



NEWSLETTER



HEAD'S MESSAGE

Earlier this week you should have received a snapshot report about your child. We plan to send [these home each](#) Gold Friday. The report gives a fortnightly update of various aspects of your child's progress in school. It covers attendance and lates, any academic, cultural capital or character points awarded, notification of insufficient prep and information about any detentions issued or behavioural incidents. Most of the points should be self-explanatory. We hope you will support school by heaping praise where the remarks are positive and helping to correct where the remarks are about negative aspects. If you need further information, especially about serious transgressions, please contact your child's form tutor. Over time we will add things like averages so you can see how your child is doing relative to the school as a whole and over time. Our push for a Growth Mindset means you should always be looking for improvement, even in small steps.

School Day

Pupil numbers continue to grow. As with most schools in Trafford, demand for places at North Cestrian far outstrips supply. As numbers increase, we look for ways to accommodate children safely around school. One pressure point has been dining facilities as we try to feed 750 or so hungry children. As a result, **from September** we are making a slight adjustment to the school day. The main aspects are:

Children must be in their registration locations by 0830. This is 5 minutes earlier than now, but this will allow us to bring lunch times to be slightly earlier too

There will be 6 lots of 50 minute periods, rather than 5 lots of 60 minute periods. This allows us to have more double periods eg for Art or Tech, and allow games to be played after lunch

Lunch time will split the year groups with less overlap. This will have less congestion at lunchtime.

Our caterers will provide more locations to buy and consume food. We expect this to reduce serving and queuing times

Duke of Edinburgh

Good luck to all those taking part in the Bronze Award expedition this weekend, and we hope especially for good weather. Thank you to Mrs Stevenson for helping to organise this.

Year 11

We say good luck to Year 11s. Their GCSEs commence in earnest next week. They have had a promising set of 'mock' results and I hope, encouraged by that, they realise that their work and revision technique actual produce dividends.

Best of luck!

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SPECIAL POINTS OF INTEREST:

"Industrial Manchester"

Find out more on Page 5.

CONTACT INFORMATION

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11VJE v.jesudason@northcestrian.co.uk
11VCA v.isherwood@northcestrian.co.uk
11MBR m.bracewell@northcestrian.co.uk

Did you know?

If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.

Jubilee Celebrations

May 27th – school will celebrate Queen Elizabeth's platinum jubilee with a bunting – festooned Great British menu during lunchtime. Flag-waving guaranteed!



If you are on twitter and have not yet followed the school page please do.
@CestrianNorth

NOTICES



Open Court
Disability Tennis

Open Up Tennis at Hale LTC



Tennis lessons for autistic young people & young people with social communication difficulties

Ages 10-16

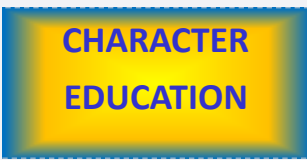
£3 per lesson

- Autism friendly tennis group
- £3.00 per session
- Runs from May 14th to July 16th
- 4.30 – 5.30 fortnightly

- Our coaches are trained to work with autistic young people
- Hot dogs for all young people in the clubhouse after the lesson



DEPUTY REFLECTIONS

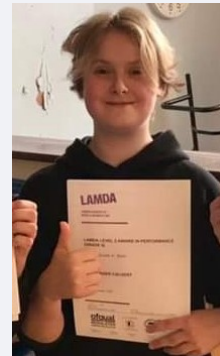
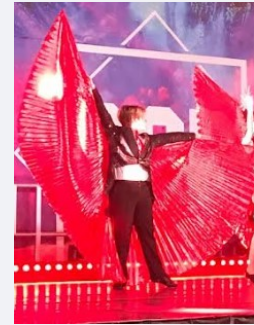


Look at the weekly Character Development Opportunities sent by email, Arbor assignment and linked at the bottom of this page. Click quick to beat the limited spaces.

Your school reports and Arbor Portal present the evidence of your character development.

Nominate pupils here [Newsletter Readers' Nominations for Character Development](#) to receive recognition of a genuine, sustained and significant character development. This will encourage further investment from the nominee and the school in their plans for a rich, fulfilling life. **Let's invest in character development together!**

Alex C Y9 passionate, responsibility, learning from mistakes: has been nominated by his mum for the fantastic progress with your LAMDA exams in the past few months. Alex achieved a very high merit. Alex also performed with Footlights Dance Troupe at Event City on 27th March, showcasing their medley of dances they had been working on throughout the past term. He has shown a great deal of passion and energy in his dance and responsibility to attend every week and extra rehearsals, fitting it around other activities.



William C Y7 learning from mistakes, purposeful, resilient: has been successful in his LAMDA exams by passing Grade 3.

Josh N Y7 responsibility, resilient, responsible: Joshua has been made an assistant patrol leader at Scouts and also had his first camp ever. Joshua showed great resilience by assisting a pack leader and helping others in his group. He learnt from his mistakes by making a fire from scratch and also cooking a meal. He is passionate about Scouts and enjoys the outdoors.



Matthew and the Duke of Edinburgh Award volunteers have been working on getting rid of the box hedge moth caterpillars. One young man took out 164, others 50 or more.

Leo M-P Y9 purposeful, passionate, generosity of spirit: is also spreading the quality of Cestrian Character Education into the community. His mum sent in

evidence of Leo at work in John Leigh Park and a positive comment from a passer-by who wrote a postcard to him. One photo shows him picking 164 caterpillars off a box hedge to stop them destroying the plant! Here is the recognition from a local publication.

Ashaar M Y9 purposeful: attended the Green Skills presentation by the producer of David Attenborough's 'Green Planet'. Here is his reflection...

Green cultural capital, 5th of May

This was a great broadcast. I actually never knew a lot about wildlife filming until then. Very informational which highlights just how difficult it is to film in the wild. They had 7000 team members in Green Planet, which if you consider that they were filming plants, it is probably more difficult than you think. Because plants grow really slowly, they had to use special cameras, that took pictures every second, so you could see how the plant changed over time. He also told us way we could include some plants into our everyday live. This includes making more space for plants and using less of our precious resources. Another good thing to do is try to reduce plastic. I think it is a good idea at school because there is a lot of plastic. Maybe you could find a way to do this.

Tom P Y8 purposeful and resilient: was selected to play hockey for Greater Manchester in a national competition. "We had a few wins, a few draws and a few losses but we played well considering that we're still getting to know each other on the team." Also, I completed the Tensworth trials...this is a touring team who enter two squads for the UK Championships from the North West of England. For this, I completed 3 days of four hour training sessions – it was hard, intensive training in the heat of the sun. "I really hope I make the final squad".



Click here for Character Development Opportunities

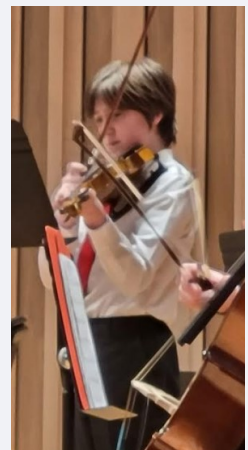




Ruby H Y9 purposeful, resourceful and sophisticated: Ruby is a perfect example of how the investment in yourself and from the school works in North Cestrian Character Education. She is currently part of the Eco and choosing to design a questionnaire that will help develop our sustainable strategy. Linked to this Ruby took the Green Skills presentation opportunity by the CEO of Unilever regarding the issue of plastic pollution. At each stage I challenged Ruby to up her resourcefulness and sophistication, most recently proved by reviewing the documentary ‘Seaspiracy’. Ruby’s mature thinking and writing style could now be challenged to interview teachers for their character trait stories.

Theodora T Y9 purposeful, resourceful and sophisticated: also watched a Green Skills presentation. Her reflection contained this great line, “The last few years we have increasingly seen groups of young activists protesting against the destruction of our planet, which has inspired me to use my voice and express my feelings. I would like to dedicate my passion in pursuing a career in environmental law and ethics in order to help people and communities change their attitudes towards our planet and others so they can live a harmonious life.”

Alex C Y9 and William C Y7 passionate, sophisticated: performed at the Stoller Hall in Manchester with Trafford Music Service in their spring concerts with their ensembles in front of a full house. Alex plays cello & is working towards his grade 4. William plays violin & is working towards his grade 2. The brothers also show how **generosity of spirit** is central to their character and they can play a helping role within their church after the Bishop of Stockport led their confirmation.



Serafina JK Y7 resilient, passionate: started ice skating lessons in January and will soon be completing her level 3. She has stuck with it when it’s been tricky or repetitive showing resilience and passion. Just like Cestrian Character Development Opportunities, she researched the options and discovered she can invest in this talent.

Mischa G Y7 responsibility: completed a Teen First Aid course. She learnt how to stop blood if someone got cut or stabbed, CPR, how to use a defibrillator and an Epi Pen, what to do if someone chokes, and how to treat a burn. Mum and NCS are very pleased that she wanted to learn such important life skills.

Platinum Postcards in Business, Stats and Maths: Congratulations to our platinum postcards winners, these are pupils with role model attitudes to learning , who have purposefully and passionately participated in all leaning activities this term, ensuring that they produced high quality work and then built further in this by effectively using feedback and their growth mindset to support further learning:

Cameron S Y10, Alice B Y11, Si YL Y11 , Theo H Y7, Hannah W Y7, Emily B Y8, Gracie H Y8, Irving P Y9, Hallie R Y9, Sophia D Y10, Karamjit S Y10, Sundus H Y11, Ruby G Y11

DEPUTY REFLECTIONS

CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to plotting and living your own rich and fulfilling life. Cultural Capital is the essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and achievement.

Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.

Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?

Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.

Email me with your second response which directly answers the subject specialist's guidance.

Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening..... reading....visiting....exploring.

You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.

Your teacher will then refer to the sophistication / test your sophistication in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated will be awarded with 5 points.

Half Term 4 League		
	Year	Points
O, Steven	9	13
C, Susan	8	12
A, Abdulaziz	7	11
S, Cameron	10	10
A, Sumayyah	8	7
A, Muhammad Hassan	7	4
P, Amy	9	4
A, Zakir	7	3
C, Ryan	8	3
O, Anthony	8	3
N, Keshavi	9	3

Art

Research Brian Scott, a British portrait artist who crops images of facial features to create striking compositions. Email your attempt to stand on the shoulders of this giant.

Business



How does inflation impact a school-aged person?

North Cestrian School A Reading School



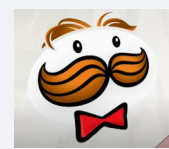
Book Reviews and Recommendations from NCS Pupils 2021-22

Computer Science



What impact will Elon Musk buying twitter have on us?

Creative IMedia



Why are companies "debranding"?

English



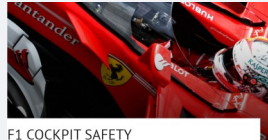
What are the key ideas in Queen's message? What could we do as a school community to celebrate this national celebration?

Pupil's Brick Idea



Rank and justify the key moments in her reign

Engineering



F1 COCKPIT SAFETY
What would you do to protect F1 drivers safety?

Food



What is food insecurity?

Geography

How are electric cars causing social and environmental issues? More problematic than fossil fuel cars?

COBALT = FINITE

Headmaster



Should social media be regulated? Who should regulate them? Should people be allowed to say what they like? How would it be policed?

History

Manchester—Britain's first industrial city—[click here](#)

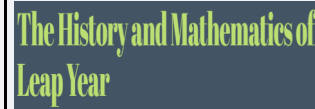
Click here for [task sheet](#)

Literature



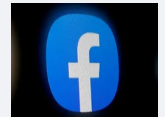
Click the library - send your book review

Maths



What Maths can you do to work out if a year is a leap year? Can you explain some of the maths behind a leap

Media Studies



Is social media taking us for granted? What do you think young people want from a social media platform?

MFL



Can you explain why the Spanish have their meals at the times they do? In your opinion, is this a healthy lifestyle?

Music



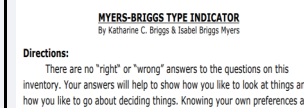
Lennon & McCartney

Performing Arts



Does a regional accent matter in Shakespeare?

Psychology



Click the image and the

Religious Studies



What do you think is the purpose of pilgrimage? Does a journey have to be religious to be a pilgrimage?

Science



Science

[Click for research resource from science in 1952](#)

Statistics



Simpson's Paradox. Can you explain this weird covid 19 data from Italy and China?

Sports



How should sport include transgender athletes in the future? Discuss

Experiences!

EXPERIENCES

Pick an experience and evidence the Cultural capital



Show what you know!

Can you say what these common Greek and Latin roots mean in English?

Greek roots:

- 1.aer -
- 2.arche/archaeo -
- 3.auto -
- 4.hiero -

Latin roots:

5. acer/acid./acri -
6. amic -
7. fract -
8. mut -

Estrellas de la semana

Sienna W—Year 7

Hana A—Year 7

Lina A-S—Year 7



MFL Updates

GCSE French and Spanish exams

The listening section of the AQA GCSE exam is feared by many students. It contributes to around 25% of your mark and depending on your tier, it can last 35 or 45 minutes. It can be difficult to stay focused during a listening exam — it's quite common to panic and lose track of the whole conversation once you encounter a difficult word or sentence. The best way to practise is by immersing yourself in the French language. Listen to French music and podcasts, for example, watch French Youtube videos, Insta reels or TikTok clips and explore the wide range of French movies and TV series on Netflix.

Structure of the Reading exam

The reading exam asks you to read and understand a text and answer related questions. It's a written exam that lasts 45 minutes or one hour depending on your level. You will find 3 sections:

1. Questions in English to be answered in English or non-verbally
2. Questions in French or Spanish to be answered in the TL or non-verbally
3. A translation from French/Spanish into English

The best way to practise for the reading GCSE test is, you guessed it, reading. You don't have to go on and read *Les Miserables* in one night — try social media videos and posts that you're interested in. Remember to have a solid understanding of French/Spanish tenses and question structure to understand what's being asked.

Did you know?

USA WILL BECOME THE LARGEST
SPANISH SPEAKING COUNTRY
BY THE YEAR 2050
WITH 132.8 MILLION SPEAKERS.



Why is it important to read stories in French and Spanish?

Even the most gifted linguists struggle with complex structures and grammar. There are over twenty tenses in French and Spanish and it can take years of practice to use these confidently. Pupils at North Cestrian are taught the rules and workings of the language(s) they study, but it is vital that they understand these rules in context. Reading short stories and fairy tales will allow pupils to discover how speakers of French and Spanish use it to express themselves, but will also teach pupils about specific language conventions, culture and how words sound.

RENDEZVOUS CAFE

See what the Sous Chefs have produced this week in the Rendezvous Cook Club this week.



PTFA NOTICES

BAG 2 SCHOOL **FREE FUNDRAISING FOR SCHOOLS**

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!
Extra bags are welcome - there's no limit

BAG 2 SCHOOL IS BACK!!

DONATIONS WELCOME ANYTIME!

SORRY NO CURTAINS!!