



NEWSLETTER



HEAD'S MESSAGE

The recent Times Education Commission report on the nature of education in England and Wales was not particularly uplifting in its conclusions and called for a fundamental rethink of the purpose of schools. Whilst I agree with many of its findings, I think the overall picture it presents is a distortion of the real state of affairs. I speak about this school, but I know colleagues up and down the country would echo my sentiments. I am very proud of the young people who leave this school who are confident, resilient, well-qualified and ambitious. Our recent interviews for prefects reveal students who are articulate, passionate and with a concern for the environment and the well-being of others. We have every reason to be optimistic about the future.

One issue that was raised was the push to improve literacy. I don't believe there's a crisis – our children are exposed to a wide variety of texts, are encouraged to be critical in their views and are taught the skills required to give life to their imaginations and creativity. But I do believe any effort to improve literacy further is a good step. The ability to read with insight, communicate effectively, argue persuasively and speak with authority is vital not only to achieve success in other subjects but also to go on to lead rich and fulfilling lives. To this end, I am very pleased that school has signed up to a programme called Reading Plus. This encourages children to engage with texts in a fun and interesting way via their e-devices. There is considerable 'gamification' in the experience to act as incentive to read with speed and accuracy and the range of texts on offer is designed to match reading preferences. All children will have access to this. In order to assess pupils and link them in to Reading Plus we would like to use the start of next term as the launch-pad. Therefore, I have made a slight change to the start times of pupils in September. Parents will also receive a separate email.



SEPTEMBER 2022 RETURN TO SCHOOL DATES AND TIMES

Thursday, Friday September 1st, 2nd

INSET – Staff only in School

Monday, Tuesday September 5th, 6th

YEAR 7 ONLY in school

Wednesday September 7th

Y7 & Y11 in school by 0830

Y10 In school by 0945

Y8 & 9 in school by 1100

-This is the last full edition of the newsletter. Next Friday will be a 'end of term' version-

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Special points of interest:

How can you support ACEF?

Find out more on Page 10

CONTACT INFORMATION

FORM TUTOR CONTACTS:

7EKL l.klutz@northcestrian.co.uk
7JDE j.dennison@northcestrian.co.uk
7SFE s.few@northcestrian.co.uk
7MSA m.saker-clark@northcestrian.co.uk
7CRY c.ryland@northcestrian.co.uk

8DVA n.lawson@northcestrian.co.uk
8SMI s.mills@northcestrian.co.uk
8HVA h.vaughan@northcestrian.co.uk
8JRI j.ritchie@northcestrian.co.uk
8MWO m.worswick@northcestrian.co.uk

9ASI a.singh@northcestrian.co.uk
9GHA j.janiak@northcestrian.co.uk
9SPU s.pullen@northcestrian.co.uk
9ACL a.cliffe@northcestrian.co.uk
9FHE f.henes@northcestrian.co.uk

10JSC j.scott@northcestrian.co.uk
10AWI a.wilson@northcestrian.co.uk
10TWI t.wilson@northcestrian.co.uk
10SWI s.wilson@northcestrian.co.uk
10JBA j.badman@northcestrian.co.uk

11ACO a.collins@northcestrian.co.uk
11DWI d.williamson@northcestrian.co.uk
11VJE v.jesudason@northcestrian.co.uk
11VCA v.isherwood@northcestrian.co.uk
11MBR m.bracewell@northcestrian.co.uk

Did you know?

If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.



Useful email addresses:

To report your child absent:

absence@northcestrian.co.uk

To request time off during term time:

absence@northcestrian.co.uk

For general enquiries:

office@northcestrian.co.uk



If you are on twitter and have not yet followed the school page please do.
@CestrianNorth

FEATURES

7BZ Business Challenge

For the past few weeks, a class in Year 7 have been undertaking a Business Challenge where they have been learning about how to build and advertise a business, what it means to be an entrepreneur, in addition to learning how to budget and calculate profit. For their Business Challenge, the class decided to make and sell homemade cupcakes, brownies and lemonade.

To set up their business, the class were given a budget of £75.

The students went on a shopping trip to Tesco in Altrincham, where they used this money to buy all the ingredients and resources needed.



The class set up a cake stall and lemonade stand inside the Vanstone Hall on Friday 17th June and Friday 24th June, where they sold their homemade cupcakes, brownies and lemonade to their fellow students. Both events were a great success and the class made an exceptional profit of £120!

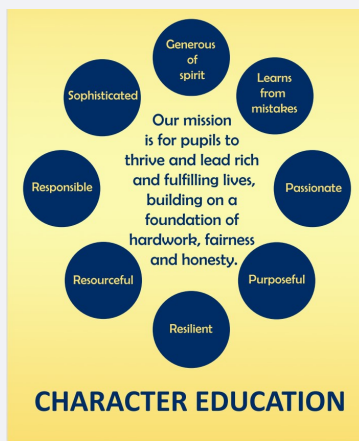


To celebrate the class's achievements, they used the profit to pay for a trip to Heaton Park, where they visited the farm, play area and café.



DEPUTY REFLECTIONS

Your school reports and Arbor Portal present the evidence of your character development. (click 'Statistics', click 'Character Points' and expand the menu.) Let's encourage further investment in youngster's discovery, development and plans for a rich and fulfilling life.



Click poster for a full guide!

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue their new discoveries and are assisted to own the next steps in the development. It is essential that we build character to enable success in applications, interviews and life. Character makes the difference beyond the grades and qualifications. Pupils who show genuine, sustained, and significant character development will receive an investment from the school to take their experiences further.

Pupils have until Tuesday to complete Character Development Opportunities and Cultural Capital Reflections in order to be recorded in this academic year. Prizes for the pupils with most evidence will be made in the Honours Assembly on the last day of term, next Friday. Remember, prizes are an investment to take their experiences further! Anything sent to me over the summer will count in the September evidence and already there are lots pupils who are promising to click on the links for such things as work experience and will send me reflections on the Cultural Capital Experiences (see next page) they have over the summer.

Over the last few weeks members of these forms have enjoyed a Family Dining Experience Free Pancake breakfast to celebrate their qualities. Highest Attitude to Learning and Character Points was won by 7EKL and 10JSC. The Best Behaviour was won by 7CRY and 10SWI. The Highest Attendance was won by 8JRI and 10JBA.



Click below for this week's Character Development Opportunities. Read the adverts. Inspired? Follow 'What to do Next' and email Mr. Bell.

Character nominations from parents, family + friends!

Mya J and Emily H Y10, from Miss Billany, **passionate and purposeful**: leading the school's Zumba class.

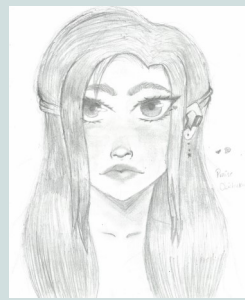
All of Y10, from Mr Gallamore, for their **sophisticated and purposeful** questions to visiting speaker Hayley Hassall - Investigative Journalist and Presenter from the BBC.

Praise O Y8, from Mr Bell, for her **resilience and passion**. Following on from the Resilience Workshop, Praise was true to her word and balanced hard work with some relaxation on what she loves most!

William C Y7 (below), from mum, for his **passion and responsibility**. "...

performed with Footlights Drama School in a production of Newsies. Passionate throughout his rehearsals and showed great responsibility whilst also working towards his music exams.

MORE NEXT WEEK!



Cedric Arts Award	Science Little Library	Healthy Lives Champions change 4 Life	Eco Champions	Green Journalists GREEN GANG
Business Tutor 2U	Business Drop In	Business Leaders	Animation master Class	Pupil Leadership FORM CAPTAIN FORM CAPTAIN FORM CAPTAIN
STEM: Crest Award	National Maths Challenge	Gardening Group SCHOOL GARDENING	Table Tennis Table Tennis England	Duke of Edinburgh Awards DE
Character Poetry CESTRAN CHARACTER COMPETITION	Army Education	Roads into MPL ROUTES INTO LANGUAGES	GCSE Revision gcserepod	GCSE Science Live live!
Maths Eco Leaders	Pupil Leadership - Maths	Women in Science Cambridge College	Pupil Leadership - Character Education Newsletter Readers Nominations for Character Development	Virtual Work Experience INVESTIN CHOOSE YOUR CAREER

Have you got an example of a pupil building their genuine, significant and sustained character? [Click to nominate a pupil.](#) Let's invest in character development together!

DEPUTY REFLECTIONS

CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to plotting and living your own rich and fulfilling life. Cultural Capital is the essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and

Half Term 5 League

	Year	Points
A, Sumayyah	8	27
O, Steven	9	21
G, Teegan	8	16
J, Shashank	8	9
D, Cal	7	8
H, Rachael	10	8
M, Niles	7	5
F, Joshua	8	3
H, Nadheerah	8	3
O, Anthony	8	3
A, Pranav	7	2
D, Abby	7	2
H, Will	7	2

Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.

Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?

Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.

Email me with your second response which directly answers the subject specialist's guidance.

Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening..... reading..... visiting.....exploring.

You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.

Your teacher will then refer to the sophistication / test your sophistication in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated will be awarded with 5 points.

Art



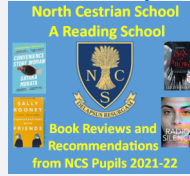
Should artists focus more on 'the planet'?

Business



Do you know how credit cards work?

Citizenship

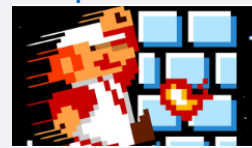


Engineering



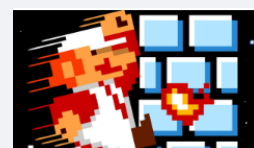
Will drone technology make schools safer?

Computer Science



Mario: is he a real game changer?

Creative IMedia



English



What small thing could you be 'famous' for? Write a poem in response.

Pupil's Brick Idea



How do you reduce food waste?

Food



What is food insecurity?

Geography



Are there use species on our planet? Click for the task sheet

Headmaster



Should USA citizens be allowed guns? What is the legal right? Does it still apply? Should it?

History



Cinemanities Club:
Wednesday 8am—U10
SignUp Sheet
HIDDEN FIGURES

Literature



Summer Reading Challenge

Maths



Tournaments need math skills to schedule. Read, comment. design your own schedule.

Media Studies



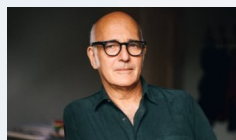
Should we give up reading the news?

MFL



Click the image for your task sheet

Music



Ludovico Einaudi

Performing Arts



Does a regional accent matter in Shakespeare?

Psychology



Listening to Podcast, blind-fold your family! Send photos +comments on How does our brain influence our sense of taste?

Religious Studies



What do you think is the purpose of pilgrimage? Does a journey have to be religious to be a pilgrimage?

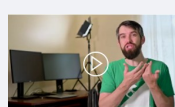
Science



Science

[Click for research resource from science in 1952](#)

Statistics



Simpson's Paradox. Can you explain this weird covid 19 data from Italy and

Sports



Which are the best world records and why?

Experiences!

EXPERIENCES

Pick an experience and evidence the Cultural capital

GEOGRAPHY



The impact of climate change ...

Dozens of people have died, many of them young children, in the worst floods north-east Bangladesh has seen in more than a century. More than four million people have been left stranded. Where the normal monsoon floods bring around 840mm in June, this last month has seen double the amount of rainfall hitting the country which is low-lying and has a population of 164 million. More than 80 people have been killed in floods in Bangladesh since mid-May, most of them in the north-east. With more than 700 rivers in the country and melt-water coming down from the Himalayas, Bangladesh has had to deal with flooding for centuries and its many rivers are the source of great beauty and agricultural provision but also disaster and loss of life.



contrast ...

Italy has declared a state of emergency in its drought-hit northern regions. Five areas have experienced an unusually early heatwave and lack of rainfall, in particular the Po Valley which has been hit by its worst drought in 70 years. According to Italy's largest agricultural union, Coldiretti, the drought threatens more than 30% of national agricultural production and half of the farms in the Po valley, where Parma ham is produced. Lakes Maggiore and Garda have also experienced lower than normal water levels for this time of year, while further

south the Tiber River, which runs through Rome, also dropped.

Consider making changes as an individual ...

- Save energy at home / Change your home's source of energy
- Walk, cycle or take public transport / Switch to an electric vehicle
- Eat more vegetables / plant-based foods
- Consider your travel on holidays
- Throw away less food
- Reduce, reuse, repair & recycle



Pupil GEMs ★



Year	Name	Reason
10	Tilola A	For hard work and commitment to studying and in lessons all year.
9	Keshavi N.	For hard work and dedication in every lesson and in preparing.
8	Nicole N	For good answers in class and showing passion for Geography outside of school.
7	Harley B	For enthusiasm and a good attitude in every lesson.





Religious Education Department

We are delighted to be able to share the learning journey and successes of our students exploring the big questions of theology, philosophy and what it means to be a citizen in Britain today.

As we approach the end of the school year it is often helpful to reflect on what our year has been and how we would like our next year to be. A hymn that used to be popular when I was at school and that my children now sing at their school is “One More Step Along the Road I go” which includes the lyrics, “And it’s from the old I travel to the new, Keep me travelling along with you.” This year has been an exciting year of study and exploration across all age groups in RE and Mr Dennison and I are already looking forward to our new year of learning in September.

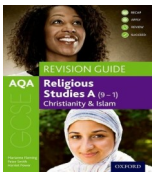
Religious Education at Key Stage 3

Year 7 have been exploring Buddhism and thinking about what it means to be a Buddhist today? We have looked at the life of the Buddha, studied the Buddha’s teachings, known as the Dharma or path and tried some meditation in class.

Year 8 have been studying many faiths as part of our thematic unit on Pilgrimage – we have toured the world looking at the pilgrimage sites of Lourdes, Mecca, Jerusalem, Amritsar and Bodh Gaya and along the way have asked the question – What makes a journey a pilgrimage? We have also thought about whether a non-religious journey can be a pilgrimage and looked at the appeal of Graceland for Elvis fans.

Year 9 have been very engaged in our latest GCSE unit of Crime and Punishment thinking about issues of punishment, the death penalty, forgiveness and causes of crime.

Key Stage 4 - Religious Studies & Citizenship



RE Revision Book for Year 10

RS Year 10 Star Learner – Safa A for her superb knowledge of quotations – Prep Star!

Cultural Capital Opportunity

Our final cultural capital opportunity of the year links to the Year 8 unit of study of pilgrimage - ***What do you think is the purpose of pilgrimage? Does a journey have to be religious to be a pilgrimage?***

There have been some superb responses to this question and a number of students have taken the opportunity to develop their learning even further and do some extra independent research. Huge congratulations to Billy I (Y8) and Chloe H (Y9) who completed every additional section of research suggested on this topic!

PHYSICAL EDUCATION DEPARTMENT

Year 8 and 9 Tennis Coaching



Year 8 and 9 have thoroughly enjoyed the four week tennis course at Hale Lawn Tennis Club coached by Dan Woodcock, Level 4 Tennis Coach and Physical Education Teacher.

This is a popular over subscribed course which has been run for the second time this year. We hope to run it again in September. Pupils will need to respond early to guarantee a place.

It is great to hear that some pupils have now become full members of the Tennis Club. We wish them every success.



Boys Athletics Team Photo 2022



ART NEWS

Winners of the Art Competition

1st PLACE Y9 Hala A

1st PLACE Y8 Hilda P

Runners-up George G and Will B



Congratulations to the winners and runners-up!

On Friday 1st July, we had the pleasure of welcoming to our school the founder of ACEF (Akamba Children's Education Fund.) Liz Formby started the charity around 12 years ago and the difference that the charity has made to the lives of the children there is phenomenal. We had an exciting day with the ACEF Ambassadors having lunch with Liz and receiving their pins for their blazers; staff chats with Liz; the year 11's coming back to chat to her and find out more about continuing to support the charity from their A level colleges and the whole school having presentations to find out about life in the slums of Mathare North.

Providing dignity and opportunity through education

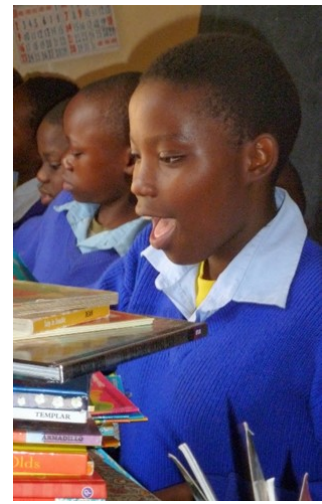
The charity has provided:

- Somewhere safe for the young people to sleep
- one nutritious meal a day
- Bio toilets
- Clean water
- A library
- Vocational education
- Menstrual cups for the teen girls
- Textbooks
- Training links with teachers in the UK



.... to name a few changes. Most of all, the children in The Brainhouse Academy feel valued because there are people in other parts of the world that they have never met who are working hard to help improve their lives.

Thank you for all your support for this wonderful charity and long may this fabulous partnership continue. **Please come and support us at the ACEF Activity base at Cest Fest on Saturday!**



South West Coast Path
Charity walk



30 July 2022

If you are interested in supporting ACEF during the Summer holidays as a family or individual, there is a fundraising walk along the beautiful Cornwall coast with loads of other supporters on 30th July. Please sign up soon to give an idea of numbers! You can find out more by emailing Mrs Few (s.few@northcestrian.co.uk) or using the following link:

[CLICK HERE](#)

PTFA NOTICES

NORTH CESTRIAN SCHOOL PTFA ★
INVITES YOU TO

Saturday 9th
July 2022

12 - 3pm

ON THE DOOR
£1 FOR CHILDREN
&
£2 FOR ADULTS



Summer
CEST FEST ★

LOTS OF FUN FILLED THINGS TO DO!!!

LIVE ★ MUSIC ★ FUN ★ FOOD ★ GUNGE THE
TEACHER ★ PUPIL
STALLS ★

FOR MORE INFO:
0161 928 1856 / VISIT US: WWW.NORTHCESTRIAN.CO.UK

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