

NEWSLETTER



HEAD'S MESSAGE

These last few weeks have been very busy for our admissions team. They are based down at AGSB as part of the Hamblin Education Trust and have been dealing with the many appeals for entry into North Cestrian for September 2022. The admissions panel is a group of independent persons who hear each appeal. Their decision is final and binding on both parties. I often take part as the school's representative and give the school's case. I cannot be partial – I cannot 'cherry pick' who enters. I genuinely feel sorry for parents who are simply trying to access what they feel is the best school for their child. Parents who live within 2 miles of the school find themselves 50th or more on the waiting list. Like all schools in Trafford, we are under pressure to grow in size, so we look to be accepting 160 new Year 7s in September. As such, we are looking at how best to manage the increase in numbers. I have already mentioned the new school day. The significant element of this is that we will be having 6 lots of 50 minute periods. This will allow us to have two discrete lunch-time slots for Key Stage 3 and Key Stage 4. We expect this to improve the speed of lunch service and allow more free-flow in the playground. Our new catering company from September is Sodexo. They are already in operation at AGSB so are used to large numbers of pupils and we are working closely with them to introduce more cold snack outlets so that pupils who just want a drink can do so without joining the main lunch queue. We are committed also to ensuring lunchtimes are educational; it's not just feeding. It's socialising and interacting with others calmly and politely.

Governors have approved some changes too to our uniform policy. The main aim in our uniform is for our pupils to look smart and, well, uniform. The uniform is practical, promoting corporate identity and eliminates morning fashion dilemmas. We also want this to be affordable. To this end, the significant change is that there is no longer a requirement for the school academic skirt to have the school's logo. These will still be available if parents choose, and they are of good quality and style. However, alternatives are now available. This MUST be of the grey pleated style. An example is: E.g. John Lewis, £13.00. Short, tight, stretch skirts are not allowed.

DATES

All parents will be emailed a list of significant calendar dates in the run-up to the end of term. I hope these are useful.



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Special points of interest:

Cest Fest

Find out more on Page 10.

CONTACT INFORMATION

FORM TUTOR CONTACTS:

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9SPU s.pullen@northcestrian.co.uk

9ACL a.cliffe@northcestrian.co.uk

9FHE f.henes@northcestrian.co.uk

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10AWI a.wilson@northcestrian.co.uk

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10SWI s.wilson@northcestrian.co.uk

10JBA j.badman@northcestrian.co.uk

11ACO a.collins@northcestrian.co.uk

11DWI d.williamson@northcestrian.co.uk

11VJE v.jesudason@northcestrian.co.uk

11VCA v.isherwood@northcestrian.co.uk

11MBR m.bracewell@northcestrian.co.uk

Did you know?

If you have any concerns or queries regarding your son or daughter, the **FIRST PORT OF CALL** should be their Form Tutor.







Useful email addresses:

To report your child absent:

absence@northcestrian.co.uk

To request time off during term time:

absence@northcestrian.co.uk

For general enquiries:

office@northcestrian.co.uk

INSET DAY—NON PUPIL DAY

WEDNESDAY 22 JUNE



If you are on twitter and have not yet followed the school page please do.

@CestrianNorth

NOTICES





End of year reward trips are still open for payment on Parentmail. If your child would like to attend please ensure consent and payment is submitted by Friday 24th June.

Y7 - Chester Zoo Thursday 14 July

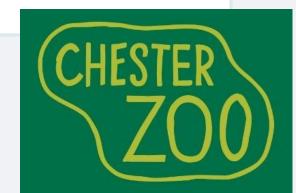
Y8 - Alton Towers Thursday 14 July

Y9 - Alton Towers Tuesday 12 July

Y10 - Alton Towers Tuesday 12 July

Please contact Mrs Williams in the School Office if you have any issues with Parentmail.







DEPUTY REFLECTIONS

Your school reports and Arbor Portal present the evidence of your character development. Let's encourage further investment in youngster's discovery, development and plans for a rich and fulfilling life.

Our pupils are guided in the 8 character traits of NCS's character education programme. Within lessons and beyond school, pupils have opportunities to experience, reflect and showcase their development, and are assisted to pursue their new discoveries. It is essential that pupils build character to enable them to be successful in applications, interviews and throughout life. Character is what makes the difference and goes beyond the grades and qualifications. The pupils who show the most commitment to character development in each term will receive an investment from the school to take their experiences further.

Sophisticated
Our mission
is for pupils to
thrive and lead rich
and fulfilling lives,
building on a
foundation of
hardwork, fairness
and honesty.

Resourceful

Resilient

Cerns
from
mistakes

Passionate
Purposeful

CHARACTER EDUCATION

Click the poster for a full guide to the traits.

Steven O Y9 leads the Cultural capital reflections. He has chosen to invest our support in a GCSE Chemistry guide book! Joud A Y9 leads the Rounded Character. She has chosen a rock climbing course to follow here passion!

Platinum Rewards - Art and Technology

Y8 Dylan G: a **sophisticated** Lord Capulet monologue performance. Taking a creative risk with a **passionate** performance. **Hard work** at home to prepare!

Y8 Tinghao W: a **sophisticated** Shylock monologue performance. Tinghao was **resourceful** and learnt a long speech and delivered a **confident** performance.

Y7 Niles M: great independent tasks on engineering outside of lessons and **perseverance** in class to develop his graphics skills.

Mahnoor U and Hayden R Y9: Cestrian role model - outstanding effort and positive attitude to learning ensuring excellent academic progress.

Hassan I Y7: commitment in food tech and use of feedback.

Polly L Y10: passionate about food tech and taking **pride**.

Teegan G Y8: excellent application of food science knowledge & outstanding practical food skills developed for each lesson. **Resourceful + Quality Class work**

Sophie P Y7: Quality class work and passion for Art. Curious and sophisticated exploration.

TWO MORE ART PLATINUM REWARDS NEXT WEEK!!

Emily W Y8, from dad, resilience and purpose: signed a contract at Manchester City FC.



Click below for this week's
Character Development
Opportunities. Read the adverts.
Inspired? Follow 'What to do Next'
and email Mr Bell.



GOING GREEN FOR THE DAY - July 8th themed non-uniform day.

Remember to bring some 50p pieces!

Pupils had an assembly guiding the 'Letter from My Grandchild' creative writing competition and guidance on how to apply for a place in the 34 remaining at the Sustainable Food Workshop led by an industry expert.

Only those who are already (or want to develop their) passionate, purposeful and responsible character traits should apply!

Have you got an example of a pupil building their genuine, significant and sustained character?

Click to nominate a pupil.

Let's invest in character development together!

CULTURAL CAPITAL

Cultural Capital opportunities will support sophisticated learning, broaden horizons and hook interests on the way to

plotting and living your own rich and fulfilling life. Cultural Capital is the

essential knowledge that we need to be educated citizens, it is the best that has been thought and said, and helps to engender an appreciation of human creativity and

Explore the 25 bricks - choose 3 to pursue that you are most curious about. You may pursue a fourth of your design... something that is not on our list but has piqued your interest from elsewhere in life.

Email me with your first reflection on the source material - 100 words summarising big points + 100 words analysing why this is important to you? What it means for the future? Why it is cultural capital? What has it inspired you to do?

Your teacher will award 3 points and respond to your initial reflection and guide your next step. Maybe by asking you a more in depth question or asking you to develop a thread.

Email me with your second response which directly answers the subject specialist's guidance.

Your teacher will respond with "well done" and award a second 3 points. Then guide you to take this further by watching..... listening.... reading....visiting....exploring.

You should then swim in this opportunity and email me the evidence of your development. I will award a third 3 points.

Your teacher will then refer to the sophistication / test your sophistication in verbal interactions in lesson or beyond. Genuine, significant and sustained sophisticated will be awarded with 5 points.

Half Term 5 League

| | Year | Points |
|--------------|------|--------|
| A, Sumayyah | 8 | 27 |
| O, Steven | 9 | 21 |
| G, Teegan | 8 | 16 |
| J, Shashank | 8 | 9 |
| D, Cal | 7 | 8 |
| H, Rachael | 10 | 8 |
| M, Niles | 7 | 5 |
| F, Joshua | 8 | 3 |
| H, Nadheerah | 8 | 3 |
| O, Anthony | 8 | 3 |
| A, Pranav | 7 | 2 |
| D, Abby | 7 | 2 |
| H, Will | 7 | 2 |
| | | |

Art



Should artists focus more on the planet'?

English

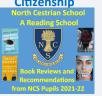
Business



Do you know how credit cards work?

Pupil's Brick Idea

Citizenship



Engineering



Will drone technology make schools safer?

Computer Science



Mario: is he a real game changer?

Food

Creative IMedia





Are there use species on our planet? Click for the task sheet

response. Headmaster

What small thing could you be

'famous' for? Write a poem in



Should USA citizens be allowed guns? What is the legal right? Does it still apply? Should it?

History

How do you reduce food waste?



Cinemanities Club: Wednesday 8am-U10 SignUp Sheet HIDDEN FIGURES

Literature



Summer Reading Challenge

Maths

What is food insecurity?



Tournaments need math skills to schedule. Read, comment. design your own schedule.

Media Studies



Should we give up reading the news?

MFL



Click the image for your task sheet

Music



Ludovico Einaudi

Performing Arts



Does a regional accent matter in Shakespeare?

Psychology



Listening to Podcast, blind-fold your family! Send photos comments on How does our brain influence our sense of taste?

Religious Studies



What do you think is the purpose of pilgrimage? Does a journey have to be religious to be a pilgrimage?

Science



Science

Click for research resource from science in <u> 1952</u>

Statistics



Simpson's Paradox. Can you explain this weird covid 19 data from Italy and

Sports



Which are the best world records and why?

Experiences!



Pick an experience and evidence the Cultural capital

ENGINEERING NEWS

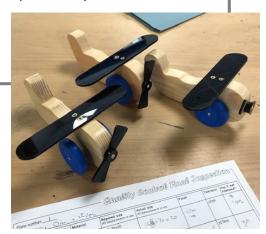
Students in KS3 are nearing the completion of their projects for this rotation at the end of term and most have now completed their tests. Their final grade is a combination of their practical work, folder work and test result.

Y8 students are completing a test assembly of their automata to check all the moving components work as designed before their final assembly where it is glued together permanently. In the coming lessons they will be evaluating their automata projects.



Y9 students are working as team to batch produce products. This project is linked to industrial practices and quality control checks have been carried out on materials and components as they have received them and parts as they have been

manufactured to ensure they are within specified tolerance before they are used in the products. Students are currently completing their assembly of planes followed by individual quality control final inspections and project evaluation.



FOOD TECH NEWS

Year 7 Food Technology Caramelised Cheese and Onion Tart and Quiche Lorraine







Key Vocabulary words associated with this lesson:

- Caramelisation
- Coagulation
- Blind Baking

Food Technology Presentation Skills acef

Cakes baked for the ACEF Charity by J. Millard







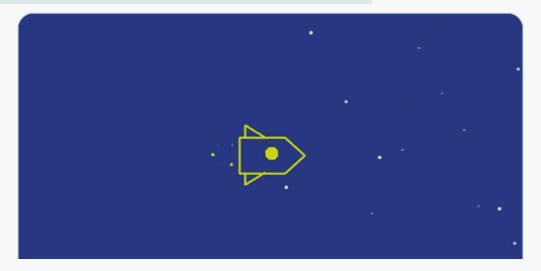
Summer Camps



Kainos Academy @KainosAcademy ⋅ Jun 8
Kainos CodeCamp isn't your regular summer camp! 🌠

We're offering young people between the ages of 14-18 studying STEM subjects the chance to take their coding skills to the next level.

CLICK HERE FOR MORE INFORMATION





COME ALONG AND JOIN US FOR AN ACTION PACKED WEEK OF FILM-MAKING THIS SUMMER!

For less than £30/day learn how to make your own film with awardnominated film-makers!

INCLUDING ..

Story-boarding Screen-play writing

Screen-play writing

2 day film shoot on location

Hands on experience in front and behind camera

Acting for film skills

Directing and Producing

Production design

roles in film-making

sound and camera operating

And keep a digital copy of the film you made!

"I MAS DELIGHTED MITH ALL THE SKILLS MY SON LEARNT! AMAZING VALUE. I THOROUGHLY RECOMMEND! THANK YOU SO MUCH!" Parent 2018 week There are very limited places for this unique experience. **TO POOK:** 0161 929 6384/ 07970 965 216/ rebecca@topandtail.productions

Starting from scratch, using ideas from participants, we will be writing, producing and filming 3 or 4 mini films during the course of the week. There will be opportunities to be involved in all aspects of the film making process in front and behind the camera, getting to grips with the technical and performing aspects as well as the mechanics of how a film is put together.

Tutoring on this unique experience are film-making duo Mike and Rebecca Peacock, award-nominated Manchester-based film-makers.

For more information head to http://topandtail.productions

The Hub Community Centre is walking distance from Altrincham train/metro station for teens coming from further afield





PTFA NOTICES



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