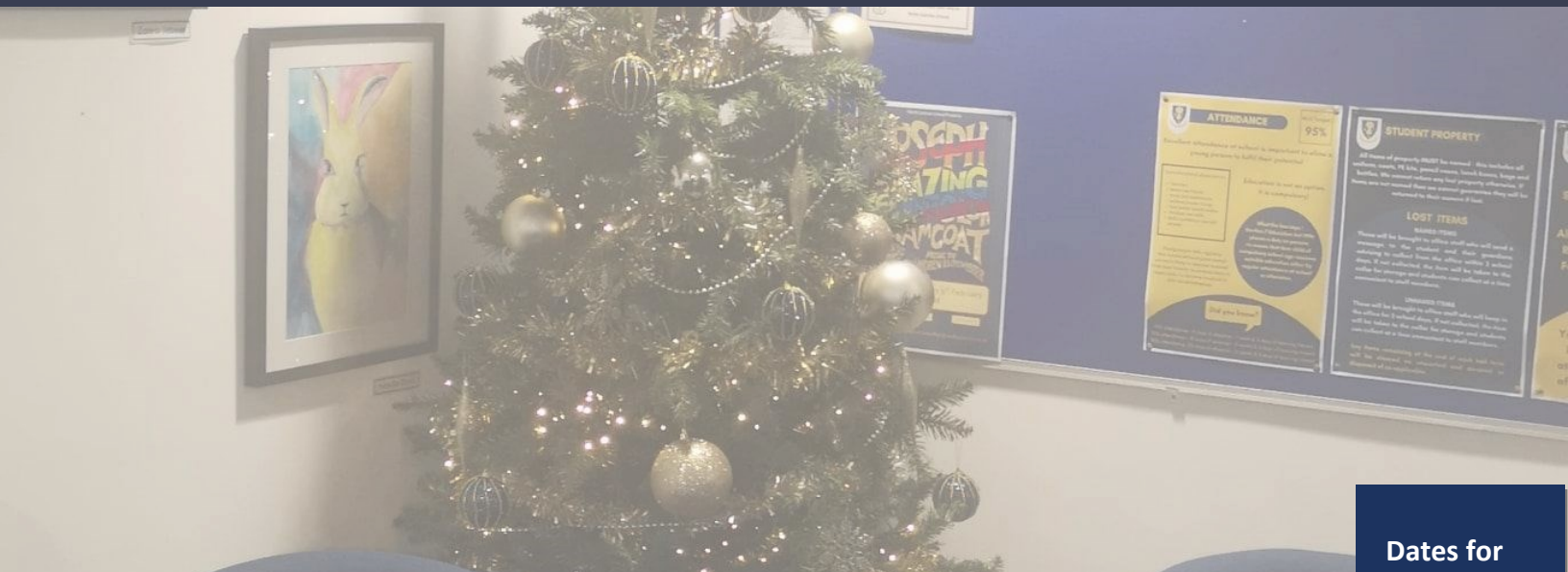




NEWSLETTER

2 December 2022



Dates for Diary:

8/12
Carol Service
9/12
Own Clothes

13/12
Y11 PCE

In this issue:

Deputy 2-3
Academic 4-5
Year 7 6
Notices 7
PTFA 8-10

It was the PTFA AGM this week and it was good to see a few new members around the table bringing fresh ideas and energy to the meeting. I would like to thank Mark Kitson for his work as Chair of the PTFA; he'll be stepping down at the end of the year. His report celebrated many achievements; successful social events, support for school activities and the purchase of much needed 'bonus items' for pupils. It was kindly agreed to fund more outside benches, and soft furniture for the counselling room. Please support the PTFA further by purchasing raffle tickets for the Christmas Prize draw (Prizes include a new iPad and a quality refurbished laptop) and paying for own clothes day. These take place on 9th December. The next PTFA meeting is Wednesday 11th January – all are welcome.

I encourage parents and children to attend the school Carol Service at St Margaret's Church on Dunham Road – 7-8pm on Thursday 8th December – a traditional delivery of the Christmas story with songs, readings and refreshments.

We will be increasingly using the school website as a one-stop shop for convenient access to information and forms. Please use the 'Parents' quick link on the home page to see if what you need to know or read is there first.

Cestrian ABC

Academic – the word Academy stems from the quiet place where Plato taught. It was originally a garden or grove owned by Akademos. The site, Akademos was sacred to the goddess Athena, the goddess of wisdom. As an academy, North Cestrian strives to be a quiet, calm place of learning.

Behaviour – Uniform is part of our drive for pupils to be part of the wider community - a part of ONE body – it's UNiform for a reason. A reminder that school shoes should be smart and appropriate (and clean) for school. Page 7 of the learning journal reiterates the types of acceptable shoe – with boots regarded as not acceptable. Click on **Parents -> Uniform** on the school website to see further guidance.

Character – visitors to the school main pupil entrance will be impressed by a wonderful mural (or should that be 'vitrumal') of Christmas images painted by some of our pupils. Their passion to produce the display was a delight to see. Thanks to Mrs Williams (also for the decorations) and to Olivia and Emily for all their effort and skill. (More details on page 6).

DEPUTY REFLECTIONS - CHARACTER EDUCATION



m.bell@

Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

"You give your all and yet you always feel as if it costs you nothing." Simone de Beauvoir

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue new discoveries and are assisted to own the next steps in the development. Click the poster!

You can also show your rounded character and achieve your Character Benchmarks Certificate. Click below, read the instructions to build your evidence in 10 benchmarks.

Leisure Pursuits

Competitive Team / Individual

Volunteer Community Work Artistic Performing Debating Sporting see Cultural Capital

Build your Character Benchmarks Certificate

Jacob W (y8) purposeful

community work: coach of the Ashton on Mersey FC Under 6 Team.

This year for Christmas at North Cestrian on large glass entrance, GCSE

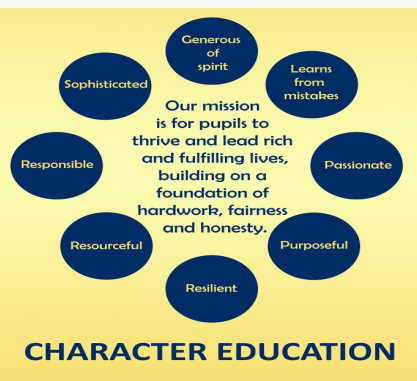
Artists Olivia S, Emily H,

Amanda C, Amal Z, Dantai S-O have painted Christmas scenes from 4 different movies:

Narnia, The Polar Express, The Grinch and Elf.

Freya C (Y7) generosity of spirit: appearing on BBC's Children in Need.

Rory B (Y11) purposeful Competitive Individual: He lifted 87kg snatch (a personal best), 101kg clean and jerk for a 188kg total, becoming British Under 15 Champion. Rory has been weightlifting for 4.5 years and trains four times a week at Altrincham Weightlifting Club. He was selected for British Weightlifting's Regional Youth Squad for the North in 2021, and his next goal is to earn selection for the British National Youth Squad in 2023.



CHARACTER EDUCATION

Do you know someone who is building their character? Click to nominate a pupil. Investing in character development together!

Tharshika A Y9 has worked with Mr Cliffe to bring you...

FREE TASTER SESSION! ARE YOU PASSIONATE, PURPOSEFUL AND KEEN TO TRY A NEW SPORT?!

JOIN THE NORTH CESTRIAN TAEKWONDO CLUB

JOIN US! TUESDAY DECEMBER 10TH 3:30 PM - 4:30 PM NCS SPORTS HALL

ALL ABILITIES WELCOME! FROM FIRST TIMERS TO EXPERIENCED TAEKWONDO ATHLETES!

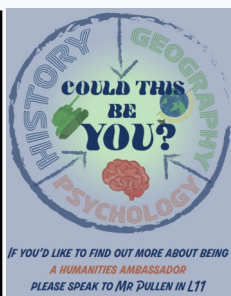
Email m.bell@northcestrian.co.uk to secure your place at the session led by Tharshika's club coach!

Read the News / Write the News 12:50 to 13:20 Gold Wednesdays. Y7-9 try out your skills as a journalist. The Write Way is at 12:50 to 13:20 on Blue Wednesdays. Write stories, poems and scripts. See Mrs Ritchie.

Click the image for this week's Character Development Opportunities.

Pop/Chamber Choir KS3 - Thursday lunch (5a) from 13:00 - 13:30

KS4 - Thursday lunch (5b) from 14:00 - 14:30



ROYAL SOCIETY YOUNG PEOPLE'S BOOK PRIZE 2022

Y7, 8 + 9 are the judging panel on Fri lunch 13:30 to 13:40 in S3

Science Library - Friday lunchtimes. Outside S4. Borrow and return books. Quiet reading.

Business passion? Year 9 Wed / Friday break. Must attend to prove your option choice!

Astronomy Club Monday 15:30 - 16:30 S2

Reading + in S1 at break

Come to lunch with Stuart Maconie....

Author, BBC Broadcaster and Guardian/NEM music journalist, Stuart Maconie, will be coming to school on 8th December. If you are interested in journalism, music or writing and would like to join him for a free lunch, please send Mrs Ritchie 50 words explaining why you would like to have lunch with Stuart.



Wednesdays 3.30-4.40pm in S3
28th Sept - 14th December
Earn a Bronze CREST Award
Teams of students design their own investigation and record their findings, giving them a taste of what it is like to be a scientist or engineer in the real-world.

Gardening Group Thursdays 3.30-4.15 In the Garden Area

DEPUTY REFLECTIONS - CULTURAL CAPITAL



Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

"We make a living by what we get, but we make a life by what we give." Churchill

Pupils are guided in the acquisition of cultural capital both in lessons and beyond school. It may be the origins or foundations of thought. It may be the deeper broader details or the where next and what ifs. It may be beyond the lesson or exam but yet essential to kindle passion, discover purpose, broaden horizons and enable sophisticated discussion.

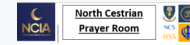
Know someone building their cultural capital? [Click to nominate.](#)

Plan to take these opportunities that build your cultural capital. Then make use of it. When you do this in lessons, teachers will award points. They will guide your next steps to go deeper and develop further. They will test your sophistication - is it genuine, relevant and significant? rounded character. **Subjects will use lesson based cultural capital opportunities.**

An update of the pupils who won the £20 investment from Half Term 1 Character Development and Cultural Capital Leagues: Arabella D (Y10) is investing in the Duke of Edinburgh Award costs! Arabella is also busy with her Stem Club at NCS. They have created a project to experiment with 'what makes your hand steady?'. They built a a steady hand game and now we are ready to test the school, teachers vs students, dominant hand vs non dominant hand, male vs female! **Modupe A (Y9)** came up with the idea for all Key Stage 4 Options Subjects to have cultural capital opportunities.



What is your worldview? Where do you stand?



Room:	Everyday:	ALL
T2C	Lunch	Welcome
Thursday:		
Hindu and Sikh society: Break		
Friday:		
Islamic reminder: Break	Congregational Jumma Prayer:	Start of Lunch

Nominated Achiever Zach P (Y7) Sophistication and cultural capital - I went to Sale Chamber Orchestras concert. They played many songs including from composers Vaughan Williams, Frederick Kelly and J.S. Bach. I enjoyed the music and learned lots of new things.

Tuela N (Y10) - Sophicated to celebrate the start of the NCS100 look at Tuela is already achieving: "I'm building my own cultural capital in my own way by reading every day. I am trying to read at least half an hour a day which contributes to how many books I have read this year and my yearly goal, which is 85 books, I am already at 75 books and hoping my reading everyday adds more books to the pile."

Click the underlines / images below for beyond lesson, topical and contemporary cultural capital. Pursue what you are most curious about. Email me with your reflection on the source material. Write 100 words summarising the main points. Then 100 words analysing why it is important? Why is it cultural capital? Are you inspired? Teachers guide next steps.

Business: [CEO Secrets - Which Cestrian character traits can you identify?](#)
Thinking of Business for GCSE? Drop in to U3 Wed/Fri break

[Choose Your Influential Musicians](#)

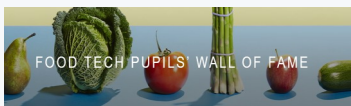
[Statistics: Is the collective wisdom of a crowd smarter than an individual expert?](#)

English: November is the month for remembrance,

- 1) **Research a war poet and present your exploration of their life, experiences and works.** (Wilfred Owen, Siegfried Sassoon, John McRae, Rupert Brooke).
- 2) **Record or live present a poem from memory showcasing dramatic expression.** (*Anthem for Doomed Youth* by Wilfred Owen, *The Hero* by Siegfried Sassoon, *In Flanders Fields* by John McCrae)
- 3) **Write your own war poem.**

Humanities Breakfast Movie Club
Wednesday's 8am.
Sign up on U12 Door

Humanities in the News: See the Cultural Capital on the corridor.



Food: we use the best theory, watch the best skills, then create amazing products!



Can you make Art History?

Computer Science: Share and discuss articles, videos & podcasts that you find that support legal, ethical, cultural & environmental aspects of technology.

Email me with how you are building your cultural capital in your own way

Curie-osity Club - discuss big science in T2 KS4 lunch Gold Thursdays



MFL: topical challenges every month - win tapas, restaurant visits and certificates

Reading	novels	specialist magazines	journals	newspapers	
Visiting	museums	galleries	museums	theatre	Further education
Listening	orchestra	choir	podcasts		
Watching	films	Current affairs	documentaries		
Doing	volunteering	Creative writing	Making / designing	Sports	
	Experiencing new places and cultures	Getting a head start on next year's study			

[How do scientists allow us to celebrate Diwali and bonfire night?](#)

[Psychology](#)

Tomorrows engineer's week watch the video and write an article reflecting on the role of engineering in our future.

What festivals are happening in 2022? Identify the religion, the celebrations and any diversity of traditions that exist.

Reporting and Assessment

Teachers are currently completing Data Capture 1. **All pupils will be get a report via Arbor at the end of term.**

This will include the 5 AtL categories and a progress indicator of 1-4 (see table below).

These criteria are on the inside front cover of the pupil **Learning Journal**. They are the key characteristics of effective, independent learners.

		Attitude to Learning				
		Quality of Work	Use of Feedback	Growth Mindset	Participation	Attitude
ATTITUDE TO LEARNING	Role Model	<ul style="list-style-type: none"> Resourceful High quality and output of work Clearly presented and <u>organised</u> 	<ul style="list-style-type: none"> Dedication to hard work to improve performance Proactively identifies or seeks areas for improvement Independently purple pens and acts on teacher feedback to sustain improvement 	<ul style="list-style-type: none"> Resilient, proactive independence, takes risks to further learning Responsibility, recognizes that success is due to their own efforts Frequently demonstrates learning from mistakes 	<ul style="list-style-type: none"> Sophisticated contributions Active, thoughtful participation Supports peer development 	<ul style="list-style-type: none"> Passionate and purposeful, Consistently promoting conscientious attitude to learning, maximizes learning time Cestrian Way A&B Role Models Successful use of prep & retrieval throughout lessons
	Positive	<ul style="list-style-type: none"> Sometimes resourceful Most work is completed to a good standard Clearly presented and <u>organised</u> 	<ul style="list-style-type: none"> Demonstrates hard work to improve performance Can independently identify some areas for improvement Consistently acting on feedback to improve current work with some guidance 	<ul style="list-style-type: none"> Developing resilience and independence to start to take risks to further learning Developing responsibility for own success by linking to their own efforts Sometimes demonstrates learning from mistakes 	<ul style="list-style-type: none"> Purposeful, responsive contributions Consistent engagement with learning Collaborative 	<ul style="list-style-type: none"> Developing passion and purpose Demonstrates positive attitude to make effective use of learning time Follows Cestrian Way Successful use of prep & retrieval throughout lessons
	Developing	<ul style="list-style-type: none"> Not yet resourceful, over reliant on support Inconsistent quality of work, reminders needed to improve quality and output Work presentation and <u>organisation</u> is inconsistent 	<ul style="list-style-type: none"> Not yet working hard enough to sustain improvement Limited purple pen improvements without significant guidance Not making links between feedback and improvement 	<ul style="list-style-type: none"> Not yet confident to try independently Not linking effort to success, needs to take greater responsibility for learning May recognize, but repeats mistakes 	<ul style="list-style-type: none"> Contributions only when asked Emerging engagement, needs to improve focus in lessons Missing opportunities 	<ul style="list-style-type: none"> Not yet demonstrating passion and purpose Missing opportunities to maximize learning time Needs reminders to follow the Cestrian Way Not yet using prep and retrieval strategies effectively
	Hampering Progress	<ul style="list-style-type: none"> Not yet resourceful, frequently needs intervention Limited and <u>low quality</u> work Limited clarity and poor presentation, disorganized 	<ul style="list-style-type: none"> Insufficient hard work for improvement Needs frequent teacher /LSA support to improve work Struggles to record and reflect on teacher feedback 	<ul style="list-style-type: none"> Limited effort, fear of failure <u>hampers</u> ability to start or complete tasks Lack of responsibility, no confidence in own ability to succeed Repeats mistakes 	<ul style="list-style-type: none"> No contribution, even when prompted Needs support to develop confidence. Inappropriate conduct is affecting learning 	<ul style="list-style-type: none"> Not yet found passion and purpose Frequently missing opportunities to learn Disregard for Cestrian Way, regularly needs support and reminders Often chooses not to prep effectively
		Progress				
1	Exceeding expectations for this year	3	Not yet meeting expectations for this year	Academic expectations are based on a <u>National</u> progress model that relates pupils' outcomes at KS2(Y6) to their final GCSE performance at KS4(Y11). The progress grade indicates how well pupils are doing with respect to this expectation in the current academic year.		
2	Meeting expectation for this year	4	At risk of not meeting expectations			

Year 11 have been issued their estimated grades this week. These are based on the continuing assessment evidence that teachers have gathered over the course and, represent the likely grade that would be achieved if pupils continued to apply the same effort and engagement as at present.

Pupils are being well supported and encouraged to take responsibility for their own outcomes. Via briefings and the learning journal, they have a wealth of advice and strategies to make the most of their remaining study time at North Cestrian. **Mock Exams will take place after February half term 21st Feb – 3rd March 2023.**

Parents can help too. The new page 39 – **Cestrians are Responsible for their Learning** is a great place to start! There are also revision strategies and advice on pages 31-33. How many of these strategies can you support and monitor to ensure that pupils have the best opportunities to succeed?

Make your appointments for Y11 Parents consultation Evening via School Cloud 4-7pm - Tuesday 13th December 2022

4 Ways to Help Your Child Get Better Grades

by @Inner_Drive
www.innerdrive.co.uk

- High Academic Expectations**
Parental expectations have a major impact on grades. This includes attitudes towards school, teachers and the value of education.
- Regular Communication**
If you talk about school issues early they are less likely to become major issues later.
- Good Reading Habits**
This can be developed by reading with your child as part of a night-time routine. Choose books that capture their attention and imagination.
- Homework Rules**
Have clear rules to deal with how your child divides their time between homework and socialising.

Source: Castro et al (2015) Parental involvement on student academic achievement: A meta-analysis

Action Changes Things

Cestrians Are Responsible for their Learning

- **READ** through the lists of actions that you could take, in school and at home, to improve your learning and independent study habits.
- **Discuss with your parents** for improved impact and support.
- **Every 2 weeks select 1 or 2 that you can focus on. Find out more about it and have ago! Do that here or in the ABC boxes on your date page.**
- **The more you repeat it, the more it becomes a routine that you don't need to think about. You are improving your learning habits!**

Date	I need to..... I will.....	I have...

	Do you...	Journal Page	✓
In le ss o ns	Complete all the work in lessons to the best of your ability?	30	
	Make purple pen improvements to your answers rather than simply copy/change to the right answer?		
	Adapt the teacher's feedback to be relevant to you?		
	Ask questions or ask for help when you don't fully understand?	34	
	Complete / ask for additional examples or practice questions to check you really know?		
	Take chances to verbally ask & answer questions in as much detail as you can?	34	
	Use your Prep knowledge to ask and answer good questions?	34	
	Focus on the learning for the whole lesson rather than getting distracted?		
P er fe ct y o ur Pr e p	Complete your Prep by "Read, Cover, Test, Check, Repeat" until you can recall all?	18-19	
	Delay a Prep test and repeat a Prep test prior to the lesson?	18	
	Ask for help from your parents and friends in completing and testing your Prep?	34, 192	
	Ask your teacher or Form Tutor to model how to prep, & suggest new strategies		
	Complete your Prep+ activities?	Teachers Arbor	
	Go to Prep Breakfast at 8am in the Dining Hall? (Check if you can get these for free)	24	
	Go to Prep Lunch during 5b in F1? (Check for lunch pass / grab bag.)		
	Go to Prep Club from 3.20pm, S1? Check if you are eligible for transport support?		
	Regularly revisit previous prep as a way of quickly revising previous content?	28	
	When you are absent... Do you check Arbor for the prep tasks and continue to do the prep when you feel able?		
A ct o n Fe e d b ac k	Routinely record feedback and next steps in your learning journal (including the ABCs each week, half termly review pages, test trackers?)	e.g. 45,55, 142	
	Regularly act on the feedback you are given?		
	Discuss your progress, feedback, and next steps with parents?		
	Attempt to improve your work from the day's lessons when you are at home?		
	Keep track of things you find difficult, attempting to find answers/support, and asking in lessons if you still require assistance? Record on your daily pages.	23	

R e v i s i o n A t H o m e	Act on the advice on pages 20 and 21 in the Learning Journal to develop your revision strategy?	20-21, 31	
	Know how to effectively schedule revision activities & make a timetable?	20-21, 31	
	Have several revision strategies and activities (see examples below)	31, 32, 33	
	Can you turn your notes into good test questions?		
	Know how to use flash cards?	32	
	Know how to use retrieval grids?		
	Know how to use mind maps?		
	Know how to use brain dumps?		
	Know how to best use quizzes, multi choice questions, and past paper questions?		
	Know how annotate the question to fully plan and answer the question?		
	Have access to suitable <u>test materials</u> to judge the effectiveness of your revision? E.g. past papers, work books, quizzes (NOT revision guides)	29	
	Attend the Guided Revision Class on Monday and Friday from 3.20pm, F1?		
	Revise in a quiet, well-lit room, with a comfortable chair and desk?	21-22	
Make sure that your phone and all digital / media devices are switched off and not in the same room as you whilst you are working?	25		
Make sure that all equipment is easily available? For example: knowledge atlas, paper, pens, books, questions.			

It's beginning to look a lot like Christmas.....

We are **extremely** pleased to share our 'FESTIVE WINDOW MURAL' with you all. Created and designed by our super talented Y11 GCSE Art students, (l-r) **Emily, Olivia and Amanda.**





YEAR 7 - MR BAILEY

Over the past two weeks, in Personal Development, Year 7 have been exploring Finances. Our Personal Development lessons are focused on “real life” skills – and over the past two weeks Year 7 have been learning about the difference between Credit and Debit cards and what Debt is. At North Cestrian we believe it is important that students are taught these skills. Not only so that they can be aware of the impact of saving and spending, but hopefully they can appreciate that we all have a budget to manage and no-ones wealth is limitless. The message of value is incredibly important as we enter December, and start to panic about the Christmas shopping we’ve yet to do (or is that just me?!). I hope your young person puts a value on the time and love you can share together as a family during the festive period, and not the endless presents we’re often told we need.

As we enter the final two weeks of term, we will start to explore Positive and Healthy Relationships. For Year 7 this is crucial as they have often have build some excellent friendships since starting in September – but it’s important that they recognise what a good and healthy relationship looks like and acts like.

Can I take this opportunity to ask again that you monitor your young persons social media use. Again, this week, issues have arisen through poor use of social media. Please be aware of the groups your young person is in – do they know each individual “in real life”? Do they know how to block other users and walk away when frustrations are rising? Consider the dangers of apps such as SnapChat – an app that allows messages and pictures to be sent and distributed, quickly, to individuals and groups, often automatically deleting after a set period of time. Far too often, children make comments that they would never dream of saying in “real life”, hurtful and spiteful comments that can have a lasting impact on their intended target. Help your young person stay safe and happy online. If you’re looking for that final Christmas present – you can buy non-smartphones at a very reasonable price!

Have a wonderful Christmas break, and I hope you can cherish some valuable time together.

Mr Bailey

Head of Year 7



Dear students and families,

I'm pleased to tell you that the votes have been counted, the responses scrutinised and book choices been thoroughly considered - the NCS100 is now ready to launch!

This is the list of 100 books that staff, students and families have voted on as a must read list - we challenge students (and families!) to read as many as they can before they leave NCS.

In the coming days, students will receive the full list to stick into their planner, in form time.

When they read one of these books, they tick it off, write a 50 word review and get a teacher, adult in school or older reading buddy to sign it, all in the learning journal.

We review progress half termly, and award prizes for every 10 books (let me know of your ideas for rewards!)

I have attached a link to the full list here - with descriptions of what the books are about and genre.

Books highlighted in yellow are also the Y7/8 BookBuzz texts, books highlighted in Blue got over 100 votes in the survey.

 [NCS 100 FRi 18th Nov final edit to 100.xlsx](#)

Happy reading!

Mrs Johnson - Whole School Literacy Lead



NOTICES

Year 11 students Safa and Darcy showing their appreciation and approval of the 'FESTIVE WINDOW' display.



reading  plus®

** KS3 IMPORTANT NOTICE **

LITERACY FAMILY WORKSHOP

Miss Johnson will be hosting a virtual family Workshop on **Tuesday 5 December** for all Y7, 8 and 9 parents/carers.

More information will be sent on Monday next week, so please keep an eye on your emails!



ALERT: CHRISTMAS SCREENING!



Monday 12TH December

After school: 15:25 – 1800

FILM: Home Alone with a side order of ELF!

Food provided – feel free to bring your own treats too. Discussion activities and a Christmas competition, plus an opportunity to vote on the next screening!

GET A PERMISSION LETTER AS SOON AS POSSIBLE AND RETURN TO MISS JOHNSON BY THURSDAY 8th December

Home Alone/Elf	In L1 after school 15:25 – 1800	Get a permission slip from Miss Johnson soon!	Open to all years : film is a PG
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North Cestrian PTFA

OWN Clothes DAY



Friday 9th December 2022

£2 Via ParentMail PMX this also gets you a free entry into the Christmas Raffle!

For more information: 0161 928 1856 / visit us:
www.northcestrian.co.uk / @northcestrian pta

North Cestrian School PTFA

New 100 club

2 Draws Annually

£250 prize

**ANNUAL ENTRY IS £12 WHICH GIVES YOU
ENTRY TO BOTH DRAWS IN JULY & DECEMBER**

**THE MORE ENTRIES YOU HAVE THE MORE CHANCE
OF WINNING VIA PARENTMAIL PMX**

**PTFA NORTH CESTRIAN SCHOOL,
DUNHAM ROAD, ALTRINCHAM
WA14 4AJ**



NORTH CESTRIAN PTFA:

CHRISTMAS RAFFLE

YOU HAVE TO BE IN
IT TO WIN IT

FRIDAY 9TH DECEMBER 2022
 GET YOUR TICKETS NOW, VIA PARENTMAIL PMX £5
 FOR 5 OR £3 FOR 3 FOR A CHANCE TO WIN AN
 APPLE IPAD & MANY MORE FANTASTIC PRIZES

FOR MORE INFORMATION: 01618 928 1856 / VISIT US:
 WWW.NORTHCESTRIAN.CO.UK / @NORTHCESTRIANPTA

Made with PosterMyWish.com

**** Star prize of an IPAD ****

- *Alibi Altrincham - 1hr 45min Karaoke session for 8-16 people Value £100
- *Altrincham Garrick Playhouse - 4 Complimentary tickets to a main stage production In spring / summer 2023
- *Manchester Storm - Family ticket (2 adults & 2 children) to watch a Manchester Storm Ice Hockey Match
- *Waterside Arts - 2 tickets to Sherlock Holmes: The Valley of fear for 3rd March at 7.30pm
- *Atlantic Bow l- 5 game passes (2 adult , 3 children for bowling)
- *Awesome Walls Stockport - Climbing taster session for up to 4 people
- *Total Ninja - 2 x 1hr passes
- *Good Life Skates - 2 x 1hr skate session
- * Annual Gym membership -