

NEWSLETTER

13 January 2023



Dates for Diary:

24/01 Y9 PCE

7-9/02 "Joseph" Production

In this issue:

Deputy 2
Art 3
Music 4
PTFA 5-7

Head Master's Message:

We live in straitened times as the global economy slows down and there is much uncertainty around standards of living and service provision. So, when there's an easy, green way of increasing budgets, it's something that appears at the front to the newsletter. Bags 2 School is simple. Have a clear out of those clothes that you no longer wear, put them in a plastic bag (black bin bags are ideal) and bring them to school. The best time is after school so the children have left, but you can leave the bags on the porch. These are then stored in the cellar to be collected at intervals during the year by 'Bags 2 School' who pay school via the PTFA. Every penny raised goes towards funding extras for the school. This month the PTFA kindly agreed to purchase more playground benches and two stage mics. It really is win, win, win: you clear out clutter, the clothes are recycled for good use, and school gains more funds.

In a similar vein, we have a growing stock of second-hand school clothes, in excellent condition. Please contact the PTFA if you would like to buy or add to the stock.

Cestrian ABC

Academic. Year 9 are busy deciding their GCSE choices. A lot of groundwork has gone on offering advice to the pupils, from the process of selection, to taster sessions, to making sensible choices. There are 22 slots across 3 columns, so the permutations are considerable. Inevitably not all children can select the mix they want, so we have asked children to make their choice on what is possible, but also hint at what they would like ideally. As far as reasonably possible we try and accommodate wishes. Children with a proven track record in acumen and, more importantly, attitude to learning are more likely to be successful in establishing their preferences. We do expect out top linguists to take Spanish and our top scientists to take three separate sciences, however.

Behaviour. Our rule of walking around corridors in single file, on the left-hand side in silence may seem draconian. I am convinced thought that this helps to keep our pupils safe on crowded thoroughfares and stairs, gets them to lessons on time and in the right frame of mind. It is a pleasure to see pupils obeying these rules for the benefit of everyone.

Character. The proof of the pudding, as they say, is in the eating. It has been a pleasure to digest the college and sixth form applications of our Year 11. Mr Boswell checks each one and I have the delight of reading them before submission. The predicted grades are impressive and open up the door to application, but the quality of personal statements, derived from years of character education and the quality of personal development, wedges the doors wide and presents fantastic opportunities to our next year of leavers.



DEPUTY REFLECTIONS - CHARACTER EDUCATION

Let's encourage investment in discovering opportunities and taking ownership for a rich, fulfilling life. The Arbor Portal keeps a record of Character development. Click 'Statistics', 'Character Points' - expand menu.

"The barriers to taking opportunities have never been fewer, but you have to find ways of standing out!" Stuart Maconie.

Pupils are guided in 8 character traits of NCS's character education programme. In lessons and beyond school, pupils have opportunities to pursue new discoveries and are assisted to own the next steps in the development. Click the poster!

You can also show your rounded character and achieve your Character Benchmarks Certificate. Click below, read the instructions to build your evidence in 10 benchmarks.

Leisure Pursuits

Competitive Team / Individual

Volunteer

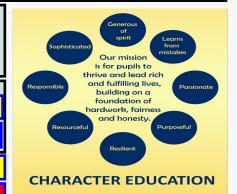
Community Work

Artistic Performing

Debating **Sporting** see Cultural Capital

Build your Character Benchmarks Certificate

One week until the launch of the Character Education website! Apologies for the delay but we have recruited 5 pupils to help with the website development and between us and the expertise of Mrs Coale (The Systems and Process Administrator of the Hamblin Education Trust) and Mr Bateman productive management I think was are showing at all 8 of the character traits!!



Do you know someone who is building their character? Click to nominate a pupil. **Investing in character** development together!

This week's huge celebration of character development celebrates Dr Roger's leadership and vision with the school allotment and wider green environment. It is also an example of how pupils took on the first opportunity of character development and have "dug in" and moved the project forwards in under a year. Starting off by planting the seeds of membership, watering the ideas with

weekly in the Gardening Club, putting in a whole heap of fertile compost through our RHS Garden Bridgemere workshop and fieldtrip, Dr. Roger and the pupil leadership team of Alice R (Y9), Cameron C (Y8), Jayan P (Y8), Jessica M (Y8) achieved this Level 1 Certificate. Here is the achievement checklist and you can see the RHS website for detail of the prizes they have won on the way to the Level 5 grant of £200. A perfect example of character development opportunities growing and flourishing in the sun!

Achievement checklist

To achieve this level, you should be able to answer yes to the following

- · We understand the benefits of gardening to children and young people
- A person has been chosen to lead the gardening project/activity
- · An area has been identified for a gardening project/activity We have planned the area and are looking at resources we might need
- · We understand hazards in the garden





If you wish to satisfy some curiosity for cultural capital this week you can access the full opportunities in the last newsletter by <u>clicking here</u>. Plus watch the <u>Royal Institute Christmas lectures</u>

ART - Miss Henes

Art Cultural Capital

Cultural Capital points will be awarded to all students who attend and produce a review of their visit. In addition to Cultural Capital points, Character points are awarded for students producing their own artwork inspired by their visit.

Y9 are studying Banksy and artwork that expresses messages. I would particularly encourage them to attend.





Art Event Media City—Cultural Capital opportunity

The Art of Banksy is the world's largest exhibition of works by the British artist at Media City. All the art on display has been shared by collectors so this is a unique opportunity to see these works including *Girl with the Red Balloon, recently voted as the UK's favourite artwork.*

Art Event Yorkshire Sculpture Park—Cultural Capital opportunity

Robert Indiana's LOVE is one of the most widely recognised images of 20th century art. It was first produced in the early 1960s during a time of vast social and political change. Unity, acceptance and love are themes that run throughout Indiana's work. These remain relevant today for movements against racism and discrimination towards LGBTQ+ communities.

Joseph - Set design

If you would like to be involved in painting the set for the production of Joseph students can attend on Wednesday after school in the Vanstone Hall. Students attending will receive extra-curricular marks towards receiving their Arts Award.



Y11 Exam Project

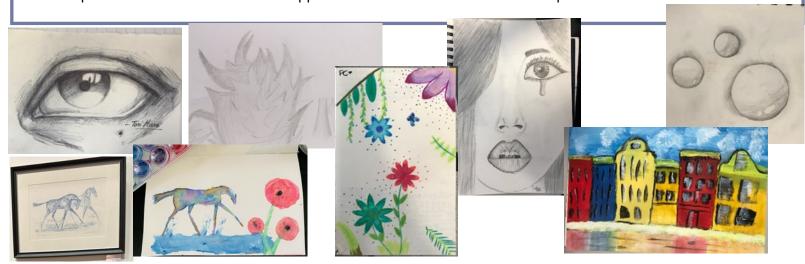
All Y11 students have now received the externally set task paper detailing the possible themes for the project. The mock will be held on Monday 20th February. Students have been issued a schedule showing work that needs to be completed each week to stay on track.

Y10 and Y11 GCSE Drop-in

If you would like to stay and use the Art equipment and facilities to continue with your project or experiment with the media available in school, you are welcome to attend after-school.

Cestrian Character Artwork

We are pleased to share some artwork produced independently, inspired by students visit to the Manchester Arts Fair and in response to the Cestrian Character opportunities associated with Cultural Capital.



MUSIC - Mr Wilson



This term, KS3 pupils will be learning about music from one of three contexts. Y7 are beginning Guitar & Ukulele Skills. Y8's are learning about Classical Music, and Y9 will be studying the music of English rock band Queen.

Alongside this, all pupils can complete a Music Cultural Capital brick to further their knowledge of Influential Musicians in each of these contexts. For Y7, their Influential Musician is Eric Clapton (*pictured left*). Y8's can enrich their understand of Classical Music by exploring the music of Wolfgang Amadeus Mozart, and Y9 can explore

Freddie Mercury to further their studies of Queen. Y10 and 11 and also take part in Cultural Capital for Music, as their Influential Musicians are Giacomo Puccini and Giuseppe Verdi, respectively.



In light of the news that guitar legend Jeff Beck has recently passed away, all pupils could also complete a Cultural Capital on the music of Jeff Beck. The link to all PowerPoints for pupils to learn about Influential Musicians is below:



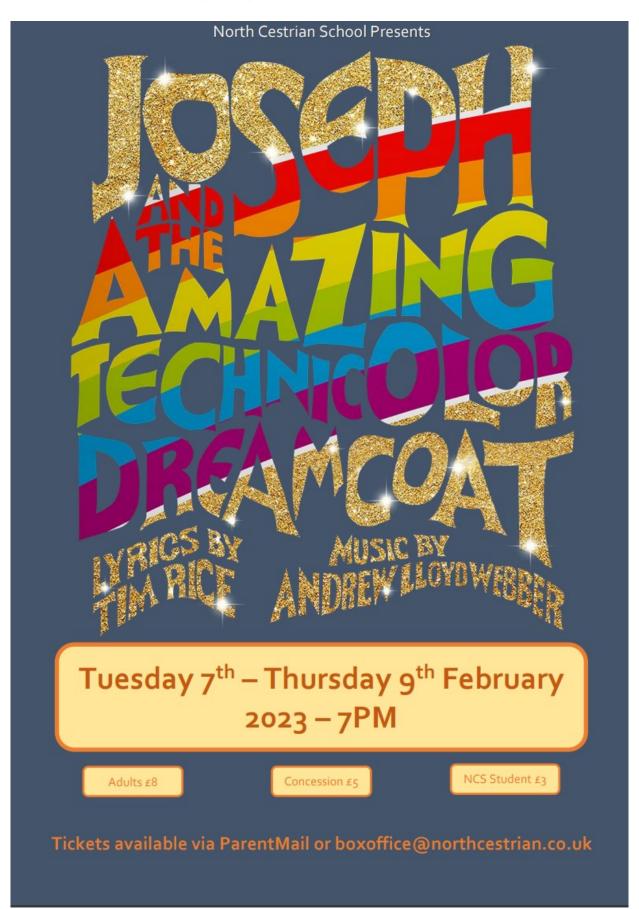
CLICK HERE



The school band have been working tirelessly to rehearse the mammoth 22 tracks ahead of this February's school production of Joseph and the Amazing Technicolour Dreamcoat. Out 20-strong band have become very resourceful and passionate about Music since rehearsals began in September, and they are all excited to showcase the hard work they have been putting into rehearsals!

Finally, the North Cestrian Music Instagram page is now back up and running and will be providing pupils will Music Theory tips and important information about Cultural Capital and all things Music at NCS! Give it a follow @northcestrianmusic on Instagram!

JOSEPH



BAG 2 SCHOOL FREE FUNDRAISING FOR SCHOOLS

In partnership with your school or organisation



North Cestrian School



Bag 2 School is a company that specialises in the reuse and recycling of good quality secondhand clothing and we have arranged to make a collection from your school. All the bags will be weighed and you will be paid for the total weight collected. Remember, the more you collect the greater the benefit to your school.



By using this paper leaflet we are helping to reduce unnecessary extra plastic. Please use your own bag or bags (there is no limit). The leaflet is FSC accredited, please recycle it.

When the clothes have been removed from the bag the plastic will be packed and sent for recycling.

We are collecting good quality items for RE-USE:

Men's, ladies' & children's clothing, paired shoes, handbags, belts & accessories.

(No uniforms, workwear, pillows, duvets or pieces of fabric please)

The more we weigh the more we pay! Extra bags are welcome - there's no limit

Please return your Bag2School on:





DROP OFF ANYTIME! Collection 25/01/23







PTFA NOTICES



Tickets go on sale this week for Family Easter Egg Bingo taking place on **Friday**24th March.

So what exactly is it? As the name suggests it is a Family Bingo event, with an Easter twist......

Families buy tickets in advance (£2.00 per person or £5.00 per family of up to 4 people) to come along to play some fun Bingo. Children <u>must</u> be accompanied by an adult, especially the younger children who may need more help.

Doors open at 6.45pm, bar opens at 7pm, eyes down by 7.15pm. We hope to play up to three games of Bingo, as well as one or two other activities, finishing around 9pm.

Bingo cards are provided to everyone with a ticket. We ask that you try and remember to bring your own pen, however there will be some daubers (Bingo pens) there to buy.

Unlike normal Bingo sessions, there are multiple line and full house winners and we ensure that most children go home with a prize. The rules are explained at the start of the session.

The Bingo caller goes through at a slow and steady pace so that the event <u>is suitable</u> for all students and younger siblings, giving them a chance to find the numbers and have fun!

Refreshments will also be available to purchase; hot dogs, crisps, snacks and drinks.

We hope to see many of you there. Tickets are limited, please buy them via Parentmail pmx. PTFA funds raised go directly back into school to benefit all students.