find out more on Page 3.

CONTACT INFORMATION

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10TWI t.wilson@northcestrian.co.uk
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11ACO a.collins@northcestrian.co.uk
11DWI d.williamson@northcestrian.co.uk
11VJE v.jesudason@northcestrian.co.uk
11VCA v.isherwood@northcestrian.co.uk
11MBR m.bracewell@northcestrian.co.uk

ALL PARENTS AND STUDENTS WELCOME,
BRING ALONG FAMILY/FRIENDS
ALL AGES WELCOME!

ONLY £3



ZUMBA CLASS

MEET ME ON THE DANCEFLOOR!
@NORTHCESTRIAN SCHOOL, Saturday mornings

SATURDAY
09:30 AM - 10:30 AM

COME AND JOIN US!!


Ms Billany
a.billany@northcestrian.co.uk



If you are on twitter and have not yet followed the school page please do.
[@CestrianNorth](https://twitter.com/CestrianNorth)

Did you know?

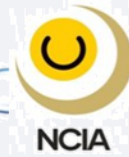
If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.



*Donations will be going to
the ACEF (school charity)
and the salaam charity on
behalf of NCIA*



acef



CULTURE DAY

Pupils who wish to wear cultural clothes are strongly encouraged.

Pupils who wish to wear their own / cultural clothes will have to pay £2 (Parent mail) proceeds to our charities

Cultural food donations are welcome; please get in touch with one of the emails below.

What will happen?

Cultural snacks (from 50p) will be on sale during lunch and break

Cultural main meals (range of prices) will be served in the canteen at lunch

With many more activities coming up

The form to register interest for the Cultural day is now available

Please [CLICK HERE](#) to submit

**** this is mandatory ****

If you have any queries,
please email:

rmukku@northcestrian.co.uk


tarun@northcestrian.co.uk

belhaji@northcestrian.co.uk

A detailed itinerary for the event shall be released shortly

DEPUTY REFLECTIONS

NCS CHARACTER EDUCATION



Look at the weekly Character Development Opportunities on Class Charts. New this week: virtual work experience, Army education and Digital Animation. Click quick to beat the short deadlines and limited spaces. Remember that your school reports contain the evidence of your character development. You too can nominate pupils for their character development: click the [Newsletter Readers' Nominations for Character Development](#) and provide evidence for a pupil to receive recognition of a genuine, sustained and significant character development. This will encourage further investment from the nominee and the school in their plans for a rich and fulfilling life. **Let's invest in character development together!**

World Book Day brings a special chance to showcase character traits which can be developed through books. I think you should all have, or one day have, a story that links books/reading that to an example of your **generosity of spirit, learning from mistakes, passion, purpose, resourcefulness, responsibility, resilience** and, of course, **sophistication!**

I challenge you to email me with examples of each character trait that you have developed through books / reading.

Sophistication: being **knowledgeable** and in possession of **cultural capital**, with the **curiosity** to explore and grow these further is at the heart of people. Books / reading are fundamental to this. The development of our species has been kindled by the passing down of knowledge, information, customs, entertainment and wisdom at the core of our character. From telling stories by the pre-historic fireside and throughout history, to the undergraduate who rushed to the library for the specialist journal, to the fan queuing for a Harry Potter release; books are the way we have flourished. Reading is the way pupils thrive and lead rich and fulfilling lives and teach and will excite their own children.

I challenge you to chose your favourite [quotation on the importance of reading](#) and send me a reflection and justification why it showcase the cultural capital of reading in itself.

The importance of reading for pleasure, exploring material and following dreams to a greater depth has a parallel in our **Cultural Capital opportunities** on the next page. Ultimately teachers, parents, our own and society's aim is for the youngsters to stand on the shoulders of the giants who have written / said /achieved the best things that humans have yet been able to achieve and for NCS pupils to go beyond, to solve problems and enrich life as much as possible.

Therefore, I present a fresh way of engaging with the cultural capital opportunity at school that will hopefully bring more clarity and move pupils above and beyond a shallow reflection on too many bricks. **Genuine, sustained and significant sophistication** of the type that develops their own individual sense being enriched and fulfilled must be facilitated. You will see it makes real sense and is following the small group tutorials that make learning at Oxford University so culturally weighty. (taken from our Oxbridge staff and the Oxford University presentation we attended).

- Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.
- Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?
- Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.
- Email me with your second response which directly answers the subject specialist's guidance.
- Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening..... reading....visiting....exploring.
- You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.
- Your teacher then refers to the sophistication / tests your sophistication (retrieval / presenting or leading a discussion / application of it) in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated = 5 points.

DEPUTY REFLECTIONS

NCS CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to plotting and living your own rich and fulfilling life.

Cultural Capital is the essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and achievement. It is this 'beyond the school work' that will kindle a person to move themselves and others to even greater achievements. Your growth mind set could change. In Half Term 3, there were 91 different pupils who completed 191 reflections and these pupils completed the most.

Click on the new Half Term 4 Cultural Capital links below.

Sophisticated discussion takes place in the class, the playground and the home and will be richer for reflecting on cornerstones of traditional cultural capital and contemporary examples of the best human endeavours, achievements and solutions. **Email me your reflections or eat and watch at Wednesday's 8am free breakfast film screening - U10!**

Ononye, S	13		
Ahmed, S	12		
Goldstone, M	8		
Dorey, C	7		
Hoq, N	7		
Leung, S	7	Chu, R	2
Nobbs, F	6	Gaikwad, I	2
Huang, R	5	Green, M	2
Eze, C	4	Griffiths, T	2
Guo, A	4	Hart, G	2
Ononye, A	4	Marsh-Patrick, L	2
Banerjee, A	3	Najjar, M	2
Elyas, O	3	Noun, I	2
Fox, I	3	Omrnian, A	2
Ho, C	3	Pinchbeck, A	2
Joshi, S	3	Preece, O	2
Naguleswaran, K	3	Torrecilla Yamamoto, M	2
Peiris, L	3	Vardazaryan, A	2
Street, D	3		
Theodoropoulou, T	3		
Abufara, A	2		

Art



Who is Yinka Shonibare?

Business



Watch an episode.
Does it inspire you?

Citizenship



Which the most important and why? How do the values relate to your school life?

Computer Science



Are Smart Homes cool or a con?

Creative IMedia

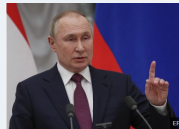


The future of gaming is mobile!
Discuss

English

Can you think of a way to encourage more people to celebrate reading?
This year's World Book Day set to be most popular ever | Books - the Guardian

Pupil's Brick Idea



Research both angles on the conflict.
Is Nato a worry for Russia? How would you diplomatically solve things?

Engineering



Submit a photograph and explanation of a toy or kit you made or put together over the

Food



What if the whole world went vegan?

Geography



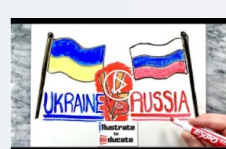
What do you think of Geo-politics?

Headmaster



Discuss the good things and not so good things?

History



Free breakfast Film 0800
Wednesdays in U10

Literature



Click the library - send your book review

Maths



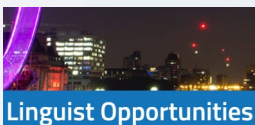
Select 3 Pi Day facts and develop your own investigation into each

Media Studies



What is the big problem facing the British film industry?

MFL



"If James Bond could speak an MFL, what would he choose?"

Music



John Williams

Performing Arts



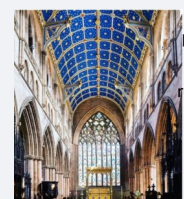
Is live theatre or film better?

Psychology



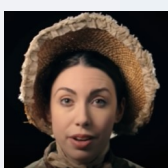
Are you a Wordle hater? Click link and task

Religious Studies



How do you practice mindful meditation / relaxation in your own busy life?'

Science



Would you describe Mary Anning as a scientist? Why? Why not?

Science



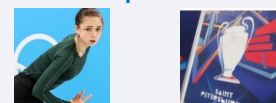
False choice: electric vehicles require deep sea mining?

Statistics

The Datasaurus Dozen

Why do data scientists spend so much time exploring data using graphics?

Sports



Should Russia not be allowed to compete in or host sporting events?

X!



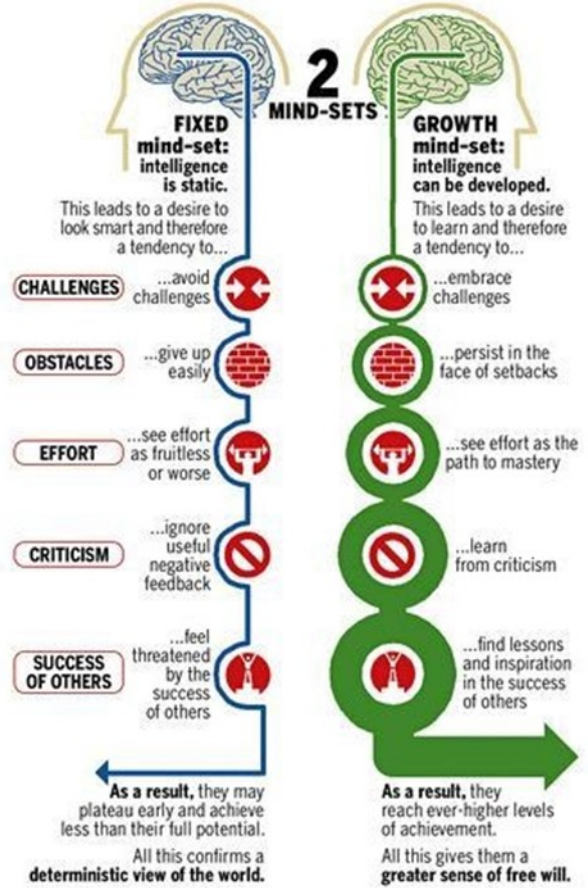
Watch this and research further. Tell me why this is Cultural Capital.

**Y11 Mock Examinations start
FRIDAY 24th MARCH
(3 teaching weeks to go)**

Habits you can develop to shift you towards a GROWTH MINDSET

Pick ONE and have a go!

- **Live marking** in lessons - look at your work and ask/write questions to develop your thinking further; make sure you respond to feedback comments & class discussion points (purple pen).
- **Using DIRT** (Directed Improvement & Reflection Time) to reflect upon your feedback and improve your work
- Having a habit of '**self checking**' - going through your own work and making corrections (purple pen) – not just ticks and crosses!
- Learning from others - if you are stuck on something, **get into the habit of asking** how to do it.
- Ask a friend (or your teacher) what they think of your work and to give you **feedback**.
- Know that it's OK to put your hand up if you're stuck - **unstuck yourself** by using the 4B's: 'Board, Book or Buddy' before the Boss (the teacher)
- **Make crossing out and redrafting normal** - making lots of annotations around a first answer (based on feedback) and then redrafting a new, improved response. It should happen without teacher prompts if you have a role model attitude.
- **Plan written responses** – rather than going straight into a written response, use bullet points to plan the content of each paragraph; identify the key ideas/words they are going to be needed
- Use **exemplar work** to improve your own work
- Use **academic language** - get into a habit of re-reading your work and thinking if there is a 'better word' you could use.
- **Ask questions when you read.** 'What does that mean? Why have they said that? What's the key idea being discussed here?'
- **Scrutinise exam performance** - Where did you lose marks? Why did you lose marks? Did you use the information given in the question, to answer the question? Was there a certain type of question that you got wrong? Why did you miss certain marks on a multi-mark question?
- **Self-report grades** –what grade do you want to get? Why do you want that grade? What will you need to do in order to achieve it? Maybe write this down and stick it in the front of your books.



- R**
 - **Resilient**, proactive independence, takes risks to further learning
 - **Responsibility**, recognizes that success is due to their own efforts
 - Frequently demonstrates **learning from mistakes**
- P**
 - Developing **resilience** and independence to start to take risks to further learning
 - Developing **responsibility** for own success by linking to their own efforts
 - Sometimes demonstrates **learning from mistakes**
- D**
 - Not yet confident to try independently
 - Not linking effort to success, needs to take greater **responsibility** for learning
 - May recognize, but **repeats mistakes**
- H**
 - Limited effort, fear of failure hampers ability to start or complete tasks
 - Lack of **responsibility**, no confidence in own ability to succeed
 - **Repeats mistakes**

Growth Mindset **ROLE MODEL**

Is this you?
What can you do tomorrow to improve your mindset and performance? **Choose ONE from the list and try it.**



Cultural Capital MFL opportunity!

Did you know that learning a foreign language, especially at university, can lead to an array of career opportunities? One such career is working for the security service, MI5. Both MI5 and MI6 recognise the power of language and are constantly on the look out for outstanding candidates who can “speak, understand and listen to a wide range of languages and dialects.” In their search for linguists, they recognise “the ability to work in one or more language is a vital skill which helps us in our daily efforts to keep the country safe.” At North Cestrian, Modern Languages play a pivotal role in the teaching of cultural awareness and MI5 share this focus when employing the best candidates, stating that their Foreign Language Analysts not only “listen, translate and analyse information, they also provide expert insight into a country’s culture, political landscape and history. The MFL department has asked pupils to consider which language they would tell James Bond to learn to ensure he is the best MI6 agent out there! As part of your answer, we would like you to consider the benefits of travel and how understanding culture is just as important as learning the language. Can you think of a scene when James Bond travelled to a different country and spoke the language? Do you think understanding the language and culture made his job easier?



Think this is an easy role? Try the MI5 Listening Challenge. This demonstrates how difficult learning a language is and why we focus on all these skills in class.



GCSE revision and consolidation work – GCSE Modern Languages students

If you would like to read authentic articles in French or Spanish as part of your exam revision log on to <https://www.ezine.org.uk/> and there you will find articles about the GCSE topics covered in school as well as GCSE style questions about the texts you read.



Budding linguists! Have you ever been inspired to learn a new language other than Spanish? Then why not create your own polyglot journal? This is an excellent way to improve your linguistic capital and provide evidence of your new language skills to future employers.

So what is a polyglot journal and how can it help me?

A journal is a handwritten notebook of your everyday experiences, successes, worries or plans. As a student learning a new language, a polyglot journal can include anything you want – there is no right or wrong. You may wish to include the following, although these are not always required if you don’t find they help you in your learning journey.

Your reasons for wanting to learn your chosen language – do you travel there for holidays or have relatives who live abroad?

Facts about the country/maps

“Today’s top 5 words”

Grammar

Information about the country and its festivals

Books and films

A motivational page/Inspirational words.



British Science Week 11th-20th March

British Science week is a 10-day celebration of science, maths, technology and engineering.

During science week the science department will be running a variety of different events including a quiz, competitions and science demonstrations. There will be a one-off special science club on Wed 16th March, 3.30-4.30pm in S3.

There is [poster competition](#), available for all pupils upto year 9 to enter. **Posters should be on the theme "growth" A4 or A3 size and be submitted to Dr Rodger, S3, by Mon 4th April.**

Your poster could explore a tadpole's journey into a fully grown adult frog or look at the ways population growth is affecting the planet.

Posters will be judged on:

Creativity in approach – Innovative angle on the content or creative interpretation of the theme

Content – Clear, accurate and informative about a STEM topic

Effective communication – presented and communicated in an engaging way

Y11 Exam preparation

Why not try making mnemonics to help you recall essential information?

Here is one produced and photoshopped by Joseph A, Y11, to remember the various levels of hierarchy in the classification system:



Try making mnemonic to help you learn the order of waves in the electromagnetic spectrum.



Mr Singh	Year 7: Will H. Year 9: Hana A, Year 10: Nicolette U, Peter C, Year 11: Layla K.
Mr Wilson	Year 7: Marnie A, Year 8: Freya N, Year 9: Indy S, Year 10: Libby Hooper, Year 11: Laaibah A
Mrs Hancock	Year 7 - Jayden M, Year 8 - Teegan G, Year 9 - Diaz T, Year 10- Lauren B Year 11- Oliver B
Mrs Janiak	Y8 - Mason McN, Y9 - Freya E, Y10 - Tayha O'B, Y11 - Tessa A
Dr Saker-Clark	Year 7:Ellie P, Year 8: Ilies N, Year 9: Dino Z, Year 10: Libby H, Year 11: Salah N
Miss Scott	Year 7 - Abdulaziz A, Year 8 - Ashton Q., Year 9 - Jess T. Year 10 - Kaden McK. Year 11 - Aisha J.
Dr Rodger	Y11: Elise B. Y10: Freddie K.

FOOD TECHNOLOGY NEWS

A number of year 10 pupils visited the Vegetarian Society in Altrincham for a session with Maz the chef. They learnt how to make chickpea curry, Chapatis & Banh Xeo (crispy pancakes). The society & the pupils were fantastic and the food produced was amazing. Loads of skills that are used in commercial kitchens were practised.



MUSIC NEWS

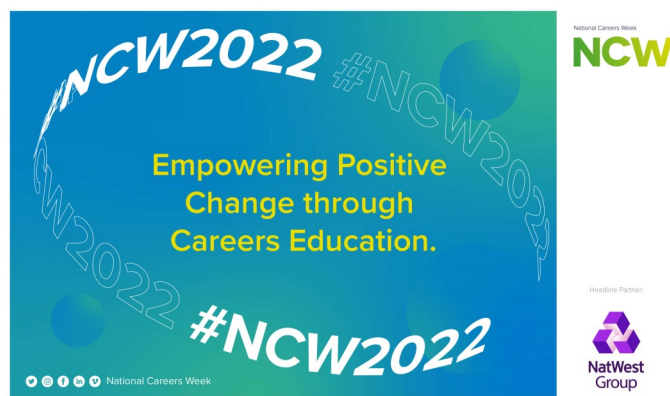
Now that the school production of 'We Will Rock You' is over, our school band and choirs are now open to all that wish to attend! All instrumentalists are welcome to join the band and rehearse with other musicians. The school band rehearsals take place every Monday at 3:30-4:30pm. The choir takes place at 1:40-2:00pm every Monday lunchtime. Both take place in the music room (M5). Pupils that wish to bring their own instruments into school are very welcome to safely store them in the music department at the start of the day so they won't have to carry them around all day.

**POP
CHOIR
MONDAYS
AT 1:40PM IN
THE MUSIC ROOM
EVERYBODY IS WELCOME
TO COME ALONG FOR A SING SONG
AN EXCELLENT OPPORTUNITY TO DEVELOP YOUR CHARACTER**
YOU WILL DEMONSTRATE PASSION FOR MUSIC, AS WELL AS SOPHISTICATION AND BEING RESOURCEFUL
PLEASE FEEL FREE TO BRING A SANDWICH OR A PACKED LUNCH. NO HOT FOOD FROM THE CANTENNE WILL BE ALLOWED IN THE MUSIC ROOM

**SCHOOL
BAND
MONDAYS
AT 3:30PM IN
THE MUSIC ROOM
EVERYBODY IS WELCOME
AVAILABLE FOR ALL INSTRUMENTALISTS
AN EXCELLENT OPPORTUNITY TO DEVELOP YOUR CHARACTER**
YOU WILL DEMONSTRATE PASSION FOR MUSIC, AS WELL AS SOPHISTICATION AND BEING RESOURCEFUL

This term, Year 7 and 8 pupils will be starting new topics. Year 7 will be learning about 'Film, TV & Video Game' music, and will have the opportunity to learn how to play some of the most recognisable themes. Year 8 will be starting to develop an understanding of 'African Music.' They will perform on African musical instruments and work in both small and full-class ensembles. Year 9 are continuing their exploration of The Beatles and are currently learning about Beatlemania and Psychedelia!





National Careers Week

Next week is National Careers week. There are many resources for the students to engage with and explore about the multiple future opportunities available to them. The main website has a virtual careers fair running throughout the week which has multiple employers contributing to giving students the opportunity to find out about the many jobs which exist and giving inspiration to how learners can go about accessing these careers. The resources can be found here :

<https://ncw2022.co.uk/>

Next Steps Student Fair For Students Tues 8th March 5PM - 8PM

Join a live Q&A with Joe Wicks MBE at our virtual Next Steps Fair! The Fair is a unique opportunity to compare all the different post-school pathways side by side so you can make the best decision for you. As well as hearing from Joe Wicks, you'll have the chance to learn about leading employers, universities, and apprenticeship providers in live sessions and drop by their virtual booths to chat with them directly!

To join in please log into your **Unifrog account** and register directly.

College information and open events:

Manchester College Virtual Parents Evening - Tues 8th March - 6PM-6:45PM

We are excited to announce that we are running a Virtual Information Event for Parents of pupils in Year 10 and 11 on Tuesday 8th March from 6.00pm - 6.45pm.

Recently we have seen several in-school parents evenings move to a virtual alternative to limit numbers on school sites, therefore many parents/carers have missed the opportunity to speak to post-16 providers such as The Manchester College directly about the options available to their child once they leave secondary education.

We want to ensure parents of pupils who are still unsure of what they want to do have the opportunity to ask any questions they may have about next steps, to ensure the transition from school to college is as smooth as possible.

In this live panel discussion, we will share updates on:

- Our exciting new campus redevelopment plans
- Understanding the new T Level qualification and how this can lead to employment or Higher Education
- An insight to the support available to all students

The panel session, hosted by our School Liaison Team, will include the following colleagues.

- Head of Campus Redvelopments, Cathy Gates
- Assistant Principal for Curriculum, Chris Wright
- Head of Student Support and Experience, Julie SteadmanSEND Transition Team Leader, Helen Sherwin

<https://www.tmc.ac.uk/events/virtual-parents-evening/>

Trafford College Open Event - Thurs 17th March

Get To Know Trafford College

Thursday, 17th March 2022 - 4:30 – 7:00pm

Want to learn more about what your life at Trafford College could look like?

You can visit the different subject areas, have a chat with the teachers and see where you could be spending your time.

If you want to know more about the different qualifications we offer, careers services, student support and experience, pop along to one of our talks to find out more information.

Talk times:

5:30pm – 5:50pm

6:00pm – 6:20pm



NOTICES

BAG 2 SCHOOL **FREE FUNDRAISING FOR SCHOOLS**

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

Please return your Bag2School on:

BAG 2 SCHOOL IS BACK!!

DONATIONS WELCOME ANYTIME!

SORRY NO CURTAINS!!