

North Cestrian School

NEWSLETTER

7 October 2022



A few weekends ago, I was having breakfast with my daughter and granddaughter at the Oxford Road Café in Altrincham. My super 'Full English' was served to me by one of our pupils, Jessica I. It's always a strange encounter meeting a pupil out of context, and I am sure Jessica felt something similar serving breakfast to her headmaster. Though of course, at that point I was simply 'a customer'. I'm an advocate of pupils taking some sort of paid employment. I know there are arguments saying they distract from studies. Clearly, if there is a commitment to too many hours and days then there is an unhealthy distraction. However, within reason, I think the benefits are far greater. Some degree of financial exchange and independence are great for focussing the mind. For some families of course, it's a necessity to support the family budget. But the discipline, personal responsibility and mixing beyond the school environment are all rich experiences to build character. It makes us realise that we have lives outside the classroom. Jessica waited politely and the food was delicious. We left a tip.

Cestrian ABC

Academic. One of the mainstays of The Cestrian Way is our take on 'homework'. We use PREP – for 'preparation' - to encourage low-stakes learning of key requirements for the next lesson. All pupils should aim to do about 15 minutes of learning per subject per night. That's about 1 ½ hours of homeworking. Key Stage 4 should be doing PREP+ and adding an hour or so to that amount. Parents are in a great place to support prep by simply testing their child's RECALL of the prep, helping those vital facts to get stored in long term memory.

Behaviour. We require our pupils to address all staff with good manners. At a basic level this requires the use of 'Sir' or 'Miss' in the conversation. This isn't some power trip by staff. It sets the boundaries of the relationship between the pupil and adults. This works both ways in preserving necessary authority. Likewise, we expect pupils to use 'excuse me' to interject a conversation. It's polite, and it's right to do so. Treating people with respect is a responsibility of all our pupils and staff. It's in our code of conduct: pg 14 of the Learning Journal

Character. It's great to see so many extra-curricular activities being taken up by pupils. Please ask your children what they are doing to get the most out of their time here. Encourage them to partake of every opportunity and also to have some stickability. Stay with the club – they will seem strange at first, but gradually they will settle and enjoy things more. The school production this year will be Joseph and the Amazing Technicolour Dreamcoat – a firm favourite with many. Tickets are already on sale and selling well.

English as an Additional Language EAL

For educational and funding purpose, I ask that all parents complete a form telling us of your child's EAL status. A letter has been sent via parentmail, but the form is also accessible here: **EAL Form**

Lee Bergin Headteacher ****

INSIDE THIS ISSUE:

Deputy
News 2-3
Pastoral 4
PE 5-6
Trips 7

PTFA 10-11

8-9

Clubs

Special points of interest:

YEAR 7 SOCIAL EVE

Find out more on Page 10



DEPUTY REFLECTIONS - CHARACTER EDUCATION

Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life. The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

'Education is the kindling of a flame, not the filling of a vessel' - Socrates

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue their new discoveries and are assisted to own the next steps in the development. Click the poster for a full guide.

Plan to experience and act on opportunities that build a rounded character. Send me genuine, sustained and significant examples of your pursuits rooted in the categories below. Your examples should contain a photo, written reflection referencing character traits, and evidence or certificate or reference from leaders.

Volunteer

Community Work

Artistic Performing

see Cultural Capital Page

Debating

Leisure Pursuits

Sporting

Competitive Team / Individual

CHARACTER EDUCATION

Do you know someone who is building their character? Click to nominate a pupil. **Investing in character** development together!

is for pupils to thrive and lead rich and fulfilling lives,

> building on a foundation of

hardwork, fairness

and honesty.

Character nominations from parents, family + friends! Amelia N and Eva CS Y7, from friends, generosity of spirit:

because she is very supportive and makes me smile every day. Emily H Y11, from friends,

resilience: during her Duke of

Edinburgh silver expedition completed a three day hike, camped in a tent in the rain. Although she was exhausted she stuck to the prep and revision

Kali W Y7, from friends, purposeful: learning lots of new English every day and becoming

routine.

an expert at the Cestrian Way.



Gold Tuesday in L1

Debate Club



Last Week's Celebrations

Bryn P (Y11) – saw an opportunity in redesigning the male bathrooms and took leadership by liaising with Mrs Bradford on ideas that make a more functional space. He was resourceful in using virtual reality to create a fantastic walk-through.

Ivan F (Y9) - has diligently practised karate since he 5 years old. On Sunday he competed against national teams at Manchester Open Karate championships and won a silver medal. "I was resilient during my fight and tried to perform my very best. It has built my confidence

by following my passion.

Patrick E (Y11) has shown real drive by visiting me to plan how to combine a revision schedule and tasks whilst ensuring he also fuels his passions beyond school. Hard work for exams will be interspersed with an open water padi course at Scuba Mallorca and a Trafford Diving course learning to dive up to 20 metres.



Click the image for this week's Character Development Opportunities.

More are available from your class teacher! Don't miss out—some have limited numbers and short deadlines!

Passion, Purpose + Sophistication

Duke of Edinburgh



OXBRIDGE PREP

ONLINE TALKS & WORKSHOPS



On Mondays in November at 5pm there is an opportunity to ask questions about studying at university, develop critical thinking and experience an academic tutorial. Follow the instructions on the link and copy me in. Together we can plan a rich and fulfilling future and talk about how NCS can help.

Email me outlining why you would like to achieve this award. How will it build your character? For Y9 only. **Deadline 1 November**



DEPUTY REFLECTIONS - CULTURAL CAPITAL

Cultural Capital is the essential knowledge that we need to be educated citizens. It is the best that has been thought and said, and helps to grow an appreciation of human creativity and achievement.

The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

The mind, once stretched by a new idea, never returns to its original dimensions." - Waldo Emerson

Pupils are guided in the acquisition of cultural capital both in lessons and beyond school. It may be the origins or foundations of thought. It may be the deeper broader details or the where next and what ifs. It may be beyond the lesson or exam but yet essential to kindle passion, discover purpose, broaden horizons and enable sophisticated discussion.

Plan to take these opportunities that build your cultural capital. Then make use of it. When you do this in lessons, teachers will award points. They will guide your next steps to go deeper and develop further. They will test your sophistication - is it genuine, relevant and significant? rounded character. Subjects will use lesson based cultural capital opportunities.



Mon17th October, 15:25–1800 - sign up with Miss Johnson

Freedom Writers — based on a true story, a teacher struggles to unite her students who are based in rival gangs. Food provided — feel free to bring your own treats too. Discussion activities and a competition, plus an opportunity to vote on the next screening at Christmas!



What is your worldview? Where do you stand?

You can also explore the images below for beyond lesson, topical and contemporary cultural capital.

Pursue what you are most curious about. Email me with your first reflection on the source material. Write a 100 words summarising the main points. Then 100 words analysing why it is important? What is means for the future? Why is it cultural capital? Are you inspired? Again, our experts will guide your next steps.



Business: What impact will this have on ASDA's reputation?



Music: Composer of the Month -Strauss English: create a newspaper front page reporting the death of Queen Elizabeth OR Write a letter to King Charles thanking the Queen for her service and work.



Engineering: What is a Design Engineer?



MFL: topical challenges every month

Humanities Breakfast Movie Club Wednesday's 8am. Sign up on U12 Door Know someone building their cultural capital? Click to nominate.

Nominated Achiever Arthur S (Y7)

went to the Radical Horizons
Art Show and Chatsworth
house. It had displays of art,
like models of great
structures! It includes a piece
of 3d art made by Rebekah
Waites called Releve! At the
end it was set on fire!

Rachel H (Y11) - has completed the Hopeless series of books by Colleen Hoover. She was so inspired that she has started to write her own fiction novel!

Millie-Anne K (Y7) - has sent in evidence for the character benchmarks purposeful follows her passion for a career in fashion design on a digital app, leisure pursuits through cycling, and iceskating competitively.



Engineering: Women in Engineering



Food: would showing carbon emissions on menus affect our choices or footprint?

Computer Science Share and discuss articles, videos & podcasts that you find that support legal, ethical, cultural & environmental aspects of technology.

Email me with how you are building your cultural capital in your own way?



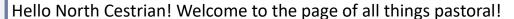


Science: How have different scientists contributed to our understanding of cells?

Maths: How did Pythagoras help saves whales? Curie-osity Club - discuss big science in T2 KS4 lunch Gold Thursdays

Festivals are a big part of religious life.
What festivals are happening from now to
the end of the year? Identify the religion,
the celebrations and any diversity of
traditions that exist.

PASTORAL DIRECTIONS - Mr Brown



I am a firm believer in fresh starts. When I speak to North Cestrian pupils I often use the phrase, 'how can you improve on yesterday?' I believe that with the correct guidance, everyone has a chance to modify, tweak and polish their academic achievements, their behaviour and their character. At North Cestrian we inform our pupils that we want them to leave in Year 11 with the best exam results that they can possibly achieve. However, we also want them to have experienced a well-rounded education and be armed and ready to thrive and lead rich and full-filling lives. It is therefore vital that we choose the correct topics for assemblies, Personal Development lessons (PSHE) and Language for Winning Lessons.

This month we could have chosen from a multitude of subjects. October is international 'walk to school' Month. It is also 'School Libraries Month'. This week is 'World Space Week'. Tuesday was 'world Animal Day'. It was international 'Teacher's Day' on Wednesday and next week it is 'Dyslexia Awareness Week'. These topics, as I am sure you would agree, are all worthy of recognition and discussion but as you can imagine, we have a difficult job in choosing the most important and appropriate topics for our pupils.

During October, North Cestrian will be celebrating, discussing and recognising Black History Month. We will be holding assemblies, leading discussions during Language for Winning lessons and personal development and allowing our pupils time to express themselves in front of their year groups.



FOCUS OF THE WEEK

Attendance and Lateness

Please be aware that any student who is late to school **without a valid reason** will be issued with an afterschool detention for the same evening. Attendance and punctuality are important and directly affect examination outcomes.





At North Cestrian School we are proud of the breadth of languages spoken by our pupils and the DFE recognises that this comes from languages used in the home and the school.

Extra funding is offered to schools for the number of pupils they have on roll that possess EAL (English as an additional Language).

This is established on a total number of pupils basis, and all funding received forms part of the overall funding of the school to deliver Education across the full curriculum.

In order to determine our total number of EAL pupils, we would please ask you to complete the brief questionnaire below to establish whether other languages are spoken in the home and whether use of other languages would be considered the dominant in the home. Please support us in answering the questions as honestly and fully as you can. Could we also ask for just one Parent or Guardian to complete the form to avoid duplications.

CLICK TO FILL FORM HERE> EAL Form

Physical Education & Sport

Mr Cliffe, Head of Sport







Football

Y7 Boys - (A) vs. Wellington.

MVP: Liam C for purposeful vision and leadership. Liam was hard working and passionate.

Y8 Boys - (H) vs. Ashton on Mersey

MVP: Jude H for showing resilience, passion and always working hard.

Y9 Boys - (A) vs. Altrincham College. 2-1 loss.

MVP - Farai M. for hard work in defence





In PE this week, students have continued to look at Netball and Football.

Learners across all year groups have demonstrated great character in game situations.

The Y8 football team were supported and coached by our 2 of our sports prefects: Mitchell L & Aley K.

The other half of our sports prefect team: Ruby D & Talia T have been delivering fantastic PE briefings to KS3!

They are proud Cestrians & they continue to be proud of all of our students representing the school in fixtures & in Extra-Curricular Clubs!





Netball News



It was wonderful to welcome everyone back to sport after the summer break. Students have continued to show real enthusiasm for Netball and have attended the extra-curricular sessions in impressively high numbers. Year 7's thoroughly enjoyed their Seeding Tournament at Ashton on Mersey last week where they had the opportunity to play eight schools.

The Trafford League will start next week. Please see below for the forthcoming fixtures. The majority of the Trafford fixtures will take place on a Thursday. We wish Year 10's luck for their Netball Tournament on Tuesday 11th October and League matches which start next week.

Date	Opponents		Results		MVP
29th September	r Trafford Schools Seeding Tournament Ashton on Mersey		Stretford Grammar	Lost 0-2	Elyssa G
			Wellington	Lost 0-3	Selma L
			Sale High	Won 2-0	Elyssa G
			Ashton on Mersey	Lost 0-5	Lizzie H
			Sale Grammar	Lost 0-4	Elyssa G
			St. Anthony's	Won 3-2	Selma L
			Altrincham College	Won 1-0	Selma L
			Blessed Thomas Holford	Lost 0-4	Ava M

Year 7 Trafford Seeding Tournament, 29th September 2022.

Everyone played well together, they were very cooperative and supportive.
- Selma L F



Forthcoming Netball Fixtures

DATE	Fixture					
11th October	Year 10 Trafford Tournament					
13th October	Year 10 Trafford League					
3rd November	Year 9 Trafford League					
10th November	Year 8 Trafford League					
17th November	Year 7 Trafford League					
sday 11th Oo irsday 13th Oo irsday 3rd Nov irsday 10th No	11th October 13th October 3rd November 10th November					

RHS BRIDGEWATER

On Tues 20th Sept 26 pupils from years 8 to 11 went on a trip to the gardens RHS Bridgewater. The pupils had all been recognised for their character and their commitment to improving the environment at North Cestrian School through participation in Eco-club, Gardening Group and organisation of the Go-Green Day in July.

On the day pupils completed the Green City Challenge where they learnt from the experts at the Royal Horticultural Society about the challenges people in Greater Manchester face because of climate change. They had an opportunity to explore the gardens whilst learning about how plants can be used to reduce the impacts of climate change.

Pupils where then challenged to design a garden including features to reduce the impact of climate change. The pupils were passionate in their interest to bring some of these ideas back to North Cestrian. The gardening group are now planning to include a rainwater harvesting project and pond area into the garden space, along with more opportunities for plants around school.

The pupils were excited to explore this world class garden and thoroughly enjoyed the experience.

Cultural capital opportunity: why not visit the garden with your family and see if you can suggest ways we can improve the school environment? https://www.rhs.org.uk/gardens/bridgewater

Remember Gardening group is open to all pupils, Thurs 3.30-4.15 in the garden area, middle playground.







FREEDOM WRITERS	In L1 after school 15:25 – 1800	Get a permission slip from Miss Johnson soon!	Open to all year 8 and above: film is a 12

Autumn Term Extra Curricular Activities 2022-23

FRIDAY	Y11 Football (SH) ABO	Sci Library (loans, returns and quiet reading). RRO			Zumba, all years (Drama studio) Ms Billany	Y10 & 11 Netball VBR (SH) 3.30-4.10pm										PREP CLUB
THURSDAY	Y7 Drama Club (Drama Studio) RDO Mrs Donachie	English GCSE Drop-in (KS4) SEBU LH3	Sophisticated Scientists Journal Club GOLD WEEK 4 (invited group) MSa/SAs T2		Y7 Netball JCO	Gardening Group RRO.	Hist GCSE (LMc) U10 BLUE Week 3:30–4:15 Psych GCSE (LMc) U10 GOLD Week	Trafford Netball League NLA/JCO/VBR - 3.30-6pm	Y8 & 9 Football Playing Fields - ACL	Read the News, Write the News: Young Reporters - All Welcome	Y7 Football - Playing Fields ABO	GCSE Comp Sci Drop In GOLD WEEK ACO U2 until 4.20pm	MATHS Puzzles & Chess Club – VBR/JDO US	Y11 Art – BLUE WEEK	Choir – M5 – AWi	PREP CLUB
WEDNESDAY	BLUE WEEK Y9 Badminton (SH) JCO	Y9 Table Tennis (Table Tennis Room) ACL	GOLD WEEK – KS3 Peaceful Club U8 (VCA) So	'The Write Way' Creative Writing Group - KS3 BLUE WEEK L6 JBA	Warhammer Club – All Years MBR / ABR	School Musical – CBa / LMc / AWi	STEM Club CREST Award. All years. S3. RR0	Y8 & 9 Netball NLA Sports Hall 3.30-4.30pm	Year 11 Creative Imedia - GOLD WEEK L2 MWO – 3:30-4:20pm	Maths Drop in – U2 JWA/ VBR/ EKL/AJA	Year 10 Football TWi Back playground 3.30-4.15	Maths Y11 P7 BIUE WEEK	English Y11 P7 GOLD WEEK	Further Maths Y10 – GOLD WEEK	Further Maths Y11 – BLUE WEEK	PREP CLUB
TUESDAY	Gold Week KS3 Maths- invited group/ team VBR	Christian Union F1 (VCA)	Debate Club GOLD WEEK 11 CJO KS3 1.00- 1.30 - KS4 2.00-2.30	ACEF Ambassadors <u>BLUE WEEK</u> KS3 1.10-1.40 - KS4 2.00-2.30												PREP CLUB
MONDAY	Y10/11 Badminton (SH) ABO/ACL				Rendezvous café - All years T3 JMi	MFL / EAL – GOLD WEEK- CHA	School Band – M5 – AWI	Astronomy S2 15:30-16:30 - RTA	Anumana Coding Club U2 15.30 - 16.30 INVITE ONLY BEGINS 3rd Oct	Y11 Science – BLUE WEEK	Y11 Geography – GOLD WEEK	Y11 Engineering				PREP CLUB
			Lunch			A#01	School									

PTFA NOTICES



FRIDAY 18th NOVEMBER 2022 7:00pm - LATE

VANSTONE HALL

TICKETS VIA PARENTMAIL PMX

Welcome drink on arrival with cheese & biscuits included! there is also a bar available for the night

PLEASE NOTE THAT THIS IS AN ADULTS ONLY NIGHT



BAG 2 SCHOOL

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality secondhand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay! Extra bags are welcome - there's no limit



PLEASE DROP OFF AT THE FRONT DOOR OR GATE DURING SCHOOL HOURS. OR CONTACT THE SCHOOL OFFICE IF YOU HAVE ANY QUESTIONS.

THANK YOU



