



NEWSLETTER

16 June 2023



Head Master's Message:

Today was the last 'core' subject exam for the Year 11s, so the next time we see them en masse will be on Results Day, 24th August. They picked up their leavers' hoodies and Yearbooks (those who'd ordered) and were treated to a trip down memory lane via a musical slideshow of photos of the current Year 11 since joining the school. Thanks to Mrs Porcheret for curating this lovely presentation and to Mrs Stevenson for all the hoody and Yearbook organisation. Those who bought photo jigsaws will be able to collect on Results Day. Year 11 leave with our best wishes.

We have short memories: just a few months ago we were berating the British weather of cold and damp and now it proves to be too hot for some. There was some matter made of 'tweets' from those living in the USA mocking Brits for collapsing under the heat – headlines from newspapers no doubt. "Try 38 deg in South Carolina!" they goaded. The Brits replied – USA is used to this with air conditioning in buildings. However, IF warmer summers are to be a future feature of UK climate, then perhaps we do need to make some adjustments. I am pleased that we are taking stock of this with fitment of sun reflectors in key buildings and air conditioning in L2, our second computer suite, kindly supported by the PTFA.

Thank you for all parents who responded to the parent questionnaire. It was very positive but there were some good points raised for our consideration to keep on improving our service to you. More on this later, in Mr Bell's section.

Key Dates

Monday 19th July – Year 10 will have a Trafford College experience day. Although this is run by the college, it will showcase the range of Post GCSEs courses there are for pupils to consider and are also available elsewhere.

There is also a bake sale for the Costa Rica trip – please may pupils be given loose change to purchase treats.

Wednesday 21st June is INSET so there will be NO LESSONS that day – the main training for staff will be on; encouraging pupil literacy, SEN matters, developments in the curriculum.

Thursday 29th June – Summer Music Concert, Vanstone Hall 7-8pm

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Calendar Dates:

21 June
INSET Day

5 July
Bag2School
pick up

17 July
Y7 & 8 Trip

18 July
Y9 & 10 Trip

21 July
Break for
Summer!

DEPUTY REFLECTIONS - CHARACTER EDUCATION

"Take all the courses in your curriculum. Do the research (and the prep!). Ask the questions. Find someone doing what you are interested in. Be curious!"

Katherine Johnson - one of our Cestrian Role Models - her sentiments are echoed through the high standards, hard work, attitude to learning, and character development in our school.

Arbor keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

m.bell@

Thank you to all the parents who completed the Parent Voice Questionnaire. As ever we ask some searching questions to find out how we are doing in a range of educational areas which help us to reflect on what we do at North Cestrian. Your insight and advice is much appreciated. There are many things to celebrate and as with everything we will strive to improve further. You have confirmed our significant and sustained strengths are:

- 92% of parents say their child is happy at NCS
- 93% of parents would recommend North Cestrian to another parent
- 90% say that NCS gives their child the support they need to succeed
- 86% know that North Cestrian has high expectations for their child
- 90% say that their child does well at North Cestrian
- 94% say there is a good range of subjects available to my child
- 97% say my child feels safe at school
- 92% say the school makes sure its pupils are well behaved
- 93% say my child can take part in clubs and activities at this school

Your feedback has highlighted that we can improve on:

- Newsletter communication rating = 7.4 / 10 (74% always read the newsletter)
- Next steps in education and careers = 6.4 / 10
- Your child taking opportunities to read at home for pleasure, around school subjects, current affairs = 6.6 / 10
- 61% say that the school makes me aware of what my child will learn during the year



Do you know someone who is building their character? [Click to nominate a pupil.](#) Investing in character development together!

**Build your Character
Benchmarks Certificate**

Know someone building their Cultural Capital?
[Click to nominate.](#)

To read more about NCS Character Education click the poster!

Enter the Character Education Website by clicking the photo of the British Museum below. You will find the Character Development opportunities, news of pupils thriving and leading rich and fulfilling lives, and hooks for your curiosity hooked in the Cultural Capital opportunities.

Opportunity for Character Development – Fri 7th July: Going Green for the Day

Our fourth annual Going Green for the Day event - £3 non-uniform day – pupils choose the charity with their green token. Leadership opportunity: charity representatives needed!

Note that the non-uniform is themed so... wear green, as much as possible! Inappropriate clothing e.g. displaying the body / wording / slogans is not allowed, as ever.

Pupils have the chance to develop a Green / Sustainability based competition. Plus pupils can lead on these competitions Letters to Your Grandchildren (English creative writing), The Pledge Tree (Art), Make a 30-second YouTube video on your green role model credentials (Computing), Sustainable Foods Workshop (Food Tech), Eco Schools Audit (Science), watch the David Attenborough Documentary in the Vanstone, and lead the face painting.



North Cestrian Curriculum & Setting – Part 1

We are proud of our broad and balanced curriculum model that has been evolving as the school has continued to grow these past few years. You can see the overview of the model below. The full version will be made available alongside the school policy which can be found on the [school website](#).

Our KS3 Curriculum

Support	Expect				
Pupils in need of additional support in maths and English will have fewer Spanish lessons. There is flexibility to reduce/adapt the offer to meet the needs of each individual.	FOUNDATIONS	WELLBEING	HUMANITIES	CREATIVES	TECHNICAL
	<ul style="list-style-type: none"> Maths English 3 Sciences Spanish 	<ul style="list-style-type: none"> PE Personal Development 	<ul style="list-style-type: none"> RE History Geography 	<ul style="list-style-type: none"> Art Music Performing Arts 	<ul style="list-style-type: none"> Computer Science Food & Nutrition Engineering

Our 3 Academic Pathways at KS4

Support	Expect (9 GCSEs)	Extend (10-12 GCSEs)
<p>Entry Level Qualifications in:</p> <ul style="list-style-type: none"> English Maths Science <p>In addition, students will access additional support with English and Maths as well as accessing sports.</p> <p>Students will have access to the full option choices expected of all, however there is flexibility to reduce/adapt this offer to meet the needs of each individual student. E.g. removing an option subject, English Literature or RE to allow more focus on English and maths.</p>	<p>All pupils:</p> <ul style="list-style-type: none"> Maths English Literature English Language We expect most pupils to complete the spoken language endorsement. Combined Science (2 GCSEs) RE PE, Health & Fitness Personal Development, Wellbeing & Skills <p>3 additional subjects:</p> <p>At least 1 of the following options:</p> <ul style="list-style-type: none"> GCSE Spanish* GCSE History GCSE Geography GCSE Computer Science <p>Further option subjects:</p> <ul style="list-style-type: none"> BTEC L1/2 Performing Arts GCSE Music GCSE Art WJEC L1/2 Engineering GCSE Food and Nutrition GCSE Media Studies GCSE Psychology GCSE Business Studies OCR Nationals L1/2 Sport Science OCR Nationals L1/2 Creative iMedia BTEC L1/2 Health and Social Care GCSE Statistics 	<p>In addition to the core subjects expected of all pupils, we offer the following academic challenges:</p> <p>*Our talented and most able linguists will study Spanish + 2 other option subjects.</p> <p>Our talented and most able scientists will study 3 separate sciences gaining 3 GCSEs instead of the 2 expected from Combined Science.</p> <p>GCSE Further Maths is offered to our most able mathematicians.</p> <p>GCSEs in home languages is an option for those students who are fluent in languages other than Spanish. [Pupils study at home but sit the exams in school].</p> <p>Combination of a language and humanities subject alongside Maths English and Science qualifies for the English Baccalaureate – EBacc.</p>

ACADEMIC NEWS - Dr Askey

Can I choose which 2 Sciences I study?

No. All pupils, irrespective of year group and GCSE pathway (triple or combined), study Biology, Chemistry and Physics.

Do I have to do the EBacc?

No. The EBacc is gained from the combination of Maths, English, Science, a language and history or geography. We encourage pupils to consider this combination, but it is not compulsory.

Can I choose any three additional subjects (options)?

No. Option subjects are grouped into 3 pools. You will need to choose 1 subject from each pool. The groups of subjects are changed each year to aim to meet the choices of as many pupils as possible. There will be a few pupils who will need to make alternative choices. This will all be explained during the options booklet and process in y9.

How our students are set within subject areas

For September 2023, we are tweaking the organisation of academic sets to give better access and flexibility for subjects to move pupils and align them with appropriate GCSE pathways prior to Year 10. Current sets will change for the new academic year.

Each Year group is split into 2 bands, A & B. These are then divided into 3 teaching classes.

A small 4th group is created for those pupils who need curriculum adaptations and additional support to improve core skills in English and Maths. These pupils are more likely to need adaptations to their curriculum pathway to support progress in foundation subject knowledge and skills.

Which subjects dictate setting?

In Y7, pupils are set on ability in maths and then a more mixed ability approach is taken to other sets based on ability in English (KS2 SATs &/ or baseline skills assessment at North Cestrian).

Y8 & 9 pupils are independently set by Maths, English, Science and Spanish. English determines the setting which is followed by humanities subjects and Spanish determines the setting which is followed by computer science, the creative arts and technology.

From Y9, Science & Spanish setting works towards identifying those suitable for the Triple Science and EBacc routes.

9A1 / A2 Science identifies those with a passion and ability to sustain high quality work at a faster pace are more likely to be successful at this challenging courses. These pupils are most likely to be aiming for A Level science courses. Some of these pupils opt for the Combined Science option at the end of Y10; A Level courses can still be accessed from this route.

9A1 / A2 Spanish identifies those who should be aiming for the EBacc. Like other local schools, we want our pupils to have the opportunity of a second language (Spanish) and completion of the English Baccalaureate). All pupils (Band A and B), except set 4, can choose to take Spanish GCSE and access the EBacc if they wish to. Those who are fluent in another language e.g. a home language can opt to take that as their EBacc language component and therefore choose a different option subject.

When can I move sets?

Set moves usually happen at the end of each term. It is often too disruptive to move sooner, or too often. We prefer teachers to adapt their teaching to meet the needs of pupils as they progress, hence set moves are made if pupils' needs are better met in another class. More set moves happen at the end of an academic year when more data is available about pupil progress across a year group or setting is determined by GCSE pathways.

Who decides if I can move sets?

Heads of Faculty identify pupils from assessment data and recommendations from teachers using class performance. Where a subject has sole control of a block of classes, this can happen more easily. However, if several subjects are impacted by a change e.g. English, agreement must be sought from a number of different staff. The Academic Director (Dr Askey), oversees set change recommendations from faculties and facilitates timetable changes.

Can I move from A band to B band?

Yes, you can if it is agreed by all the relevant faculties to better meet your needs, however, it is not a choice that you can opt for. A and B Band moves are more likely to happen at Y8 to Y9 or Y9 to Y10 to ensure access to the appropriate GCSE pathways.

If I am in B band in Y9 can I take Spanish GCSE?

Yes, you can. Anyone can choose Spanish as a GCSE option, except those following a reduced Spanish curriculum (set 4).

I am in 9A1/A2, do I have to do Spanish GCSE?

Yes, we expect all pupils in 9A1 and 9A2 to take GCSE Spanish, unless they take another language qualification e.g., a language spoken at home (Arabic, Chinese etc.). We value the skill of a second language and believe that those pupils that can, take this opportunity to gain a broad range of subjects and skills at GCSE level. It adds value to your CV in applications to colleges and future careers. Many local schools in Trafford expect pupils to take a language GCSE.

I am in 9A3, can I take triple Science?

You would have to perform as well as pupils in Sets 9A1 and 9A2 in Y9 assessments to be considered. Talk to Dr Rodger.

Do I have to take RE GCSE?

Yes, most pupils will take RE GCSE. By learning about different religions, beliefs, and traditions we hope that our students can develop their own sense of identity and cultural enrichment about their role as citizens in modern Britain today and their links to a global community that will enable them to thrive and go on to lead rich and fulfilling lives as global citizens.

I am in 9A1 but do not want to take triple Science, can I opt out?

Yes, you can. You can gain two good GCSE from combined science up to grade 9:9. If you have no real interest in science and are not thinking of A level sciences, you may be better off choosing Combined Science. Talk to your science teacher or Dr Rodger.

MATHS NEWS - Mrs Bradford

Reminder of forthcoming June Assessments for Key Stage 3:

Y7 – Tuesday 20th & Thursday 22nd

Y8 – Friday 23rd & Monday 26th

Y9 – Tuesday 20th & Thursday 22nd

Students should use their personalised skills analysis to focus their preparation.

Maths Drop in

Maths drop in takes place every Wednesday after school in U2 and is open to all pupils in all year groups. If there are topics that you want to work on or you want any help then please do drop on!

Maths Challenge run by Liverpool University

During the spring half term break, students completed this year's Egyptian themed MEM Math's challenge from Liverpool university.



We are proud to announce that we had a student perform so well that they were invited to attend a prestigious awards evening at Liverpool University.

Here is what Leo said about the evening:

The university was holding several activities based around Math's problems outside of the GCSE curriculum. The award ceremony began with one of these Math's problems, following onto the answers for this year's challenge and for the online quiz. The ceremony finished with prize giving and a talk about other opportunities to develop mathematical knowledge, coupled with previous year's challenges. The experience was thoroughly enriching both in terms of mathematical knowledge and character and gave an insight into A-level Maths.

Sudoku Competition and Champions!

We celebrate our Sudoku champions. Each winner below had to first be the fastest in their forms to accurately complete a Sudoku puzzle. They then competed in the final, having to complete a more difficult puzzle faster than others in their year group.

Winners by year group are as follows:

Y9 – Alice R Y8 – Owen YHY Y7 – Evelyn C with Curtis K (a close second)

Badges have been awarded and are proudly being worn!



Here are the "top" pupils at Key stage 3 and 4, recognised by the university. Well done Leo and Sofie!

As a school we were lucky to have some great entries, The below students also deserve recognition for their efforts and will receive a certificate and prize for their efforts:

Y10: Martha C, Joud A - Y9: Sastika P - Y8: Erato W, Imran N - Y7: Emma T

What's Next?

We look forward to having a Rubik's Cube competition during the week of 26th June. Be prepared to be timed completing a traditional Rubik's cube. Also, feel free to bring one of the many variations to dazzle us with your skills. More specifics will be in the numeracy form activity during the week of 19th June.

Do you have any unused Rubik's cubes at home that you could donate? If so, please send these to school to help us as we build up the various aspects of the Chess and Puzzles Club.

MFL NEWS - Mrs Hayes



COMING SOON:

Years 7-10

- * Assessments are very nearly complete. You should be receiving feedback soon.
- * Y7-8 - weaker areas continue to be the verb endings for I / You / He / She/We. In your prep, actively focus on these to take your knowledge to the next level.

- * Y10 - Speaking Tests Friday 9th June . Pay close attention to the feedback you get from these. Remember 3 tenses need to be present for a grade 5+. Do you know which questions you should prioritise to showcase your talents? Seek advice if you need more guidance... Monday afterschool drop in with Ms Hayes L12

In Y9 - to tie in with options—we looked at ambitions for the future through poems. Here is a collated effort from some Y9s' books. It combines future tense, professions, colours and reasons, and follows this model:

I want to be an astronaut to see the white of the moon.

Can anyone translate the poem into English? Send Miss Hayes your attempts for Cultural Capital ans Languages Challenge points

Quiero ser exploradora para ver el verder de la selva

Quero ser taxista para ver el Amarillo de los coches en Nueva York

Quero ser Panadero para ver el blanco del alcorza

Quiero ser empresario oara ver el color del dinero

Quiero ser policía para ver el color del uniforme

Learning Languages improves your knowledge of the World!

All years found out about the important Semana Santa Festivals this term. Year 9 followed Spanish instructions to make their own models of the celebrants.



Reading is Important in other Languages too !

Our MFL Lending Library is up and running, and stocked with easily accessible authentic texts. See Ms Hayes if you would like to borrow one.

A shout out to Eddie L in Y8 for having a extra Spanish comic for his silent reading material. Every word counts in a journey to fluency!

WE ALSO LOOKED INTO OUR HOPES AND DREAMS – OUR ULTIMATE GOALS, AND WHAT ISSUES MATTER TO US IN LIFE—HERE ARE SOME EXAMPLES:

IT IS LOVELY TO SEE THE AMBITIOUS PLANS, THE DESIRE TO DO HELP OTHERS, DO GOOD IN THE WORLD, AND HOW MUCH OUR PUPILS CARE DEEPLY ABOUT IMPORTANT ISSUES

El derecho más popular era el derecho a la educación, con un total de 25. El derecho al amor y la familia y el derecho a la libertad de expresión. Lo menos importante era el derecho a un medio ambiente sano

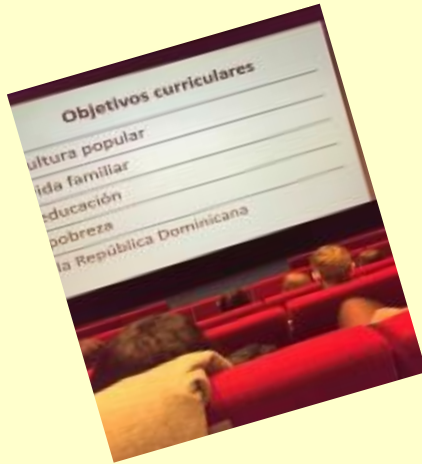


YEAR 10 GCSE FILM STUDY DAY at "Home " Manchester ...

oh and some authentic Mexican Food @ Tortilla

We all enjoyed a day in Manchester at the showing of the Latin American film " Jeffrey" and we were guided through the film in Spanish by Carmen Herrera (Manchester Metropolitan University).

A little authentic sustenance was called for before we embarked on long tram journey home! Manchester has a great choice of authentic Spanish and South American Restaurants—Tortilla got the thumbs up from our pupils—that's for sure!



Y finalmente ...

What are your opinions on bullfighting—La Fiesta Nacional de España?

You may change your opinion after Year 9. Our students have been taking an in-depth look into the tradition and forming their now informed decisions—they should be experts on it by the end of the year!



For being enthusiastic, passionate learners; making improvements; showing resilience by pushing themselves to progress ever further, learning from mistakes; and impressing with their knowledge and attitude to learning.

STARS DE MOIS **GENIAL!** ESTRELLAS DEL MES

Y10 : Ian N * Martha C * Steven O * Leo P* Pearl F * Yashvi M * Maria G

Y9* Eleora B * Melanie Z * Isabel N * Oliver Mc* Mica M * Honey H * Teegan G * Emily B* Ilias N*

Y8 : Hana A * Abby D * Rayan G * Izzy H * Reece L * Eddie L * Steenid R * Halima S * Caitlin W * Marnie A *
Angekliva V

Y7 : Carys P * Maisy C * Farid H * Khatija M * Mollie H * Sarah P * Arian S * Evie W * Arthur S * Will S *
Sophie S * Shumail H * Tze B * Sohoe A * Esmee C * Fernando *

GEOGRAPHY



Did you

Mt. Thor on Baffin Island, Canada, has Earth's greatest sheer vertical drop (4,101 feet).



Geography Field Trips

The excitement in the Geography Department since getting back from half-term has been around our annual GCSE Field Trips to Snowdonia. Each year 10 class have had almost a 12 hour day meeting early at NCS

and hopping in the mini bus for about an hour and a half's trip to Wales. We have had sleeping buses, singing buses and some grumpy buses first thing in the morning! We then carried out river studies in three sites of the River Glaslyn – starting with a little stream, moving downstream to a wider section near the oldest HEP station in Wales and ending up in beautiful little Beddgelert. The river levels have been very low with all the dry weather we have had, making data collection a little tricky at times. We visited the beautiful Cym Idwal for Mr Pullen's Glacial Talk and had lovely picnics admiring the spectacular scenery around the little tarn. We then moved onto Betws-y-Coed for some human fieldwork studies where students carried out environmental surveys and discovered that this popular little tourist town might just have more outdoor shops per km² than anywhere else in the UK ... maybe even the world!! (Mrs Few's favourite shopping place.)



Parents by warned ... I have heard many students say how much they want to come back and show you these beautiful sites. We can highly recommend the Fisherman's Walk from Beddgelert for a great day out with many perfect river swimming spots.



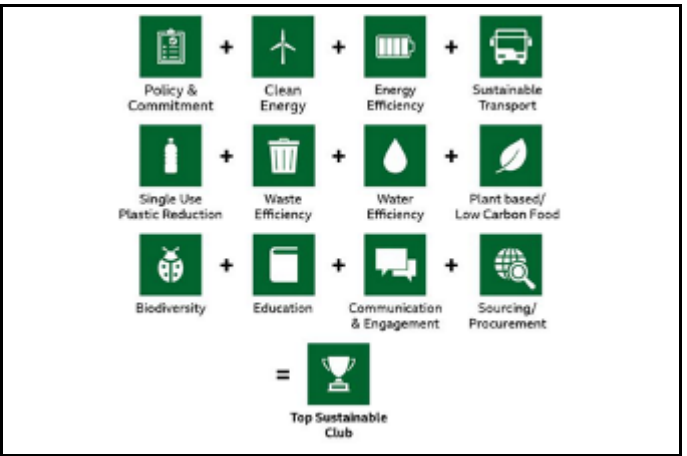
GEOGRAPHY PUPIL GEMS



Year	Name	Reason
10	Oscar B-O	For a huge improvement in attitude this term.
9	Angel C	For a spectacular improvement in attitude and classwork since January.
8	Dence M-C	For good participation in class.
7	Shay B-D	For good participation in class and sophisticated verbal responses to questions.

I believe that most of the students in this school have found football interesting. This article will talk about which Premier League Football Club is most “green”.

How do we calculate the greenest club is by looking at their policy and commitment, do they use clean energy, waste, water, and energy efficiency, is their transport sustainable, single use Plastic Reduction, do they have plant base/ low carbon food, their communication and engagement at “green” etc.



1	-		Tottenham Hotspur	●	24
1	-		= Liverpool FC	●	24
3	-		Manchester City FC		23
4	-		Southampton FC		20
5	-		Brighton & Hove Albion		19.5
6	-		Arsenal		18
7	-		Wolverhampton Wanderers		17.5
7	-		= Manchester United		17.5
9	-		Brentford FC		16.5
10	-		Chelsea FC		16
10	-		= Crystal Palace		16

And here are the top ten Premier League clubs that have a score out of 27.

Here is the key finding:

1. All teams lost points for taking domestic flights - a new scoring element this season.
2. Seven clubs have net-zero targets, including Arsenal, Newcastle, and Southampton.
3. Four clubs report all their emissions publicly - Liverpool, Spurs, Manchester City and Wolves.

Information from BBC

By Curtis K– Humanities Ambassador (Y7)

If you want to know more, [Click Here](#)

GEOGRAPHY

The wildfire that started in Canada, Quebec on the 4th of May as dry, hot weather with a few lightnings helped spread the wildfires since. The glowing flames had finished local resources for firefighting, therefore many countries like US, France, Spain, Australia and more had sent firefighter to Canada. However, it had been reported that more than 200 fires were still out of control. Since then, 15000 people in Quebec have been evacuated while 5000 others across Canada were being evacuated. It had caused problems to other countries nearby. In North America, air pollution was created, and nearly 100 million in the US and Canada were breathing hazardous air as millions of people had been recommended to put on mask outdoor. Because of the unhealthy air conditions, events such as basketball games and pride events had been postponed, flights had been delayed, playground and parks were closed.

This can be a signal for us that global warming is going to get worse and worse if we don't start preventing it.

By Ryan C – Humanities Ambassador (Y9)

HISTORY

The current PD topics are centred on rule of law. The rule of law is a principle that holds all people and organisations to the same set of laws. But historically this has not always been the case. With this in mind, Year 7s and 8s were asked to investigate the Magna Carta as a Cultural Capital task.

They were asked to:

Research the **Magna Carta** and create an informative article for the NCS Newsletter:

1. Identify the 'When?, Who?, What?, Where?, Why?' of the Magna Carta
2. What do you think is similar about the laws laid down by the Magna Carta, in comparison to today (UK)?
3. What is different about the laws laid down by the Magna Carta, in comparison to today (UK)?

What has been the impact of the Magna Carta across the world?

To be successful it must be:

- Thoroughly researched (use more than one source)
- Written in your own words (no cultural capital points given for copy and paste)
- Detailed and informative

Clear and easy to understand – check SPAG before submitting!

We had some excellent submissions, but the clear winner was **Holly F (Year 8)** who produced a well-researched, interesting article which was carefully handwritten. Well done, Holly! (ARTICLE ON NEXT PAGE..)

MAGNA CARTA

Magna Carta meaning: great charter

The Magna Carta was written in June 1215 by King John. It was the first written document that stated that the king and his government were not above the law. The Magna Carta was written so that the king could not exploit his power and is placed limits of royal authority by establishing law as a power itself. It was significant because it said that everyone including the king, was subject to the law. It wrote about human rights, the right to fair trial, due process and the right to habeas corpus. These principles have influenced democracy and human rights.



The impact of the Magna Carta in comparison to today (UK)?:

1. liberty - It says that 'No free man shall be arrested or imprisoned or exiled in any way ~~friend~~ ^{due} except by lawful judgment'
- Human rights - People around the world should be protected by international human rights.

difference about law in comparison to today

- The king does not have ultimate power ~~whereas~~ today, there are checks and balance to make sure one person doesn't have too much power.
- rights of citizens is not included.

Similarity about the law in comparison to today

- Human rights
- democracy
- free speech
- Petition
- habeas corpus
- concepts of due process

Physical Education & Sport

Inter-Form

Dodgeball Tournaments

This week has seen the beginning of Sports Day season. Our Year 7s have been busy competing in inter-form dodgeball competitions trying to gather as many points for their form groups ahead of Sports Day that will take place on the 3rd and 4th July.

Each form selected up to 12 players to represent their group. A starting team is made up of 4 boys and 4 girls and fun has been had by all those involved.

In a closely fought Y7 tournament, both 7MBr and 7DWi recorded 3 wins which called for a final!

In the final, 7DWi came out as victorious and were crowned champions amassing a whopping 40 points for their form to carry into Sports Day!

Well done and congratulations!



7DWI CHAMPIONS!

From left to right

Holly F, Yan Ki N, Leonie G, Isla L, Evelyn C, Freya C, Joe M, Shay BD, Alfie WH, Joe E, Fareed A, Will S, Marcus C



Next Tuesday our Year 8 tournament begins! The week after, Year 9. Check back in with the newsletter to see the results.

A special thank you to our Y10 helpers who have helped set up, judge and support the running of the tournament. Thanks to Jad, Mae, Tuela, Indy, Harley, Osman and Joud!

PHYSICAL EDUCATION DEPARTMENT

Action from the Trafford Girls Athletics

This was a very competitive meeting and there were some excellent performances from Cestrian students. Leading the way were Joud Al-S, Year 10, first in the 1500m, and Lizzie H, Year 7, first in the 200m. There were other notable performances, particularly from Tuela N, Year 10, who came third in the discus and from Isla W and Esmee C in the 100m.



Great credit must be given to all the students who, every week this term, have turned up to the Wednesday Athletics Club. The numbers have been an impressive 50+ students. The girls have thoroughly enjoyed the club and have continued to make progress. Athletics Club will continue every Wednesday until Sports Day. Everyone is welcome.

PHYSICAL EDUCATION DEPARTMENT

Action from the Trafford Girls Athletics.....





REMINDER!

END OF YEAR TRIPS ARE NOW 'LIVE' ON PARENTMAIL!

DEADLINE FOR PAYMENT IS 23 JUNE. PLEASE CONTACT MRS WILLIAMS IF YOU HAVE ANY ISSUES.

YEAR 7 & 8 - KNOWSLEY SAFARI PARK, MONDAY 17 JULY

YEAR 9 & 10 - ALTON TOWERS, TUESDAY 18 JULY

NORTH CESTRIAN SCHOOL PTFA

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**Saturday 8th
July 2023**

12 - 3pm

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£1 FOR CHILDREN
&
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Summer CEST FEST

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MUSIC**

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TEACHER**

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STALLS**

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In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay!

Extra bags are welcome - there's no limit

Please return your Bag2School on:



9 JULY 2023

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 helpdesk@bag2school.com