



# NEWSLETTER

4 November 2022



## Headmaster's Message:

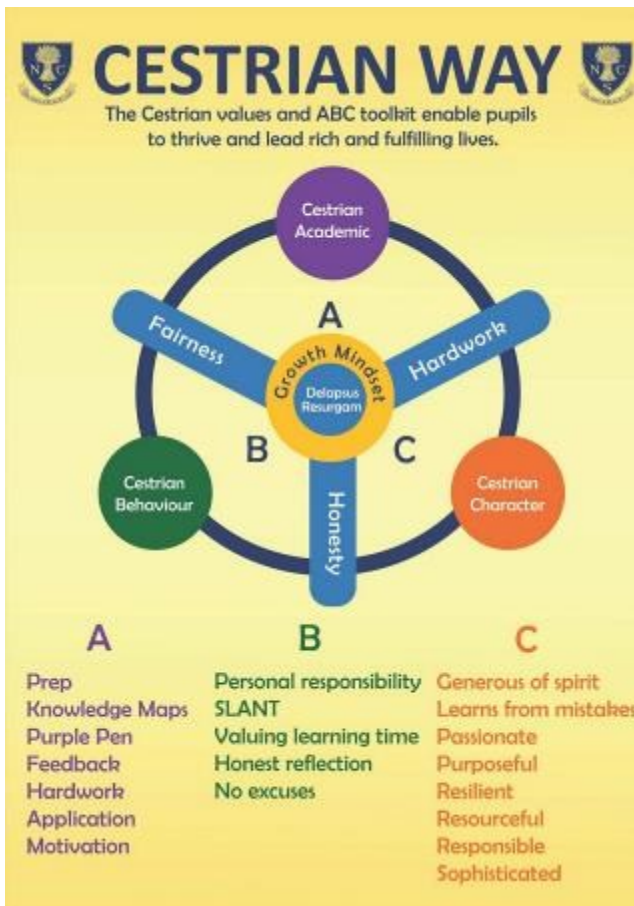
Now that all the national GCSE examination remarks are completed, and data checked, it is pleasing to reflect just how well last year's Year 11 did in their GCSE examinations. One of the key measures is 'Progress 8' which takes a pupil's best GCSE scores and compares them to the expected outcomes based on 'prior attainment' from their primary schools. Anything above zero suggests pupils did better than expected. The school's Progress 8 was +0.33, which is rather good. It was also pleasing to note this was achieved across the board for pupils with low, middle or high prior attainment. For pupils with high prior attainment, their average outcome was Grade 7 – an 'A' in old money. We will not rest on our laurels, and we want to make further progress. Whilst gains have been made since 2019, we still need to close the gap for our disadvantaged pupils further. Nevertheless, it's great to see everybody's efforts, and our academic approach working.

### Cestrian ABC

**Academic:** The first parents' evening of the year is fast approaching: Year 11 December 13<sup>th</sup> 4-7pm. This will be online and by invitation. As a number of topic tests begin to be completed, pupils will be logging their scores in their learning journals in the 'tracker' pages that begin on page 120. We all know children have a wide range of abilities and subject preferences: not all can gain 90+%. What matters is the assessments are seen as learning tools, giving them clues, guided by feedback, as to what to do better next time. That is how best to measure progress.

**Behaviour:** We've had a purge on jewellery this week. Youngsters being bejewelled are not appropriate for school life. There is the risk of loss or damage to valuable pieces and risk of harm. Furthermore, it's simply not right to blur the lines between things you'd wear for a night out and things you'd wear in a working environment. We confiscated a few items, but it must be said, most pupils looked smart and suitably dressed for school.

**Character:** Next Friday is Remembrance, and we will have our traditional procession to the Cenotaph at St Margaret's Church on Dunham Road by 11.00am. Unfortunately, not all the school can physically fit around the site, so it is restricted to Year 7s, whose parents will have separate letters. Parents are warmly invited from all ages, however. The service lasts 20-25mins. Our senior prefects will support the service, officiated by Rev Aled Seago



### Dates for Diary:

11/11 Remembrance

18/11 Y7 Social Eve

13/12 Y11 PCE

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# DEPUTY REFLECTIONS - CHARACTER EDUCATION



Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

"If you are not constantly improving and learning, then you are going to be stuck and not progress."

Gareth Southgate

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue their new discoveries and are assisted to own the next steps in the development. Click the poster for a full guide.

Plan to experience and act on opportunities that build a rounded character. Send me genuine, sustained and significant examples of your pursuits rooted in the categories below. Your examples should contain a photo, written reflection referencing character traits, and evidence or certificate or reference from leaders.

Volunteer	Community Work	Artistic	Performing	see Cultural Capital Page
Debating		Leisure Pursuits	Sporting	Competitive Team / Individual



Do you know someone who is building their character?  
[Click to nominate a pupil.](#)  
**Investing in character development together!**

### Last Week's Celebrations

Dan Walsh is **Caitlyn R's (Y9)** Swimming Coach and has written to NCS to commend her **generosity of spirit** and **responsibility** when assisting with a three-day long Swim Camp for the younger members of Trafford Metro. "She has a fantastic ability to connect with the younger athletes. She takes time to listen to the children and help them understand how to improve in the required skills".  
**Stanley W (Y7)** was so inspired by the NCS Harvest Collection for the local food banks that his **generosity of spirit led to** "donating food at Sainsbury's to help people and I will do this more often."  
**Gaby and Lizzie (Y7)** have used their skills to interview teachers about their journeys through education and careers so far. They have unearthed fantastic advice to pupils from Mr Mills who entered a competition as a youngster and won the BBC Working Lunch trophy.  
**Zach P (Y7)** showing passing and purpose as he flies through the skills at Broadheath Scouts.



**Character nominations from parents, family + friends!**  
**Elsie S Y8**, from primary school pupils, **resourceful**: Elsie's short story, 'The Missing Worm' reviewed by a 4 and 6 year old and a parent. "We enjoyed it! It had similar techniques to other children's books, it was based on a quest, had a good ending, and had clear images to break up the easily readable text. Our tips are— use of punctuation to help younger readers read effectively and understand emotion. Build your resourcefulness by basing a sequel on some of the techniques of the best authors in the genre."



### Click the image for this week's Character Development Opportunities.

**Pop/Chamber Choir**  
 KS3 – Thursday lunch (5a) from 13:00 – 13:30  
 KS4 – Thursday lunch (5b) from 14:00 – 14:30

**ROYAL SOCIETY YOUNG PEOPLE'S BOOK PRIZE 2022**

Y7, 8 + 9 are the judging panel on Fri lunch 13:30 to 13:40 in S3

On 8<sup>th</sup> December, music journalist and broadcaster **Stuart Maconie** is visiting. If you are interested in journalism, broadcasting or the music industry you can join Stuart for lunch. For a free ticket email how this meets your purpose and passion.

Science Library - Friday lunchtimes. Outside S4. Borrow and return books. Quiet reading.

**STEM CLUB**  
 Wednesday 23rd November  
 20th Sept – 14th December  
 For a Game of STEM Awareness

**Astronomy Club Monday**  
 19:30 - 18:30  
 S2

Reading + in S1 at break

**Red the News, Write the News Thursdays after school with Mrs Ritchie.**  
 Meet experts and be a BBC Young Journalist.

**Gardening Group**  
 Thursdays 3.30-4.15  
 In the Garden Area



**OXBRIDGE PREP**  
 ONLINE TALKS & WORKSHOPS

# DEPUTY REFLECTIONS - CULTURAL CAPITAL

**Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement.**

*The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.*

*"If you always do what you've always done, you'll always get what you've always got." Henry Ford*

Pupils are guided in the acquisition of cultural capital both in lessons and beyond school. It may be the origins or foundations of thought. It may be the deeper broader details or the where next and what ifs. It may be beyond the lesson or exam but yet essential to kindle passion, discover purpose, broaden horizons and enable sophisticated discussion.

Know someone building their cultural capital?  
[Click to nominate.](#)

Plan to take these opportunities that build your cultural capital. Then make use of it. When you do this in lessons, teachers will award points. They will guide your next steps to go deeper and develop further. They will test your sophistication - is it genuine, relevant and significant? rounded character. **Subjects will use lesson based cultural capital opportunities.**

**Nominated Achiever Will M (Y7)** and all who enter the ACEF Pumpkin Carving and Baking Competitions to raise money for ACEF. Here's Will's pumpkin.

## Last Week's Celebrations

**Arham A Y9** has produced a presentation highlighting the issues in Pakistan with flooding. You can see the full PowerPoint [here](#). His work shows the causes and impacts through key text, images and news reports. He shows how solutions and international relief can play a part through Islam Relief, Oxfam and Unicef. See Arham's presentation for the full details and how to donate.



What is your worldview? Where do you stand?



**You can also explore the images below for beyond lesson, topical and contemporary cultural capital.** Pursue what you are most curious about. Email me with your first reflection on the source material. Write a 100 words summarising the main points. Then 100 words analysing why it is important? What it means for the future? Why is it cultural capital? Are you inspired? Again, our experts will guide next steps.

Sticking with the Halloween theme... who has done this? **Imogen F (Y9)** has taken the history ghost tour in Altrincham!

**Business: [CEO Secrets - Which Cestrian character traits can you identify?](#)**  
Thinking of Business for GCSE? Drop in to U3 Wed/Fri break

**[Choose Your Influential Musicians](#)**

**[Statistics: Is the collective wisdom of a crowd smarter than an individual expert?](#)**

**English: November is the month for remembrance,**

- 1) **Research a war poet and present your exploration of their life, experiences and works.** (Wilfred Owen, Siegfried Sassoon, John McCrae, Rupert Brooke).
- 2) **Record or live present a poem from memory showcasing dramatic expression.** (*Anthem for Doomed Youth* by Wilfred Owen, *The Hero* by Siegfried Sassoon, *In Flanders Fields* by John McCrae)
- 3) **Write your own war poem.**

**Humanities Breakfast Movie Club** Wednesday's 8am. **Sign up on U12**

**Humanities in the News: See the Cultural Capital on the corridor.**

**Taking part in Remembrance?** Especially reading, performing, being creative or wearing a uniform? **Then email your reflection and send a photo.**



**Food: we use the best theory, watch the best skills, then create amazing products!**

**Computer Science: Share and discuss articles, videos & podcasts that you find that support legal, ethical, cultural & environmental aspects of technology.**

**Science: [How do scientists allow us to celebrate Diwali and bonfire night?](#)**

**Email me with how you are building your cultural capital in your own way**

**Curie-osity Club - discuss big science in T2 KS4 lunch Gold Thursdays**



**MFL: topical challenges every month - win tapas, restaurant visits and certificates**

- Reading** novels specialist magazines journals newspapers
- Visiting** museums galleries museums theatre Further education
- Listening** orchestra choir podcasts
- Watching** films Current affairs documentaries
- Doing** volunteering Creative writing Making / designing Sports
- Experiencing new places and cultures Getting a head start on next year's study

**Engineering: Women in Engineering**



**Festivals are a big part of religious life. What festivals are happening from now to the end of the year? Identify the religion, the celebrations and any diversity of traditions that exist.**

## Preparation for Y9 options choices:

All Y9 pupils and parents should have access to this year's Options Booklet.

There is plenty of time to consider and choose the right GCSE courses for you. Follow the links in the booklet for more information.

Take the rest of this term to discuss possible choices with teachers & parents. Mr Gallimore is also available for careers meetings.

Use Unifrog to look at career pathways and future opportunities that may help you decide (check your emails for the login).

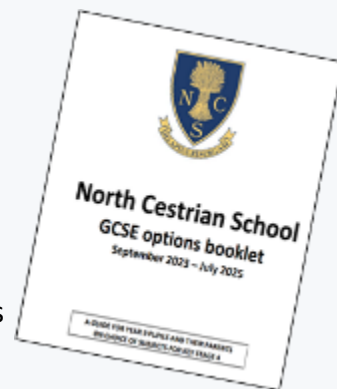
Teachers will be delivering taster sessions in your timetabled lessons e.g. Business and statistics in maths lessons, Media in English, Psychology in History/Geography.

We are very excited to introduce Health & Social Care for the first time from Sept 2023. Taster lesson coming in Science in December.

There will be an online information session for parents on 7 February 2023 with Mr Bell & Dr Askey.

We don't need your choices until next term, but while you are deciding, remember that:

- you can only choose 1 subject in each option block A, B, C
- at least ONE of your 3 choices must be a "blue" subject (Geography, History, Spanish, Computer science)
- For the EBacc you must take Spanish + at least one of History / Geography



**Key Stage 4 Option System for courses beginning September 2023**

Option Block A	Option Block B	Option Block C
Geography GCSE	Geography GCSE	Computer Science GCSE
Spanish GCSE	History GCSE	History GCSE
Computer Science GCSE	Music GCSE	Spanish GCSE
Art GCSE	Psychology GCSE	Business GCSE
Food Preparation and Nutrition GCSE	Media Studies GCSE	Food Preparation and Nutrition GCSE
Performing Arts BTEC	Statistics GCSE + Further Maths Level 2 Certificate	Creative iMedia Cambridge National
Sports Science Cambridge National	Statistics GCSE	Engineering WJEC
	Health & Social Care BTEC	

Dates for  
Diary:

31/10

Term resumes

11/11

Remembrance

18/11

Y7 Social Eve

\*These groupings may change following the submission of your first choices. We aim to meet the combinations required by most pupils where we can. If there is a choice that is not possible via these groupings, you can ask for it to be considered on your choices form. If there is sufficient demand we will aim to meet it, but we can't promise to be able to do so if numbers are small or there is an unintended consequence for staffing or set numbers in another subject.

# PASTORAL DIRECTIONS - MR BROWN

Hello North Cestrian! Welcome to the page of all things Pastoral!

## Personal Development

Lots going on at North Cestrian over the next two weeks...

**November 11<sup>th</sup>** is traditionally the date where we remember Armistice and the end of The First World War. In School we will be holding our own respectful silence at 11am. Year 7 pupils and senior prefects will be attending a short service at the Cenotaph, led by Rev Aled Seago from St Margaret's Church.



In the UK, National Anti-Bullying Week takes place from the **14<sup>th</sup> of November**. North Cestrian look at this subject in depth over a two week period starting next Monday on the 7<sup>th</sup> of November. This will take the place during Form Time sessions and will last for the entire fortnight. Please see below for some information from the National Online Safety campaign about online bullying and how to challenge it.

At North Cestrian we take ANY form of bullying very seriously and we urge all of our students to report bullying whenever they see it.

World Science Day is on the **10<sup>th</sup>**

**November,**

Road Safety week is starting on the 14<sup>th</sup>, Children in Need is on the 18<sup>th</sup> of November, and finally World Children's Day is recognised on the 20<sup>th</sup> of November, phew!



### What children need to know about ONLINE BULLYING

#### What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCKING THEM FOR NO REASON

#### Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COOCH THEM FROM THE REAL DAMAGE THAT THEY ARE DOING, QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.

#### How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.

#### Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIVING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.

#### Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCK PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.

#### How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.

#### How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.

#### BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?

#### NOS National Online Safety

#WakeUpWednesday

# KEY STAGE 4 - MR BOSWELL



The Autumn term brings in a wave of optimism and excitement for the Year 11s. They enter the final stage of formal schooling whilst looking forward to sourcing sixth form, college, apprenticeship placements and for some the new T-Level qualifications. Looking back to the 'Class of 22' and a group of students who were NCS second group through the school, it was rewarding and comforting to know that Government confirmed the Progress 8 score of the group at +0.33. The score demonstrates how much progress pupils at the school made across 8 qualifications between the end of key stage 2 and the end of key stage 4, compared to other schools nationally.

It is with this knowledge that the school and the pupils can be proud to know our methods work when the message is attended too. Over the last half term I have shared some fantastic success stories from inside and outside of the classroom. I feel confident the 'Class of 23' can surpass this score and move onto successful careers.

Unifrog is our partner software package that allows the school to meet the Gatsbury Benchmarks. Students have received training on using the package. Particular highlights have been reading some of the CV Resume that students have created using the package.

Rewards have been given to 11JBa for their engagement with the package a lovely box of 'Cadbury Chocolates' was delivered to a very proud Ms Badman.

Over half term, Ms Wilsons form have surged into an early term lead. End of November will see the next box of chocolates delivered. Chances for other forms to raise their bar.

Please keep an eye out for the 'Cestrian Futures' Emails with forthcoming Open Events and STEM opportunities.



The world of work – Why not get ahead and have a look through the following careers. An insight into the minds of....

Assistant Accountant	<a href="#">CLICK HERE</a>
Veterinary Nurse	<a href="#">CLICK HERE</a>
Fashion Buyer	<a href="#">CLICK HERE</a>
Embalmer	<a href="#">CLICK HERE</a>
Midwife	<a href="#">CLICK HERE</a>
IT Project Manager	<a href="#">CLICK HERE</a>
Mechanical Engineer	<a href="#">CLICK HERE</a>



**Congratulations** to the following pupils who have received public recognition for there excellent start to Year 11:

**Sarah F, Olivia S, Mya J, Owen C**

\* Ms Hayes, Miss Williamson, and Mrs Collins  
are delighted to welcome you to our Department .

We hope to foster a community of confident communicators  
who feel at ease wherever they may be in the world and show  
respect for other cultures and their languages

\* We want to nurture pupils who make connections between  
other languages, who are not afraid to make mistakes and  
are willing to "have a go" out of respect for themselves.

\* and other people.



This term we have welcomed our Year 7s who can now  
meet and greet people, introduce themselves giving their  
names , ages, and where they live. They know the basic  
numbers and can write the date in Spanish. T

The World of Business states that simply being able to do  
the basics can have huge advantages for international  
trade and relations - so our children are well on the way  
with their essential workplace skills.



We will be visiting Manchester's " Home" with our GCSE classes to watch the screening of:

## **La lengua de las mariposas (Butterfly's Tongue)**

Dir José Luis Cuerda / Spain 1999

95 mins / Spanish with English subtitles

A poignant drama about the developing friendship between a young boy and his Republican teacher, cut short by the onset of the Civil War. Spring, 1936. Inspirational teacher Don Gregorio (Fernán-Gomez) believes that the fields and forests of Galicia can teach his young students as much as the books in their classroom. Eight-year-old Moncho (Lozana) learns about nature, poetry and above all integrity, from his kindly maestro. But this charmed existence will be smashed forever by the outbreak of war. Beautifully shot and directed by Cuerda

## ***Mexican Flavours to follow....***



*Anyone for tapas..?*



Then the Modern Languages “ **Routes into Languages Challenge**” could be for you.

Open to all years, we are running an MFL challenge that encourages language learners to show passion, sophistication, purpose, creativity... in fact all of our Cestrian Character Traits!

It is a series of varied challenges and activities that our learners can take over time to widen their knowledge, increase their language awareness, and show excellent attitudes to learning.

The schemes has been explained to pupils in their languages classes and the link sent via Arbor.

### ***By Easter....***

Pupils who have gained **75** points will be invited to a tapas lunch

Pupils who have completed **100** points will be presented with a certificate and invites to a Spanish



### ***ESTRELLAS DEL MES***

**KS3**

**Y7 NAOMI M 45PTS, HEBE C 30 TS SOPHIA S 20PTS**

**Y8 JOSH N, RAYAN A,**

**YR 9 ISABEL N, SALEH D**

**KS4**

**OLIVIA S, EMILY H, MARTA C, TAHA K**



# ART - MISS HENES

## Art Event this weekend - Cultural Capital opportunity

Manchester Art Fair is on this weekend at Manchester Central. This is an invaluable chance to see a huge variety of art at a local venue.

More details can be found in the letter emailed and at: <https://www.manchesterartfair.co.uk/>

Students will be awarded Cultural Capital Points for attending and producing a review and is encouraged to demonstrate their Cestrian Characteristics of passion and purpose by creating their own art pieces inspired by their visit.

I strongly encourage you to attend this FREE event. **Friday 4th November 17:00 – 21:00**

<https://subversiongallery.co.uk/products/manchester-art-fair-complimentary-ticket-friday-night-private-view>

**Saturday 5th November 10:00 – 18:00 Sunday 6th November 10:00 – 16:00**

<https://subversiongallery.co.uk/products/manchester-art-fair-saturday-sunday-comp-tix>



## Materials for the Art Department

The Art department is keen to repurpose waste materials to create artworks.

Please could we request donations of the following:

- Rinsed out plastic drinks bottles
- Cardboard tubes
- Newspapers or old books



## Physical Education & Sport

### Football

Y10 Boys 0-13 win! – (A) vs. Broadoak.

**MVP: Harley R. for scoring multiple hat-tricks!**

In PE this week, students have taken part in their penultimate week of their current topics. Next week students will work together to look at their physical, social and cognitive skills in a game situation!

**Keep an eye on Arbor for more information!**



**BASKETBALL**  
**AFTER SCHOOL**  
**CLUB**  
**STARTING**  
**Y10 & Y11**  
**Monday**  
**Y8 & Y9**  
**Friday!**



We have been exceptionally proud of some of our Year 7 Cestrians who took part in a problem solving and team building afternoon at Urmston Leisure Centre before half term!

Students were tasked with several difficult tasks that included crossing the 'minefield' whilst blindfolded and navigating items across the room using only teamwork. Well done to:

Well done to Alex C, Christopher D, Ethan A, Gabriel H, Grace P, Mason C, Mattea C, Reeya K-S!

Well done to:

Alex C, Christopher D,  
Ethan A, Gabriel H,  
Grace P, Mason C,  
Mattea C, Reeya K-S,  
Stanley W, Theo M,  
Millie-Rose W and  
Annika H!

**Purposeful &  
Resilient!**

# PHYSICAL EDUCATION DEPARTMENT

## Netball News



The commitment to Netball by Year 10 girls this term is reflected in the numbers attending the extra-curricular sessions. Their enthusiasm and enjoyment has been evident in their performances in League matches and the Trafford Netball Tournament. They played against strong opposition but always showed commendable spirit and determination.



Netball Results						
Date	Venue	Year	Results		MVP	
13th October	Trafford Tournament at BTH	10	ACA	Drew 2-2	Jess T	Responsible & displaying excellent leadership.
			Loreto	Lost 0-2	Minnie F-G	Purposeful & passionate play.
			AGGS	Lost 0-15	Mae G	Resilience against strong opposition.
			BTH	Lost 0-3	Joud A-S	Teamwork and passion.
			Sale Grammar	Won 1-0	Tuola N	Resourceful and enthusiastic play.



Netball Results						
Date	Venue	Year	Results		MVP	
13th October	Trafford League at Flinton	10	Urmston	Lost 1-4	Jess Tyrrell	Leadership & sophistication
			Flinton	Lost 2-4	Elyse S	Purposeful play & enthusiasm
			Stretford High	Drew 0-0	Mina A	Resourcefulness to play any position
			St. Anthony's	Lost 0-5	Aaken M	Generosity of spirit to support & help with organisation



Before half term the Year 10 Netball team played in tournaments against some of the strongest teams in Trafford, always giving of our best to achieve some excellent wins and draws. After the games we lost we always discussed how we played to see what lessons we could learn for future games. The team were very passionate about the sport and proud to represent the school and look forward to representing the school in future fixtures.

*Jess T (Captain)*

### Year 10 Trafford Netball League

The Year 10 girls played four close games, one draw and three fought narrow defeats, losing by one or two goals. A special mention of the outstanding resilience shown by the whole team in supporting each other and work together. They take on board all feedback and show great passion. Ms Bradford felt very proud to work with a team showing such great manners, great teamwork and positive attitudes.

# CHARITY NEWS - MRS FEW

Well done to the winners!

- 1<sup>st</sup> PLACE - Rachael H and Grace A
- 2<sup>nd</sup> PLACE - Alana J
- 3<sup>rd</sup> PLACE - Calla W



A huge thank you to these wonderful pupils who kindly baked these fantastic cakes for our Halloween Cake Competition and helped us raise over **£85** for ACEF.

- Calla W
- Briony H
- Holly F
- Hallie R
- Alana J
- Matilda J
- Rachael H and Grace A



Providing dignity and opportunity through education

Halloween  
Cake  
Competition  
2022

# Y7 TRIP - A CHRISTMAS CAROL

The English Department are taking Y7 to the Bolton Octagon on 1<sup>st</sup> and 8<sup>th</sup> December to see a production of A Christmas Carol. Tickets are excellent value for a production of this quality and have nearly sold out.

For North Cestrian this is an extra special trip as it is the first time a whole year group has been on a theatre visit for some time.

If you have yet to purchase a ticket on ParentPay, please do this as soon as possible: there is a lot to organise for a visit of this scale.

If there are any concerns regarding payment or other issues, please call or Mrs Williams in the school office who will be able to help.  
[office@northcestrian.co.uk](mailto:office@northcestrian.co.uk)



KS4 are expecting a visit from BBC's Stuart Maconie on 8<sup>th</sup> December to discuss his latest book tracing the footsteps (or Rolls Royce tyre-tracks, to be precise) of J B Priestley's English Journey. As well as the chance to meet this highly regarded broadcaster and writer, this will give students some excellent contextual background for their study of An Inspector Calls for GCSE English Literature. This will take place in school time, and all Y10 and Y11 will take part. No additional permissions will be required from parents.

## North Cestrian School PTFA – AGM

**Wednesday 30<sup>th</sup> November 2022, 7pm  
NCS Conference Room**

The Parent, Teacher, Friends Association plays an important role in the life of the school community. All parents, teachers and friends, as automatic members of the PTFA, are invited to attend the AGM.

As well as the usual AGM business, including the Treasurer and Chair reports. The PTFA will be voting on the following:-

- To appoint a new independent examiner
- To elect four members of the PTFA committee to serve until the next AGM-
- Chair
- Vice Chair
- Treasurer
- Secretary

Nominations for election to the committee may be made by any member of the PTFA, and seconded by another. Nominations should state.

- The name of the person being nominated
- The name of the person nominating
- The name of the person seconding
- Which one of the four committee positions the member is being nominated for

Please e mail nominations to the PTFA Treasurer, Paula Stonier, before the AGM.

Nominations can also be made by a PTFA member at the AGM. For further information on being a committee member please contact Paula.

The PTFA is a registered charity, therefore all PTFA committee members are charity trustees. For further information on the work of a trustee, please read the Charity Commission publication 'The Essential Trustee – What You Need to Know' (CC3).

The PTFA has adopted the Parentkind Model Constitution. If you would like a copy, please email the PTFA.

We look forward to welcoming you to the AGM on 30<sup>th</sup> November 2022.

Paula

PTFA Treasurer.

**[NCSPTFA@gmail.com](mailto:NCSPTFA@gmail.com)**

**Have you  
bought your  
tickets for the Y7  
Social Evening?**

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