



NEWSLETTER

6 January 2023



Dates for Diary:

24/01
Y9 PCE

7-9/02
"Joseph"
Production

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Head Master's Message:

A Happy New Year to you all and I trust you had a lovely time over the Christmas Holidays. It was good to receive very good reviews of the Glan Llyn trip just before the holidays and that our pupils were the role models we expect them to be: the site staff were full of praise for their behaviour and enthusiasm. Thank you to Mr Cliffe and all staff who gave up their time to take part. The last week was rounded off by a lovely Christmas meal for pupils and staff and a huge thanks goes to the catering team for putting on a marvelous spread. Term ended with Honours Assembly and it was a pleasure to celebrate pupils' achievements over the term.

We welcome some new members of staff: Mrs Gail Hull will be SENCO for this term. Mr Niall Graham will be supporting Mr Chadwick as science technician. We welcome Ms Georgina Bell to the Reception area: Mrs Bucknall will deal with attendance matters while Mrs McKenzie is away. Mrs Lesly Leck is our new Exams Officer as Mrs Brett moves to a new role as School Business Manager. Miss Jessica Ronan has joined the Humanities and RE departments.

Cestrian ABC

Academic: Pupils will be receiving printed versions of their Data Capture 1. Parents have e-versions. A first step is for pupils to complete the Tracker in their learning journals: this begins on p120 and there are places for each subject to record the feedback. Use this in conjunction with the journal's inside cover that has the Attitude to Learning grid. Pupils should note what they need to do next in order to progress to Role Model status in each aspect.

Behaviour: we are focusing on uniform – why we have this as part of our policy and our standards. Page 7 of the Learning Journal outlines the uniform expectations – which applies from home to school and back. However, we are currently ensuring jewelry is worn as expected: maximum of ONE stud per ear, in the lobe, no nose studs. Simple discreet necklace are permissible. These rules have been in place for a number of years so we cannot accept "We've paid for a piercing so we can't remove or the hole will heal over" as an excuse for not abiding by these rules.

Character: readers of the newsletter will know that Mr Bell's Character page is always very full. Along with a general move in that direction, more character information will be placed on the school website, with the newsletter signposting key articles. I encourage you to browse the site for more details about character development at North Cestrian.



DEPUTY REFLECTIONS - CHARACTER EDUCATION



Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

"The barriers to taking opportunities have never been fewer, but you have to find ways of standing out!"
Stuart Maconie.

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue new discoveries and are assisted to own the next steps in the development. Click the poster!

You can also show your rounded character and achieve your Character Benchmarks Certificate. Click below, read the instructions to build your evidence in 10 benchmarks.

Leisure Pursuits

Competitive Team / Individual

Volunteer

Community Work

Artistic

Performing

Debating

Sporting

see Cultural Capital

Build your Character Benchmarks Certificate

This is the 75th edition of the Character Education and Cultural Capital opportunities published in the newsletter. This weekly gold dust celebrates pupils who are investing in their development opportunities and inspires many to build their own rich and fulfilling life. These opportunities come thick and fast during lessons and out of school, within the curriculum and beyond the curriculum. There is now such a wonderful bank of evidence and a weight of pupils and parents driving it forward that I will be moving the gold dust sprinkled in the newsletter to a gold mine on the new school website. Favourites such as Build Your Character Bench Marks Certificate and Click to Nominate a Pupil will remain in the newsletter and also be a part of the Character Education website. The gold mine of character development opportunities and cultural capital tasks will flourish on the web with greater clarity, breadth, depth, and linked examples of the pupils achievements.

This half term's brand new opportunities will be launched on the web from next Friday and these newsletter pages will keep a summary, provide the sharpest hooks to entice North Cestrians to be curious and flourish. Let's end the newsletter version by celebrating those pupils who showed the most character development in the half term to Christmas. The pupils listed on the next page have won a £20 investment from the school to support their investment in themselves. See Mr Bell to claim your prize!

One final newsletter-based character development and cultural capital opportunity....

Pupils who wish to be a part of the brand new innovation of North Cestrian Character Education on the web (including web design, marketing, market research, creating and discovering content), any pupils who wish to have the unique opportunity to show leadership and add their name to this exiting development... should contact me as early as possible to take part in the unique opportunity not just to create the launch but ensure it grows and creates a legacy!



CHARACTER EDUCATION

Do you know someone who is building their character?

Click to nominate a pupil.

Investing in character development together!

Developing **sophistication** over the holiday - **Owen Y(Y8)**: visited the British Museum in London to learn lots about artefacts from around the world, including this sword from a French King.



Displaying **purposeful**, **resourceful**, and **passionate** characters over the holiday were **Connie L (Y9)** and **Sophie T (Y8)** who skated at Trophy D'ecosse in the Junior B category obtaining a team PB and a silver medal. The team also won the trophy for most entertaining program. They are competing at the Britannia Cup in Nottingham 15th January.





DEPUTY REFLECTIONS - CULTURAL CAPITAL

Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement.

“It’s never been easier to get your ideas out there, but never been harder to earn a living from it”
Stuart Maconie

Pupils are guided in the acquisition of cultural capital both in lessons and beyond school. It may be the origins or foundations of thought. It may be the deeper broader details or the where next and what ifs. It may be beyond the lesson or exam but yet essential to kindle passion, discover purpose, broaden horizons and enable sophisticated discussion.

Know someone building their cultural capital?
[Click to nominate.](#)

If you wish to satisfy some curiosity for cultural capital this week you can access the full opportunities in the last newsletter by [clicking here](#). If you have read the previous page you will know that brand new opportunities will be launched on the school website next Friday!

Showing **generosity of spirit** over the holiday was **Mischa G (Y8)** “I helped at my local synagogue for a fair with my friend which was very fun. We sold snow globes with their face inside. It was very stressful. But overall, I think it was very successful and we made a lot of people happy. And I helped my community. Over 200 people attended and all the money went to charity. We raised about £500!”

Most curios and sophisticated pupils (Cultural capital)

Most Character Development (Rounded Character Development)

M, Naomi	7DWI
P, Zach	7JMI
B, Shay	7DWI
H, Briony	7VJE

T, Emma	7DWI
M, Juno	7RTA
P, Zach	7JMI
C, Freya	7DWI

C, Anwita	8EKL
H, Yuet Ella	8RDO
N, Joshua	8JDE

W, Haysten	8MSA
F, Demah	8RDO
H, Izzy	8RDO

B, Eleora	9MWO
P, Hilda	9HVA
P, Tom	9MWO
C, Harley	9HVA

B, Eleora	9MWO
J, Shashank	9MWO

A, Joud	10ASI
A, Hala	10ASI
A, Hala	10ACL

A, Joud	10ASI
H, Ruby	10ACL
C, Mackenzie	10JJA

B, Jafar	11SWI
S, Cameron	11JSC

N, Rishik	11JSC
B, Jafar	11SWI
H, Emily	11TWI
M, Felix	11JSC

One final newsletter-based character development and cultural capital opportunity....
Watch and discuss in Science lessons and/or email me your reflection.

iPLAYER Channels Categories A-Z TV Guide My Programmes

Science
Royal Institution Christmas Lectures
Great scientists, even greater questions. Mind-expanding talks and hands-on science, inspiring children and adults alike since 1825.
3 Episodes Available
Start Watching
2022: Dame Sue Black: 3. Living Body

2022: Dame Sue Black: 3. Living Body
The final lecture in the...

2022: Dame Sue Black: 2. Missing Body
Professor Sue Black...

2022: Dame Sue Black: 1. Dead Body
Professor Sue Black tells the...

Y11s Jafar B, Owen C, Sarri M and Tilola A showed some of the greatest character and cultural capital we have seen at North Cestrian. They held a live debate in front of a full assembly hall of teachers and peers to devolve into the rights and wrongs of Qatar hosting the World Cup. There was some fantastic research conveyed with **passion** and **sophistication** which swayed the voting audience back and forth! Amazing!

Data Capture 1

Parents & guardians should have received DC1 via the primary guardian email account on Arbor.

Pupils will get a paper copy in the next few days.

The grades awarded refer to the Attitude to Learning Criteria which can be found in the front of the pupil Learning Journal (copy below).

What happens now?

Pupils need to transfer their teacher assessment into their Learning Journal via the Subject Tracker (pages 120 onwards) as demonstrated in the pupil briefings this week.

Pupils and Parents need to use the Attitude to Learning grid to choose a suitable target to improve their performance by looking at the criteria in **box above the grade awarded** (see example below).



Attitude to Learning

		Quality of Work	Use of Feedback	Growth Mindset	Participation	Attitude
ATTITUDE TO LEARNING	Role Model	<ul style="list-style-type: none"> Resourceful High quality and output of work Clearly presented and organised 	<ul style="list-style-type: none"> Dedication to hard work to improve performance Proactively identifies or seeks areas for improvement Independently purple pens and acts on teacher feedback to sustain improvement 	<ul style="list-style-type: none"> Resilient, proactive independence, takes risks to further learning Responsibility, recognizes that success is due to their own efforts Frequently demonstrates learning from mistakes 	<ul style="list-style-type: none"> Sophisticated contributions Active, thoughtful participation Supports peer development 	<ul style="list-style-type: none"> Passionate and purposeful, Consistently promoting conscientious attitude to learning, maximizes learning time Cestrian Way A&B Role Models Successful use of prep & retrieval throughout lessons
	Positive	<ul style="list-style-type: none"> Sometimes resourceful Most work is completed to a good standard Clearly presented and organised 	<ul style="list-style-type: none"> Demonstrates hard work to improve performance Can independently identify some areas for improvement Consistently acting on feedback to improve current work with some guidance 	<ul style="list-style-type: none"> Developing resilience and independence to start to take risks to further learning Developing responsibility for own success by linking to their own efforts Sometimes demonstrates learning from mistakes 	<ul style="list-style-type: none"> Purposeful, responsive contributions Consistent engagement with learning Collaborative 	<ul style="list-style-type: none"> Developing passion and purpose Demonstrates positive attitude to make effective use of learning time Follows Cestrian Way Successful use of prep & retrieval throughout lessons
	Developing	<ul style="list-style-type: none"> Not yet resourceful, over reliant on support Inconsistent quality of work, reminders needed to improve quality and output Work presentation and organisation is inconsistent 	<ul style="list-style-type: none"> Not yet working hard enough to sustain improvement Limited purple pen improvements without significant guidance Not making links between feedback and improvement 	<ul style="list-style-type: none"> Not yet confident to try independently Not linking effort to success, needs to take greater responsibility for learning May recognize, but repeats mistakes 	<ul style="list-style-type: none"> Contributions only when asked Emerging engagement, needs to improve focus in lessons Missing opportunities 	<ul style="list-style-type: none"> Not yet demonstrating passion and purpose Missing opportunities to maximize learning time Needs reminders to follow the Cestrian Way Not yet using prep and retrieval strategies effectively
	Hampering Progress	<ul style="list-style-type: none"> Not yet resourceful, frequently needs intervention Limited and low quality work Limited clarity and poor presentation, disorganized 	<ul style="list-style-type: none"> Insufficient hard work for improvement Needs frequent teacher /LSA support to improve work Struggles to record and reflect on teacher feedback 	<ul style="list-style-type: none"> Limited effort, fear of failure hampers ability to start or complete tasks Lack of responsibility, no confidence in own ability to succeed Repeats mistakes 	<ul style="list-style-type: none"> No contribution, even when prompted Needs support to develop confidence. Inappropriate conduct is affecting learning 	<ul style="list-style-type: none"> Not yet found passion and purpose Frequently missing opportunities to learn Disregard for Cestrian Way, regularly needs support and reminders Often chooses not to prep effectively

Progress

1	Exceeding expectations for this year	3	Not yet meeting expectations for this year	Academic expectations are based on a National progress model that relates pupils' outcomes at KS2(Y6) to their final GCSE performance at KS4(Y11). The progress grade indicates how well pupils are doing with respect to this expectation in the current academic year.
2	Meeting expectation for this year	4	At risk of not meeting expectations	

PROGRESS TRACKER			SUBJECT			
CLASSWORK	USE OF FEEDBACK	GROWTH MINDSET	PARTICIPATION	ATTITUDE	PROGRESS	
1 R P D H	R P D H	R P D H	R P D H	R P D H	E	M AR N
2 R P D H	R P D H	R P D H	R P D H	R P D H	E	M AR N
Role Model	Positive	Developing	Hampering Progress	Exceeding	Meeting	At Risk Not Meeting
I need to improve my attitude to learning by 3 (look at the Attitude to Learning Grid at the front of your journal)						
1. Revise & do prep sooner so that I can retrieve knowledge faster (attitude)						
2. I can put in more effort = better results (Mindset)						
3. I need to independently review work and identify things to improve (feedback)						

PASTORAL DIRECTIONS - Mr Brown

Hello North Cestrian! Welcome to the page of all things pastoral!

Personal Development

Welcome back after a welcome winter break! We hope you had a peaceful and relaxing time with your families. We've come back to North Cestrian re-invigorated and looking forward to a packed half term of Pastoral events and studies. With the re-introduction of school assemblies back into North Cestrian life we can look forward to some interesting subjects being discussed and debated during this half term.

We have assemblies being delivered on a range of diverse topics, including Careers, [World Religion Day](#) (15 January), [Dr. Martin Luther King Jr Day](#) (16 January), [Holocaust Memorial Day](#) (27 January), [Children's Mental Health Week](#) (begins 4 February), [Safer Internet Day](#) (7 February) and [Darwin Day](#) (12 February), phew!

Spring Term

Consent (R): Spring Term 1

- Year 7 Choices
- Year 8 Sharing Images
- Year 9 Coercion and Pressure
- Year 10 Forced Marriages
- Year 11 Sexual Abuse

Careers 2 - Employability (CS): Spring Term 2

- Year 7 Teamwork and Resilience
- Year 8 Career Pathways
- Year 9 The Law and Young Workers
- Year 10 Employee Rights
- Year 11 Career Progression

Online Safety (R): Spring Term 3

- Year 7 Online Presence
- Year 8 Social Media
- Year 9 Video Chat and Webcams
- Year 10 Sexting
- Year 11 Smartphones

Drug Education (H): Spring Term 4

- Year 7 Drugs: Classification
- Year 8 Drug Misuse
- Year 9 Drug Addiction
- Year 10 Drugs and the Law
- Year 11 Changing Behaviour

Respect (WW): Spring Term 5

- Year 7 Trust
- Year 8 Criminal Behaviours
- Year 9 Self-Respect
- Year 10 Our Fragile Minds
- Year 11 Extremism

Keeping Healthy (H): Spring Term 6

- Year 7 Infection Control
- Year 8 Reproductive Health
- Year 9 Donation
- Year 10 Pregnancy and Miscarriage
- Year 11 Healthy Lifestyle

Slide 12

Our PSHE / Personal Development Programme is delivered daily in form time. These 30 minutes sessions include some information and debates around some very challenging subjects. We also have subject specific topics being delivered in Assemblies throughout the term. During our Language for winning lessons, we are also looking at some interesting and fascinating subjects and people, whilst delivering our programme which helps our students become more confident and successful learners.

ENGINEERING - Mr Cruxton

Notice

Pupils taking food & engineering are on a rotation and will swap subjects at the end of January / beginning of February. Mr Millard & Mr Cruxton will inform pupils of the exact switch & prep will swap from either food or engineering.

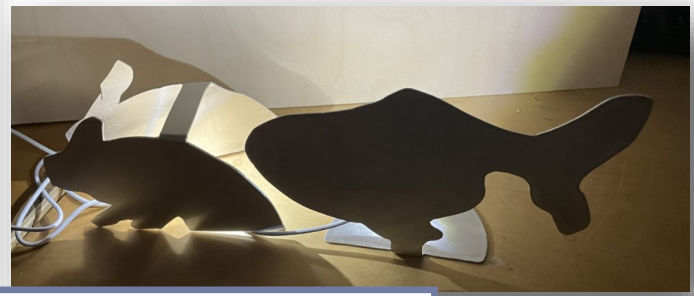
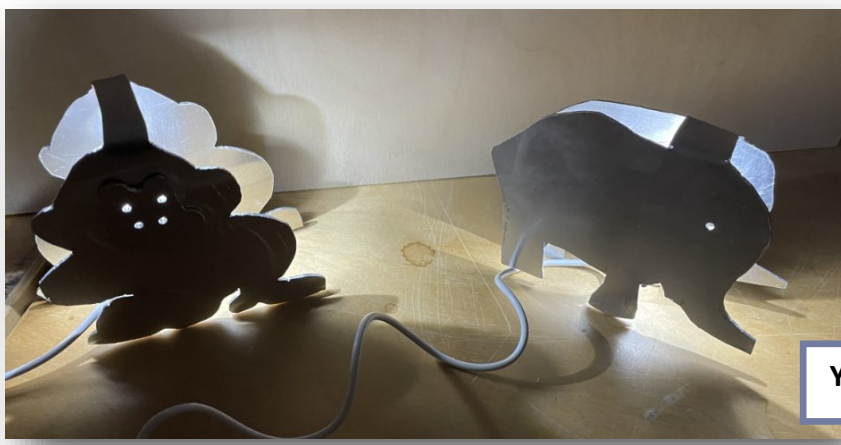
Look at examples of outstanding work from the previous classes can you do even better when you move to engineering?



Year 7 Jitterbug Project



Year 8 Automata Project



Year 9 Animal themed night lights.



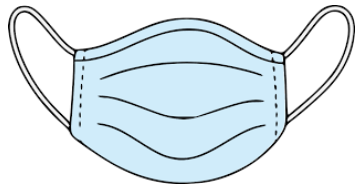
Year 11 Reminder: Engineering Coursework Clinic is every Gold Monday starting again on 9th January. 3.30pm - 4.30pm in T1.

NEW RULES coming in Food Tech from January 2023 onwards....

FOOD TECHNOLOGY

For all pupils who have long hair, if they are not prepared to wear a hair bobble to tie their hair back then they will be issued a hair net.

Also, any pupils who have symptoms of a cough or cold will be issued with a disposable face mask.



GLAN LLYN 2022 - Mr Cliffe

The final three school days of 2022 saw 100 students venture to the exceptionally picturesque but exceptionally cold Glan Llyn in North Wales!

Students had the opportunity to try their hand at a number of different tasks and events that relate to outdoor adventurous activities including archery, canoeing, rock climbing and much more!



All of our students braving the cold in front of Llyn Tegid!



All students on the trip were fantastic ambassadors for NCS and were a true credit to the school. Congratulations to all who faced their fears, learnt new skills and developed their character!



YEAR 11 NOTICES



Stretford
Grammar School
Aspirat primo fortuna labori

Sixth Form Information Evening - Booking Form

Our Sixth Form Open Evening will take place on **Tuesday 24th January** between 6.00pm and 8.30pm. Details about the evening and a booking form will appear within the Sixth Form area of the website shortly. It is important that you complete the booking form as the event is always heavily over-subscribed, and we must ensure that numbers within the sessions remain comfortable.

Students **MUST** be accompanied by one parent/carer for the subject talks to ensure we can welcome the maximum number of students to the talks.

Please complete the booking form below for any of the talks that you wish to attend.

The talk by the Director of Sixth Form will begin promptly at 6.20pm – please give yourself plenty of time to arrive and take your seat as this talk is likely to fill up quickly, and admission will not be possible after the talk has started.

Please select your subject choices from the options on the form; If a subject does not appear, it is because all places are full for that session. If this is the case, please email the Sixth Form Administrator at K.Gratix@stretfordgrammar.com, and we will add you to a subject waiting list and allocate a place for that session should one become available.

Many thanks for your interest in attending our Sixth Form Information Evening, and I look forward to seeing you on **Tuesday 24th January**.

TO BOOK IN [CLICK HERE](#)

SCHOOL PRODUCTION

JOSEPH

North Cestrian School Presents

JOSEPH AND THE AMAZING TECHNICOLOP DREAMCOAT

LYRICS BY
TIM RICE

MUSIC BY
ANDREW LLOYD WEBBER

Tuesday 7th – Thursday 9th February
2023 – 7PM

Adults £8

Concession £5

NCS Student £3

Tickets available via ParentMail or boxoffice@northcestrian.co.uk

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In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!

Extra bags are welcome - there's no limit

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FOSTER WITH TRAFFORD

DO SOMETHING REWARDING...

FOSTER WITH TRAFFORD

Foster carers come in all different shapes and sizes.

You don't need any special qualifications and we will give you exceptional training, support and benefits.

We are looking for more foster carers to support children in Trafford. This could be for an overnight stay, a few weeks or something more long term, there are many different ways to foster.



Could you offer a child the care they need? We're looking for people over the age of 21 who have:

- ♥ A spare bedroom for a child to sleep in**
- ♥ Experience of caring for, or working with children**
- ♥ A caring nature and a commitment to providing a loving and stable home**

You'll receive advice, training and a fee for a role you'll love.

**To find out more visit
trafford.gov.uk/fostering**