



NEWSLETTER



HEAD'S MESSAGE

Given the date, there is a temptation to write something like “School will close early next week” as a headline. But that would be irresponsible even as an April Fool joke. In English lessons and in Language for Winning, pupils learn of rhetorical devices – tricks of speech that help persuade the reader or listener to a particular point of view. One of these rhetorical devices is called ETHOS. This is establishing the credibility and moral character of the speaker. It’s the “Trust me, I’m a doctor” moment. As Headmaster, I am aware of the position of trust that I, and indeed all school staff are placed. As such we have to be guarded in what we say and how we act. So, no, I don’t ‘do’ April Fool. School is in the business of guiding the young along life’s pathway. Indeed, the word ‘learning’ has a base sense of ‘to follow or find the track’. It was therefore with some dismay I read of the incident involving Will Smith slapping Chris Rock during the Oscars ceremony. It is harder to channel young people away from physical assault when some celebrities fail to act like the role models they should be. Thankfully, most young people can determine right from wrong but all adults must guard against giving toxic signals for them to follow.

Parent Governor Election

Thank you to all those who cast their vote in this election. I am delighted to say that Professor Theodoropoulos was successful, achieving 62% of the votes cast. Thank you to Mrs Czaplinska for putting her name forward too. Subject to ratification by the full governing board we shall welcome Professor Theodoropoulos (Parent Governor (HR) and Mr Chinthala (sole nomination for Parent Governor (Inclusion)) on to the governing body of the school.

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SPECIAL POINTS OF INTEREST:

“TOGETHER”

**Exhibition
by Susan Y8.**

*Find out more
on Page 3.*

CONTACT INFORMATION

FORM TUTOR CONTACTS:

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7JDE j.dennison@northcestrian.co.uk
7SFE s.few@northcestrian.co.uk
7MSA m.saker-clark@northcestrian.co.uk
7CRY c.ryland@northcestrian.co.uk

8DVA n.lawson@northcestrian.co.uk
8SMI s.mills@northcestrian.co.uk
8HVA h.vaughan@northcestrian.co.uk
8JRI j.ritchie@northcestrian.co.uk
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9ASI a.singh@northcestrian.co.uk
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10JSC j.scott@northcestrian.co.uk
10AWI a.wilson@northcestrian.co.uk
10TWI t.wilson@northcestrian.co.uk
10SWI s.wilson@northcestrian.co.uk
10JBA j.badman@northcestrian.co.uk

11ACO a.collins@northcestrian.co.uk
11DWI d.williamson@northcestrian.co.uk
11VJE v.jesudason@northcestrian.co.uk
11VCA v.isherwood@northcestrian.co.uk
11MBR m.bracewell@northcestrian.co.uk

Did you know?

If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.



ALL PARENTS AND STUDENTS WELCOME,
BRING ALONG FAMILY/FRIENDS

ALL AGES WELCOME!

ONLY £3

ZUMBA CLASS

MEET ME ON THE DANCEFLOOR!
@NORTHCESTRIAN SCHOOL, Saturday mornings

SATURDAY
09:30 AM - 10:30 AM

COME AND JOIN US!!

Ms Billany
a.billany@northcestrian.co.uk

The advertisement features a central image of a woman in a white t-shirt and black leggings performing a Zumba move on a wooden dock by a lake. The text is arranged around this image, with the price 'ONLY £3' in a pink box at the top left, the class name 'ZUMBA CLASS' in large white and green letters, and the schedule 'SATURDAY 09:30 AM - 10:30 AM' in a pink rounded rectangle. The contact information for Ms Billany is at the bottom right.



If you are on twitter and have not yet followed the school page please do.
@CestrianNorth

FEATURES

NCS Character Education - passionate and sophisticated

Susan (Y8) submitted four pieces of artwork to enter the exhibition "Together" organised by Inch Arts in Altrincham. One of her artworks 'Red Flower' was selected to exhibit from 18/03/22 -5/05/22.

Susan has written:

My art piece was a traditional Chinese watercolour which was entered into the exhibition at Inch Arts studio, I'm the youngest participant. My artwork was put up for sale with many other art works. The exhibition is open from 18 March until 05 May. Entrance is free of charge.



Susan Cole

Red Flower
Pastel on Tissue
40x40cm

Susan Cole will be 13 in April, 2022. She has been learning drawing, crafts with different teachers in China and UK since age 4. She is particularly talented at painting. Her work has previously won the National Independent Schools Art Competition.





Look at the weekly Character Development Opportunities sent by email, Arbor assignment and linked at the bottom of this page. Click quick to beat the limited spaces.

Your school reports and Arbor Portal present the evidence of your character development.

You too can nominate pupils here [Newsletter Readers' Nominations for Character Development](#) to receive recognition of a genuine, sustained and significant character development. This will encourage further investment from the nominee and the school in their plans for a rich, fulfilling life. **Let's invest in character development together!**

William C Y7 was nominated by a Newsletter Reader for discovering a hidden talent for a rifle & pistol shooting during a Scouting competition. He demonstrated a **passion** and **resilience** with quick learning of pistols and some heavy rifles. He was **resourceful** prioritising his time around other activities whilst showing great **responsibility** with such potentially dangerous equipment. Overall he achieved 4th place in the Under 13 competition. He's also passed his LAMDA grade 3 in acting with a high merit. 2 points off a distinction!

Sandra P Y9 was nominated "as she done us and our friends and family so proud last week!" Sandra performed on a Wednesday and Friday at Altrincham Garrick Theatre show Alice and Wonderland Jr. She showed **passion**, **resilience** and **resourcefulness** in singing, acting and dancing in front of hundreds of people.



390 pupils completed the first pupil voice questionnaire about their experiences of the different subjects! Now pupils have the chance to reflection on life at North Cestrian School as a whole and to let us know how things can be improved for them.

Complete your second pupil voice questionnaire - life at North Cestrian.

This is your last week to sign up for the Resilience Workshops. Over 100 pupils have either self-referred or their parents have signed them up after a chat with their daughter / son.

Sign yourself or your daughter/son up to a Resilience Workshop here

Platinum Postcards for English and Media:

Y7 Kiera S brings her **passion** for English into every lesson; she is always keen to participate and consequently produces **sophisticated** and personal work. Well done!

Y8 Nicole

N works with **purpose**, always keen to do her best. What is really lovely to see is the **generosity of spirit** she shows to her peers: she is clearly kind and patient. Well done!

Y9

Anisha S shows her **passion** for English in always being keen to participate and enter into discussions; her work shows growing **sophistication**. Well done!

Y10 Jake P works with a **purpose** - the desire to do well. He is keen to **learn from his mistakes** and will often ask for help or guidance.

Y11 Alice B is **committed** to doing well in English Literature. She is able to contribute some **sophisticated ideas**, and **responds positively to advice and guidance**.

Media: Salah N is working so hard to improve, with **purpose** and **passion**. He is showing real **sophistication** as he constantly looks to assimilate feedback into his exam answers, and is never satisfied. He comes to lots of extra sessions to practise, practise, practise both verbally and in writing.

Character Development Opportunities: click the image.



DEPUTY REFLECTIONS

CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to plotting and living your own rich and fulfilling life. Cultural Capital is the essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and achievement.

Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.

Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?

Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.

Email me with your second response which directly answers the subject specialist's guidance.

Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening..... reading....visiting....exploring.

You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.

Your teacher will then refer to the sophistication / test your sophistication in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated will be awarded with 5 points.

Ononye, S	13		
Ahmed, S	12		
Goldstone, M	8		
Dorey, C	7		
Hoq, N	7		
Leung, S	7	Chu, R	2
Nobbs, F	6	Gaikwad, I	2
Huang, R	5	Green, M	2
Eze, C	4	Griffiths, T	2
Guo, A	4	Hart, G	2
Ononye, A	4	Marsh-Patrick, L	2
Banerjee, A	3	Najjar, M	2
Elyas, O	3	Noun, I	2
Fox, I	3	Omrnian, A	2
Ho, C	3	Pinchbeck, A	2
Joshi, S	3	Preece, O	2
Naguleswaran, K	3	Torrecilla Yamamoto, M	2
Peiris, L	3	Vardazaryan, A	2
Street, D	3		
Theodoropoulou, T	3		
Abufara, A	2		

Art



Who is Yinka Shonibare?

Business



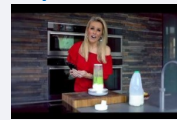
Watch an episode.

British Value Citizenship



Which the most important and why? How do the values relate to your school life?

Computer Science



Are Smart Homes cool or a con?

Creative IMedia



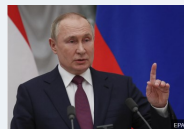
The future of gaming is mobile! Discuss

English

Can you think of a way to encourage more people to celebrate reading?

This year's World Book Day set to be most popular ever | Books - the Guardian

Pupil's Brick Idea



Research both angles on the conflict. Is Nato a worry for Russia? How would you diplomatically solve things?

Engineering



Submit a photograph and explanation of a toy or kit you made or put together over the

Food



What if the whole world went vegan?

Geography



What do you think of Geo-politics?

Headmaster



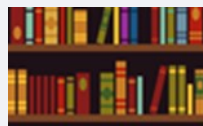
Discuss the good things and not so good things?

History



Free breakfast Film 0800 Wednesdays in U10

Literature



Click the library - send your book review

Maths



Select 3 Pi Day facts and develop your own investigation into each

Media Studies



What is the big problem facing the British film industry?

MFL



"If James Bond could speak an MFL, what would he choose?"

Music



John Williams

Performing Arts



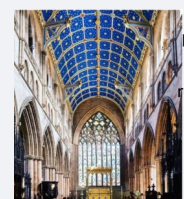
Is live theatre or film better?

Psychology



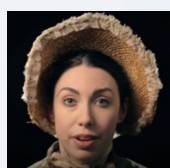
Are you a Wordle hater? Click link and task

Religious Studies



How do you practice mindful meditation / relaxation in your own busy life?

Science



Would you describe Mary Anning as a scientist? Why? Why not?

Science



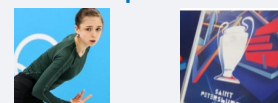
False choice: electric vehicles require deep sea mining?

Statistics

The Datasaurus Dozen

Why do data scientists spend so much time exploring data using graphics?

Sports



Should Russia not be allowed to compete in or host sporting events?

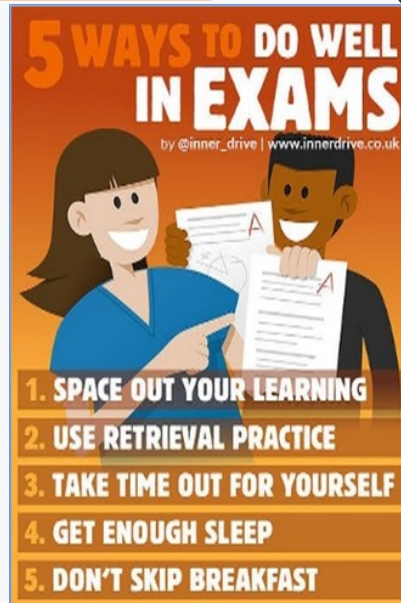
X!



Watch this and research further. Tell me why this is Cultural Capital.

Hanna from Innerdrive visited us again this week to present a study skills workshop to Y10 prior to exams. Here are the latest exams tips taken from the <https://blog.innerdrive.co.uk/> this week.

1. SPACING - Instead of cramming learning all at once, it is much more effective for students to spread it over a longer period of time. This gives them time to forget the information and therefore re-learn it in their next study session. Using this process makes it more likely that the information is cemented into their long-term memory. **Researchers found that students who spaced their learning scored an average of 74%, compared to 49% for those who crammed their revision!**



How Far Away The Test Is	7 Days	35 Days	70 Days	350 Days
Gap Between Revision Sessions	3 Days	8 Days	12 Days	27 Days

2. RETRIEVAL PRACTICE - the process of generating an answer to a question. By recalling previously-learnt knowledge, students can create stronger memory traces, making it more likely that they will remember the information in the long term. One study found that using retrieval practice can protect from the negative effects of stress on memory, and another found that **72% of students who used retrieval practice felt less nervous about their exams.**

Here are some easy ways for students to implement retrieval practice into study sessions:

- Using past papers e.g. revisionworld.com
- Doing multiple-choice tests e.g. educationQuizzes.com
- Using Flashcards e.g. Kwizical.com

3. TIMEOUT - Constant studying can increase stress levels and could result in burning out. Therefore, students should regularly set time out for themselves to avoid this. This could consist in walks outside, watching a movie, or simply spending time with friends. Regularly checking in with themselves can help students feel much better. One way to help them implement this is by encouraging students to **add this to their study schedule**. Not only will this help them stick to it, but it would also make sure they leave enough time for studying.

4. SLEEP - The National Sleep Foundation recommends students to get up to 10 hours of sleep per night, but most teenagers report that they get less than 6 hours a night. Research has found that **sleep deprivation impairs a person's attention and concentration levels**. Not getting enough sleep could make students less productive and reduce their focus during and exam resulting in lower grades. Some tips students can use to sleep better include:

- Having regular bedtimes
- Exercising for an hour a day, scheduled 2 hours before bedtime if possible
- Turning down the brightness on screen at night
- Not using phones or using screens (TV, tablets, computers) 1hr before bed

Remember that breakfast is available in the canteen from 8-8.30am every morning!

5. BREAKFAST - Not having breakfast can affect concentration levels. In a study, students who had breakfast were more alert and had improved memory throughout the day. This can therefore also have an impact on academic performance. In another study, researchers found that **students who ate breakfast were twice as likely to gain above average scores in their tests compared to those who skipped breakfast!**

Year 10 Progress Exams 2022 Start on 25th April


Mon		Tue		Wed		Thur		Fri		Mon		Tue		Wed		Thur		Fri	
25-Apr		26-Apr		27-Apr		28-Apr		29-Apr		02-May		03-May		04-May		05-May		06-May	
P1	ENGLISH LIT (2:15)	HIST AC	MATHS 1	ENGLISH LANG	SPANISH AB	P1	BANK HOLIDAY EID		LESSONS EID		PHYSICS	MATHS 2	OPTC food comp, art, engineer, media, RS						
P2					P2														
BR					BR														
PD					PD														
P3					P3														
P4	LESSONS	LESSONS	LESSONS	GEO ABC	BIOLOGY	P4					OPTB Business, Creative Imed, music, food, psych	OPT A: art, cit, parts, Sport	CHEMISTRY						
LU					LU														
LU					LU														
PD					PD														HOME?
P5	LESSONS	LESSONS	LESSONS	REVISION	REVISION	P5					REVISION	REVISION							

An online form will be sent to guardians to give permission to leave school early on Friday 6th May

Revision Topics

Senecalearning.co.uk Retrieval questions GCSEPOD.co.uk Videos, assignments and quizzes	Revisionworld.com Past papers Exam board sites e.g. AQA.org.uk Past papers, course content (don't forget your Knowledge Maps!)	Kwizikal.com Retrieval -flashcard style e-Revision.co.uk quizzes and exam style questions
ENGLISH & MEDIA	HISTORY	BUSINESS
<p>Literature: An Inspector Calls - Revise key characters</p> <p>Poetry Anthology – the printed poem will be a War Poem from Cluster 1 so revise accordingly</p> <p>Unseen Poetry – revise poetry analysis methods</p> <p>Language: Paper 2 - use the Knowledge Map and past papers for revision</p> <p>Media Studies</p> <p>Paper 2: Television, Film Industry, Advertising, Music Video</p>	<p style="text-align: center;">Germany: Key Topics</p> <ul style="list-style-type: none"> Kaiser's Germany pre-WW1 Impact of WW1 The Weimar Republic (problems with the constitution, economic crisis, political problems) The Weimar Republic (economic recovery, Stresemann and the Golden Age) The Depression and Rise of the Nazis Hitler becomes Chancellor and the consolidation of Hitler's Dictatorship) <p style="text-align: center;">Health and Medicine: Key Topics</p> <ul style="list-style-type: none"> Health and medicine in the Middle Ages / Renaissance / 19th Century including treatment of illness & disease, surgery and public health plus the role of the factors (religion, war, role of the individual, government, science & technology etc.) Hippocrates & Galen / Eastern versus Western medicine in the Middle Ages and the role of the Church The Black Death 1348 and Great Plague 1665 Vesalius, Pare, Harvey, Hunter Jenner and Vaccination Louis Pasteur & the Germ Theory Conflict & Tension: Key Topics - Peacekeeping between 1918 and 1939 Aims of the Big 3 / Wilson's 14 Points The Treaty of Versailles The League of Nations, including its strengths and weaknesses <p>Recommended Resources -</p> <ul style="list-style-type: none"> BBC Bitesize Seneca GCSE Pod 	<p style="text-align: center;">Business in the Real World</p> <p>The purpose and nature of businesses Business ownership Setting business aims and objectives Stakeholders Business Location Business Planning Expanding a Business</p> <p style="text-align: center;">Influences on Business</p> <p>Technology Ethical and environmental considerations The economic climate on businesses Globalisation Legislation Competitive environment</p> <p style="text-align: center;">Business Operations</p> <p>Production processes The role of procurement The concept of quality Good customer services</p> <p style="text-align: center;">Human Resources</p> <p>Organisational structures Recruitment and selection of employees Motivating employees Training</p> <p>All useful links for revision are on the Business Shared area https://northcestrian.sharepoint.com/sites/NCSBusiness These include, past papers, MCQ, YouTube links, Seneca and GCSE Pod</p>
ART	MATHS	FOOD
<p>In the exam period students will be producing an observational drawing based on a photograph they have taken. Subject matter is cropped images of portraits.</p>	<p>Pupils have been given revision lists and have been asked to access the One Drive revision site that has been specially made for them. This area contains copies of past papers with video clips of teachers going through answers and has links to lots of revision resources. Please use this revision area to support your revision. https://northcestrian.sharepoint.com/sites/11BYMa</p>	<p>Carbohydrates, fats, proteins, Vitamins & Minerals Functions of food in the body, life stages Health problems & healthy eating Cooking Methods Food Science, Raising Agents https://illuminate.digital/aqafood/</p>

ACADEMIC NEWS

BIOLOGY	CHEMISTRY	PHYSICS
<p>Unit 1: Cells Prokaryotic and eukaryotic cells, stems cells, specialised cells, mitosis, movement of molecules across membranes</p> <p>Unit 2: Organisation Digestive system, enzymes, food tests, heart, heart treatments, gaseous exchange, tissues and organs in plants and animals, transpiration/translocation</p> <p>Unit 3: Immune response Types of pathogens, how disease can spread, preventing disease, human defence mechanisms, vaccinations. painkillers and antibiotics, drug trials, monoclonal antibodies (triple), plant disease and defence mechanisms (triple), non-communicable disease, risk factors of disease.</p>	<p>Organic Chemistry from Y9 Crude oil separation, properties, uses, hydrocarbons (alkanes), cracking,</p> <p>Atomic Structure & history Sub atomic particles, electron arrangements, isotopes, atomic models</p> <p>Periodic Table history, trends Organisation & its development, properties and trends in Group 1, Group 7, Group 0</p> <p>Bonding & properties Metallic, ionic, simple covalent, giant covalent</p> <p>Electrolysis Simple cells, electrolysis of solutions & molten compounds, ionic & half equations (HT & triple only), extraction of aluminium</p> <p>Calculations Formula mass, % mass, moles (HT & Triple only), concentration, % yield(HT & Triple only), empirical formula, reacting amounts(HT & Triple only).</p> <p>Salts & Reactions of Acids Reactions of acids with metals, bases, alkalis, carbonates, method for making salt crystals, equations, pH & indicators</p> <p>Fuse School videos https://www.youtube.com/playlist?list=PLW0gavSzhMIReKGMVfUt6YuNQsO0bqSMV</p>	<p>1 Energy: 1-3 Energy changes in a system, and the ways energy is stored before and after such changes; Conservation and dissipation of energy; National and global energy resources</p> <p>2 Electricity: 1-4 Current, potential difference and resistance; Series and parallel circuits; Domestic uses and safety; Energy transfers</p> <p>3 Particle model of matter: 1-3 Changes of state and the particle model; Internal energy and energy transfers; Particle model and pressure</p> <p>4 Atomic structure Atoms and isotopes, The development of the model of the atom; Atoms and nuclear radiation; Nuclear equations</p> <p>https://filestore.aqa.org.uk/resources/science/specifications/AQA-8464-SP-2016.PDF Combined Science</p> <p>https://filestore.aqa.org.uk/resources/physics/specifications/AQA-8463-SP-2016.PDF Physics</p>
Geography	Computer Science	Creative iMedia
<p>Paper 1 – Living with the Physical Environment - Topics Natural Hazards Tectonic Hazards Climate Change Ecosystems Tropical Rainforests Cold Environments River Landscapes</p> <p>Paper 2 – Challenges in the Human Environment - Topics Urban Issues Urban Issues Lagos, NEE City</p> <p>Revision Sites to Use: https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc https://www.coolgeography.co.uk/ https://www.internetgeography.net/aqa-gcse-geography/ https://www.s-cool.co.uk/gcse/geography https://revisionworld.com/gcse-revision/geography https://www.gcsepod.com/</p> <p>Other useful Links: https://filestore.aqa.org.uk/resources/geography/specifications/AQA-8035-SP-2016.PDF</p> <p>https://www.aqa.org.uk/subjects/geography/gcse-geography-textbooks-print-and-digital</p>	<p>PYTHON/Programming - TIME project – year 11 were emailed these resources earlier this year and year 10 have access to them through teams.</p> <p>PYTHON/Programming Snakify https://snakify.org/en/ students can use this website if they need a refresher on some of the key programming skills.</p> <p>ALL ASPECTS OF THE COURSE – Seneca https://senecalarning.com/en-GB/ eRevision - https://erevision.uk/</p> <p>Craig 'n' Dave Videos: https://student.craigndave.org/gcse-ocr-j277-computer-science-videos</p> <p>Past in class assessments which have been purple panned as well as purple pen videos on Stream to revisit the reasons behind the correct answers.</p>	<p>R081 revision material http://www.bluesquarething.co.uk/imedia/r081/prod.htm</p> <p>R081 revision booklet shared via Outlook in Office365</p> <p>R081 revision GCSE POD - https://www.gcsepod.com/ eRevision - https://erevision.uk/</p> <p>Access to past papers that have been completed and purple panned.</p> 

Get Organised!

All pupils in Y7-10 were issued with a mini-timetable card and plastic wallet this week.

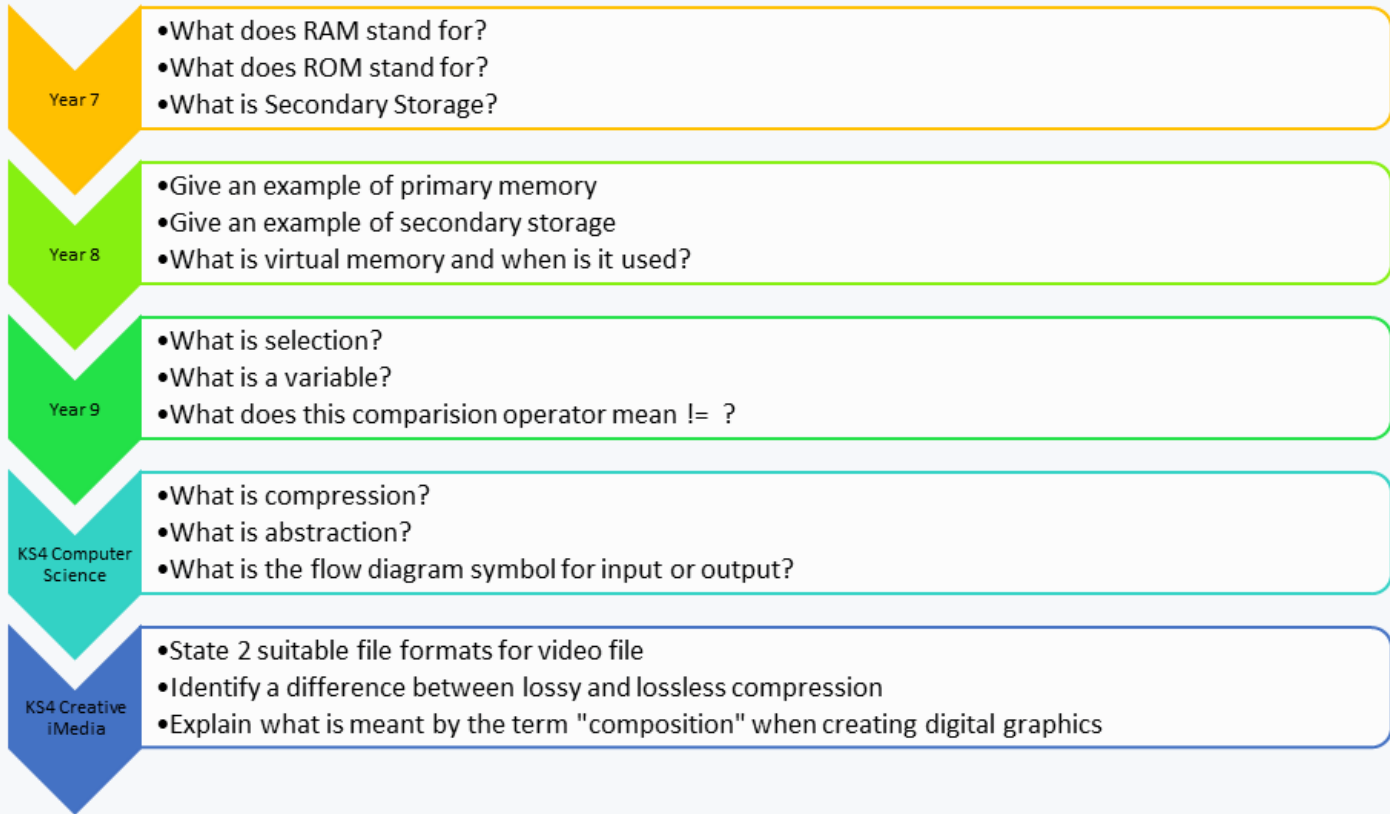
Make sure you have filled it in carefully with subject and room codes.

This is an essential piece of school equipment and should be carried in pockets at all times, like a Standards Card. B2 Standards sanction for not having one! Replacements cost £1 from Dr Askey. If your timetable changes, we will issue a new one to you.

NO EXCUSES – for being late to lessons because you don't know where you are supposed to be!

How can you help your child in Computing?

Ask the following questions to your child – the answers are in their knowledge map!



Computer Science GCSE Drop In Sessions

These are held on a Thursday Blue Week in U2 from 3.30 – 4.30pm. Students must take **responsibility** and use the poster outside U2 to request the topics they would like to focus on. This is open to both Year 10 and 11 GCSE Computer Science Students. If no topics have been requested by the end of Wednesday Blue Week, the session will not run. Contact Miss Collins (a.collins@northcestrian.co.uk) for more details.

Creative iMedia Catch Up

This is held on Wednesday Gold Week in L2 from 3.30 – 4.30pm. Mr Worswick will be available to enable you to access the software required to catch up or complete with any Creative iMedia work. Contact Mr Worswick (m.worswick@northcestrian.co.uk) for more details. Year 11 and 10 Controlled Assessments must be complete by MONDAY 4TH APRIL!

Learn to Code opportunity!

10 Year 10/11 students have signed up to additional learn to code lessons after school on Mondays from 3:30 – 4.30pm. These sessions run in U2. If students who have signed up to these sessions have any questions, please email Miss Collins for more details.

Year 10 and 11 Resources for Exam Revision

As students prepare for GCSEs and in school exams after Easter, the following resources will support students within their revision time.

The expectation is that students use these resources available to them over the Easter break to prepare effectively for their upcoming exams.

Computer Science	Creative iMedia
PYTHON/Programming - TIME project – year 11 were emailed these resources earlier this year and year 10 have access to them through teams.	R081 revision material http://www.bluesquarething.co.uk/imedia/r081/prod.htm
PYTHON/Programming – Snakify - https://snakify.org/en/ students can use this website if they need a refresher on some of the key programming skills.	R081 revision booklet shared via Outlook in Office365
ALL ASPECTS OF THE COURSE – Seneca https://senecalarning.com/en-GB/ eRevision - https://erevision.uk/ Craig 'n' Dave Videos: https://student.craigndave.org/gcse-ocr-j277-computer-science-videos	R081 revision GCSE POD - https://www.gcsepod.com/ eRevision - https://erevision.uk/
Past in class assessments which have been purple panned as well as purple pen videos on Stream to revisit the reasons behind the correct answers.	Access to past papers that have been completed and purple panned.



Year 7 – Evelyn P, Serafina J-K, Reece L, Evie D, Haysten W, Dence M-C, Eliza I, Kiera S, Bella H, James T, Sammi N, Yangi C, Sienna W, Owen Y, Jayan P, Katie H, Daniella V, Abdulaziz A

Year 8 – Nate K-S, Ali M, Leo B, Reilly K, Yousef M, Amelia B, Neil R, Lushaan R, Melanie Z, Zak K, Tharshika A, Illes N, Tom P, Jessica A

Year 9 – Elise T, Dani S, Max W, Amy P, Abdulaleem H, Chloe H, Elliot C, Keshavi N, Harry P, Mackenzie C, Vincent E, Diya S, Jake R, Ruya A, Osman E, Macey G

Year 10 – Jafar B, Ben M, Anna W, Andy G, Ava G and Shaun K-M

Year 11 – Fatima A, Owais K, Max W, Harry D, Josh O, Hala A, Salah N, Flynn J and Fintan M

GEOGRAPHY NEWS

This half term you are learning:

Year 7	Weather and climate (Physical Geography)
Year 8	National Parks (Human Geography)
Year 9	Ecosystems (Physical Geography)
Year 10	Urbanisation (human geography) and climate change (physical geography)
Year 11	Geography skills – data and cartography

Cool Geography Fact:

At the closest point, the distance between USA & Russia is only **3.8 km.**



Pupil GEMs



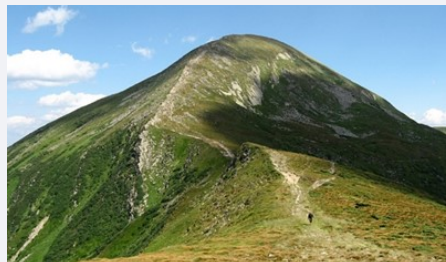
Year	Name	Reason
11	Flynn J	For good focus in lessons and achievement in the last assessment.
10	Oliver F	For an overall improvement of focus in lessons and in classwork.
9	Myles S-S	For always being really focused and achievement in the last assessment
8	Thomas B	For top participation in lessons and achievement in the last assessment
7	Lorenzo	For excellent work in Geography and achievement in the last assessment

8 interesting facts about the Ukraine:

1. Ukraine is the biggest country in Europe.
2. Russian or Ukrainian - both languages work there.
3. Arsenalna on the Kiev City Line is the deepest metro station in the world at 105.5m deep.
4. McDonalds in Kiev is among the most visited McDonald's restaurant in the world.
5. Ukraine is among the most educated nations in the world.
6. Ukraine is the least expensive travel city in Europe.
7. Mount Hoverla is the highest mountain in Ukraine (2061m).
8. The National costume of Ukraine is Vyshyvanka.

Read more about this country that is so much in the news:

<https://www.dookinternational.com/blog/8-interesting-facts-about-ukraine/>





Culture Day : This is an extremely important example of North Cestrian living the MFL Department’s philosophy

At North Cestrian we believe that the life-long learning of a foreign language is a liberation from insularity and provides an opening to other cultures and life opportunities. We aim to provide a languages education that fosters pupils’ curiosity and broadens their horizons; which deepens understanding of the world; and encourages our pupils to step beyond familiar cultural contexts and develop new ways of seeing the world. We want them to regard the acquisition of a language skills as an achievement of which they should be proud; and acknowledge that they are hugely sort after in life and in the work place.

We are proud of all our pupils efforts and the part they played in expanding everyone’s horizons. Well done!





GENIAL! CHOUETTE!

STARS DU TRIMESTRE ESTRELLAS DEL TRIMESTRE



Attainments

Prizes:

Your results are testament to your excellent attitudes to learning throughout the year. Students who achieve success show many of our

character traits and are role models for others: they show a responsibility to have systematic approaches to prep and learning in general; they show passion and sophistication - completing the extra work or adding thoughtful and insightful contributions in class; they show a purpose because they know what they want to achieve and where to focus, they show resilience in their learning journeys and see learning from their mistakes as a positive part of that ; they show a generosity of spirit by provide support for others in the class. Well done to all!

Y7 : Kayden Z

Y8: Cameron D

Y9 : Yashvi M

Y10 : Jafar B

Y11 Sp : Alice B

Y11 Fr : Fujino K

Progress prizes:

These pupils have shown an excellent attitude to their studies and have made the most improvement since the last data capture in their respective cohorts. They have shown that they have reflected on the last term's work, have set themselves targets, and have worked with purpose to meet them. They have learned from their mistakes and have shown passion and resilience to make the improvements - and their effort has been rewarded. Well done and keep it up!

Y7 : Gavin L

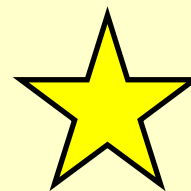
Y8: Ali F

Y9 : Amy P

Y0 : Cameron S

Y11 Sp : Laila D

Y11 Fr : Yuvraj S





¿Te interesa el fútbol?

<https://www.espn.com/soccer/blog-the-toe-poke/story/4601700/real-madridreal-sociedad-and-more-in-laliga-and-beyond-why-are-so-many-spanish-clubs-called-real>

Real Madrid, Real Sociedad and more in LaLiga and beyond: Why are so many Spanish clubs called 'Real'?



ESPN Alex Kirkland
ESPN FC

Mar 3, 2022



Year 8
Online
Spanish Workshop
British Film Institute's
'Learning Spanish using Short Film' 11am-12pm
Names to Ms Williamson ASAP
Wednesday 18th May 2022



STARS DE MOIS



ESTRELLAS DEL MES

For being enthusiastic learners; making improvements; pushing themselves to progress ever further; and impressing with their knowledge and attitude to learning; and being high on MFL

Achievement Point board

Y7 : Hannah W * Lani B * Bella H *
Sara A * Zakariya Z * Hana A * Demah F

Y8 : David D * Phoebe E * Cameron D * Farrow D * Ben S * Annahita O * Sumayyah A * Melanie Z

Y9: Evie R * Maisie D * Owen H * Freya E * Indy S * Sandra P * Shreyashi B * Anisha S * Olivia Harrison
Nehir D * Ian N * Keshavi N *

Y10: Nicolette U * Emily H * Mya B * Andy G

Y11 : Fatima A * Tessa A * Lexi M * Sujal J * Joe C



PTFA NOTICES

NEXT PTFA meeting on 7th April 2022 @
7pm in the Headmasters Office

All welcome!



BAG 2 SCHOOL FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

BAG 2 SCHOOL IS BACK!!

DONATIONS WELCOME ANYTIME!

SORRY NO CURTAINS!!