



Last week's newsletter had a safeguarding theme and I want to continue with the same this week. One of the key statutory guidance documents that people working with children have to follow is 'Working Together'. The fundamental premise is that responsible adults and agencies must work together to keep children safe.

### Operation Encompass

Children spend a good proportion of their childhood in the care of education professionals alongside all the associated support staff. Sadly, it is often the people children link to in their neighbourhoods or social networks, or sometimes the actual home environment that are the reason for the child's risk of harm or neglect. It is appropriate that school works with local support agencies, often via the local authority or police to find the right help and course of action. Where a child is the victim, directly or indirectly, of an episode of domestic abuse, and the police are involved, the reporting officer will also consider the impact on the child. They will listen to them and hear their voice. This then is made known to the child's school, as part of what is known as OPERATION ENCOMPASS. This is so we can understand the child's situation and better support them. It's right that parents are aware of this procedure so they know the sort of information schools are provided with.

### Cestrian ABC

#### Academic.

Much of the school's approach to teaching and learning is based upon cognitive science and applying the most effective methods to allow pupils to make rapid progress. One strand of this is the rewarding of genuine effort rather the actual outcome. This promotes a growth mindset and the mantra to learn from one's mistakes. The Attitude to Learning grid – found at the front of your child's learning journal - shows how we reward pupils in class. Your Arbor parent app gives you up to date details of how your child's attitude to learning is developing – look out for the positives achieved.

#### Behaviour.

Any observation of behaviour of our pupils in and around school would remark on the calm orderliness of the classrooms and corridors and the energetic and good natured play at break times. Even so, I ask that parents support us in trying to reduce litter. Most pupils use the litter bins but some are too casual or forgetful and this creates visible mess at times. We work with our caterers to reduce wrappings and I ask that parents do the same – packed lunches, crisp packets and the like - if wrappings can be kept to the minimum it would help to reduce litter. I am grateful to the PTFA for supporting the purchase of more litter bins.

#### Character.

It was great to see pupil involvement in assemblies this week, leading on the theme of International Day of Peace. Mrs Isherwood-Cann spoke on the beginnings and achievements of this event and also arranged for pupils to address school with multi-faith prayers for peace. Particular credit should go to Martha C and Elise T for stepping up at the last minute to stand in for absent pupils: they were generous and resilient and spoke very well indeed.

\*\*\*\*

### INSIDE THIS ISSUE:

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### Special points of interest:

*Dragons Den Survey!*

Find out more on Page 5

**STOP PRESS**

**ALL PUPIL NOTICE - PLEASE SUPPORT THE DRAGON'S DEN CHALLENGE BY COMPLETING THE SURVEY ON PAGE 5 THANK YOU.**

# DEPUTY REFLECTIONS - CHARACTER EDUCATION

Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

*'Education is the kindling of a flame, not the filling of a vessel' - Socrates*

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue their new discoveries and are assisted to own the next steps in the development. Click the poster for a full guide.

Plan to experience and act on opportunities that build a rounded character. Send me genuine, sustained and significant examples of your pursuits rooted in the categories below. Your examples should contain a photo, written reflection referencing character traits, and evidence or certificate or reference from leaders.

Volunteer

Community  
Work

Artistic

Performing

see Cultural Capital Page

Debating

Leisure Pursuits

Sporting

Competitive Team / Individual

## Special Feature - Motivation from older North Cestrians

**Hala A (Alty Girls Sixth Form):** On GCSE Results Day I had butterflies in my stomach: nervousness and excitement. I waited to open my grades after 2 years of hard work, and I knew I had worked hard and would get the grades I deserved. I was overwhelmed with Grade 9s in every subject. I am writing to my fellow students to share my story, and prove, that all your hard work truly does pay off. I want to share a few tips... My key tip is be purposeful and resilient, making sure you do small amounts every day: revising for the end of topic tests or mock exams, as well as Prep. Secondly, while you are learning the topic, make sure you ask your teachers for help if you do not understand anything or need guidance on how to revise. Coming into sixth form, I have come to appreciate prep for the successful habits it has taught me, preparing yourself before coming into lesson only enhances and ensures the lesson is the most productive it can be for you. Finally, it is not easily, there will be ups and downs, build your passion and build your team around you (people and routines) to help your resilience grow.

**George R (University of Manchester):** My time at North Cestrian was characterised in changes the school helped to develop in me. Whatever was daunting, from starting a big school to exams, the caring staff, the culture and the lessons had a positive influence on my self belief and confidence. I quickly became enthusiastic about achieving my best and I discovered and developed a vision towards my future. Discipline and diligence helped me excel academically and enthusiasm and generosity made me feel part of a wider community. I really want you to take up the extracurricular opportunities, broaden your horizons. I was Head Boy as result of developing my character. It helped me understand leadership, team working, and public speaking to assemblies. Skills that are now critical for me in my future ambitions. I am now completing volunteer work and my gap year working for a local NHS Trust which ahead of a Biomedical Sciences degree.

**Jan-Willem V (Sixth Form):** One very important feature of my character development during my time at NCS was resilience. I made mini goals and short term rewards to get me through to the big goal, like the exams at the end. Self discipline! Controlling distractions like the phone and the Xbox in order to win things as simple or as complex as waking up early in the morning to get to school, pushing myself to do another Prep test, or doing past paper exam practise. Self discipline may seem a bit annoying at first but getting into a daily rhythm and schedule to get that last bit of knowledge into your head can make a huge difference! Lastly, the most important trait to my success was learning from mistakes. I had loads of trials and errors but I always used the feedback from teachers and just want to get that little bit better / higher mark each time. Hard work was the reason I got the grades I wanted. It's tough, you will need resilience and purpose plus your support team... then you will most certainly be the best you can be! Now go live rich and fulfilling lives!



## CHARACTER EDUCATION

Do you know someone who is building their character?  
[Click to nominate a pupil.](#)  
**Investing in character development together!**

## Character nominations from parents, family + friends!

**Kiera S Y8:** from family, **VouInteer**

**Work + Generosity of Spirit:** My neighbour's husband passed away in 2017 and the memorial bench had fallen into disrepair. I sanded off the old paint to get the wood smooth (by hand as there was no electricity. **Resilience!**) I painted and varnished it. The neighbour was thrilled!

**Aley K Y11:** from mum, after a tough Y10 he showed **resilience** and bounced back quickly this year. He is Deputy Sports Captain and is **purposeful** by going to gym days a week and boxing 3 times a week! He has planned a revision timetable in lessons with Mr Bell this week. Thank you to his form tutor and Miss Lavin.



# DEPUTY REFLECTIONS - CULTURAL CAPITAL

**Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement.**

*The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.*

*"The mind, once stretched by a new idea, never returns to its original dimensions." - Waldo Emerson*

## Special Feature - Motivation from older North Cestrians

**Frankie M (Alty Boys Sixth Form):** I am last year's head boy. I returned during the Open Evening and saw exemplary behaviour and diligence. Looking back on my 5 years at NCS I picked up a huge number of tips to share. My most prominent character traits were being Purposeful, Resilient, and learning from my mistakes. I can tell you for definite that to give yourself purpose and reason for what you are doing, be it work, revision or research, then progress as well as achievement will become more apparent. Don't let understanding slip away from you. Your teachers are the best support for this and once you gain your momentum you'll see progress everywhere, more importantly your confidence will grow. Onto Resilience... if there was something I was susceptible to, it was feeling overwhelmed and stressed. However, using feedback and asking for support built self-confidence and self-belief. It must have been resilience, I didn't know it at the time, but just sticking at something meant I conquered the challenge way more often than not! The final exams were less stress than the mocks and practice exams! So, the advice I would give is that rest, reflection and planning can be some great healers if you're feeling down and will help you get back on track with your studies + behaviour. Outside school I built Cultural Capital from philosophy books which helped me realise something that will stick with me forever "You can't control everything that happens to you, but you can control how it affects you". "School is a safe place where you can make infinite mistakes", just do that bit better each time: learn from the mistakes and delapsus resurgam. My friends spent hours waiting for me ask teachers questions. I couldn't bare not understanding where I've gone wrong. Without me being responsible for my own learning in this way I highly doubt I would have achieved my eight grade 9s, a grade 8 and a grade 7. From philosopher Confucius "He who asks a question is a fool for a minute, the man who does not is a fool for life". I guarantee you that the only difference between me and others is that I was brave enough to ask the question everyone else wanted to.

Know someone building their cultural capital?  
[Click to nominate.](#)

### Nominated Achiever Sophie P(Y8) building her own way....

I am **reading** the Noughts and Crosses series at the moment. I am really enjoying reading since my friend introduced me to the series!

**Resilience** - I climbed Snowdon. Helping my mum prepare for the 7 Peaks Challenge!

**Watched** - fascinating Attenborough documentaries seeing all of these different animals thrive in their natural habitats. It has also encouraged me to become more aware of climate change and plastic pollution, I am careful not to use too much plastic and recycle.

**Passionate** about creative writing my short stories.



**Business:** What impact will this have on ASDA's reputation?



**Music:** Composer of the Month - Strauss

**English:** create a newspaper front page reporting the death of Queen Elizabeth OR Write a letter to King Charles thanking the Queen for her service and work.



**Engineering:** What is a Design Engineer?



**MFL:** topical challenges every month

**Humanities Breakfast Movie Club** Wednesday's 8am. Sign up on U12 Door



**Engineering:** Women in Engineering



**Food:** would showing carbon emissions on menus affect our choices or footprint?

**Computer Science** Share and discuss articles, videos & podcasts that you find that support legal, ethical, cultural & environmental aspects of technology.

### Email me with how you are building your cultural capital in your own way?

- Reading** novels specialist magazines journals newspapers
- Visiting** museums galleries museums theatre Further education
- Listening** orchestra choir podcasts
- Watching** films Current affairs documentaries
- Doing** volunteering Creative writing Making / designing Sports
- Experiencing new places and cultures Getting a head start on next year's study



**Science:** How have different scientists contributed to our understanding of cells?

**Curie-osity Club** - discuss big science in T2 KS4 lunch Gold Thursdays



**Maths:** How did Pythagoras help saves whales?

Festivals are a big part of religious life. What festivals are happening from now to the end of the year? Identify the religion, the celebrations and any diversity of traditions that exist.

# ACADEMIC NEWS - Dr Askey

## Cestrians are Organised and have High Standards

Your Learning Journal is designed to help you become more organised, independent learners. Routine habits are systems that you do without thinking. They reduce demand on your working memory so you spend more time thinking of content rather than the process. By both being prepared and reflecting on what you can do and what you need to do better, your learning and progress will improve.

The front of the Journal contains guidance standards that we expect for uniform, behaviour and learning.

You are expected to have your Journal on the desk in every lesson and available in briefings.

You should record the subjects you have each day – this enables you to make any notes and reminders for, or from, the lesson.

You could ask parents to check/quiz and tick off your prep.

Remember that quizzing is the best way to make sure that you transfer knowledge to your long term memory.

Teachers will make a note of any prep that has fallen below the standard expected. 2 signatures will lead to a PREP POINT.

Week Beginning: DATE				
Day	Notes	Prep Subject	Done	Concern
Monday / <small>Monday / Date</small>	SCH CAN-TOA - Learn HI	1. Business	✓	
		2. Maths	✓	
		3. PE	✓	
		4. PE	✓	
		5. Eng Lit	✓	EBU
		6. Biology	✓	
Tuesday / <small>Tuesday / Date</small>	Remember ingredients for FOOD Football match after school - remember KIT	1. Maths		EBU
		2. Eng Lit		
		3. Food	✓	
		4. Food	✓	
		5. Physics	✓	
		6. Chemistry	✓	
Wednesday / <small>Wednesday / Date</small>	Debate Club meeting 1.1 at 12.50pm instead of Thurs this week BIG READ - To Kill a Mocking Bird p13.	1.		
		2.		
		3.		
		4.		
		5.		
		6.		
Thursday / <small>Thursday / Date</small>	Chemistry test - Rate of reaction - graphs, methods, equations - NO WAFFLE! Look up feedback on tangents Careers appointment 12.30pm Mr Gallimore	1. Chemistry	✓	
		2.		
		3.		
		4. Maths		
		5.		
		6.		
Friday / <small>Friday / Date</small>	See Mr Bell at break about prefect duty Deadline for Cultural Capital brick	1.		
		2.		
		3.		
		4.		
		5.		
		6.		

Record your attendance and reminders / reasons this has fallen below expected levels – Cestrians should have attendance above 95%. You are 3 times more likely to achieve your target grades or better if your attendance is above 95%.

Record your ABC successes and reflect on any consequences issued for falling below Cestrian Standards.

Teachers will be supporting your review of assessments and Data Capture evaluations against the Cestrian Attitudes to Learning. There is a copy at the front of the Journal. The Progress Tracker pages are towards the back of the Journal. We want you to be able to reflect on a piece of work and identify your strengths and development areas.

- I can do..... I know.....
- I need to .....
- I need more practice with....
- I need help with.....
- I need to remember to.....

ATTENDANCE RECORD						
Attendance	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TOTAL %
Present	P <sub>am</sub>	L <sub>am</sub>	P <sub>am</sub>	A <sub>am</sub>	P <sub>am</sub>	8/10 80%
Absent						
Late	P <sub>pm</sub>	P <sub>pm</sub>	P <sub>pm</sub>	A <sub>pm</sub>	P <sub>pm</sub>	
Reason for Absence / Lateness	Bus broke down on Tuesday Hospital appointment on Thursday - mum rang office					
THIS WEEK I HAVE....						
ACADEMIC A Points, Attitude to Learning, Test scores? Praise for...		BEHAVIOUR B points, Standards Card, detentions, reminders to...		CHARACTER C Points, extra curricular, cultural capital, trips, visits.		
GIM point from History for learning from error last week		B2 for talking in biology lessons		Helped at open evening - Passionate		
Participation point in maths		Prep point from English Need to check Arbor sooner		Cultural Cap brick from Comp Sci safety poster		
87% in Chem Test - Use of Feedback point from DrA		Stds Card - uniform points - check shirt at end of every lesson Detention Wed break US		Football club & team match 3 positive signatures on Stds Card - Responsible		

PROGRESS TRACKER			SUBJECT		
CLASSWORK	USE OF FEEDBACK	GROWTH MINDSET	PARTICIPATION	ATTITUDE	PROGRESS
1 R P D H	R P D H	R P D H	R P D H	R P D H	E M AR N
2 R P D H	R P D H	R P D H	R P D H	R P D H	E M AR N
Role Model			Positive		
Developing			Hampering Progress		
Exceeding			Meeting		
At Risk			Not Meeting		
I need to improve my attitude to learning by <u>        </u> (look at the Attitude to Learning Grid at the front of your journal)					
1. <u>Revise &amp; do prep sooner</u> - I can put in more effort = better results					
Date	Topic / content	I can.....	I need to improve.....		
	<ul style="list-style-type: none"> <li>• Rate of reaction</li> <li>• Graphs, methods</li> <li>• equations</li> </ul>	<ul style="list-style-type: none"> <li>• Remember and use the equations for mean rate</li> <li>• Explain rate in terms of particles</li> </ul>	<ul style="list-style-type: none"> <li>• Drawing tangents and calculating the gradient for rate at a specific time</li> </ul>		



Hello North Cestrian! Welcome to the page of all things pastoral!

### Language for Winning

In this week's Year 11 Language for Winning lessons, we have been discussing how unexpected challenges can derail us from achieving.

Recent studies show that trials and tests can act as barriers to our learning and ultimately our successes. We can split these challenges / barriers / events into 3 categories and when we analyse them, we can prepare to combat their potential negativity.

1. **Unexpected interference** is responsible for 20 percent of factors that contribute to our challenges and put us under pressure to achieve.
2. **External Influences** also account for 20 percent of challenge BUT can be anticipated. We are always going to know about them in advance and there isn't a huge surprise when they happen (mock exams, college applications etc.)
3. **Internal factors** are the biggest hinderance to our achievement and account for 60 percent of factors that could potential distract, dishearten and stop us from reaching our potential. These are internal factors such as 'lack of vision', 'perfectionism' and fear. This list is endless.

Leaving aside the unexpected which can strike at any time, certain internal challenges might arrive at predictable points in the year ahead. We are all different but there might also be broad similarities between the psychological journeys we take. If we can see that the next few months might be hard, let's try to figure out a way through.

For ALL students in North Cestrian, the Pastoral team are here to support and help

Current PD Topic	Careers
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### Cestrian ABC Report

As I'm sure you are aware we have sent a two week Cestrian ABC roundup for every student in the school. This gives all parents / guardians a look at attendance, behaviour, academic achievement, character and cultural capital awards given to their children in the two week period preceding the report.

Please use this information to support your children within the school.



## Dragons Den

A number of students in Year 10 have shown passion for Business this term putting themselves forward to be part of a team of 6 for the Manchester Airport Dragons Den Enterprise Competition.

The team will be working with mentors from MACE Group and developing a product to sell in school and any other opportunities that they create for themselves.

Please keep an eye out for their marketing, both in school and on social media and where possible show your support for the group as they represent the school against other schools in the North West .

Click on the [link](#) to find out more about what the group will have to get up to and if you are in Year 9 and considering Business, I would love to hear from you and how you could support the group.



Y10 pupils representing the school in the Dragon's Den Challenge advertised on last week's character page....

*"This year we plan on enticing the dragons with our product and raising as much money as possible for the Manchester children hospital as well as winning the competition!! .To to do this we need your help in getting a clear view on what product will be the most successful .Please answer honestly and tell us if you have any recommendations"*

[CLICK HERE](#) TO COMPLETE SURVEY



## Outstanding Learners

So early into the Year it has been great to see students like **Sathvik A in Y11**, show more responsibility as he enters his final year of North Cestrian, and that he has the support from home to ensure he is as prepared as possible for his GCSEs.

A large number of the Year 10s from both classes keeping me on my toes, always looking to act on feedback and make the little improvements to their work.

**Elise T Y10**, purposefully acting on feedback and seeking clarification to improve already impressive responses.

**Hana H Y10**, for being resilient and not letting missing a few lesson stop her from developing fantastic responses.

## Extra Support

Every Business Student has been added to the Business Sharepoint, where there is a variety of resources to support independent work.

Students are encouraged to do a couple of questions a fortnight and bring the work to me to receive feedback, or to do some MCQs and ask me why it had to be a certain answer if they are unsure.

# Physical Education & Sport

Mr Cliffe, Head of Sport



Could you be on  
our PE department  
Hall of Fame?!

## Football

Y7 Boys – (A) vs. BTH. 8-3 loss.

**MVP: Joe L. for excellent energy & resilience**

Y8 Boys – fixtures begin next week vs. Ashton on Mersey!

Y9 Boys – (A) vs. Stretford High. 4-2 loss.

**MVP - Charlie C. for purposeful leadership as team captain**

Y8/9 Girls - (A) vs. Ashton On Mersey. 5-3 loss.

**MVP: Ava G. & Zanna L. for a purposeful and passionate performance in their debut game.**



## ATHLETE OF THE WEEK



### FOOTBALL

**MATTHEW R, Y7**

Being purposeful, hard-working and scoring a SUPERB goal in a school fixture.



### NETBALL

**SELMA L F, Y7**

Hard-working in lessons and outside of school. Congrats on your performance in trials for MCR Storm!

If you are competing in Sport outside of school we want to know!



During their first seeding night, the Y7 Netball team recorded 3 victories vs Sale High, Saint Andrews and Altrincham College.

**MVPs: Selma and Elyssa for showing a sophisticated knowledge of skills and tactics in netball!**

# CLUBS

ONLY £3

ALL PARENTS AND STUDENTS WELCOME,  
BRING ALONG FAMILY/FRIENDS

ALL AGES WELCOME!

# ZUMBA CLASS

MEET ME ON THE DANCEFLOOR!  
@NORTHCESTRIAN SCHOOL, Saturday mornings

**SATURDAY**

09:30 AM - 10:30 AM

**COME AND JOIN US!!**

Ms Billany  
a.billany@northcestrian.co.uk



## Read the News/Write the News

"This week, NCS young journalists met for the first time, and wrote their first article (see below). If you are interested in journalism or writing in general, then do come to our hub for budding journalists "Read the News/Write the News". See Mrs Ritchie in L7.

\*\*\*\*

### The Show Must Go On....

by Lilliana, Naomi, Ella

After the success of last year's musical extravaganza, We Will Rock You, the NCS theatrical talent were buzzing with excitement at the prospect of bringing the musical Matilda to the Vanstone Hall in early 2023. Audition pieces were practiced, voices warbled warm-ups, and there was a livewire of nervous tension for auditions in the second week of term.

Early this week, however, those hopes and dreams were dashed. Due to unforeseen circumstances, the performance rights for Matilda were no longer available.

The disappointment was sorely felt, and some who had auditioned expressed their frustration: "I was pretty annoyed because I wanted to play Miss Trunchball", said Lilliana in Year 7 "I thought it would be really funny to have a tiny teacher standing up to big Year 11s!"

But as they say on Broadway, the show must go on, and Mr Bailey has confirmed that he is close to bagging another hot musical. Keeping his cards close to his chest until rights are secured, he has hinted that the show may have a 'historical context' and, more quizzically, a certain link with Australia.

Neighbours the musical perhaps? Watch this space...





## Autumn Term Extra Curricular Activities 2022-23

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Lunch Times	Y10/11 Badminton (SH) ABO/ACL	Gold Week KS3 Maths- invited group/team VBR	BLUE WEEK Y9 Badminton (SH) JCO	Y7 Drama Club (Drama Studio) RDO Mrs Donachie	Y11 Football (SH) ABO
		Christian Union F1 (VCA)	Y9 Table Tennis (Table Tennis Room) ACL	English GCSE Drop-in (KS4) EBU LH3	Sci Library (loans, returns and quiet reading). RRO
		Debate Club GOLD WEEK L1 CIO KS3 1.00- 1.30 - KS4 2.00-2.30	GOLD WEEK – KS3 Peaceful Club U8 (VCA)	Sophisticated Scientists Journal Club GOLD WEEK 4 (invited group) M5a/SAs T2	
		ACEF Ambassadors BLUE WEEK KS3 1.10-1.40 - KS4 2.00-2.30	'The Write Way' Creative Writing Group - KS3 BLUE WEEK L6 JBA		
After School	Rendezvous café - All years T3 JMi		Warhammer Club – All Years MBR / ABR	Y7 Netball JCO	Zumba, all years (Drama studio) Ms Billany
	MFL / EAL – GOLD WEEK- CHA		School Musical – CBa / LMc / AWi	Gardening Group RRO.	Y10 & 11 Netball VBR (SH) 3.30-4.10pm
	School Band – M5 – AWI		STEM Club CREST Award. All years. S3. RRO	Hist GCSE (LMc) U10 BLUE Week 3:30 –4:15	
	Astronomy S2 15:30-16:30 - RTA		Y8 & 9 Netball NLA Sports Hall 3.30-4.30pm	Psych GCSE (LMc) U10 GOLD Week Trafford Netball League NLA/JCO/VBR - 3.30-6pm	
	Anumana Coding Club U2 15:30 - 16:30 INVITE ONLY BEGINS 3 <sup>rd</sup> Oct		Year 11 Creative Imedia - GOLD WEEK L2 MWO – 3:30-4:20pm	Y8 & 9 Football Playing Fields - ACL	
	Y11 Science – BLUE WEEK		Maths Drop in – U2 JWA/ VBR/ EKL/AJA	Read the News, Write the News: Young Reporters - All Welcome	
	Y11 Geography – GOLD WEEK		Year 10 Football TWi Back playground 3.30-4.15	Y7 Football - Playing Fields ABO	
	Y11 Engineering		Maths Y11 P7 BLUE WEEK	GCSE Comp Sci Drop In GOLD WEEK ACO U2 until 4.20pm	
			English Y11 P7 GOLD WEEK	MATHS Puzzles & Chess Club – VBR/JDO U5	
			Further Maths Y10 – GOLD WEEK	Y11 Art – BLUE WEEK	
			Further Maths Y11 – BLUE WEEK	Choir – M5 – AWi	
	PREP CLUB	PREP CLUB	PREP CLUB	PREP CLUB	PREP CLUB

# PTFA NOTICES

North Cestrian School PTFA

**New 100 club**

2 Draws Annually

**£250 prize**

ANNUAL ENTRY IS £12 WHICH GIVES YOU  
ENTRY TO BOTH DRAWS IN DECEMBER & JULY

THE MORE ENTRIES YOU HAVE THE MORE CHANCE  
OF WINNING VIA PARENTMAIL PMX

**PTFA NORTH CESTRIAN SCHOOL,  
DUNHAM ROAD, ALTRINCHAM  
WA14 4AJ**

NORTH CESTRIAN SCHOOL  
PTFA

HOT DOGS  
VEGGIE DOGS  
JUICE

YEAR 7

TUCK SHOP

**School  
Disco**  
with DJ

**VANSTONE HALL**

WEDNESDAY 19 OCTOBER 2022  
7:00PM - 9:00 PM

TICKETS AVAILABLE NOW ON  
PARENTMAIL PMX

**£5.00**

**FOOD & REFRESHMENTS INCLUDED!!**

Made with PosterMyWall.com

# BAG 2 SCHOOL

## FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality second-hand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

***We are collecting good quality items for RE-USE:***

**Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.**

**(No uniforms, workwear, pillows, duvets or pieces of fabric please)**

***The more we weigh the more we pay!***  
*Extra bags are welcome - there's no limit*

**PLEASE DROP OFF AT THE FRONT DOOR OR GATE DURING SCHOOL HOURS. OR CONTACT THE SCHOOL OFFICE IF YOU HAVE ANY QUESTIONS.**

**THANK YOU**



 01609 780 222

 [www.bag2school.com](http://www.bag2school.com)

 [helpdesk@bag2school.com](mailto:helpdesk@bag2school.com)